



State Public Charter School Commission (‘Aha Kula Ho‘āmana) 2015-2016 Annual Report

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DAVID Y. IGE
GOVERNOR



CATHERINE PAYNE
CHAIRPERSON

STATE OF HAWAII
STATE PUBLIC CHARTER SCHOOL COMMISSION
(‘AHA KULA HO‘ĀMANA)

<http://CharterCommission.Hawaii.Gov>
1111 Bishop Street, Suite 516, Honolulu, Hawaii 96813
Tel: (808) 586-3775 Fax: (808) 586-3776

DATE: December 6, 2016

TO: The Honorable Ronald D. Kouchi, President
Hawaii State Senate

The Honorable Joseph M. Souki, Speaker
Hawaii State House of Representatives

The Honorable Lance A. Mizumoto, Chairperson
Hawaii State Board of Education

FROM: Catherine Payne, Chairperson
Hawaii State Public Charter School Commission

SUBJECT: The 2016 State Public Charter School Commission Annual Report

The State Public Charter School Commission is pleased to present its annual report for school year 2015-2016, pursuant to Hawaii Revised Statutes ("HRS") §302D-7.

In 2012, the Legislature passed, and Governor Abercrombie signed, Act 130, Session Laws of Hawaii ("SLH"), which replaced the State's previous charter school law with HRS Chapter 302D. Act 130 created the Commission with a principal focus on accountability-related authorizer functions, including the development and implementation of a rigorous accountability system that safeguards student and public interests while at the same time valuing the autonomy and flexibility of Hawaii's charter schools. Among other things, the new law directed the Commission to enter into a performance contract with every existing and every newly authorized public charter school and required this annual report and dictated its contents.

The Commission continues diligently to implement the changes to the charter school system brought forth under HRS Chapter 302D, as subsequently revised by Act 159, SLH 2013, Act 99, SLH 2014, and Acts 110, 111, 112, 114, and 234, SLH 2015.

As specified by HRS §302D-7, this report addresses:

1. The Commission's strategic vision for chartering and progress toward achieving that vision;
2. The academic performance of all operating public charter schools overseen by the Commission, according to the performance expectations for public charter schools set forth in HRS Chapter 302D, including a comparison of the performance of public charter school students with public school students statewide;
3. The financial performance of all operating public charter schools overseen by the Commission, according to the expectations set forth in HRS Chapter 302D;
4. The status of the Commission's public charter school portfolio, identifying all public charter schools and applicants in each of the following categories: approved (but not yet open), approved (but withdrawn), not approved, operating, renewed, transferred, revoked, not renewed, or voluntarily closed;
5. The authorizing functions provided by the Commission to the public charter schools under its purview, including the Commission's operating costs and expenses detailed in annual audited financial statements that conform with generally accepted accounting principles;
6. The services purchased from the Commission by the public charter schools under its purview;
7. A line-item breakdown of the federal funds received by the Department of Education and distributed by the Commission to public charter schools under its purview; and
8. Concerns regarding equity and recommendations to improve access to and redistribution of federal funds to public charter schools.

The Hawaii State Public Charter School Commission's annual report presents an assessment of individual schools' performance based on data calculated through performance frameworks as stated in the Hawaii state statute HRS Chapter 302D. The frameworks are utilized by the commission to provide oversight, evaluation, and information in contracting and renewal of charter schools. This report provides an overview of the Commission's performance measures and contains data collected by both the Commission and the Department of Education. It is not a holistic review or report of schools' mission, vision, accomplishments, outcomes, and contributions to public education.¹

Hawaii state law charges the Commission with the mission of authorizing high-quality public charter schools throughout Hawaii. The Commission is committed to quality in every aspect of chartering and firmly believes that quality authorizing leads to quality schools.

¹ By statute (HRS §302D-17), each public charter school may be requested to produce its own annual report that holistically encompasses their mission and vision to the public.

Charter contracting in the state of Hawaii continues to evolve and improve to support the mission of authorizing high-quality public charter schools as laid out in HRS Chapter 302D. The Commission remains committed to working with the Legislature, Hawaii's charter schools, and other stakeholders to improve chartering in Hawaii. Hawaii state public charter schools continue to provide students and their parents with educational choices in preschool through grade 12. As our public charter schools continue to improve, they offer the broader public education system, valuable insight for continued improvement. The state of Hawaii offers chartering as a path of public education and the Commission holds the responsibility of authorizing with the utmost integrity. The future of our state demands this, and Hawaii's keiki deserve nothing less.

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Executive Summary

This Annual Report is the fifth issued by the Commission since its creation in 2012 and provides information on Hawaii's charter school system for the 2015-2016 school year. Thirty-three of Hawaii's 34 public charter schools currently operate under the auspices of the three-year Charter Contract developed and executed during the 2013-2014 school year. The 34th and newest charter school, Ka'u Learning Academy, was awarded its five-year Charter Contract on May 8, 2014, after undergoing the Commission's new and more rigorous application and start-up processes. Ka'u Learning Academy opened its doors to students beginning in the 2015-2016 school year.

The contracts of all of Hawaii's charter schools include a performance framework which the Commission uses to evaluate their performance in three areas: academic, financial, and organizational.

The Commission evaluates the academic performance of charter schools using its Academic Performance Framework, which utilizes the same measures as the Hawaii Department of Education's Strive HI Performance System but calculates scores differently to reflect the performance of all grade divisions (elementary, middle, or high school) of multi-division schools, an important feature since 26 of Hawaii's charter schools have multiple grade divisions. An additional, optional component of the Academic Performance Framework are School-Specific Measures, which are developed by schools, aligned to their missions and visions, and focused on measurable student outcomes. Thus far, the Commission has approved school-specific measures for two charter schools with both schools utilizing its measure during the 2015-2016 school year.

This is the third annual report to include results from the Commission's Academic Performance Framework, which was first implemented during the 2013-2014 school year and then updated for the 2014-2015 school year. The Academic Performance section of this report discusses charter schools' performance on both the Strive HI measures and the Academic Performance Framework and compares schools' performance under both academic accountability systems.

Overall, individual charter school academic performance continues to be mixed. Charter-wide averages in achievement and growth in English Language Arts, math and science continue to be slightly below the statewide average. However, in college readiness measures charter schools outperform the state. 48% of eleventh graders attending charter schools are on track to be successful in college according to ACT scores and 64% of charter school graduates enroll in college, compared to the statewide rate of 62%. Charter schools also held the top two graduation rates statewide and the two highest percentages of students scoring 19 or above on the ACT.

Schools were generally in fair financial position as of June 30, 2016, but with continued deterioration in their positions for some measures from last fiscal year. Last year, when the individual measures were analyzed on a consolidated basis, the data indicated that challenges lay ahead because there were issues with schools reaching standards for long term sustainability indicators. Data that the schools have provided for the 2015-2016 fiscal year suggest that this continues to be a risk. While there was overall

improvement in some near-term measures, schools still show signs of struggling to meet targets for these longer-term measures.

Performance on the most telling financial indicator, Year-End Unrestricted Days' Cash on Hand, shows a relative steadiness over the past three years, which speaks well of the schools' financial management in providing services with limited resources. As a result of operating appropriations to the DOE, on which per-pupil funding to charter schools is based under a statutory formula, and as a result of a statutory clarification enacted at the Commission's behest that the Commission's budget is to be appropriated separately from, and in addition to, funding for the charter schools, per-pupil funding, the most important source of charter school funds, has increased from about \$6,315 in 2014-2015 to 6,840 in 2015-2016, the year addressed by this report. Per-pupil funding is expected to be approximately \$7,089 for fiscal year 2016-2017. However, the data suggest that in the longer term, charter school funding will need to increase further and/or greater cost savings will need to be realized in order to meet the cost obligations of schools, especially when it comes to facilities.

For the Organizational Performance Framework, the Commission conducted its first comprehensive assessment of all charter schools in the 2015-2016 school year. This assessment incorporated an annual overall rating for the framework, which represented the Commission's continued effort to develop a manageable accountability system that reduces the administrative burden on the school while at the same time ensures that compliance requirements continue to be met. As a part of this assessment, the Organizational Performance section, with assistance from other Commission staff, conducted school site visits of all 34 charter schools from December 2015 through May 2016. This first assessment found that 32 of the 34 charter schools met the standard for the Organizational Performance Framework, a clear indication that charter schools have been earnest in the effort to fulfill their compliance requirements.

Continued progress by Hawaii's charter school sector on academic, financial, and organizational performance will help ensure that our public charter schools are able to fulfill the Commission's strategic vision of providing excellent and diverse educational options for Hawaii's families, preparing our students for future academic or career success, and, ultimately, contributing meaningfully to the continued improvement of Hawaii's public education system as a whole.

I. Introduction

This Annual Report is the fifth to be issued by the State Public Charter School Commission (“Commission”), which was created under Act 130 (“Act 130”), Session Laws of Hawaii (“SLH”) 2012, as the State’s only statewide charter school authorizer. This report addresses developments during the 2015-2016 fiscal and academic years.

Act 130 established a new charter school law for Hawaii, codified in the new Hawaii Revised Statutes (“HRS”) Chapter 302D. Among other things, the new law:

1. Assigned to the Commission the mission of authorizing high-quality charter schools throughout the State and envisioned that the Commission focus primarily on its core accountability-related authorizer functions;
2. Mandated that the State Public Charter School Contract (“Charter Contract”) be executed with each charter school and incorporate a performance framework for the schools;
3. Required that each charter school be governed and overseen by its own governing board, with a shift in emphasis from a community and constituency-based board model under the previous law to one that emphasized a more robust governance role and substantive skill sets relevant to effective governance and school oversight; and
4. Required this Annual Report and its contents.

As of November 21, 2013, all 33 Hawaii public charter schools then in existence had entered into the first Charter Contract, which incorporated a Performance Framework comprised of three substantive areas: academic, financial, and organizational. At the time of the first Charter Contract’s development and execution, the Commission’s Academic Performance Framework was still a work-in-progress because the Hawaii Department of Education’s (“DOE’s”) Strive HI Performance System (“Strive HI”), the school accountability and improvement system for all Hawaii public schools, both DOE and charter, had not yet received federal approval. In order to allow for the development of the Academic Performance Framework, and to allow the Commission and the schools to gain experience with the other frameworks and Charter Contract provisions, the first Charter Contract had a term of only one year, and no school faced potential non-renewal of its Charter Contract for inadequate performance under the Academic, Financial, or Organizational Performance Frameworks (collectively, the “Performance Framework”).

During the 2013-2014 school year, after extensive meetings with the charter schools, both the Academic Performance Framework and the second, current Charter Contract² were finalized and adopted. The second Charter Contract incorporated the new Academic Performance Framework, a more developed Organizational Performance Framework, and retained the same Financial Performance Framework approved in June 2013. The term of this Charter Contract is three years for 33 schools, from school year

² The current Charter Contract can be viewed on the Commission’s website at:
http://media.wix.com/ugd/448fc8_742ae5d970eb4f96b0eb815ac4c66ece.pdf

2014-2015 to school year 2016-2017. Schools that achieve exemplary performance under the Performance Framework will be eligible for an automatic two-year extension of this contract and will not be required to undergo the contract renewal process. This report encompasses reviews of schools' performance for the second year of the new Charter Contract, school year 2015-2016.

Throughout this Annual Report, charter schools will be referred to by either their official school names or their shortened names, as shown in the chart below.

Table 1: Charter School Names		
	Full School Names	Shortened School Names
1.	Connections Public Charter School	Connections
2.	Hakipu'u Learning Center	Hakipuu
3.	Hālau Kū Māna Public Charter School	Halau Ku Mana
4.	Hālau Lōkahi Charter School	Halau Lokahi
5.	Hawaii Academy of Arts & Science Public Charter School (HAAS)	HAAS
6.	Hawaii Technology Academy	HTA
7.	Innovations Public Charter School	Innovations
8.	Ka 'Umeke Kā'eo	Ka Umeke
9.	Ka Waihona o ka Na'auao Public Charter School	Ka Waihona
10.	Kamaile Academy, PCS	Kamaile
11.	Kanu o ka 'Āina New Century Public Charter School	KANU
12.	Kanuikapono Public Charter School	Kanuikapono
13.	Ka'u Learning Academy	KLA
14.	Kawaikini New Century Public Charter School	Kawaikini
15.	Ke Ana La'ahana PCS	Ke Ana Laahana
16.	Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	Nawahi
17.	Ke Kula 'o Samuel M. Kamakau, LPCS	Kamakau
18.	Ke Kula Niihau O Kekaha Learning Center	Ke Kula Niihau
19.	Kihei Charter School	Kihei
20.	Kona Pacific Public Charter School	Kona Pacific
21.	Kua o ka Lā New Century Public Charter School	Kua o ka La
22.	Kualapu'u School: A Public Conversion Charter	Kualapuu

Table 1: Charter School Names		
	Full School Names	Shortened School Names
23.	Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	KANAKA
24.	Lanikai Elementary Public Charter School	Lanikai
25.	Laupāhoehoe Community Public Charter School	Laupahoehoe
26.	Mālama Honua Public Charter School	Malama Honua
27.	Myron B. Thompson Academy	MBTA
28.	Na Wai Ola Public Charter School	Na Wai Ola
29.	SEEQS: the School for Examining Essential Questions of Sustainability	SEEQS
30.	University Laboratory School	University Lab
31.	Volcano School of Arts & Sciences	Volcano
32.	Voyager: A Public Charter School	Voyager
33.	Wai‘alae Elementary Public Charter School	Waialae
34.	Waimea Middle Public Conversion Charter School	Waimea
35.	West Hawai‘i Explorations Academy	WHEA

II. Strategic Vision

Hawaii Revised Statutes §302D-(7) states:

The authorizer's strategic vision for chartering and progress toward achieving that vision.

