

**NEIL ABERCROMBIE**  
GOVERNOR



**CATHERINE PAYNE**  
CHAIRPERSON

STATE OF HAWAII  
**STATE PUBLIC CHARTER SCHOOL COMMISSION**  
**(‘AHA KULA HO‘ĀMANA)**  
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**RECOMMENDATION SUBMITTAL**

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DATE: April 24, 2014

TO: Catherine Payne, Chairperson

FROM: Tom Hutton, Executive Director

AGENDA ITEM: Recommendation on Approval to the Educational Program, Exhibit A, for inclusion in the Charter Contract, effective July 1, 2014, for Connections Public Charter School; Hawai‘i Academy of Arts & Science Public Charter School; Hawai‘i Technology Academy; Kamaile Academy; Kawaikini New Century Public Charter School; Ke Kula ‘O Nāwahīokalani‘ōpu‘u iki; Ke Kula ‘O Samuel M. Kamakau; Kualapu‘u School; Myron B. Thompson Academy; University Laboratory School, Volcano School of Arts and Sciences; Voyager: A Public Charter School; and Waimea Middle Public Conversion Charter School

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I. DESCRIPTION

Recommendation that the Commission approve the Educational Program, Exhibit A, for Connections Public Charter School; Hawai‘i Academy of Arts & Science Public Charter School; Hawai‘i Technology Academy; Kamaile Academy; Kawaikini New Century Public Charter School; Ke Kula ‘O Nāwahīokalani‘ōpu‘u iki; Ke Kula ‘O Samuel M. Kamakau; Kualapu‘u School; Myron B. Thompson Academy; University Laboratory School, Volcano School of Arts and Sciences; Voyager: A Public Charter School; and Waimea Middle Public Conversion Charter School for inclusion in the Charter Contract, effective July 1, 2014.

II. AUTHORITY

Pursuant to 302D-3, Hawaii Revised Statutes, “[a]ny charter school holding a charter to operate under Part IV, subpart D, of chapter 302A, as that subpart existed before July 11, 2006, and any charter school holding a charter to operate under chapter 302B as it existed before June 19, 2012, shall be considered a charter school for the purposes of this chapter under a charter contract with the commission unless the charter contract is revoked, transferred to another authorizer, or not renewed, or the charter school voluntarily closes.”

### III. BACKGROUND

At the March 14, 2013 Commission General Business Meeting, the Commission adopted the first Charter Contract template, including the Educational Program (“Exhibit A”), for the contract effective July 1, 2013 through June 30, 2014. Schools were required to submit their Exhibits A to the Commission for review and approval; the Commission approved the Exhibits A of all schools (excluding SEEQS and Malama Honua, which were not open at the time) at its General Business Meeting on May 9, 2013.

This approval, however, excluded the schools’ Essential Terms which still were being reviewed by the National Association for Charter School Authorizers (“NACSA”). Essential Terms are the critical characteristics that define a charter school’s program that do not evaluate the performance of the school but simply address the program itself and the school’s fidelity to that program. These schools then revised their essential terms, using the suggestions from NACSA, and submitted these revised essential terms, which then constituted a complete Exhibit A, to the Commission for approval at various times. The attached **Exhibit 1** provides a list of the schools listed in this submittal and the dates that their revised essential terms were approved by the Commission.

In preparation for the next Charter Contract, effective July 1, 2014, Commission staff emailed the Exhibits A to the schools on April 7, 2014, asking if any material changes to the Exhibits were being made. Since the Exhibits A, in their present form, have already been approved by the Commission, if no material changes are being made, the Commission would only need to approve the inclusion of the Exhibits in the next generation Charter Contracts rather than the content of the Exhibits. The schools listed in this submittal returned their Exhibits A with no material changes.

### IV. DECISION MAKING STATEMENT

The function of the Educational Program, Exhibit A of the Charter Contract, is to assess a school’s adherence to the material terms of its proposed education program. The essential terms of the Education program allow the Commission to determine whether the school is being reasonably accurate in how it presents itself. For example, if a school proposes a math and science focus, the school should be accountable for the Educational Program having a recognizable emphasis on math and science.

Developing the essential terms and finalizing the Exhibit A was important and arduous work for the schools. Staff recognizes that this work has already been done by the schools listed in this submittal and been approved by the Commission. The attached **Exhibit 2** contains the Educational Program, Exhibits A, of the schools listed in this submittal.

Staff recommends the Commission approve the inclusion of the Educational Program, Exhibits A, of the schools listed in this submittal in the second generation Charter Contract, effective July 1, 2014.

V. RECOMMENDATION

**“Moved to recommend to the Commission that the Educational Program, Exhibit A, for Connections Public Charter School; Hawai`i Academy of Arts & Science Public Charter School; Hawai`i Technology Academy; Kamaile Academy; Kawaikini New Century Public Charter School; Ke Kula ‘O Nāwahīokalani‘ōpu‘u iki; Ke Kula ‘O Samuel M. Kamakau; Kualapu‘u School; Myron B. Thompson Academy; University Laboratory School, Volcano School of Arts and Sciences; Voyager: A Public Charter School; and Waimea Middle Public Conversion Charter School be approved for inclusion in the Charter Contract, effective July 1, 2014.”**

**Exhibit 1**

**List of Schools with Revised Essential Terms Approved by the Commission and the Dates  
of Approval**

Official School Name	Revised Essential Terms Approved by Commission
CONNECTIONS PUBLIC CHARTER SCHOOL	11/21/2013
HAWAII ACADEMY OF ARTS & SCIENCE PUBLIC CHARTER SCHOOL (HAAS)	9/16/2013
HAWAII TECHNOLOGY ACADEMY	9/16/2013
KAMAILE ACADEMY, PCS	9/16/2013
KAWAIKINI NEW CENTURY PUBLIC CHARTER SCHOOL	9/16/2013
KE KULA 'O NĀWAHĪOKALANI'ŌPU'U IKI, LPCS	9/16/2013
KE KULA 'O SAMUEL M. KAMAKAU, LPCS	9/16/2013
KUALAPU'U SCHOOL: A PUBLIC CONVERSION CHARTER	9/16/2013
MYRON B. THOMPSON ACADEMY	9/16/2013
UNIVERSITY LABORATORY SCHOOL	9/16/2013
VOLCANO SCHOOL OF ARTS & SCIENCES	9/16/2013
VOYAGER: A PUBLIC CHARTER SCHOOL	9/16/2013
WAIMEA MIDDLE PUBLIC CONVERSION CHARTER SCHOOL	9/16/2013

**Exhibit 2**

**Educational Program, Exhibits A, from the Schools in this Submittal that will be Included in the Charter Contract, Effective July 1, 20147**

