

## STATE PUBLIC CHARTER SCHOOL COMMISSION

### **Actions from the April 10, 2014, and continued to April 16, 2014, General Business Meeting**

**Agenda Item:** III. Action on Amendments to the Commission Bylaws Relating to Public Testimony and the Promulgation of Commission Meeting Agendas

**Action:** Moved to refer the amendment of the State Public Charter School Commission bylaws to clarify the policies relating to the administration of public testimony and the promulgation of meeting agendas. The Commission directs staff to develop procedures to implement these policies, with amendments on the submittal timeline and handling of late testimony, and the final amendments to the administration of public testimony will be brought to the next Administrative and Operations committee meeting passed unanimously.

**Agenda Item:** IV. Action on Request for Revisions to Mālama Hōnua Learning Center, A Public Charter School's Application Relating to Projected Enrollment and Budget

**Action:** Moved to tentatively approve amendments to Mālama Hōnua Learning Center, a Public Charter School's ("Malama Honua") charter school application to allow for a reduction in enrollment to fifty (50) students in Year 1 made up of mixed grades between kindergarten and second grade; provided that the Executive Director approves the school's revised detailed budget for Years 0-3 and budget contingency plan passed unanimously.

Moved to delegate to the Executive Director the authority to approve Mālama Hōnua Learning Center, a Public Charter School's revised detailed budget for Years 0-3 and budget contingency plan; provided that the Executive Director notifies the Commission if such revised budget and contingency plan is approved passed unanimously.

**Agenda Item:** V. Action on Revisions to the State Public Charter School Contract Template

**Action:** Moved that Commission staff execute the revised plan for discussing and proposing revisions to the Charter Contract template as described in this submittal dated April 10, 2014 passed unanimously.

**Agenda Item:** VI. Action on Length of Terms of the State Public Charter School Contract

**Action:** Moved that when determining the length of terms for the State Public Charter School Contract, effective as of July 1, 2014, that the Commission approve contract terms of three years for all schools, beginning July 1, 2014, and schools that meet exemplary performance (to be determined later but to be based on performance frameworks) receive an automatic two-year extension on their contract passed unanimously.

**Agenda Item:** VII. Action on Approval of Academic Performance Framework Including School-Specific Measures and Weighting Plans

**Action:** Moved to recommend to the Commission that the Academic Performance Framework as described in this April 10, 2014 submittal, including, but not limited to, the three weighting plans consisting of 0%, 10%, and 25% weights accorded to School-Specific Measures be approved by the Commission and implemented within the State Public Charter School Contract that will be effective July 1, 2014.

Staff is directed by the Commission, pursuant to the Commission's Guiding Statements relating to the Academic Performance Framework and section 4.2 of the Charter Contract, to report back to the Commission, in response to significant new, systemic developments, but in any event no later than December 2016, with a reassessment of the Academic Performance Framework and any recommendations for revisions. Such reassessment will include the approved measures and assigned weights for each measure, including the increase of the weight of School-Specific Measures up to 40%, in light of intervening developments.

Staff is directed by the Commission to develop a recommendation to have the Commission consider state assessment data from a Hawaiian Immersion school under the Strive HI Performance System only for those students for whom English is a medium of instruction, provided that the school's participation rate in the state assessment among such students attains a certain threshold. In developing this recommendation, staff is directed to seek the input of the Hawaiian Immersion schools passed with 5 ayes and 2 abstentions.