The Commission's statutory mission is to "authorize high-quality public charter schools throughout the State."³ The Commission's strategic vision for the chartering of these high-quality schools is that they provide excellent and diverse educational options for Hawaii's families, prepare our students for future academic or career success, and contribute meaningfully to the continued improvement of Hawaii's public education system as a whole. Hawaii's public charter schools have already demonstrated their potential to have a positive catalytic effect on public education in our state, whether by modeling innovation for the larger public school system, focusing on particular system needs and challenges, or attracting families to their specialty programs and specialized instructional approaches in the system. The Commission believes they have the potential to do even more.

The Commission's current and last Request for Proposals ("RFP") for new charter applicants embodied this strategic vision. The Application Requirements and Criteria asked each charter applicant to articulate what contributions the proposed new school was expected to make to public education in Hawaii. In addition, the RFP identified certain "Priority Needs" and particularly welcomed proposals that would address these needs. For the 2015-2016 application cycle, the Priority Needs were:

1. New schools that would provide additional school capacity in geographic areas where existing public schools already are exceeding, already have reached, or are projected to reach or exceed full enrollment capacity; and
2. New schools that would serve communities where existing public schools are not performing well academically, as measured by the State's Strive HI Performance System and other student outcomes, and that present a convincing plan for improving these outcomes.

For Hawaii's charter school sector to realize its potential to fulfill this mission and strategic vision requires that Hawaii's charter schools be of high quality, as our charter school law appropriately emphasizes. The Commission's implementation of the Charter Contract with its Performance Framework encompassing academic, financial, and organizational elements, as well as its implementation of a rigorous application process, can be understood in this light. This past year's adoption of contract renewal criteria, renewal application, and guidance on the renewal process evidences the last additional steps toward realizing the Commission's vision. The Commission is confident that implementation of these measures will help ensure, over time, that all public charter schools operating and authorized in Hawaii will be of high quality and that these schools will contribute meaningfully to the improvement and strength of Hawaii's public education system.

Authorized Charter Schools as of School Year 2015-2016

³ HRS §302D-3(b)

In school year 2015-2016, 10,422 students in kindergarten through grade 12 were enrolled in charter schools statewide. Charter-wide enrollment remained consistent with the previous year, during which charter school enrollment was 10,413 students. Additionally, as a recipient of the Federal Preschool Development Grant, charter schools enrolled 78 students into high quality preschool programs in four classrooms on Hawaii Island.

The following chart provides basic information on all charter schools that were authorized to operate in Hawaii as of the 2015-2016 school year:

Table 2: Basic Charter School Information 2015-16

	School	Governing Board Chair	School Director	Year Authorized	DOE Complex/ Region	Grades Served	Total Enrollment ⁴	Title I Status ⁵
1.	Connections Public Charter School	Tierney McClary	John Thatcher	2000	Hilo Complex / East Hawaii	K-12	359	Yes
2.	Hakipu'u Learning Center	Kylee P. Mar	Charlene Hoe	2001	Castle Complex/ Windward Oahu	4-12	66	Yes
3.	Halau Ku Mana Public Charter School	Patricia Brandt	Brandon Keoni Bunag	2000	Roosevelt Complex/ Honolulu	4-12	143	No (but eligible)
4.	Hawaii Academy of Arts & Science Public Charter School (HAAS)	Michael Dodge	Steve Hirakami	2001	Pahoa Complex/ East Hawaii	K-12	592	Yes
5.	Hawaii Technology Academy	John Kim	Leigh Fitzgerald	2008	Waipahu Complex/ Central Oahu, Statewide (online)	K-12	979	No
6.	Innovations Public Charter School	Doug Mallardi	Jennifer Hiro	2001	Kealahou Complex/ West Hawaii	K-8	240	Yes
7.	Ka 'Umeke Kā'eo	Kilohana Hirano	Olani Lily	2001	Hilo Complex/ East Hawaii	Pre-K-12	244	Yes

⁴ These data are from the DOE's Official Enrollment Count Report for school year 2015-2016 and represent each school's August official enrollment count for all grades served from kindergarten through grade 12; these figures do not include preschool enrollment counts.

⁵ "Yes" = the school a) was eligible to receive Title I funding (because at least 47.2% of the students enrolled during the previous school year were eligible for free or reduced-price lunch) and b) applied for and received funds.

"No" = the school was not eligible to receive Title I funding.

"No (but eligible)" = the school was eligible to receive Title I funding, but did not apply for any funds.

Table 2: Basic Charter School Information 2015-16

	School	Governing Board Chair	School Director	Year Authorized	DOE Complex/ Region	Grades Served	Total Enrollment ⁴	Title I Status ⁵
8.	Ka Waihona o ka Na'auao Public Charter School	Roberta Searle	Alvin Parker	2001	Waianae Complex/ Leeward Oahu	K-8	641	Yes
9.	Kamaile Academy, PCS	Joe Uno	Anna Winslow	2007	Waianae Complex/ Leeward Oahu	Pre-K-12	910	Yes
10.	Kanu o ka 'Āina New Century Public Charter School	Kanani Kapuniai	Allyson Tamura, Faylene Mahina Duarte	2000	Kealakehe Complex/ West Hawaii	K-12	325	Yes
11.	Kanuikapono Public Charter School	Cecilia Dawson	Ipo Torio	2001	Kapaa Complex/ Kauai	K-12	201	Yes
12.	Ka'u Learning Academy	Mark Fournier	Kathryn McCown	2014	Kau Complex/ East Hawaii	3-6	94	Yes
13.	Kawaikini New Century Public Charter School	Jewel Asai	Kaleimakamae Kaauwai	2007	Kauai Complex/ Kauai	K-12	141	Yes
14.	Ke Ana La'ahana PCS	D. Kaohu Martins	G. Kamaka Gunderson	2001	Hilo Complex/ East Hawaii	7-12	44	Yes
15.	Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	Tricia Kehaulani Aipia-Peters	Kauanoē Kamanā	2001	Pahoa Complex/ East Hawaii	Pre-K-8	345	Yes
16.	Ke Kula 'o Samuel M. Kamakau, LPCS	Carey Kamamilika'a Vierra	Meahilhila Kelling	2001	Kailua Complex/ Windward Oahu	Pre-K-12	142	Yes
17.	Ke Kula Niihau O Kekaha Learning Center	Kelley Phillips	Tia Koerte	2001	Waimea Complex/ Kauai	K-12	54	Yes
18.	Kihei Charter School	Richard Kehoe	John Colson	2001	Maui Complex/ Maui	K-12	560	No
19.	Kona Pacific Public Charter School	Eric Ziemelis	Shaheer Faltas	2007	Konawaena Complex/ West Hawaii	K-8	226	Yes
20.	Kua o ka Lā New Century Public Charter School	Kaimi Kaupiko	Susie Osborne	2001	Pahoa Complex/ East Hawaii	K-12	149	Yes
21.	Kualapu'u School: A Public Conversion Charter	Joe Uno	Lydia Trinidad	2004	Molokai Complex/ Molokai	Pre-K-6	305	Yes

Table 2: Basic Charter School Information 2015-16

	School	Governing Board Chair	School Director	Year Authorized	DOE Complex/ Region	Grades Served	Total Enrollment ⁴	Title I Status ⁵
22.	Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	Heidi Kanahele	Hedy Sullivan	2001	Waimea Complex/ Kauai	K-12	56	No (but eligible)
23.	Lanikai Elementary Public Charter School	Todd Cullison	Ed Noh	1996	Kalaheo Complex/ Windward Oahu	Pre-K-6	316	No
24.	Laupahoehoe Community Public Charter School	Nicolette Hubbard	Alapaki Nahale-a	2011	Laupahoehoe Complex / East Hawaii	Pre-K-12	247	Yes
25.	Mālama Honua Public Charter School	Marisa Castuera-Hayase	Denise Espania	2012	Kailua Complex/ Windward Oahu	K-3	63	Yes
26.	Myron B. Thompson Academy	Myron Thompson	Diana Oshiro	2001	McKinley Complex/ Honolulu (online)	K-12	683	No
27.	Na Wai Ola Public Charter School	Maurice Messina	Daniel Caluya	2000	Keaau Complex/ East Hawaii	Pre-K-7	211	Yes
28.	SEEQS: the School for Examining Essential Questions of Sustainability	Carole Ota	Buffy Cushman-Patz	2012	Kalani Complex/ Honolulu	6-8	151	No
29.	University Laboratory School	David Oride	Keoni Jeremiah	2001	Roosevelt Complex/ Honolulu	K-12	442	No
30.	Volcano School of Arts & Sciences	Tara Holitzki	Kalima Cayir	2001	Kau Complex/ East Hawaii	K-8	159	No
31.	Voyager: A Public Charter School	Joy Tamayo-Wilson	Jeff Vilardi	2000	McKinley Complex/ Honolulu	K-8	296	No
32.	Waialae Elementary Public Charter School	Rod Todorovich	Kapono Ciotti	1995	Kalani Complex/ Honolulu	Pre-K-5	485	No
33.	Waimea Middle Public Conversion Charter School	Joe Uno	Amy Kendziorski	2003	Honokaa Complex/ West Hawaii	6-8	267	Yes
34.	West Hawai'i Explorations Academy	Andi Pawasarat-Losalio	Curtis Muraoka, Heather Nakakura	2000	Kealakehe Complex/ West Hawaii	6-12	286	No (but eligible)

III. School Year 2015-2016: Year in Review

During school year 2015–2016, the Commission acted on and addressed the following:

- Adopted an overall rating for the Organizational Performance Framework for each charter school;
- Adopted an overall rating for the Financial Performance Framework for each charter school;
- Adopted a charter contract renewal process that includes criteria, an application and guidance for contract renewal;
- Completed the 2014-2015 applications cycle for new charter schools but declined to approve any of the three final applications; issued another Request for Proposals for new charter applicants that solicited seven new applicants for the 2015-2016 applications cycle;
- Bid a fond farewell to the Commission’s first Executive Director and commenced with the recruitment of a new Executive Director;
- Conducted compliance review site visits at every charter school;
- Implemented academic monitoring, including the development of co-created school improvement goals, at schools with significant academic challenges;
- Convened a School-Specific Measures (“SSM”) discussion group to gather feedback on the SSM review process and explore the development of school partnerships and outside resources to assist schools in developing high-quality measures;
- Worked with charter schools, early learning advocates, state and federal officials, private funders, and other stakeholders on the sustainability of pre-kindergarten programs in charter schools beyond the four-year life of the Commission’s federal Preschool Development Grant;
- Completed and secured a final settlement of outstanding obligations relating to the closure of Halau Lokahi Public Charter School;
- Attempted to secure additional legislative start-up resources to support charter applicants and newly approved charter schools during the start-up phase;
- Attempted to secure legislative clarification and allocation of funding directly to charter schools through the Commission for Hard-to-Staff bonuses and National Board Certified Teachers;
- Continued legislative advocacy for funding to address charter schools’ facilities needs;
- Continued to increase its engagement with charter school governing boards through increased direct communications and participation in governing board meetings and by working with other stakeholders on school governance capacity supports, including resources, training, and member recruitment; and
- Created a Permitted Interaction Group to address issues raised by the Board of Education’s Charter School Listening Tour.

Key events and actions are summarized below:

A. Overall Rating for Organizational Performance

On September 10, 2015, the Commission adopted an annual overall rating for the Organizational Performance Framework. This represents the Commission's continued effort to develop a manageable accountability system that reduces the administrative burden on the school while at the same time ensuring that compliance requirements continue to be met. This overall rating would also be used to assess charter school's performance for contract renewal.

The annual overall rating is comprised of five indicators which cover the six categories that make up the Organizational Performance Framework. In order to receive a Meets Standard on the annual rating, charter schools needed to meet the target standards for all five indicators including satisfactory completion of compliance review tasks that involved school site visits for all thirty-four charter schools.