**Exhibit A**  
**Educational Program**

Material Term	
<b>School Name:</b>	Connections Public Charter School
<b>Mission: (Not formally evaluated)</b>	Our mission is to create an ‘ohana which is conducive to the recognition and development of individual talents. Thematic and experiential learning experiences are provided which focus on how students construct knowledge using creative and critical thinking. A forum for the development of the ability to recognize and differentiate a quality result or product is offered. Classroom experiences are connected to real life experiences so that students can grow in the understanding of themselves in relation to their community and the world.
<b>Vision: (Not formally evaluated)</b>	To establish and sustain a community, business, and learning ‘ohana (family). Within this framework, inquiry and project-based curricula will stress independent thinking, development of the individual’s mind and talents, cooperative learning, sense of self within the neighborhood and the world-wide community with particular attention to the precious and unique environment of Hawaii, both as an island ecology and a place where ethnic diversity is the norm.
<b>Essential Term #1: (formally evaluated)</b>	<p><u>Caring, Responsible Community Members:</u></p> <p>Students shall develop their abilities to become responsible members of a family, work group, or local/global community within the framework of democracy.</p> <p>CPCS priorities are student empowerment and the establishment of a place where students and staff have a real voice. This is shown in family meetings, advisory groups, group trips, special content days planned and presented by students from the elementary and intermediate schools.</p>
<b>Essential Term #2: (formally evaluated)</b>	<p><u>Creative, Critical Thinkers:</u></p> <p>Students will think creatively, critically, and strategically to make effective decisions, solve problems, and achieve goals in their academic, personal and social lives, in and out of school.</p> <p>CPCS classrooms will show inquiry-based education, with students leading the inquiry and working collaboratively on projects, and teachers encouraging critical thinking and problem-solving.</p>

	<p>The school utilizes formative and summative assessments. Elementary teachers use instruments based on the Measure Up curriculum and Dynamic Indicators for Basic Early Literacy Skills, and secondary teachers use the Iowa Test of Basic Skills and ITED. Other examples of authentic assessments commonly used at CPCS are portfolios, performances, and presentations of project-based learning.</p>
<p><b>Essential Term #3: (formally evaluated)</b></p>	<p><u>Effective Communicators:</u></p> <p>Students will write, speak and listen effectively in a variety of situations for a variety of audiences and purposes. Students plan, rehearse, and give presentations for the school community and for visitors. Oral presentations are videotaped for student review and written presentations are displayed. The effectiveness of their communication is judged by peer- and self-evaluations as well as audience questions and feedback.</p>
<p><b>Essential Term #4: (formally evaluated)</b></p>	<p><u>Users and Producers of Technology:</u></p> <p>Students will understand, use, and evaluate technologies as well as produce new innovative uses and applications in a variety of contexts for a variety of audiences and purposes including academic, personal and social.</p> <p>Students in grades K-6 learn to use the computer and Internet for educational purposes, such as online learning, research, and reflection and discussion on class blogs. As students increase in proficiency, they learn to use available applications to create their own profiles and sites and organize their own data sources. Students in grades 7-12 utilize the Makery Cloud project, a sophisticated computer controlled fabrication system that translates ideas into real products. A Makery Cloud provides CPCS teachers and students with access to cutting edge hands-on engineering capabilities.</p>
<p><b>Essential Term #5: (formally evaluated)</b></p>	<p><u>Stewards of Hawaii’s Unique Environment:</u></p> <p>Students will understand a variety of eco-systems, natural energy flows and the natural environment in order to preserve and design systems to renew natural resources and habitats.</p> <p>Project-based learning provides CPCS students with an opportunity to explore Hawaii’s unique environment. Students explore the watersheds and ahupua’a of Hilo Bay and designed research projects using grade appropriate science tools.</p> <p>Also, a science program with a significant agriculture component at all grade levels utilizes a school-wide exploration of Farm to School careers, agricultural operations, distribution systems, nutritional</p>

	education, and challenges for sustainable agriculture in Hawaii.
<b>Geographic Area Served:</b>	Families served come from a range of geographic locations on the Big Island of Hawaii. These communities include North and South Hilo districts extending northward into the Hamakua district; upper Puna district to Volcano Village; Kau district to Naalehu and the lower Puna district to Pahoa. Most students reside in the South Hilo or Puna districts and would attend Hawaii Department of Education schools in the Hilo-Laupahoehoe-Waikea or the Kau-Keaau-Pahoa geographic complexes.
<b>Location:</b>	<p>TMK #: (3)2-3-7-11, 28,38,39,40 (Kress Building)</p> <p>TMK #: (3)2-2-048-013 (Nani Mau Garden)</p> <p>TMK #: (3)2-5-006-141 (Kaumana property)</p>
<b>Grades Currently Served:</b>	K-12
<p>Is the school a virtual school?    <input type="checkbox"/> Yes    <input checked="" type="checkbox"/> No</p> <p><i>For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.</i></p> <p>Does the school offer blended learning?    <input type="checkbox"/> Yes    <input checked="" type="checkbox"/> No</p> <p><i>For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in blended learning?</p> <p>_____</p> <p>Does the school offer digital learning?    <input type="checkbox"/> Yes    <input checked="" type="checkbox"/> No</p> <p><i>For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in digital learning? _____</p>	
<b>Educational Service Provider:</b>	N/A

**Exhibit A**  
**Educational Program**

<b>Material Term</b>	
<b>School Name:</b>	Hawaii Academy of Arts & Science Public Charter School (HAASPCS)
<b>Mission: (Not formally evaluated)</b>	The mission of Hawaii Academy of Arts and Science is to educate, enrich and inspire the whole student to thrive by understanding the past, navigating the present and preparing for the future. (Revision April 2, 2014, approved by Governing Board April 10, 2014, facilitated by V. Bernhardt, PhD)
<b>Vision: (Not formally evaluated)</b>	Hawaii Academy of Arts and Science's vision is of a community of learners in which every person is respectfully supported. By working together every member becomes a capable, compassionate, courageous creator of a better world. The purpose is to educate and enrich the whole person and prepare the individual to respond to his or her own needs and those of a global community.
<b>Essential Term #1: (formally evaluated)</b>	<p>HAASPCS recognizes the importance of students being able to communicate effectively. HAASPCS will assess student growth through a variety of teaching and learning styles. Students will be invited to communicate their knowledge and measure their progress through varied modalities and experiences.</p> <p>Students K-12 will demonstrate proficiency of various learning objectives through student exhibits and performance-based assessments, i.e, recitations, theater and musical performances, videos and/or recordings, contests and competitions, art shows, performance fairs, robotics and science fairs, classroom projects, as examples.</p>
<b>Essential Term #2: (formally evaluated)</b>	<p>The understanding that it is essential for human beings to work together is an integral part of the HAASPCS philosophy. HAASPCS programs build an increased sense of belonging for all stakeholders and promote a healthy community. HAASPCS provides multiple support services to ensure that every student is able to be successful in learning. In this small learning community, there is always a caring adult available.</p> <p>Students K-12 will be involved in a service learning/community service/stewardship project that responds to an identified</p>

