

Student Count Dates

Date	Data	Uses of Data	Source System
Mid-August <i>(10 days after the start of the DOE school year)</i>	August official enrollment count (OEC)	<ul style="list-style-type: none"> Determine whether a school needs to adjust Special Education position allocations for the current school year. Identify new ELL students, who must be tested by their school within 30 days of the start of the current school year. Identify students at a school who are considered “high-needs,” as defined by Strive HI (disadvantaged/FRL, SPED, and ELL), for Strive HI and APF reports. 	SSES
	First full school year (FSY) count (1 of 3)	<ul style="list-style-type: none"> Identify students whose data will be reported for a school in Strive HI and APF reports. 	
September <i>(within 30 days after the start of the DOE school year)</i>	Free and reduced-cost lunch eligibility count	<ul style="list-style-type: none"> Identify students who qualify for the free and reduced-cost lunch program. Determine a school’s Title I eligibility (at least 47.2% of students enrolled as of the August OEC date must qualify for the free and reduced-cost lunch program). Determine a school’s E-Rate discount (based on the percentage of students who qualify for the free and reduced-cost lunch program as of the August OEC date). 	SSES
October 15	Total enrollment count	<ul style="list-style-type: none"> Determine the amount of per pupil funding that a school will receive for the current school year. 	SSES
November 15	Verification of total enrollment count	<ul style="list-style-type: none"> Confirm that October 15 count is accurate; identify any major discrepancies. 	Self-reported to SPCSC
December 1	SPED Official Child Count	<ul style="list-style-type: none"> Determine the amount of federal funding the State of Hawaii will receive for Special Education for the following school year. 	eCSSS
Last Wednesday in January	Second FSY count (2 of 3)	<ul style="list-style-type: none"> Identify students whose data will be reported for a school in Strive HI and APF reports. 	SSES
March	SPED count (Spring)	<ul style="list-style-type: none"> Determine Special Education position allocations for the following school year. 	eCSSS
May 1	Final FSY count (3 of 3)	<ul style="list-style-type: none"> Identify students whose data will be reported for a school in Strive HI and APF reports. 	SSES
	Participation rate count	<ul style="list-style-type: none"> Identify students who will be included in the assessment participation rate for federal reports. 	
May 15	Projected enrollment count	<ul style="list-style-type: none"> Estimate the enrollment of charter schools statewide. 	Self-reported to SPCSC
Last day of the DOE school year	Average Daily Membership	<ul style="list-style-type: none"> Determine the amount of Federal Impact Aid that the State of Hawaii will receive for the following school year. <p><i>Note: Schools using eSIS for attendance may print out an eSIS report with this information; schools not using eSIS for attendance must complete the DOE’s June Student Enrollment Report.</i></p>	Self-reported to DOE

Student Count Dates