B. Charter Contract Renewal Process, Criteria, Application and Guidance

On November 19, 2015, after nearly eight months of embarking on a process for the Commission's first contract renewal cycle, the Commission formally adopted its contract renewal process, criteria, application and guidance for the current three year contracts ending on June 30, 2017. The development of the renewal criteria and process included eight stakeholder engagement presentations or webinars, a survey of stakeholders, numerous Commission meetings, and a meeting session with all charter school stakeholders, facilitated by Commissioners Nishizaki and Krug, and Commission staff.

The renewal process will allow 33 of the 34 charter schools⁶ to receive charter contracts that will vary between two years to five years depending upon their performance in all three performance frameworks. For this first contract renewal process, all charter schools will receive another contract and this renewal process, criteria and guidance is for this first renewal process only.

A more detailed discussion of the renewal process, criteria and guidance can be found at this link:
<http://sharepoint.spcsc.hawaii.gov/SPCSC/Documents/Renewal%20Criteria%20Submittal%20Final.pdf>

C. Overall Rating for Financial Performance

A single overall financial rating was approved by the Commission on September 10, 2015 to facilitate the factoring of a school's financial performance for the contract renewal criteria and process. A school will receive a "Meets Standard" overall rating if it meets or exceeds targets for five or more of the eight measures, one of which must be Unrestricted Days' Cash on Hand, at the end of the fiscal year. A school's overall rating will be considered as a part of a school's contract renewal criteria starting with fiscal year 2015-2016.

⁶ KLA, the Commission's newest charter school, will not be participating in the upcoming contract renewal process, as the school was awarded a five-year charter contract beginning in school year 2015-2016 and will therefore not be required to renew its contract until the summer of 2020.

D. 2014 Applications Cycle Completed with No Approved Applications while the 2015 Applications Cycle Sees Seven Applicants Seeking to Open a New Charter School

The Commission's 2014-2015 Applications Cycle saw five applicants initially apply for a new charter school, with three actually filing a full application for consideration. The Commission ultimately declined to approve all three final applicants.

On September 11, 2015, the Commission issued the 2015-2016 Request for Proposals for new charter schools and received seven applicants that qualified to present an application. All seven initial applicants then submitted a completed application for consideration.

E. Departure of Commission's First Executive Director and Search for the Next Executive Director

In March of 2015, after three years serving as the Commission's first Executive Director, Thomas E. Hutton ended his tenure with the Commission. The Commission began the search for a new Executive Director to lead the four year old organization. The Commission hired local search firm, Inkinen & Associates to conduct the search.

F. On-Site Compliance Site Visits at Every Charter School

With the adoption of the annual overall rating for the Organizational Framework, Commission Organizational Performance staff conducted school site visits to all 34 charter schools to fully assess charter schools' performance under this framework. From late December 2015 through May 2016, the Organizational Performance staff conducted site visits to all thirty-four, currently operating charter schools.

G. Academic Monitoring and Development of Co-Created School Improvement Goals for Schools with Significant Academic Challenges

Three schools worked with the Commission to set academic targets for the 2015-2016 school year. These targets represented interim goals for specific grade levels on assessments that are predictive of overall student academic growth. The Commission worked with the schools to set ambitious, but achievable, goals and to collect and interpret the data used to measure progress towards those goals. All three schools that participated in setting interim academic targets made gains on the Academic Performance Index in 2015-2016.

H. School-Specific Measure (“SSM”) Discussion Group

In February 2016, Commissioner Krug and Pohai Kūkea Schultz, Associate Specialist at the Office of Student Services at the University of Hawaii hosted an SSM discussion group to talk in-depth about reliability and validity of internally developed assessments. Several schools attended this discussion group. As follow-up, Commission staff and Commissioner Krug met with individual schools and small groups of schools who were developing similar School-Specific Measures to provide feedback on progress and development efforts.

I. Sustainability Workgroup for Pre-Kindergarten (Pre-K) Programs in Charter Schools

The Commission continued to work closely with charter schools, federal project managers, the Early Learning Advisory Board (ELAB), the Executive Office on Early Learning (EOEL) and other stakeholders on the successful implementation of the first year of the Preschool Development Grant. In the first year of the grant, 78 students enrolled in a high quality pre-K program across four classrooms on Hawaii Island.

To better support the charter schools in implementing this federal program grant, the Commission hired a Pre-K Specialist and Pre-K Coach to provide professional development to teaching teams and school administrators. This federal program support included the provision of ten teacher workshops annually and ongoing one-to-one coaching to build on high quality teaching practices. The Pre-K team also planned and implemented annual Early Learning Leadership Symposiums and follow-up meetings to build on leadership capacity to better support their teaching teams in implementing high quality pre-K programs. The symposiums were also venues for schools to build on their community partnerships to better address the needs of their children and families.

The Preschool Development Grant has also helped to partially fund the salaries for the following positions in the Commission: Communication Specialist, Data Analyst and Administrative Assistant. The role of the Communication Specialist is to communicate the high quality early learning practices and capture feedback from families, students, teachers, and administrators. The role of the Data Analyst is to collaborate with the Pre-K team to inform high quality practices by making data meaningful through data analysis processes.

The Commission engaged with the Early Learning Advisory sub-committee to develop a sustainability plan once the Preschool Development Grant funding ends. This committee included feedback from schools and the grant-funded Training and Technical Assistance Specialist, and consisted of ELAB members from other state departments and private providers to research potential funding sources.

J. Final Settlement of Outstanding Obligations relating to the Closure of Halau Lokahi Public Charter School

Through the tremendous efforts of the entire Commission staff that physically closed down and cleaned up the Halau Lokahi facility, and through the Commission's concerted effort to negotiate a fair settlement of the remaining outstanding obligations related to the closure of Halau Lokahi, the legislature approved and appropriated \$58,286.00 in Act 63 of 2016 to settle all remaining debts of the former charter school.

K. Commission's Legislative Advocacy Efforts

During the 2016 legislative session, the Commission successfully advocated and passed Act 113 that clarified and established clear requirements for public charter school board meetings as well as clarified the process for revocation and renewal proceedings, and makes clear that charter schools like all other public schools may assess fees and charges for co-curricular activities.

Despite clearing both the House and the Senate, Commission's bills that would have provided start-up resources to support charter applicants and newly approved charter schools during the start-up phase as well as to statutorily clarify the allocation of funding for Hard-to-Staff bonuses and National Board Certified Teachers directly to charter schools via the Commission (and not through per-pupil funding which dilutes the amounts to schools that must pay the bonuses) failed. The Commission also fell short in securing funding for charter school facilities.

L. Continued Engagement with Charter School Governing Boards

Commission staff continued to engage charter school governing boards and their school communities by conducting presentations on the Commission, its staff, functions, the respective school's performance data and the renewal criteria and process by attending and presenting at governing board meetings across the islands.

M. Commission's First Education Summit

On June 13-14th, 2016, the Commission held its first Education Summit for all charter schools at the Ala Moana Hotel. Keynote Speaker Marc Prensky set the tone for collaboration and innovation among Hawaii's charter school participants. Charter schools were invited to share and present their innovations and experience with participants as well as receive training from various Commission staff and other state agencies, experts and Department of Education experts. This first annual gathering was highly successful and the Commission looks forward to making this an annual event.

N. Commission Initiates a Permitted Interaction Group to Address Issues Raised by the Board of Education's Charter School Listening Tour

In November of 2015, the Hawaii State Board of Education (BOE) initiated a series of "Listening Tour" meetings with charter schools and their communities after receiving complaints from charter schools regarding the Commission and the Commission staff. The BOE issued a report citing alleged problems with: the Commission's Mission and the performance of its duties; Communications; Commission staff capacity and turnover; federal funds; retaliation; oversight; legal representation; and the need for multiple authorizers. The Commission's response to the Listening Tour report can be found here:

<http://sharepoint.spcsc.hawaii.gov/SPCSC/Documents/XIV.%20Update%20and%20Action%20on%20Board%20of%20Education%20Listening%20Tour%20Report.pdf>

Additionally, in response to these concerns, the Commission formed a permitted interaction group consisting of Commissioners Jill Baldemor, Mitch D'Olier, Earnest Nishizaki; and Roger Takabayashi to work with the BOE and its permitted interaction group to recommend a communications process between the BOE and the Commission and to study several questions raised in the Charter School Listening Tour.

IV. Academic, Financial, and Organizational Performance of Charter Schools

Hawaii Revised Statutes HRS §302D-7(2) states:

The academic performance of all operating public charter schools overseen by the Commission, according to the performance expectations for public charter schools set forth in HRS Chapter 302D, including a comparison of the performance of public charter school students with public school students statewide.

The financial performance of all operating public charter schools overseen by the Commission, according to the performance expectations for public charter schools set forth in HRS Chapter 302D.

The Commission's accountability system, known as the Performance Framework, comprises three content-specific frameworks: the Academic Performance Framework, the Financial Performance Framework, and the Organizational Performance Framework. Each framework contains measures that the Commission uses to evaluate the performance of the charter schools in its portfolio. All three frameworks are collectively used as a single evaluation tool.

A. Academic Performance: Strive HI

The Hawaii Department of Education evaluates all public schools statewide through a performance system known as Strive HI. The State Public Charter School Commission, as authorizer of Hawaii's charter schools, evaluates the academic performance of each school annually through the Academic Performance Framework (APF). The APF uses the same measures and much of the same calculation methodology as Strive HI, but varies in some ways to provide a better analysis of charter schools' academic performance that takes into account some of the unique features and innovative practices of charter schools.

This section of the Annual Report describes the charter schools' academic performance under Strive HI and provides comparisons to statewide and charter-wide performance rates. It also provides a multi-year analysis of data when appropriate. The second part of this section of the report describes how the Academic Performance Framework differs from Strive HI and provides additional school-level performance results, as well as information on schools' accreditation.

1. Strive HI

a) Background

In September 2012, the DOE responded to the invitation extended by the U.S. Department of Education (USDE) to all states to request a flexibility waiver from certain requirements of the federal Elementary and Secondary Education Act (ESEA), also known as the No Child Left Behind Act of 2001 (NCLB). The DOE's flexibility waiver request was approved in May 2013, and the result was the DOE's Strive HI Performance System, which replaced many NCLB requirements in favor of measures that align with the DOE and BOE joint strategic plan.⁷

In May 2014, USDE extended its approval of the original version of Strive HI through the 2014-2015 school year and then approved an updated version of Strive HI (Strive HI 2.0) in June 2015 for three years, through the 2017-18 school year.

Like Strive HI 1.0, Strive HI 2.0 is still composed of four indicators:

1. Student achievement
2. Student growth
3. College and career readiness; and
4. The achievement gap between non-high needs students and high needs students.

Each indicator contains multiple measures. The measures for achievement, growth, and achievement gap are the same for all schools, but the readiness measures differ for elementary, middle, and high schools. Figure 1 shows the measures and the Strive HI Performance System.

⁷ For an overview of the history of Strive HI and a comparison of Strive HI and NCLB, see the DOE's website: <http://www.hawaiipublicschools.org/VisionForSuccess/AdvancingEducation/StriveHIPerformanceSystem/Pages/home.aspx>

From 2013 to 2015, schools earned points for each measure and could earn a maximum score of 400 points on the Strive HI index. The index reflected a series of calculations that assigned values and weights to the performance measures, which resulted in a composite score for each school. In the past, once DOE calculated a Strive HI index for each school, schools were grouped by type (elementary, middle or high schools), ranked according to their Strive HI index score, and then assigned a classification status based on the Strive HI Performance Steps. This classification system informed the allocation of resources and is discussed in detail in the “Classification and Support” section of this report.

In December 2015, President Obama signed the Every Student Succeeds Act (ESSA), which amended the ESEA Act of 1965. In order to ensure a smooth transition from the approved flexibility waiver to ESSA, the DOE approved revisions to Strive HI for the 2015-2016 school year performance evaluations.

The most significant revision was the discontinuation of the Strive HI index score. Instead, each measure is reported with information about the school’s performance in each indicator over multiple years with comparisons to the state and complex areas.

In addition, the following changes were made to the Strive HI Performance System measures:

1. Elementary school college and career readiness:

Chronic absenteeism was broadened to include all elementary school students; previously, kindergarteners were excluded from this measure.

2. Middle school college and career readiness:

To decrease the testing burden on eighth graders, who are required to participate in statewide assessments in English Language Arts/Literacy (ELA), math and science, the eighth grade ACT Aspire (formerly the EXPLORE) assessment was replaced by chronic absenteeism.