	<p>community need.</p> <p>Comprehensive Student Support Services promote a culture of safety, respect and well-being. The student behavior and discipline plan is fair and consistent as stated in the Student/Parent/Faculty Handbooks.</p>
<b>Essential Term #3: (formally evaluated)</b>	HAASPCS responds directly to the needs of students through a personalized and rigorous course of study. Implementation of this essential term is evident by HAASPCS' offering of virtual education, College and Career preparatory education programs (such as AP courses and Running Start), a variety of elective/enrichment courses (such as Garden to Grinds), and an integrated arts and science curriculum.
<b>Essential Term #4: (formally evaluated)</b>	N/A
<b>Essential Term #5: (formally evaluated)</b>	N/A
<b>Geographic Area Served:</b>	Hawaii – State, primarily Hawaii Island
<b>Location:</b>	<p><b>*** NOTE NO US MAIL IS DELIVERED TO ANY OF THESE ADDRESSES – ALL MAIL GOES THRU HAASPCS MAIN OFFICE -</b></p> <p><b>Ohana Learning Center – K-6 Resource Center</b>  15-1837 Paradise Drive, HI Paradise Park, Keaau  Beach Academy- Grade 6  15-2066 6<sup>th</sup> Street, HPP, Keaau  Kaleidoscope- Grades K and 2  15-1381 26<sup>th</sup> Street, HPP, Keaau  Paradise Hui Haumana- Grades 1-6  15-2058 19<sup>th</sup> Street, HPP, Keaau  Shady Grove- Grades 3 and 5  15-1489 5<sup>th</sup> Street, HPP, Keaau  Mana`olana- Grades 1 and 4  New Hope Church, 15-3084 Government Main Rd, Pahoa  REAL- Grades 5 and 6, Malama Marketplace, 15-2882 Pahoa Village Rd, Pahoa</p> <p><b>Distance: Virtual and Supported Curriculum (SC) Programs</b>  Virtual and SC Grades K-6, 15-2866 Pahoa Village Center, Pahoa  Seaview SC Grades K-6, 12-247 West Pohakupele, Pahoa  InDigital Grades 7-12, 15-2866 Pahoa Village Center, Pahoa</p>

<p><b>HAAS Main Campus</b> 15-1397 Homestead Road, Pahoa  High School, Grades 9-12,  Middle School Grades 7- 8,  Hui Malama Na Mea A Kane- Grades 7–8  Workplace Readiness Program for Special Needs HS Students</p>	
<b>Grades Currently Served:</b>	k-12
<p>Is the school a virtual school?     ___Yes    _x_No  <i>For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.</i></p>	
<p>Does the school offer blended learning?  _x_ Yes   ___No  <i>For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.</i></p>	
<p>If yes, approximately what percentage of students participates in blended learning?  _23%__</p>	
<p>Does the school offer digital learning?  _x_ Yes   ___No  <i>For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.</i></p>	
<p>If yes, approximately what percentage of students participates in digital learning? _1%_</p>	
<b>Educational Service Provider:</b>	N/A

**Exhibit A**  
**Educational Program**

<b>Material Term</b>	
<b>School Name:</b>	Hawaii Technology Academy
<b>Mission: (Not formally evaluated)</b>	Hawaii Technology Academy is a state-wide kindergarten through grade 12 public charter school that partners educators, families (learning coaches) and students through differentiated curriculum and delivery methods. HTA is committed to providing the highest quality education for a diverse population, taking pride in being the right fit for the right student at the right time. With mobility and flexibility woven into every fiber of the data driven individualized learning plans (ILPs), sustainable student success, facilitated by faculty and family, creates value in the home, community and world.
<b>Vision: (Not formally evaluated)</b>	Hawaii Technology Academy is committed to delivering student-centered education that encompasses the best of what is available in the world today to create value for the future through blended learning. HTA takes pride in being responsive to “community” needs, with students at the core, keeping pace with global, pedagogical and technological evolution.
<b>Essential Term #1: (formally evaluated)</b>	State-wide and community-based blended learning program. HTA educators and Administration work with students and learning coaches at community-specific sites on Oahu, Maui, Hawaii and Kauai by delivering content, experiential learning activities and support services reflective of each community’s educational need, while remaining aligned with HTA’s vision and mission.
<b>Essential Term #2: (formally evaluated)</b>	Individualized Learning Plans. Working in collaboration with educators, learning coaches, and student, each advisor develops a dynamic Individualized Learning Plan for every student. The ILP is reviewed and revised quarterly.
<b>Essential Term #3: (formally evaluated)</b>	Collaborative and communicative partnership between educators, students and families (learning coach) as measured by individual touches between educators and students/learning coaches; the ILP process; school to family communiqués; dynamic curriculum delivery and identification of/delivery methods at remote learning locations throughout the school

	year.
<b>Essential Term #4: (formally evaluated)</b>	N/A
<b>Essential Term #5: (formally evaluated)</b>	N/A
<b>Geographic Area Served:</b>	Statewide
<b>Location:</b>	Oahu Learning Center 94-810 Moloalo Street Waipahu, HI 96797  Temporary Remote sites throughout the state
<b>Grades Currently Served:</b>	K-12
<p>Is the school a virtual school?     <input type="checkbox"/> Yes     <input checked="" type="checkbox"/> No  <i>For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.</i></p> <p>Does the school offer blended learning?   <input checked="" type="checkbox"/> Yes     <input type="checkbox"/> No  <i>For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in blended learning?  <u>100%</u></p> <p>Does the school offer digital learning?   <input checked="" type="checkbox"/> Yes     <input type="checkbox"/> No  <i>For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in digital learning?  <u>100%</u></p>	
<b>Educational Service Provider:</b>	HTA is in current negotiations with K12 Inc. to provide curriculum only for students in grades K-8. HTA teacher-

created curriculum, assignments, assessments and experiential learning units will supplement this curriculum. Final contract will be provided to CSC as soon as it is available (expected May 2014). HTA will also enter into a fee-for-product agreement with GradPoint (Pearson) Inc. for online curriculum for 50% of HTA's High School classes. Contract will be made available to CSC as soon as it is finalized (expected May 2014).

