

EDUCATOR FOCUS GROUP QUESTIONS



QUESTION 1:

Given your understanding of the DOE vision, mission, and values, how would you define “student success”?

DOE VISION:

Hawai‘i’s students are educated, healthy, and joyful lifelong learners who contribute positively to our community and global society.

DOE MISSION:

We serve our community by developing the academic achievement, character, and social-emotional well-being of our students to the fullest potential. We work with partners, families, and communities to ensure that all students reach their aspirations from early learning through college, career, and citizenship.

DOE CORE VALUES:

Hawai‘i seeks for its students to meet and exceed world-class academic standards, and do so in a way that reflects our island perspective. Hawai‘i’s students have strengths and abilities unique to an island home, with a tradition of stewardship, community, and mutual responsibility. We will cultivate, advance, and draw from Hawai‘i’s rich traditions and Native Hawaiian host culture.

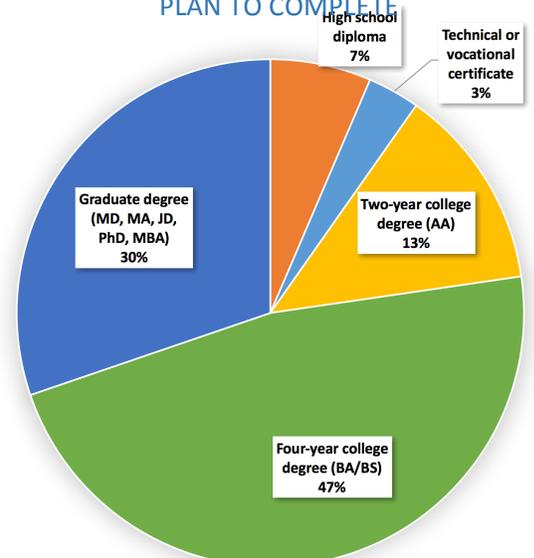
QUESTION 2:

Considering student aspirations after high school, what innovative programs or approaches best prepare students to become college, career, and community ready? Are there successful or promising practices you have heard of that you want to learn more about?

Beginning in 2013, DOE gave all high school juniors the national ACT exam, which includes a survey of students plans after high school. Of those students that responded in the last three years:

- **69%** of students planned to immediately enroll in a two- or four-year college.
- **15%** planned to immediately find a job or join the military.
- **16%** did not know what their plans would be immediately after graduation.
- **90%** wanted to go to college at some point in their lives.
- $\frac{1}{3}$ of these college hopefuls are aiming for a graduate degree.
- **3%** of students said they aspired to attain a technical or vocational certificate
- **7%** would like to finish their formal education with a high school diploma.

DOE GRADUATING CLASSES 2014—2016*
HIGHEST LEVEL OF EDUCATION STUDENTS
PLAN TO COMPLETE



***Includes students in DOE public and charter schools who answered the ACT Aspirations Survey as juniors*

QUESTION 3:

What promising programs or approaches could specifically support struggling students in setting and reaching their college, career, and community ready goals?

QUESTION 4:

In the context of the classroom, school, or complex, what are two of the biggest supports you need to help kids prepare for success after high school?

QUESTION 5:

Outside of the classroom and school what are two of the biggest issues facing students that schools need support with?

QUESTION 6:

What can DOE do to better support student success? Please propose potential solutions for areas of improvement.

MAHALO NUI LOA!

Please join the public conversation and encourage others to provide input online through May 31 at <https://hiqualityed.tumblr.com>



The Joint DOE/BOE Strategic Plan review will continue through October in preparation for an updated and extended strategic plan in December 2016. Thank you for helping with the updated definition of student success that will help DOE create new strategies and a federal Every Student Succeeds Act plan that work hand-in-hand to:

- ❖ Support our youth so they can achieve their goals
- ❖ Support innovation
- ❖ Support a positive path forward that builds on growth to date

For more information on the Joint DOE/BOE Strategic Plan, check out the new Strategic Plan link on the main page of <http://www.hawaiipublicschools.org>