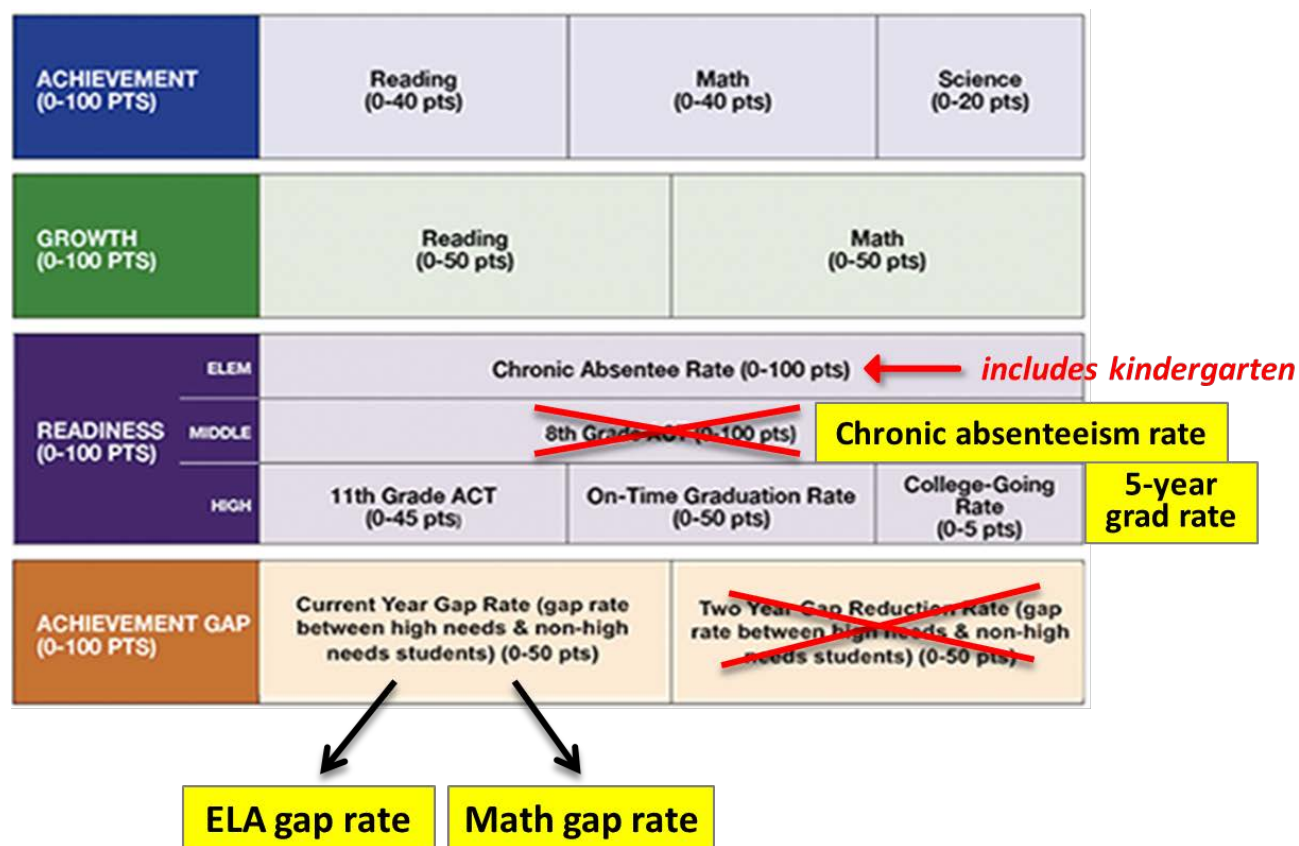
3. High school college and career readiness:

The five-year graduation rate was added to the three existing high school readiness measures (eleventh grade ACT, four-year graduation rate, and college-going rate). This measure captures the percentage of students who graduated within five years of being a first-time ninth grader, so it includes both four-year and five-year graduates.

4. Achievement gap:

The combined ELA-math achievement gap was split into two separate subject-specific measures: ELA achievement gap and math achievement gap.

Figure 1: Strive HI Performance System



b) Guide to Reading School Results

Throughout the academic section of this report, school-level results for each Strive HI measure are displayed in tables. Please note that, for any one of the following reasons, these tables do not always include all 34 charter schools:

- Data were suppressed due to small sample sizes. For more details, see the “Data Caveats” section on the following page.
- Data were missing for one of the following reasons:
 - The measure did not apply to the school. As described in the “Readiness” section, there are different college and career readiness measures for each grade division, so these measures only apply to those schools that have the corresponding grade divisions. For example, the high school readiness measures do not apply to schools that only have elementary and/or middle school divisions.
 - A school did not serve a particular grade level and, therefore, the data were not generated.

- A school did not submit or verify the required self-reported data. For more details, see the “Chronic Absenteeism” section.
- In the case of some Hawaiian language immersion/medium schools, the data were excluded. For more details, see Table 22.
- Results could not be calculated for the measure. For more details, see the sections below on achievement gap and growth.

For a detailed overview of the data that were missing for charter schools, see Table 42.

c) Data Caveats

When reviewing the school-level data presented in this report, it is important to be aware of the data caveats that apply to both the Strive HI and APF results. The most important issues relate to the topics of data suppression and data pooling.

a. Suppressed Data

The federal Family Educational Rights and Privacy Act (“FERPA”) regulates the disclosure of student information and requires the suppression of any data that may potentially be used to identify individual students.

In order to comply with this requirement and protect the confidentiality of the students whose data were used to calculate the Strive HI and APF results, the Commission consulted with the DOE and developed the following data suppression guidelines:

1. Whenever the sample size (also referred to as “n size”) of a reported group of students is smaller than ten,⁸ the data and school name are excluded from the related data table.

Rationale: Small groups of students are more easily identifiable, so these students’ data are excluded (suppressed) as a precaution.

2. Whenever a reported percentage is at or near 100% or 0%, the data are masked as follows:
 - a. If a school’s data are in the range of 95% to 100%, the actual data are replaced with “(95-100%)” in the related data table.
 - b. If a school’s data are in the range of 0% to 5%, the actual data are replaced with “(0-5%)” in the related data table.

⁸ The sample size is the *total* number of students in a given group, not just the number of students who have met a target. For example, the sample size would be the total number of students who participated in an assessment, not the number of students who met the proficiency target for the assessment. Thus, data would be suppressed if the total number of students participating in an assessment was eight, but not if eight out of 20 students met the proficiency target for the assessment.

Rationale: Percentages at the extreme ends of the spectrum (*i.e.*, 100% and 0%) effectively reveal the performance of all students in a reported group. For example, if 100% of the tested students at a school met the standard on an assessment, then reporting this figure discloses the performance of all tested students at the school.

In order to protect students' privacy, the Commission does not publicly report results that are either 100% or 0%; however, rather than completely suppress the data, the Commission has chosen to mask the data so that it may provide a general indication of school performance while still maintaining students' privacy.

Rather than follow the practice of "blanket suppression," which calls for the suppression of a school's results on all measures if the results for at least one measure are suppressed, the Commission has elected to apply its suppression rules to each measure individually and has only suppressed data when needed. For this reason, the schools whose data are suppressed varies from table to table; however, every charter school has had data suppressed in one or both ways in one or more of the tables in this report.

b. Pooled Data

When sample sizes are too small to be considered reliable, multiple years of data are "pooled" together and treated as one year's worth of data. For the following Strive HI measures, if the current year's sample size is fewer than 30 students, the current year's data will be pooled with the data from previous years until the sample size reaches 30 students:

- Achievement:
 - Percentage of students meeting standard in ELA
 - Percentage of students meeting standard in math
 - Science proficiency
- Growth:
 - Median student growth percentiles for ELA
 - Median student growth percentiles for math
- Readiness:
 - Four-year graduation rate

If three years' of data (*i.e.*, the data for the current year and for one and two years prior) still do not result in a sample size of 30 students, the calculations will be "forced" and the three-year pooled data will be used regardless of the number of students in the group.

2. Achievement

The first indicator in the Strive HI Performance system is Student Achievement. Under this indicator, there are three measures. For school year 2015-2016, these measures included achievement on the statewide assessments in:

1. English Language Arts/Literacy (ELA) and Hawaiian Language Arts (HLA)
2. Math
3. Science

For ELA and math, this indicator captures the percentage of students in grades 3 through 8 and 11 who met the standard on the Smarter Balanced Assessment or performed at the level of “proficient” or higher on the Hawaii State Alternate Assessment.⁹

For third and fourth grade students in a Hawaiian Language Immersion program, Ka Papahana Kaiapuni,¹⁰ the HLA and math indicator captures the achievement on the Kaiapuni Assessment of Educational Outcomes (KĀ’EO), the Hawaiian language statewide assessment.¹¹

In science, achievement represents the percentage of tested students in grades 4 and 8 who performed at the level of “proficient” or higher on the Hawaii State Assessment in Science, 4th, 8th and 11th graders who scored “proficient” or higher on the Hawaii State Alternate Assessment in Science and students who scored proficient on the DOE’s Biology I end-of-course (EOC) exam.

⁹ As described by the DOE, the Hawaii State Alternate Assessment is “a system of assessments for students with significant cognitive disabilities who participate in a school curriculum that includes academic instruction as well as functional life skills.”

For more information about the test, see the “Hawaii State Alternate Assessment Parent Brochure 2015-2016” at: http://alohahsap.org/HSA_ALT/wp-content/uploads/2014/11/HSA_Alt_Parent_Brochure_2015-2016.pdf.

¹⁰ More information about Ka Papahana Kaiapuni may be found on the DOE website at: <http://www.hawaiipublicschools.org/TeachingAndLearning/StudentLearning/HawaiianEducation/Pages/translation.aspx>

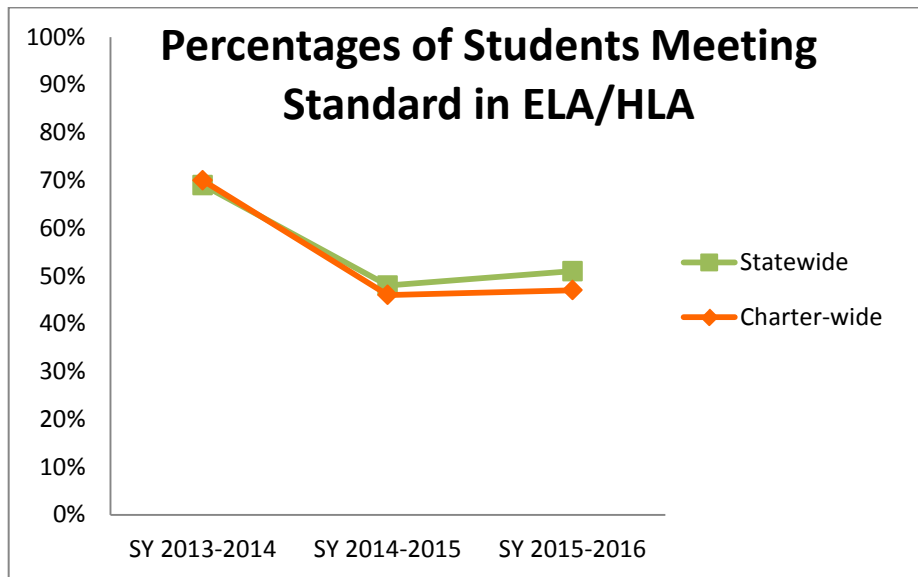
The related Hawaii State Board of Education policy (Policy 105-8: Ka Papahana Kaiapuni) may be found here: <http://boe.hawaii.gov/policies/Board%20Policies/Ka%20Papahana%20Kaiapuni.pdf>

¹¹ Hawaiian language immersion/medium programs and the KĀ’EO are described in detail in the “Hawaiian Culture-Focused and Hawaiian Language Immersion/Medium Schools” section of this report. Additional information may be found on the DOE website at: <http://www.hawaiipublicschools.org/TeachingAndLearning/Testing/StateAssessment/Pages/home.aspx>

a) Achievement Trends –English Language Arts

In 2013-2014, when Hawaii was transitioning to the Smarter Balanced Assessment and students took the Hawaii State Assessment-Bridge, proficiency rates in English Language Arts (ELA) were 69% statewide and 70% for charter schools. Scores declined in 2014-2015, which was the first year of the Smarter Balanced Assessment and made a slight increase during the second administration of the test in 2015-2016. This year also includes KĀ'EO data for the third and fourth graders for the first time.

Figure 2: Three-Year Trends – Percentages of Students Meeting Standard in ELA/HLA



b) School-Level Results for ELA/HLA Achievement

Of the 34 charter schools whose data are represented below, thirteen (nearly 38%) performed above both the statewide and charter-wide rates, with achievement rates ranging from 54% to 81%. The remaining 21 charter schools performed below both the statewide and charter-wide rates, with achievement rates as high as 46% and as low as 8%.