**Exhibit A**  
**Educational Program**

Material Term	
<b>School Name:</b>	Kamaile Academy, PCS
<b>Mission: (Not formally evaluated)</b>	<p>“To prepare self-directed, self-aware, college-ready learners who will embrace the challenge of obstacles, experience the pride of perseverance and accomplishment, and demonstrate the strength of ‘ohana and community”</p> <p>Rationale: The school community at Kamaile Academy believes that this school must foster in each child, from pre-school through 12th grade, an intrinsic drive toward achievement and betterment, enabling youth to become self-directed learners. Throughout this process of growth, the school also seeks to instill in each child a self-awareness of her or his own academic, social, emotional, and physical growth. In a community that has experienced years of academic underachievement, college-readiness has become the clear marker by which teachers, staff, and families will measure the school’s success. While all of these are noble goals, there are daunting challenges in the community. Rather than trying to separate the child from this environment, the school looks to develop the ability of students to embrace the obstacles in life as opportunities for growth. In this way, each child experiences the pride that comes with perseverance and eventual success. All the while, Kamaile Academy promotes the strength and support that can be found in family and community. Keeping with the metaphor, the hope is to see students follow the path of the traditional Polynesian navigators—disciplined training, cooperation with a crew, and respect for one’s roots enabling one to cross oceans of great struggle toward new lands of discovery.</p>
<b>Vision: (Not formally evaluated)</b>	<p>“Where learning leads to endless opportunities and infinite worth”</p> <p>Rationale: Situated in what would conventionally be labeled a “high need” and “high risk” community, the school community of Kamaile Academy deliberately chooses to focus on the talents, potential, and culture each of our students possesses. Faculty, staff, families, and community members are bound by</p>

	<p>the belief that education is the path by which those positive assets of our children will lead to endless opportunities for their future and the realization of each individual's infinite worth. As the "Home of the Navigators," Kamaile Academy believes fully that with an appreciation for where they come from, along with the proper training, they can navigate their lives to wherever they want to go.</p>
<p><b>Essential Term #1: (formally evaluated)</b></p>	<p>Kamaile Academy offers an expanded learning time model. As a result of ELT, teachers are able to engage in PLC's, students are able to participate in enrichment programs during school, after school and during intercessions.</p> <p>Due to the high level of poverty and transience, Kamaile students begin their educational experience lagging in language, literacy and basic numeracy skills. Expanded Learning Time (ELT) offers significant blocks of instructional time to build this critical foundation for our students. To ensure that Kamaile nurtures all areas of development and help to support academic achievement, all students participate in enrichment (Explorations classes) in Physical Education, Art/ Music, computer technology, library, character education and Hawaiian Studies.</p>
<p><b>Essential Term #2: (formally evaluated)</b></p>	<p>Kamaile Academy provides a system of support for teacher induction, professional development and career growth. Teachers at Kamaile Academy participate in a growth model evaluation. Teachers and their respective evaluators, utilize a rubric at the beginning of the year to identify areas that are identified as needing professional development/growth. Teachers receive formal observations and meet with their supervisors two more times throughout the course of the school year. The tool promotes ongoing teacher self reflection as the impetus for growth.</p>
<p><b>Essential Term #3: (formally evaluated)</b></p>	<p>Kamaile Academy will develop meaningful and supportive partnerships within the community (both local community and Island wide) that will provide our students not only with educational opportunities, but also with cultural opportunities that support the Kamaile Core Values: Aloha (love), 'Ohana (family), Olakino Maika'i (to live healthily), 'Imi 'Ike (to seek knowledge), Laulima (to cooperate), Ha'aheo (to be proud), Na'auao (to nurture a deep sense of enlightened knowledge</p>

	<p>and justice), Kuleana (to find and fulfill your responsibility).</p> <p>Examples of current community partnerships: Leeward Community College, UH West Oahu, Ma’o Farms, Ka’ala Farms, Waianae Comprehensive Health Center, and The Polynesian Voyaging Society to name a few</p> <p>Kamaile is truly becoming a community based school, as well as a model for other schools and partnerships on the Leeward Coast. We believe that our partnerships will lead to “endless opportunities” for our students.</p>
<b>Essential Term #4: (formally evaluated)</b>	N/A
<b>Essential Term #5: (formally evaluated)</b>	N/A
<b>Geographic Area Served:</b>	The Geographic area for our K-6 (districted) runs from Ala Hema Street to the east through to the Wai'anae side of Jade Street in Makaha to the west. Geographic area for grades 7-12 (choice school) includes Waianae, Maile, Nanakuli and Makaha
<b>Location:</b>	85-180 Ala Akau St, Waianae, HI 96792
<b>Grades Currently Served:</b>	PreK-12
<p>Is the school a virtual school?     ___Yes    __X_No  <i>For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.</i></p> <p>Does the school offer blended learning?   __Yes    __X_No  <i>For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in blended learning?  _____</p> <p>Does the school offer digital learning?   __X_Yes    ___No  <i>For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace</i></p>	

*of learning.*

If yes, approximately what percentage of students participates in digital learning?

\_\_5%\_\_

**Educational Service**    N/A

**Provider:**

**Exhibit A**  
**Educational Program**

<b>Material Term</b>	
<b>School Name:</b>	Kawaikini New Century Public Charter School
<b>Mission: (Not formally evaluated)</b>	Through the medium of the Hawaiian language, Kawaikini New Century Public Charter School will create a supportive learning environment where indigenous cultural knowledge is valued, applied, and perpetuated.
<b>Vision: (Not formally evaluated)</b>	We envision a thoughtful, knowledgeable, and healthy community where the language, beliefs, and practices of the indigenous people of Hawai'i have become instinctive.
<b>Essential Term #1: (formally evaluated)</b>	Kawaikini is a Hawaiian Language Immersion program in grades K-4 and a Bilingual program in grades 5-12.
<b>Essential Term #2: (formally evaluated)</b>	<p>Kawaikini's educational program integrates Kaua'i-based history and traditions, health and wellness, and career and college preparation. (1) Classroom instruction prepares students for career and college. (2) Instruction is enhanced in its application through a Kaua'i-based curriculum through project and place-based learning. (3) Health and Wellness increases cultural values, physical and emotional awareness.</p> <p>E.g. (1) Standards-based and Common Core Curriculum Plans, (2) Field studies and community partnerships to enhance classroom instruction, and (3) Wa Piko, Na Lula, snack and lunch policy at Kawaikini.</p>
<b>Essential Term #3: (formally evaluated)</b>	<p>Kawaikini will partner with various community organizations around the island as a learning resource for its students.</p> <p>E.g. Students meet at a lo'i kalo (taro patch) in Kapaa and Makaweli to apply various studies and health and wellness. Students meet at a Heiau in Po'ipu to enrich social studies and language arts through the art of oral history and restoration. Students meet at Waipā in Hanalei to apply various content areas in the lo'i kalo (taro patch), māla (garden), and loko i'a (fishpond).</p>
<b>Essential Term #4:</b>	Each student has an Individualized Learning Plan.

<b>(formally evaluated)</b>	
<b>Essential Term #5:</b> <b>(formally evaluated)</b>	N/A
<b>Geographic Area Served:</b>	Kawaikini serves the entire island of Kaua`i from Hā`ena to Kekaha.
<b>Location:</b>	Kawaikini is located on East Kaua`i in Puhi on the campus of the Kaua`i Community College at 3-1821J Kaumuali`i Highway, Lihu`e, Hawai`i 96766
<b>Grades Currently Served:</b>	K-12
<p>Is the school a virtual school?     ___Yes    <u>X</u>No  <i>For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.</i></p> <p>Does the school offer blended learning?   ___Yes    <u>X</u>No  <i>For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in blended learning?  _____</p> <p>Does the school offer digital learning?   ___Yes    <u>X</u>No  <i>For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in digital learning? _____</p>	
<b>Educational Service Provider:</b>	N/A

**Exhibit A**  
**Educational Program**

<b>Material Term</b>	
<b>School Name:</b>	Ke Kula ‘O Nāwahīokalani‘ōpu‘u Iki, LPCS
<b>Mission: (Not formally evaluated)</b>	<p>Educational Mission – Students of Ke Kula ‘O Nāwahīokalani‘ōpu‘u are educated upon a culturally Hawaiian foundation. This foundation is the basis upon which students are impelled to:</p> <ul style="list-style-type: none"> <li>• Bring honor to ancestors</li> <li>• Seek and attain knowledge to sustain family</li> <li>• Contribute to the well-being and flourishing of the Hawaiian language and culture; and</li> <li>• Contribute to the quality of life in Hawai‘i.</li> </ul> <p>School Mission – Ke Kula ‘O Nāwahīokalani‘ōpu‘u is committed to securing a school community built upon culturally rooted principles that reflect love of spirituality, love of family, love of language, love of knowledge, love of land, love of fellow man, and love of all people.</p>
<b>Vision: (Not formally evaluated)</b>	<p>No ‘Ane‘i Ko Kākou Ola – A meaningful life takes place in one’s homeland, therefore one’s major contribution to the quality and standard of living is made in Hawai‘i.</p> <p>Ke Kula ‘O Nāwahīokalani‘ōpu‘u is where Hawaiian language and culture thrive in a living community of families united in fostering, through their efforts, the continued significant contribution to the quality of life for the Hawaiian people and all who chose Hawai‘i as home.</p>
<b>Essential Term #1: (formally evaluated)</b>	Total Hawaiian Language Medium Education: Hawaiian is a native American language by federal law. As a Native American language medium/immersion education program, the entire school community functions in Hawaiian, one of Hawai‘i’s two official languages. The Hawaiian language and culture is the foundation upon which local, national and global perspectives are understood.
<b>Essential Term #2: (formally evaluated)</b>	Total Hawaiian Worldview instruction: All students are instructed and learn through a Hawaiian perspective that reflects the school’s vision and mission, the school’s philosophy

	(Ke Kumu Honua Maui Ola), and the school/teacher developed Hawaiian medium curriculum as measured by the school-developed Kumu Honua Maui Ola rubric.
<b>Essential Term #3: (formally evaluated)</b>	Total Family Education: Nāwahī provides a weekly evening program (Hui Kīpaepae) for parents and other family members in order to support their childrens' unique Hawaiian medium education. The acquisition and growing use of the Hawaiian language by families in the home, the increased understanding of the history of the Hawaiian language revitalization movement and practical applications of traditional Hawaiian knowledge are the main goals of the Hui Kīpaepae.
<b>Essential Term #4: (formally evaluated)</b>	Experiential Learning: All students are provided multiple opportunities to engage in meaningful learning experiences to prepare them for real-world interactions. A meaningful learning experience at Nāwahī is one that is focused on exposing learners to acquiring new knowledge through culturally distinct contexts. Examples of meaningful learning experiences include formal welcoming of guests (Ho'okipa) and learning at ocean sites (Honuakai).
<b>Essential Term #5: (formally evaluated)</b>	N/A
<b>Geographic Area Served:</b>	Island Wide & Wai'anae Coast
<b>Location:</b>	Main campus: 16-120 'Ōpūkaha'ia St., Kea'au, HI 96749  Satellite campus: 64-756 Mamalahoa Hwy, Kamuela, HI 96743  Satellite campus: 89-195 Farrington Hwy, Bldg. C-40, Wai'anae, HI 96792
<b>Grades Currently Served:</b>	K-8
<p>Is the school a virtual school?     ___ Yes     <u> X </u> No  <i>For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.</i></p> <p>Does the school offer blended learning?     ___ Yes     <u> X </u> No  <i>For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of</i></p>	

*learning.*

If yes, approximately what percentage of students participates in blended learning?

\_\_\_\_\_

Does the school offer digital learning? \_\_\_Yes No

*For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.*

If yes, approximately what percentage of students participates in digital learning? \_\_\_\_\_

**Educational Service** N/A

**Provider:**

**Exhibit A**  
**Educational Program**

<b>Material Term</b>	
<b>School Name:</b>	Ke Kula 'o Samuel M. Kamakau, LPCS
<b>Mission: (Not formally evaluated)</b>	<p>'O ko mākou ala nu'ukia ka mālama 'ana i honua maui ola i waiwai i ka 'ike a me ka lawena aloha o nā kūpuna i mea e lei ai kākou i ka lei o ka lanakila.</p> <p><i>Our mission is to foster success for all members of our learning community by providing a culturally healthy and responsive learning environment.</i></p>
<b>Vision: (Not formally evaluated)</b>	<p>E mālama 'ia ana ka maui ola o kākou mai kēlā hanauna a i kēia hanauna.</p> <p><i>Our spirit of being is nurtured from generation to generation.</i></p>
<b>Essential Term #1: (formally evaluated)</b>	<p>Kumu Honua Maui Ola - A holistic philosophy of family based Hawaiian education composed of four life-giving maui elements as measured by school-developed assessments, performance measures, and the Nā Honua Maoli guidelines. These four elements include the following:</p> <ul style="list-style-type: none"><li>a) 'Ōlelo Hawai'i (Hawaiian Language)</li><li>b) 'Ike Ku'una (Traditional Knowledge)</li><li>c) Lawena (Physical Behavior Knowledge)</li><li>d) Pilina 'Uhane (Spiritual Knowledge)</li></ul>
<b>Essential Term #2: (formally evaluated)</b>	<p>Thematic Based Curriculum- A program-wide thematic focus providing for the integration of content and skills in an interdisciplinary curriculum. A two-year thematic cycle encompasses aloha 'āina interwoven into academics ultimately preparing- well-rounded global citizens.</p>
<b>Essential Term #3: (formally evaluated)</b>	<p>Health and Wellness- A program providing safe and supportive places to nurture the physical, mental/intellectual, social, emotional, and spiritual health of the learning community. This is displayed in daily practices campus- wide through activities and available resources such as Ola Kino (health and nutrition) classes, culturally appropriate counseling/ho'oponopono, mālama 'āina, parent workshops,</p>

	school-driven community events, etc.
<b>Essential Term #4: (formally evaluated)</b>	Multi-Age Groupings - A multi-age program in which learners are grouped together addressing the diversity of learners' abilities and personalities according to developmental readiness that reflects a culturally appropriate learning environment.
<b>Essential Term #5: (formally evaluated)</b>	N/A
<b>Geographic Area Served:</b>	Island-wide (O'ahu)
<b>Location:</b>	46-500 Kuneki Street, Kaneohe, Hawaii 96744
<b>Grades Currently Served:</b>	PreK-12
<p>Is the school a virtual school?     ___ Yes     <u>X</u> No  <i>For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.</i></p> <p>Does the school offer blended learning?   <u>X</u> Yes   ___ No  <i>For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in blended learning?  <u>44%</u></p> <p>Does the school offer digital learning?   <u>X</u> Yes   ___ No  <i>For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in digital learning? <u>44%</u></p>	
<b>Educational Service Provider:</b>	N/A