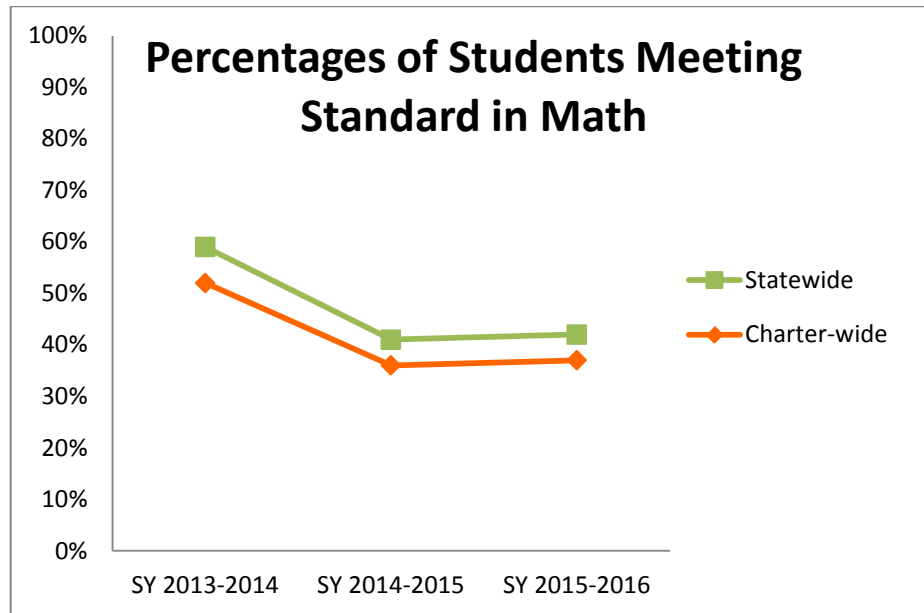
Table 3: Strive HI – Percentages of Students Meeting Standard in ELA/HLA

School	Percentage Meeting Standard
	<i>Charter-wide: 47% Statewide: 51%</i>
Lanikai Elementary Public Charter School	81%
Mālama Honua Public Charter School	80%
Myron B. Thompson Academy	72%
University Laboratory School	70%
SEEQS: the School for Examining Essential Questions of Sustainability	70%
Innovations Public Charter School	68%
Kihei Charter School	66%
Hawaii Academy of Arts & Science Public Charter School (HAAS)	62%
Voyager: A Public Charter School	60%
Hawaii Technology Academy	60%
Wai‘alae Elementary Public Charter School	57%
Kanu o ka ‘Āina New Century Public Charter School	57%
West Hawai‘i Explorations Academy	54%
Statewide: 51%	
Charter-wide: 47%	
Connections Public Charter School	46%
Ke Kula ‘o Samuel M. Kamakau, LPCS	39%
Waimea Middle Public Conversion Charter School	38%
Laupāhoehoe Community Public Charter School	36%
Volcano School of Arts & Sciences	36%
Hālau Kū Māna Public Charter School	35%
Ka‘u Learning Academy	35%
Kona Pacific Public Charter School	35%
Kanuikapono Public Charter School	32%
Ka Waihona o ka Na‘auao Public Charter School	30%
Ke Kula ‘o Nāwahīokalani‘ōpu‘u Iki, LPCS	29%
Ka ‘Umeke Kā‘eo	27%
Kualapu‘u School: A Public Conversion Charter	23%
Kamaile Academy, PCS	22%
Ke Ana La‘ahana PCS	21%
Na Wai Ola Public Charter School	19%
Kua o ka Lā New Century Public Charter School	17%
Kawaikini New Century Public Charter School	16%
Hakipu‘u Learning Center	14%
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	9%
Ke Kula Niihau O Kekaha Learning Center	8%

c) Achievement Trend – Mathematics

During the transition year to the Smarter Balanced Assessment in 2013-2014, when students took the Hawaii Bridge Assessment- Bridge, the math achievement rate, was at its highest for the three years- 59% statewide and 52% charter-wide. Scores declined during the first administration of the Smarter Balanced Assessment in 2014-2015 and increased slightly in 2015-2016.

Figure 3: Three-Year Trends – Percentages of Students Meeting Standard in Math



d) School-Level Results – Math Achievement

Examining the achievement results at the school level for school year 2015-2016 reveals that twelve charter schools scored at or above the statewide average with achievement rates ranging from 42 to 80%. Three schools fell below the statewide average but above the charter-wide rate of 37%. The remaining 19 schools fell below both the statewide and charter-wide rates, and two of these schools fell in the zero-to-five percent range.

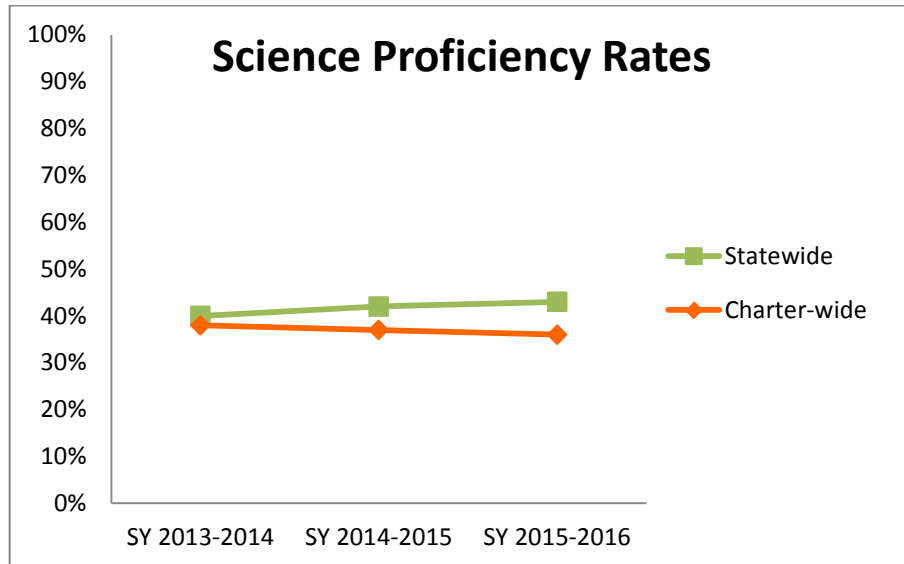
Table 4: Strive HI – Percentages of Students Meeting Standard in Math

School	Percentage Meeting Standard
	<i>Charter-wide: 37% Statewide: 42%</i>
Lanikai Elementary Public Charter School	80%
Mālama Honua Public Charter School	73%
Wai‘alae Elementary Public Charter School	63%
Voyager: A Public Charter School	60%
Innovations Public Charter School	57%
Myron B. Thompson Academy	48%
Kihei Charter School	47%
University Laboratory School	46%
Hawaii Technology Academy	46%
Hawaii Academy of Arts & Science Public Charter School (HAAS)	46%
SEEQS: the School for Examining Essential Questions of Sustainability	43%
Kualapu‘u School: A Public Conversion Charter	42%
<i>Statewide: 42%</i>	
Ke Kula ‘o Samuel M. Kamakau, LPCS	40%
Kanu o ka ‘Āina New Century Public Charter School	38%
West Hawai‘i Explorations Academy	38%
<i>Charter-wide: 37%</i>	
Waimea Middle Public Conversion Charter School	34%
Connections Public Charter School	33%
Volcano School of Arts & Sciences	30%
Ka‘u Learning Academy	28%
Ka Waihona o ka Na‘auao Public Charter School	26%
Kanuikapono Public Charter School	26%
Laupāhoehoe Community Public Charter School	23%
Na Wai Ola Public Charter School	20%
Kona Pacific Public Charter School	20%
Kawaikini New Century Public Charter School	19%
Ke Kula ‘o Nāwahīokalani‘ōpu‘u Iki, LPCS	12%
Kamaile Academy, PCS	11%
Hālau Kū Māna Public Charter School	11%
Ke Ana La‘ahana PCS	11%
Ka ‘Umeke Kā‘eo	11%
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	9%
Kua o ka Lā New Century Public Charter School	9%
Ke Kula Niihau O Kekaha Learning Center	(0-5%)
Hakipu‘u Learning Center	(0-5%)

e) Achievement Trends – Science

Over the past three years, the Science proficiency rate for charters has experienced a slight decline from 38% in 2013-2014 to 37% in 2014-2015 and now 36% for 2015-2016. The statewide proficiency rates on the other hand, have increased slightly from 40% to 41% in school year 2014-2015 to 43% in school year 2015-2016.

Figure 4: Three-Year Trends – Science Proficiency Rates



f) School-Level Results – Science Achievement

Only eleven charter schools performed above the statewide science proficiency rate of 43%. Six charters scored between the statewide rate and the charter-wide rate and 15 charter schools had rates below the charter-wide rate of 36%. Three of those schools had a proficiency rate in the range of 0% to 5%.

Table 5: Strive HI – Science Proficiency Rates

School	Proficiency Rates
	<i>Charter-wide: 36% Statewide: 43%</i>
Lanikai Elementary Public Charter School	83%
Myron B. Thompson Academy	67%
Ka'u Learning Academy	61%
Kualapu'u School: A Public Conversion Charter	52%
Innovations Public Charter School	52%
SEEQS: the School for Examining Essential Questions of Sustainability	50%
University Laboratory School	46%
Hawaii Technology Academy	45%
Hawaii Academy of Arts & Science Public Charter School (HAAS)	45%
Kanuikapono Public Charter School	44%
Volcano School of Arts & Sciences	43%
<i>Statewide: 43%</i>	
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	42%
Kihei Charter School	42%
West Hawai'i Explorations Academy	40%
Kanu o ka 'Āina New Century Public Charter School	39%
Waimea Middle Public Conversion Charter School	38%
Kua o ka Lā New Century Public Charter School	37%
<i>Charter-wide: 36%</i>	
Connections Public Charter School	33%
Na Wai Ola Public Charter School	32%
Wai'ālae Elementary Public Charter School	29%
Laupāhoehoe Community Public Charter School	26%
Voyager: A Public Charter School	25%
Ke Kula 'o Samuel M. Kamakau, LPCS	25%
Ke Kula Niihau O Kekaha Learning Center	20%
Kamaile Academy, PCS	15%
Hālau Kū Māna Public Charter School	15%
Kona Pacific Public Charter School	13%
Ka Waihona o ka Na'auao Public Charter School	12%
Ka 'Umeke Kā'eo	7%
Hakipu'u Learning Center	(0-5%)
Ke Ana La'ahana PCS	(0-5%)
Kawaikini New Century Public Charter School	(0-5%)

g) Achievement Gap

The student subgroups that are the focus of this section of the report are the three groups that comprise the “high needs” student population:

1. Students receiving special education services (SPED),
2. Students who qualify for free or reduced-price lunch (FRL) and
3. English language learners (ELL).

Students who fall in one or more of these subgroups are considered “high needs” (HN). Students who do not fall into any of these subgroups are referred to as “non-high needs” (or NHN).

Previously, the proficiency rates of the non-high needs and high needs students represented combined proficiency rates for both ELA and math. For the 2015-2016 school year, these data are being reported separately by subject, to maintain consistency with the achievement gap measures, which are now also separated out by subject (*i.e.*, ELA/HLA achievement gap rate and math achievement gap rate). Both achievement gap rates are calculated as follows:

$$\frac{\text{NHN proficiency rate} - \text{HN proficiency rate}}{\text{NHN proficiency rate}}$$

Unlike the “Achievement” indicator, which includes data for all tested subjects (ELA, math, and science), the “Achievement Gap” indicator only focuses on the statewide assessment data for ELA and math and includes the Smarter Balanced Assessment and KĀ’EO. This indicator also includes Hawaii State Alternate Assessment data, since SPED students are one of the high needs subgroups and the achievement gap looks specifically at the proficiency rates of high needs students.

The tables below are ordered from smallest to largest achievement gap rate for ELA and math. While a low achievement gap rate is positive because it demonstrates a consistent level of performance of high-needs and non-high needs students, ideally, a school should have both a high achievement rate and a small gap rate. The overall proficiency levels of both groups should be kept in mind when evaluating the achievement gap.

In order to report the achievement gap, a school needs to have at least 30 tested students in its non-high needs group and at least 30 tested students in its high needs group according to the Strive HI calculation methodology. Schools that do not meet this minimum threshold for either or both groups are not represented on the tables below.