**Exhibit A**  
**Educational Program**

Material Term	
<b>School Name:</b>	Kualapu`u School: A Public Conversion Charter
<b>Mission:</b> <b>(Not formally evaluated)</b>	“To build a strong foundation for lifelong learning so with proper nurturing our keiki will be able to discover and grow, develop skills and confidence, and, like the ‘uala, withstand adversity and thrive in an ever-changing world.”
<b>Vision:</b> <b>(Not formally evaluated)</b>	“Kualapu`u Public Conversion Charter School’s vision is that we are a community of engaged learners who are confidently grounded in our past, while embracing the challenges and opportunities of the world society.”
<b>Essential Term #1:</b> <b>(formally evaluated)</b>	Kualapu`u School offers an Expanded Learning Time. Expanded Learning Time (ELT) offers significant blocks of instructional time to build this critical foundation for our students. The model ensures that Kualapu`u nurtures all areas of development and helps to support academic achievement in common core standards, enrichment classes and physical education.
<b>Essential Term #2:</b> <b>(formally evaluated)</b>	<p>Ike Hawaii cultural and place-based learning opportunities ensure that our students have a relevant education and enjoy community partnerships that prepare them for middle, high school and beyond.</p> <p>For example, for our Ike Hawai’i Program, each grade level visits a Wahi Pana (place of cultural and/or historical interest), usually hosted by an individual who has knowledge of the area. By the time a Kualapu`u student graduates, they would have been to seven Wahi Pana of Molokai.</p> <ul style="list-style-type: none"> <li>• Kindergarten – One Alii Fishpond (Ka Honua Momona, Non-profit) (Theme-Community—Fisherman)</li> <li>• 1<sup>st</sup> Grade – Naiwa (Theme--Makahiki)</li> <li>• 2<sup>nd</sup> Grade – Mo’omomi Preserve (Theme --Habitat)</li> <li>• 3<sup>rd</sup> Grade – Kalamaula Ahupua’a (Historical sites in the Ahupua’a around Kualapu`u School)</li> <li>• 4<sup>th</sup> Grade – Kahina Pokahu (Theme: Fishponds--East Moloka’i)</li> <li>• 5<sup>th</sup> Grade – Mapulehu (Theme: Heiau –East Molokai)</li> </ul>

	<ul style="list-style-type: none"> <li>6<sup>th</sup> Grade – Halawa (Theme: Kalo/Taro/Loi—East Molokai)</li> </ul>
<b>Essential Term #3: (formally evaluated)</b>	<p>Kualapu`u School provides a system of support for teacher induction, professional development and career growth, and high expectations for student achievement.</p> <p>Teachers at Kualapu`u participate in a growth model evaluation. Teachers and their respective evaluators utilize a rubric at the beginning of the year to identify areas that are identified as needing professional development/growth. Teachers receive formal observations and meet with their supervisors two more times throughout the course of the school year. The tool promotes ongoing teacher self-reflection as the impetus for growth.</p>
<b>Essential Term #4: (formally evaluated)</b>	N/A
<b>Essential Term #5: (formally evaluated)</b>	N/A
<b>Geographic Area Served:</b>	Kualapu`u School continues to serve the geographic areas designated as a traditional DOE school. Our students come from Kualapu`u, Kalae, Manila Camp, Kalamaula, and Ho'olehua Homestead areas, through Manaha strip (just beyond the Molokai airport.) The school also continues to be the elementary Hawaiian Language Immersion Program (HLIP) for Moloka'i. This designation was also established when the school was a DOE school.
<b>Location:</b>	260 Farrington Avenue Kualapu`u, HI 96757
<b>Grades Currently Served:</b>	
<p>Is the school a virtual school?     ___ Yes     <u>X</u> No  <i>For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.</i></p> <p>Does the school offer blended learning?   ___ Yes     <u>X</u> No  <i>For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in blended learning?  _____</p>	

Does the school offer digital learning?  Yes \_\_\_ No

*For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.*

If yes, approximately what percentage of students participates in digital learning?

100%

**Educational Service** N/A

**Provider:**

**Exhibit A**  
**Educational Program**

<b>Material Term</b>	
<b>School Name:</b>	Myron B. Thompson Academy
<b>Mission: (Not formally evaluated)</b>	The mission of Myron B. Thompson Academy is to provide a rigorous, engaging learning environment in which all learners accept responsibility for their learning, work together, are involved in complex problem solving, recognize and produce quality work and communicate effectively.
<b>Vision: (Not formally evaluated)</b>	The vision of Myron B. Thompson Academy is to create an innovative, student-centered learning environment that provides equity, access and excellence for learners anywhere, anytime.
<b>Essential Term #1: (formally evaluated)</b>	All students will engage in learning experiences in this hybrid online-on ground home-based school that is accessible 24/7. The educational program will require students to develop skills in communication, collaboration, problem solving and critical thinking.
<b>Essential Term #2: (formally evaluated)</b>	All students will develop and maintain a portfolio of best work in core content areas (including writing samples, project/problem-based assessments). Portfolios will also highlight student talents.
<b>Essential Term #3: (formally evaluated)</b>	All students will use technology to access learning, apply knowledge and concepts to make new meaning, and demonstrate understanding of learning through projects, assignments and exhibitions.
<b>Essential Term #4: (formally evaluated)</b>	N/A
<b>Essential Term #5: (formally evaluated)</b>	N/A
<b>Geographic Area Served:</b>	Oahu, Hawaii, Maui, Kauai
<b>Location:</b>	1040 Richards Street Honolulu, HI 96813
<b>Grades Currently</b>	K-12

**Served:**

Is the school a virtual school?      Yes      No

*For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.*

Does the school offer blended learning?    Yes      No

*For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.*

If yes, approximately what percentage of students participates in blended learning?