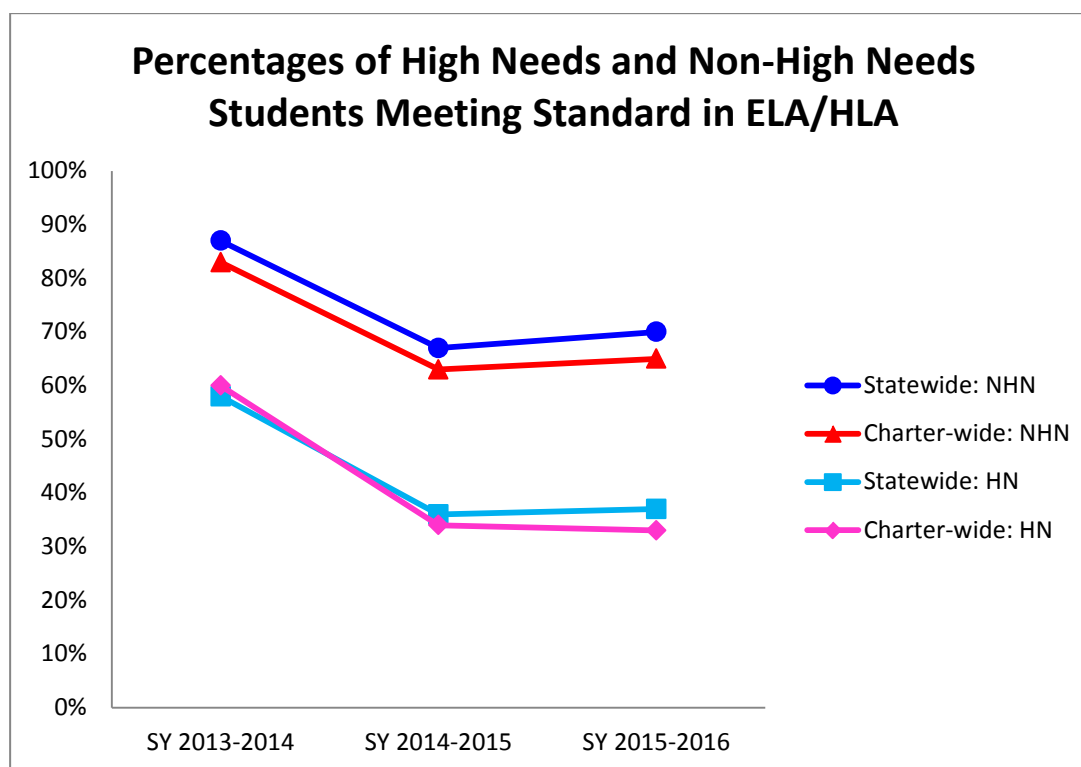
Figure 5 shows the three-year trends in ELA proficiency for both non-high needs students and the high-needs subgroup. Each year, the charter-wide achievement of non-high needs students has fallen below the achievement of non-high needs students statewide, but the charters’ performance has mirrored that of the state and reflects a drop in performance that occurred when Hawaii transitioned from the Hawaii State Bridge Assessment to the Smarter Balanced Assessment.

Under the Hawaii State Bridge Assessment in school year 2013-2014, charter school high-needs students outperformed high-needs students statewide, but fell below the state slightly with the first administration of the Smarter Balanced Assessment in school year 2014-2015 and continued to fall after the second administration of the Smarter Balanced Assessment last year.

h) Three-Year Trends – ELA/HLA Achievement of High Needs and Non-High Needs Students

The achievement of non-high needs students in charter schools has been consistently lower than the non-high needs students statewide in ELA/HLA proficiency. The performance of high needs students in charter schools was higher than the performance of high needs students statewide in 2013-2014, fell slightly below statewide percentage in 2014-2015, and the achievement gap increased in 2015-2016.

Figure 5: Three-Year Trends – Percentages of High Needs and Non-High Needs Students Meeting Standard in ELA/HLA



i) School-Level Results – Achievement Gap in ELA

In ELA, both the state and charter-wide achievement gap rate was 46%. Twelve charter schools had a smaller gap between the proficiency of their high needs and non-high needs students. Eight of those eleven schools with a gap rate smaller than the statewide average also out-performed the overall ELA proficiency rate statewide.¹²

Table 6: Strive HI – Percentages of Non-High Needs and High Needs Students Meeting Standards in ELA/HLA and ELA/HLA Achievement Gap Rate			
School	Percentage of Non-High Needs (NHN) Students Meeting Standard	Percentage of High Needs (HN) Students Meeting Standard	Achievement Gap Rate <u>NHN – HN</u> NHN
	Charter-wide: 65% Statewide: 70%	Charter-wide: 33% Statewide: 37%	Charter-wide: 46% Statewide: 46%
West Hawai'i Explorations Academy	57%	51%	11%
Kanuikapono Public Charter School	35%	31%	13%
Myron B. Thompson Academy	74%	63%	15%
Kanu o ka 'Āina New Century Public Charter School	66%	54%	19%
Kona Pacific Public Charter School	42%	32%	23%
Innovations Public Charter School	83%	58%	29%
Hawaii Academy of Arts & Science Public Charter School (HAAS)	82%	58%	30%
Hālau Kū Māna Public Charter School	40%	27%	34%
Hawaii Technology Academy	69%	45%	34%
University Laboratory School	75%	49%	35%
Kihei Charter School	75%	46%	38%
SEEQS: the School for Examining Essential Questions of Sustainability	79%	45%	43%
Waimea Middle Public Conversion Charter School	58%	30%	48%
Wai'alae Elementary Public Charter School	65%	32%	51%
Ka Waihona o ka Na'auao Public Charter School	46%	23%	51%
Voyager: A Public Charter School	71%	31%	56%
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	48%	20%	58%
Volcano School of Arts & Sciences	56%	21%	63%

¹² See Table 3 for school-level achievement results in ELA/HLA.

School	Percentage of Non-High Needs (NHN) Students Meeting Standard	Percentage of High Needs (HN) Students Meeting Standard	Achievement Gap Rate $\frac{\text{NHN} - \text{HN}}{\text{NHN}}$
	<i>Charter-wide: 65% Statewide: 70%</i>	<i>Charter-wide: 33% Statewide: 37%</i>	<i>Charter-wide: 46% Statewide: 46%</i>
Mālama Honua Public Charter School	<i>n size too small¹³</i>	82%	No achievement gap calculated¹⁴
Connections Public Charter School	66%	42%	
Ke Kula 'o Samuel M. Kamakau, LPCS	41%	37%	
Lanikai Elementary Public Charter School	90%	36%	
Laupāhoehoe Community Public Charter School	68%	27%	
Ka'u Learning Academy	75%	27%	
Kamaile Academy, PCS	33%	22%	
Kualapu'u School: A Public Conversion Charter	40%	21%	
Ka 'Umeke Kā'eo	50%	20%	
Na Wai Ola Public Charter School	19%	19%	
Kawaikini New Century Public Charter School	18%	14%	
Hakipu'u Learning Center	<i>n size too small</i>	13%	
Ke Ana La'ahana PCS	<i>n size too small</i>	13%	
Kua o ka Lā New Century Public Charter School	31%	13%	
Ke Kula Niihau O Kekaha Learning Center	<i>n size too small</i>	9%	
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	<i>n size too small</i>	7%	

¹³ As described in “Data Caveats” section of this report, the Commission does not publicly report data when the total number of students in the reported group (also referred to as “n size” or “sample size”) is less than 10 in order to both protect students’ privacy and comply with the federal Family Educational Rights and Privacy Act (FERPA) — because small groups of students are more easily identifiable, these students’ data are suppressed as a precaution.

For most tables, schools that fall in this category simply do not appear; in this case, however, since the table presents multiple data elements for each school, the Commission has reported as much as possible and has noted when a particular group of students is too small for their data to be presented.

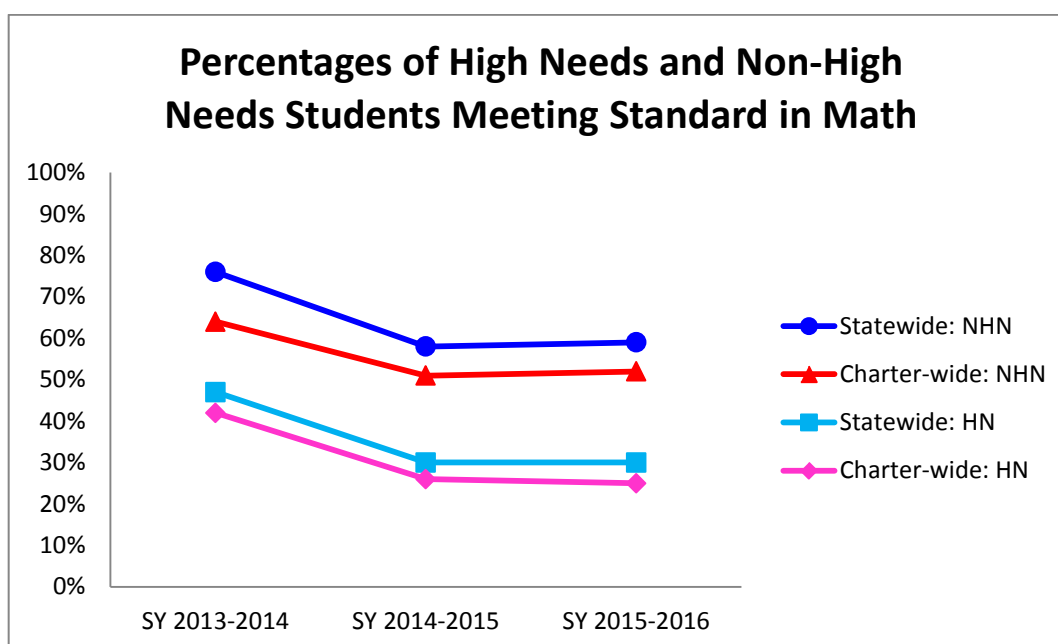
¹⁴ In accordance with the Strive HI calculation methodology, an achievement gap rate is only calculated if a school has at least 30 tested students in its non-high needs group and at least 30 tested students in its high needs group. For schools that do not meet this minimum threshold, the achievement gap data are considered “missing” and the potential points are evenly re-distributed to the other indicators (i.e., Achievement, Growth, and Readiness).

Although the Commission is able to report the percentages of non-high needs and high needs students meeting standard on the Smarter Balanced Assessment in ELA and math when the groups of tested non-high needs and high needs students are greater than 10, an achievement gap still may not have been calculated using these data if the tested student groups contained fewer than 30 students.

j) Three-Year Trends- Math Achievement of High Needs and Non-High Needs Students

The three-year trend in performance for high-needs achievement in math matches the trend for math achievement for non-high needs students statewide. Overall, achievement rates were higher when students took the Hawaii State Assessment-Bridge in 2013-2014, declined in 2014-2015 with the first year of the Smarter Balanced Assessment and leveled off or showed a modest increase in 2015-2016. Charter-wide however, high-need student proficiency rates continued to fall during the second administration of the Smarter Balanced Assessment.

Figure 6: Three-Year Trends – Percentages of High Needs and Non-High Needs Students Meeting Standard in Math



k) School-Level Results – Achievement Gap in Math

Fourteen charter schools had a lower math gap rate than the statewide rate of 50%. One school had a negative gap rate (indicating high needs students were outperforming non-high needs students in math), and one school had a gap rate of 0%. Of the fourteen schools that had a lower gap rate than the statewide rate, seven outperformed the statewide rate on overall math proficiency rates¹⁵.

¹⁵ See Table 4 for school-level achievement results in math.

Table 7: Strive HI – Percentages of Non-High Needs and High Needs Students Meeting Standards in Math and Math Achievement Gap Rate

School	Percentage of Non-High Needs (NHN) Students Meeting Standard	Percentage of High Needs (HN) Students Meeting Standard	Achievement Gap Rate <u>NHN – HN</u> NHN
	<i>Charter-wide: 52%</i> <i>Statewide: 59%</i>	<i>Charter-wide: 25%</i> <i>Statewide: 30%</i>	<i>Charter-wide: 49%</i> <i>Statewide: 50%</i>
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	10%	13%	-29%
Kanu o ka 'Āina New Century Public Charter School	38%	38%	0%
Myron B. Thompson Academy	48%	47%	3%
Kanuikapono Public Charter School	29%	24%	17%
Kona Pacific Public Charter School	23%	19%	17%
West Hawai'i Explorations Academy	43%	32%	25%
Hawaii Academy of Arts & Science Public Charter School (HAAS)	61%	42%	30%
Hawaii Technology Academy	53%	35%	34%
Innovations Public Charter School	72%	45%	38%
Wai'ālae Elementary Public Charter School	71%	39%	44%
Waimea Middle Public Conversion Charter School	52%	28%	46%
Voyager: A Public Charter School	69%	38%	46%
Ka Waihona o ka Na'auao Public Charter School	38%	20%	47%
University Laboratory School	51%	26%	48%
Kihei Charter School	56%	28%	50%
SEEQS: the School for Examining Essential Questions of Sustainability	51%	21%	59%
Volcano School of Arts & Sciences	53%	11%	79%

School	Percentage of Non-High Needs (NHN) Students Meeting Standard	Percentage of High Needs (HN) Students Meeting Standard	Achievement Gap Rate $\frac{NHN - HN}{NHN}$
	<i>Charter-wide: 52% Statewide: 59%</i>	<i>Charter-wide: 25% Statewide: 30%</i>	<i>Charter-wide: 49% Statewide: 50%</i>
Mālama Honua Public Charter School	<i>n size too small¹⁶</i>	73%	No achievement gap calculated ¹⁷
Lanikai Elementary Public Charter School	86%	48%	
Kualapu‘u School: A Public Conversion Charter	73%	38%	
Ke Kula ‘o Samuel M. Kamakau, LPCS	52%	32%	
Connections Public Charter School	59%	28%	
Ka‘u Learning Academy	58%	23%	
Na Wai Ola Public Charter School	19%	20%	
Laupāhoehoe Community Public Charter School	44%	17%	
Kamaile Academy, PCS	19%	11%	
Kua o ka Lā New Century Public Charter School	8%	10%	
Ka ‘Umeke Kā‘eo	18%	9%	
Hālau Kū Māna Public Charter School	13%	7%	
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA)	<i>n size too small</i>	7%	
A New Century Public Charter School (PCS)	<i>n size too small</i>	6%	
Ke Ana La‘ahana PCS	<i>n size too small</i>	6%	
Kawaikini New Century Public Charter School	31%	(0-5%)	
Ke Kula Niihau O Kekaha Learning Center	<i>n size too small</i>	(0-5%)	
Hakipu‘u Learning Center	<i>n size too small</i>	(0-5%)	

¹⁶ As described in “Data Caveats” section of this report, the Commission does not publicly report data when the total number of students in the reported group (also referred to as “n size” or “sample size”) is less than 10 in order to both protect students’ privacy and comply with the federal Family Educational Rights and Privacy Act (FERPA) — because small groups of students are more easily identifiable, these students’ data are suppressed as a precaution.