78%

Does the school offer digital learning?    Yes      No

*For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.*

If yes, approximately what percentage of students participates in digital learning? 62%

**Educational Service**     N/A

**Provider:**

**Exhibit A**  
**Educational Program**

Material Term	
<b>School Name:</b>	University Laboratory School
<b>Mission: (Not formally evaluated)</b>	The school serves two interlocking missions: to design and deliver the best possible education to its students, and to serve the educational research and development community as an inventing and testing ground for high quality educational programs.
<b>Vision: (Not formally evaluated)</b>	The vision of the University Laboratory School is that all students graduate ready for college, work and responsible citizenship.
<b>Essential Term #1: (formally evaluated)</b>	Heterogeneous grouping in all classes from across a diverse, purposive lottery of students to represent a demographic cross-section of Hawai'i.
<b>Essential Term #2: (formally evaluated)</b>	All students enroll in a common curriculum by grade-level cohort, one that includes daily instruction in English language and literature, history and social science, natural science, mathematics, and visual arts and performing arts. In the Elementary and Middle School programs, this also includes daily instruction in physical education. In the High School program, this also includes daily instruction in a number of courses, ranging from a required College & Career seminar to Second Languages, and a variety of elective courses. Students are taught in common classes without tracking.
<b>Essential Term #3: (formally evaluated)</b>	<p>Teaching, learning, and demonstrations of knowledge based on disciplinary practices and habits of mind are the modes of interaction in every class, every day.</p> <ul style="list-style-type: none"> <li>● In practice in ULS classrooms, this means that students are taught the nature, habits of mind and practices of a discipline* to promote engagement and conceptual development in that discipline, as well as promote critical thinking generally. Every disciplinary class (social studies, mathematics, natural sciences, language arts, performing arts, visual arts) is taught using authentic modeling of disciplinary inquiry, while also teaching about the nature of that discipline. When observing disciplinary classes at ULS, one should see methods of inquiry, collaborative work environments, and the use of disciplinary language and representation to discuss, present and critique knowledge created via that discipline. Science is taught through students and teachers participating in a scientific community; mathematics is taught through the lens and practices of mathematical inquiry; students model the behavior and practices of expert artists in their performing and visual arts classes; and so forth in each of</li> </ul>

	<p>our disciplinary departments.</p> <p>* Based on guiding principles of King &amp; Brownell, 1966 - each discipline tends to reflect characteristics such as:</p> <ul style="list-style-type: none"> <li>○ a community of persons</li> <li>○ an expression of human imagination</li> <li>○ a domain</li> <li>○ a tradition</li> <li>○ a syntactical structure (a mode of inquiry)</li> <li>○ a conceptual structure (a substance)</li> <li>○ a specialized language or system of symbols</li> <li>○ a heritage of literature, artifacts, network of communications</li> <li>○ an instructive community</li> </ul>
<b>Essential Term #4: (formally evaluated)</b>	N/A
<b>Essential Term #5: (formally evaluated)</b>	N/A
<b>Geographic Area Served:</b>	O'ahu (island-wide)
<b>Location:</b>	1776 University Avenue Honolulu, HI 96822
<b>Grades Currently Served:</b>	K-12
<p>Is the school a virtual school?    ___ Yes    <u> X </u> No  <i>For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.</i></p> <p>Does the school offer blended learning?    ___ Yes    <u> X </u> No  <i>For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in blended learning? _____</p> <p>Does the school offer digital learning?    ___ Yes    <u> X </u> No  <i>For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in digital learning? _____</p>	
<b>Educational Service Provider:</b>	N/A

**Exhibit A**  
**Educational Program**

Material Term	
<b>School Name:</b>	Volcano School of Arts & Sciences
<b>Mission:</b> <b>(Not formally evaluated)</b>	<p>The mission of the Volcano School of Arts &amp; Sciences is to:</p> <ul style="list-style-type: none"> <li>• Focus on the unique ecosystems and geology of the Volcano area</li> <li>• Cultivate responsibility for nature and the environment</li> <li>• Involve the community in ongoing partnership</li> <li>• Provide a solid academic foundation for students</li> <li>• Encourage creative problem-solving and critical thinking</li> <li>• Provide avenues for creative expressions</li> <li>• Teach practical life skills</li> <li>• Offer a rich multicultural program</li> <li>• Nurture respect and understanding of Hawaiian culture</li> <li>• Foster social responsibility and respect for others</li> <li>• Impart a lifelong love of learning</li> <li>• Serve the Volcano community</li> <li>• Celebrate learning success of all children</li> </ul> <p>All in a safe and supportive “learning village” environment.</p>
<b>Vision:</b> <b>(Not formally evaluated)</b>	Learning through Volcano’s unique natural and cultural resources today to become creative global citizens tomorrow.
<b>Essential Term #1:</b> <b>(formally evaluated)</b>	<p>Our curriculum integrates arts, culture, scientific inquiry and project-based learning into core subject areas.</p> <p>Performance toward this essential term will be demonstrated through evidence such as:</p> <ul style="list-style-type: none"> <li>• Teacher curriculum maps, classroom observations</li> <li>• Peer Learning Snapshots</li> <li>• Resource class and middle school elective schedules</li> <li>• Annual school-wide arts &amp; cultural activities: elementary science-themed musical, middle school theater performances, WAVOC Japanese cultural exchange program</li> <li>• Community service activities</li> </ul> <p>Student-led conference goal and self-assessment sheets</p>
<b>Essential Term #2:</b>	Education of students occurs within a supportive learning

**(formally evaluated)** community.

Performance toward this essential term will be assessed and demonstrated through:

- Program components:
  - School counseling services available to all students and families
  - Peaceful Class curriculum teaches conflict resolution and social/emotional skills
  - Academic tutoring provided to any student in need of such support
  - Students with IEPs fully integrated into regular classrooms for instruction
  - Disciplinary referral form reflects a process to understand and respond to student needs while also helping students to take responsibility for behaviors that negatively impact the school community
  - Conferences and progress reports utilize student self-assessment and goal setting
  - EA support in classrooms
  - Teacher training in and utilization of Positive Discipline and Responsive Classroom strategies
  - Teacher POD meetings offer peer support for planning and addressing challenges in the classroom
  - Grade 3-8 student lunch monitor program
  - Individualized support to grade 8 students and families for transition to high school
- Student, staff and parent surveys
- Documentation of meetings with students (small group, class, larger assemblies) that address community-building issues
- Grade 8 Exit Interviews

**Essential Term #3:** Parents and community partners are involved in the learning  
**(formally evaluated)** process of our students.