For most tables, schools that fall in this category simply do not appear; in this case, however, since the table presents multiple data elements for each school, the Commission has reported as much as possible and has noted when a particular group of students is too small for their data to be presented.

¹⁷ In accordance with the Strive HI calculation methodology, an achievement gap rate is only calculated if a school has at least 30 tested students in its non-high needs group and at least 30 tested students in its high needs group. For schools that do not meet this minimum threshold, the achievement gap data are considered “missing” and the potential points are evenly re-distributed to the other indicators (i.e., Achievement, Growth, and Readiness).

Although the Commission is able to report the percentages of non-high needs and high needs students meeting standard on the Smarter Balanced Assessment in ELA and math when the groups of tested non-high needs and high needs students are greater than 10, an achievement gap still may not have been calculated using these data if the tested student groups contained fewer than 30 students.

3. Growth

Strive HI uses median student growth percentiles (median SGPs) produced by the Hawaii Growth Model to assess how well a school is helping to improve students' statewide assessment performance. Rather than compare a student's assessment scores in one year to the same student's scores the year prior, the Hawaii Growth Model uses assessment data from a single year and compares the performance of an individual student to that of students statewide in the same grade level who performed similarly on the statewide assessments in previous years. This group is referred to as a student's "academic peers."¹⁸

Since a student's academic peers are identified using statewide assessment scores from previous years, the Hawaii Growth Model requires at least two consecutive years' of assessment data in order to create academic peer groups and to calculate growth percentiles. For this reason, the Strive HI growth measures use the assessment results of students in grades 4 to 8 and 11, but not those of third graders, as students do not begin participation in the statewide assessment until grade 3. As school year 2015-2016 was the first year in which KĀ'EO was operational (for HLA and math and for both grades 3 and 4), the Hawaii Growth Model could not be used to generate growth data using any KĀ'EO results, so no KĀ'EO data were included in the growth measures.

The student growth percentiles (SGPs) used by Strive HI function in the same way as growth percentiles used by doctors: if a one-year-old is at the 89th percentile in height, then that child is taller than 89 percent of one-year-olds; likewise, if a student's SGP is 89, then that student out-performed 89 percent of the student's academic peers on the statewide assessment.

SGPs are used to evaluate an individual student's growth by indicating whether the student is keeping pace with her or his academic peers or performing comparatively higher or lower. They are also used to evaluate growth at the school level, but rather than determining the percentage of students with SGPs at or above a certain percentile, Strive HI uses median SGPs to capture school-wide performance. The median SGP is essentially the mid-point, so the SGPs of half of a school's students fall above it and the other half below. It is calculated by ordering individual students' SGPs at a school from lowest to highest, and then identifying the middle SGP (or the average of the two middle SGPs).

Unlike the "Achievement" indicator, which comprises measures that focus on statewide assessment data in all tested subjects (ELA, math, and science), the "Growth" indicator only uses the current year's statewide assessment data in ELA and math; it excludes statewide assessment data in science and Hawaii State Alternate Assessment data in all tested subjects. Thus, the growth data for the 2015-2016 school year are only based on results of the Smarter Balanced Assessment in ELA and math.

¹⁸ A student's academic peers may be enrolled at any DOE or public charter school statewide and may or may not include students enrolled at the same school. These students are identified using statewide assessment results only and not demographic information such as whether students fall within any high needs student subgroup.

a) School-Level Results – ELA Growth

In ELA, the charter-wide median SGP was 46, the statewide median SGP will always be around the 50th percentile. The median SGP for nine schools was above 50, ranging from 51 to 79. The median SGPs for 23 charter schools was below 50 and those SGPs ranged from 10 to 47.

Table 8: Strive HI – Median Student Growth Percentiles (SGPs) for ELA/Literacy	
School	Median SGP <i>Charter-wide: 46</i> <i>Statewide: n/a¹⁹</i>
Ke Kula ‘o Samuel M. Kamakau, LPCS	79
Ke Kula Niihau O Kekaha Learning Center	72
Kanu o ka ‘Āina New Century Public Charter School	65
Voyager: A Public Charter School	59
Innovations Public Charter School	55
Myron B. Thompson Academy	55
Hawaii Academy of Arts & Science Public Charter School (HAAS)	53
Lanikai Elementary Public Charter School	51
SEEQS: the School for Examining Essential Questions of Sustainability	51
Waimea Middle Public Conversion Charter School	47
Connections Public Charter School	47
Ka Waihona o ka Na‘auao Public Charter School	46
Charter-wide: 46	
Kawaikini New Century Public Charter School	45
Kualapu‘u School: A Public Conversion Charter	45
Hawaii Technology Academy	45
Laupāhoehoe Community Public Charter School	45
West Hawai‘i Explorations Academy	44
Wai‘alae Elementary Public Charter School	43
University Laboratory School	43
Kamaile Academy, PCS	42
Kona Pacific Public Charter School	41
Kihei Charter School	40
Volcano School of Arts & Sciences	40
Kanuikapono Public Charter School	40
Kua o ka Lā New Century Public Charter School	38
Ka ‘Umeke Kā‘eo	38

¹⁹ Due to the large number of students included in the statewide group of tested students, the statewide median SGP will always be around the 50th percentile, so the DOE does not feel that it is necessary to calculate this figure.

Table 8: Strive HI – Median Student Growth Percentiles (SGPs) for ELA/Literacy	
School	Median SGP <i>Charter-wide: 46</i> <i>Statewide: n/a¹⁹</i>
Na Wai Ola Public Charter School	37
Ke Ana La‘ahana PCS	36
Ka‘u Learning Academy	35
Hālau Kū Māna Public Charter School	32
Hakipu‘u Learning Center	20
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	10

b) School-Level Results – Math Growth

In math, fourteen charter schools had median SGPs at or above the 50th percentile, ranging from 50 to 80. Seventeen charters had median SGPs below 50, ranging from 13 to 49.

Table 9: Strive HI – Median Student Growth Percentiles (SGPs) for Math

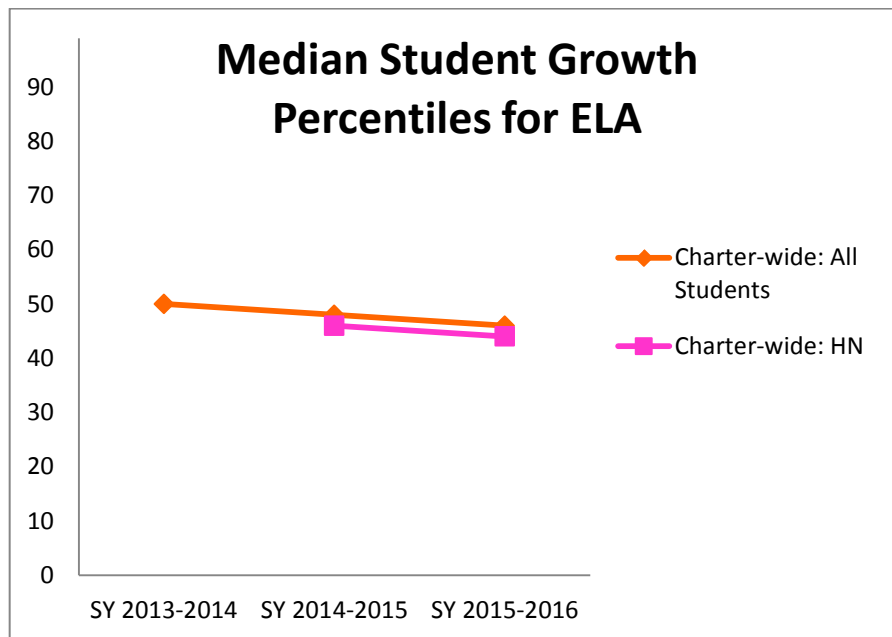
School	Median SGP
	<i>Charter-wide: 49 Statewide: n/a²⁰</i>
Kawaikini New Century Public Charter School	80
Ke Kula Niihau O Kekaha Learning Center	74
Ke Kula 'o Samuel M. Kamakau, LPCS	71
Voyager: A Public Charter School	70
Lanikai Elementary Public Charter School	68
Wai'alae Elementary Public Charter School	60
Waimea Middle Public Conversion Charter School	58
Connections Public Charter School	58
Kua o ka Lā New Century Public Charter School	58
University Laboratory School	57
Innovations Public Charter School	57
Hawaii Academy of Arts & Science Public Charter School (HAAS)	55
Kihei Charter School	52
Kanu o ka 'Āina New Century Public Charter School	50
Kualapu'u School: A Public Conversion Charter	49
Ke Ana La'ahana PCS	49
Ka 'Umeke Kā'eo	49
Charter-wide: 49	
Hawaii Technology Academy	48
Myron B. Thompson Academy	47
Volcano School of Arts & Sciences	46
Kona Pacific Public Charter School	45
Ka Wai'hona o ka Na'auao Public Charter School	44
Laupāhoehoe Community Public Charter School	43
West Hawai'i Explorations Academy	43
Kanuikapono Public Charter School	40
SEEQS: the School for Examining Essential Questions of Sustainability	40
Kamaile Academy, PCS	36
Hālau Kū Māna Public Charter School	34
Ka'u Learning Academy	34
Hakipu'u Learning Center	25
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	13
Na Wai Ola Public Charter School	11

²⁰ Due to the large number of students included in the statewide group of tested students, the statewide median SGP will always be around the 50th percentile, so the DOE does not feel that it is necessary to calculate this figure.

c) Growth Trends – High-Needs and All Students in ELA

Overall, charter schools' growth in ELA is declining slightly for all students. Median SGPs for high needs students is consistently slightly lower than the median SGP for all students. It is important to note that, unlike Table 9 above, which presented data for two separate groups of students (high needs and non-high needs students), Table 10 and Figure 7 below present data for two overlapping groups (high needs students and all students, which include both high needs and non-high needs students).

Figure 7: Multi-Year Trends – Median Student Growth Percentiles for ELA



d) School-Level Results – High-Needs Student Growth in ELA

The median SGP for high needs students in ELA charter-wide was 44. Twelve charter schools had high-needs median SGPs higher than the charter median, ranging from 45 to 76, and 19 charter schools had lower medians, ranging from 11 to 43.