	<p>Performance for this essential term will be assessed and demonstrated through:</p> <ul style="list-style-type: none"> <li>• “School events such as but not limited to: ‘Ohana Night, Math Night, Astro Day/Night and student-led conferences</li> <li>• Record of parent volunteer hours</li> <li>• Record of collaboration with community partners</li> <li>• Make-up of local governing board</li> <li>• Infoflo and class newsletters</li> <li>• School website and class blogs</li> <li>• Articulated standards to inform parents of educational concerns and progress</li> <li>• Parent surveys</li> <li>• Records of community meetings</li> </ul> <p>Community service activities</p>
<b>Essential Term #4: (formally evaluated)</b>	N/A
<b>Essential Term #5: (formally evaluated)</b>	N/A
<b>Geographic Area Served:</b>	South Hawaii
<b>Location:</b>	<p>Keakealani Campus – Middle School: 19-4024 Haunani Road, Volcano, HI 96785</p> <p>Old Volcano Road Campus – Elementary School: 99-128 Old Volcano Road, Volcano, HI 96785</p>
<b>Grades Currently Served:</b>	K-8
<p>Is the school a virtual school?     ___ Yes     <u> X </u> No  <i>For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.</i></p> <p>Does the school offer blended learning?   ___ Yes   <u> X </u> No  <i>For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.</i></p>	

If yes, approximately what percentage of students participates in blended learning?

\_\_\_\_\_

Does the school offer digital learning? \_\_\_Yes \_\_\_X No

*For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.*

If yes, approximately what percentage of students participates in digital learning? \_\_\_\_\_

**Educational Service** N/A

**Provider:**

**Exhibit A**  
**Educational Program**

Material Term	
<b>School Name:</b>	Voyager: A Public Charter School
<b>Mission: (Not formally evaluated)</b>	The mission of Voyager: A Public Charter School is to transform education in Hawaii by demonstrating that Hawaii educators, working with a diverse population of our community's children can achieve high expectations <i>as articulated in the Hawaii Content and performance Standards and Common Core State Standards</i> . Voyager uses state of the art methods founded on ancient principles and the latest scientific knowledge to help every student achieve and perform beyond expectations. Voyager forms and utilizes a variety of partnerships to share its philosophy and methods with other public schools.
<b>Vision: (Not formally evaluated)</b>	<ul style="list-style-type: none"> <li>• Students are enthusiastic partners in their own learning.</li> <li>• Students' performance levels and self-esteem rise and remain high.</li> <li>• Teaching is the enjoyable and rewarding career it was meant to be.</li> <li>• Our community reaps the rewards of an improved educational system as our graduates excel in college, career and service.</li> <li>• Hawaii's school system becomes a model for the rest of America.</li> </ul>
<b>Essential Term #1: (formally evaluated)</b>	Mixed Age Classrooms to encourage student leadership through a mentor/mentee role
<b>Essential Term #2: (formally evaluated)</b>	<ul style="list-style-type: none"> <li>• Brain Based Learning Techniques as measured by observation of teacher moves and measurement of "time on task."</li> <li>• Explicit Instruction of Thinking Skills, as measured by video clips, anecdotal records, "think-alouds", student led conferences, surveys, and student portfolios.</li> <li>• Continuous Evidence Based Organizational Improvement at All Levels as measured by classroom based "Mission, Vision, and Purpose" posted, "Quality Teacher and Student Factors" posted, and Parent, Teacher and Student surveys</li> </ul>

given at least 3 times a year.	
<b>Essential Term #3: (formally evaluated)</b>	Multiple Languages and Culture where each student will have exposure to Mandarin, Spanish, and Hawaiian languages and culture beginning in kindergarten and continuing through 8 <sup>th</sup> grade.
<b>Essential Term #4: (formally evaluated)</b>	N/A
<b>Essential Term #5: (formally evaluated)</b>	N/A
<b>Geographic Area Served:</b>	Island of Oahu
<b>Location:</b>	2428 Wilder Avenue Honolulu, HI 96822
<b>Grades Currently Served:</b>	K-8
<p>Is the school a virtual school?     <input type="checkbox"/> Yes     <input checked="" type="checkbox"/> No  <i>For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.</i></p> <p>Does the school offer blended learning?     <input type="checkbox"/> Yes     <input checked="" type="checkbox"/> No  <i>For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in blended learning?  _____</p> <p>Does the school offer digital learning?     <input type="checkbox"/> Yes     <input checked="" type="checkbox"/> No  <i>For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.</i></p> <p>If yes, approximately what percentage of students participates in digital learning? _____</p>	
<b>Educational Service Provider:</b>	N/A



**Exhibit A**  
**Educational Program**

Material Term	
<b>School Name:</b>	Waimea Middle School
<b>Mission:</b> <b>(Not formally evaluated)</b>	Waimea Middle School empowers students with the skills, values, and cultural understandings to successfully navigate high school and beyond.
<b>Vision:</b> <b>(Not formally evaluated)</b>	A Place of Infinite Possibilities
<b>Essential Term #1:</b> <b>(formally evaluated)</b>	Waimea Middle School will maintain strong stakeholder engagement including students, families, teachers and staff, administrators and the community as measured by participation rates and stakeholder surveys.
<b>Essential Term #2:</b> <b>(formally evaluated)</b>	Waimea Middle School will have efficient systems in place to meet each student's unique needs to ensure they realize their individual goals and aspirations. Such systems will take the form of: <ul style="list-style-type: none"> <li>a. a school-wide Response to Intervention system,</li> <li>b. individual student portfolios measuring proficiency with the Common Core State Standards and the School-wide Learning Results, and</li> <li>c. enrichment and support opportunities for all students.</li> </ul>
<b>Essential Term #3:</b> <b>(formally evaluated)</b>	Waimea Middle School will provide learning opportunities that are culturally relevant and encourage appreciation and respect for diversity.
<b>Essential Term #4:</b> <b>(formally evaluated)</b>	N/A
<b>Essential Term #5:</b> <b>(formally evaluated)</b>	N/A
<b>Geographic Area Served:</b>	The communities of Waimea and Kawaihae on the Big Island of Hawaii and any district that the DOE determines the school shall serve.
<b>Location:</b>	67-1229 Mamalahoa Highway Kamuela, HI 96743
<b>Grades Currently Served:</b>	6-8

**Waimea Middle School**  
**Exhibit A**  
**Educational Program (page 2)**

Is the school a virtual school?     \_\_\_ Yes     X No

*For the purposes of this Exhibit, a virtual school is defined as a school that uses an online instructional model with students typically spending fewer than five hours per week in a school building.*

Does the school offer blended learning?     \_\_\_ Yes     X No

*For the purposes of this Exhibit, blended learning is defined as the delivery of instruction in a combination of time on-site in a supervised, physical location away from home and online delivery where the student has some control over time, place, path, or pace of learning.*

If yes, approximately what percentage of students participates in blended learning? \_\_\_\_

Does the school offer digital learning?     \_\_\_ Yes     X No

*For the purposes of this Exhibit, digital learning is defined as learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.*

If yes, approximately what percentage of students participates in digital learning? \_\_\_\_

**Educational Service**  
**Provider:**                   N/A