Table 10: Strive HI – Median Student Growth Percentiles (SGPs) for High Needs Students and All Tested Students for ELA/Literacy

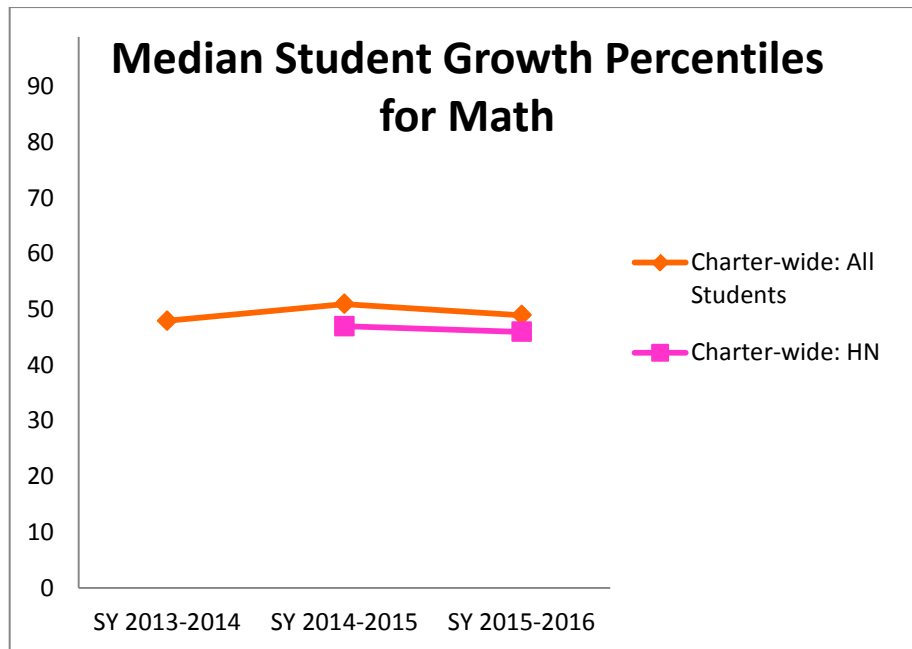
<i>School</i>	<i>Median SGP for High Needs Students</i>	<i>Median SGP for All Students</i>
	<i>Charter-wide: 44 Statewide: n/a²¹</i>	<i>Charter-wide: 46 Statewide: n/a²¹</i>
Ke Kula Niihau O Kekaha Learning Center	76	72
Ke Kula ‘o Samuel M. Kamakau, LPCS	73	79
Myron B. Thompson Academy	63	55
Kanu o ka ‘Āina New Century Public Charter School	62	65
SEEQS: the School for Examining Essential Questions of Sustainability	55	51
Voyager: A Public Charter School	54	59
Hawaii Academy of Arts & Science Public Charter School (HAAS)	54	53
Innovations Public Charter School	52	55
Kanuikapono Public Charter School	52	40
Connections Public Charter School	47	47
Hawaii Technology Academy	47	45
University Laboratory School	45	43
Charter-wide: 44		
Laupāhoehoe Community Public Charter School	43	45
Kualapu‘u School: A Public Conversion Charter	43	45
Hālau Kū Māna Public Charter School	43	32
Ka Waihona o ka Na‘auao Public Charter School	43	46
Kamaile Academy, PCS	41	42
Waimea Middle Public Conversion Charter School	41	47
Kihei Charter School	40	40
Kona Pacific Public Charter School	40	41
Volcano School of Arts & Sciences	39	40
Kua o ka Lā New Century Public Charter School	38	38
Na Wai Ola Public Charter School	37	37
Ka ‘Umeke Kā‘eo	37	38
Ke Ana La‘ahana PCS	35	36
West Hawai‘i Explorations Academy	34	44
Wai‘alae Elementary Public Charter School	33	43
Ka‘u Learning Academy	32	35
Lanikai Elementary Public Charter School	28	51
Hakipu‘u Learning Center	20	20
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	11	10

²¹ Due to the large number of students included in the statewide group of tested students, the statewide median SGP will always be around the 50th percentile, so the DOE does not feel that it is necessary to calculate this figure.

e) Growth Trends – High-Needs and All Students in Math

Median SGPs charter-wide increased in the 2014-2015 school year and declined slightly in 2015-2016. The gap between the median SGPs of high needs students and all students charter-wide narrowed slightly in the 2015-2016 school year.

Figure 8: Multi-Year Trends – Median Student Growth Percentiles for Math



f) School-Level Results – High Needs Student Growth in Math

The median SGP for high-needs students in math was 46, and 16 charters had median SGPs above the median, ranging from 48 to 76. Fifteen charters had median SGPs below the charter median, ranging from 11 to 45.

Table 11: Strive HI – Median Student Growth Percentiles (SGPs) for High Needs Students and All Tested Students for Math

School	Median SGP for High Needs Students	Median SGP for All Students
	Charter-wide: 46 Statewide: n/a ²²	Charter-wide: 49 Statewide: n/a ²²
Ke Kula Niihau O Kekaha Learning Center	76	74
Voyager: A Public Charter School	67	70
Ke Kula 'o Samuel M. Kamakau, LPCS	65	71
Lanikai Elementary Public Charter School	61	68
Connections Public Charter School	59	58
Myron B. Thompson Academy	58	47
Waimea Middle Public Conversion Charter School	56	58
University Laboratory School	56	57
Hawaii Academy of Arts & Science Public Charter School (HAAS)	56	55
Kua o ka Lā New Century Public Charter School	55	58
Innovations Public Charter School	55	57
Wai'alaie Elementary Public Charter School	52	60
Kona Pacific Public Charter School	50	45
Ka 'Umeke Kā'eo	49	49
Kanu o ka 'Āina New Century Public Charter School	48	50
Kualapu'u School: A Public Conversion Charter	48	49
Charter-wide: 46		
Kihei Charter School	45	52
Volcano School of Arts & Sciences	45	46
Ke Ana La'ahana PCS	44	49
Ka Wai'hona o ka Na'auao Public Charter School	43	44
Laupāhoehoe Community Public Charter School	43	43
West Hawai'i Explorations Academy	41	43
Hawaii Technology Academy	40	48
Hālau Kū Māna Public Charter School	39	34
SEEQS: the School for Examining Essential Questions of Sustainability	38	40
Kanuikapono Public Charter School	38	40
Kamaile Academy, PCS	35	36
Ka'u Learning Academy	32	34
Hakipu'u Learning Center	21	25
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	17	13
Na Wai Ola Public Charter School	11	11

²² Due to the large number of students included in the statewide group of tested students, the statewide median SGP will always be around the 50th percentile, so the DOE does not feel that it is necessary to calculate this figure.

4. College and Career Readiness

The “Readiness” indicator comprises different measures of college and career readiness that differ depending on whether a school is considered an elementary, middle, or high school. Strive HI treats all schools as single-division schools and categorizes them according to their highest grade level served, resulting in only one set of readiness measures applying to each school. Thus, if a multi-division school serves students in kindergarten through grade 12, then the school is treated as a high school under Strive HI and only the high school readiness measures apply.

One of the differences between Strive HI and the APF is that the APF incorporates data for all grade divisions served by multi-division schools. For example, if a school serves kindergarten through grade 12, then not only do the high school readiness measures apply, but the elementary and middle school readiness measures apply as well.

Although this section of the report focuses on Strive HI data, because the Commission has data for all of the readiness measures that apply to each charter school under the APF, these data are included in the tables below to provide a comprehensive overview of the performance of all grade divisions of multi-division charter schools.

The Readiness indicator encompasses the following measures:

- For elementary and middle schools (and, under the APF, multi-division schools with an elementary and middle school division) the measure is the rate of chronic absenteeism.

Chronic absenteeism replaced the ACT Aspire as the middle school readiness measure in school year 2015-2016 to reduce the testing burden on 8th grade students.
- For high schools, the Readiness measures include:
 - The percentage of students who scored a composite score of 19 or higher on the ACT exam,
 - Four-year and five-year high school graduation rates, and
 - College-going rates.

a) Elementary and Middle School Readiness: Chronic Absenteeism

Chronic absenteeism rates represent the percentage of students who were absent for 15 days or more during the school year. Previously, this measure only applied to students in first grade through the highest elementary grade served, but, in school year 2015-2016, the measure was broadened to include kindergarteners, so now all elementary school students are represented by this measure. There are 30 charter schools with an elementary division and 29 with a middle school division. Since the goal of this measure is to have as few chronically absent students as possible, the table below is ordered from lowest chronic absenteeism rate to highest. Chronic absenteeism rates are sorted into five categories:

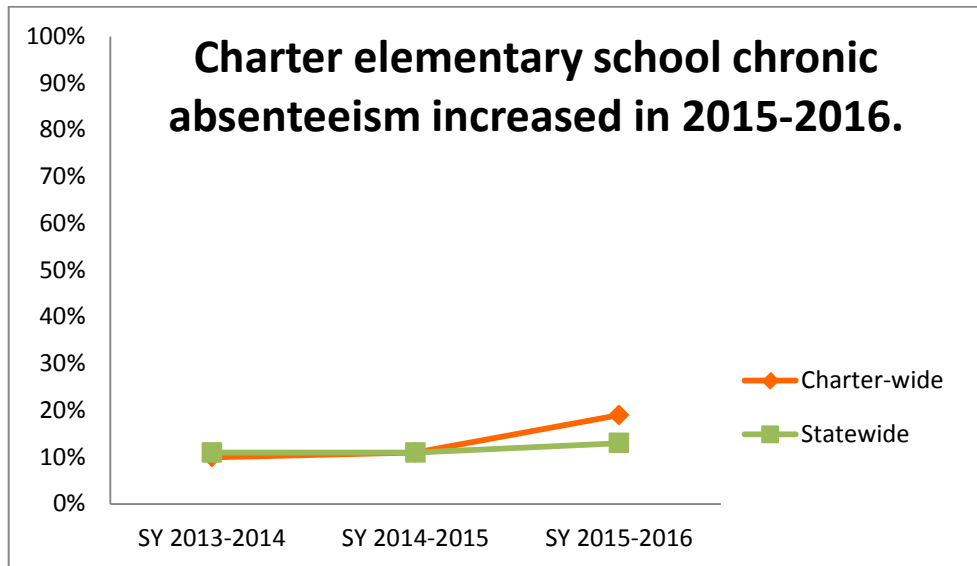
Figure 9: Chronic Absenteeism Rates

Chronic Absenteeism Categories	
Very Low	11% or lower
Low	12%-15%
Average	16%-19%
High	20%-24%
Very High	25% or higher

Charter schools that did not take attendance using the DOE's Electronic Student Information System (eSIS) were requested by the DOE to self-report these data for the purposes of Strive HI. Charter schools that did use eSIS for attendance were requested by the DOE to verify the attendance data in the system. Three charter schools, Hakipuu, Ka Waihona and Malama Honua did not report or verify these data.

b) Elementary Chronic Absenteeism Trends

Figure 10: Three-Year Trends – Charter Elementary School Chronic Absenteeism



c) School-Level Results – Elementary Chronic Absenteeism

Overall, the charter-wide rate of chronic absenteeism at the elementary level was 19%, which was considered average on the Strive HI rubric. This was an increase from 11% (very low) in both 2013-2014 and 2014-2015. Statewide, the chronic absenteeism rate was 13%, an increase from 11% in school year 2014-2015, and is considered low.

In school year 2015-2016, nine charter schools performed above the statewide rate and three of those schools had chronic absenteeism rates between 0% and 5%. Six charters fell between the statewide and charter-wide rates and twelve charters had chronic absenteeism rates of 22% or higher.

Table 12: Strive HI – Elementary School College and Career Readiness Measure: Chronic Absenteeism Rate

School	Charter-wide: 19% Statewide: 13%
Myron B. Thompson Academy	(0-5%)
Innovations Public Charter School	(0-5%)
Ka'u Learning Academy	(0-5%)
University Laboratory School	7%
Hawaii Technology Academy	7%
West Hawai'i Explorations Academy	8%
Wai'alaie Elementary Public Charter School	9%
Ke Kula 'o Samuel M. Kamakau, LPCS	11%
Voyager: A Public Charter School	13%
Statewide: 13%	
Lanikai Elementary Public Charter School	14%
Kihei Charter School	14%
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	15%
Hawaii Academy of Arts & Science Public Charter School (HAAS)	15%
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	17%
Ka 'Umeke Kā'eo	19%
Charter-wide: 19%	
Volcano School of Arts & Sciences	22%
Laupāhoehoe Community Public Charter School	23%
Kanu o ka 'Āina New Century Public Charter School	24%
Kua o ka Lā New Century Public Charter School	27%
Connections Public Charter School	29%
Kona Pacific Public Charter School	29%
Kualapu'u School: A Public Conversion Charter	32%
Kanuikapono Public Charter School	39%
Ke Kula Niihau O Kekaha Learning Center	41%
Kawaikini New Century Public Charter School	41%
Kamaile Academy, PCS	45%
Na Wai Ola Public Charter School	50%
<i>Hakipu'u Learning Center</i>	<i>School failed to report data</i>
<i>Ka Waihona o ka Na'auao Public Charter School</i>	<i>School failed to report data</i>
<i>Mālama Honua Public Charter School</i>	<i>School failed to report data</i>

d) School Level-Results – Chronic Absenteeism in Middle School

The middle school measure of chronic absenteeism was new to Strive HI and the APF in school year 2015-2016 and replaced the ACT Aspire as the middle school college readiness indicator, so there are no trend data to report. In the 2015-2016 school year, the statewide chronic absenteeism rate for middle school was 14% and the charter-wide rate was 15%. Thirteen schools had higher rates of chronic absenteeism than the charter-wide rate, while two charters matched the statewide rate of 14%. Eleven charters performed better on this measure than the statewide rate; of which, six charter schools had very low chronic absenteeism rates that fell within the range of 0% and 5%.

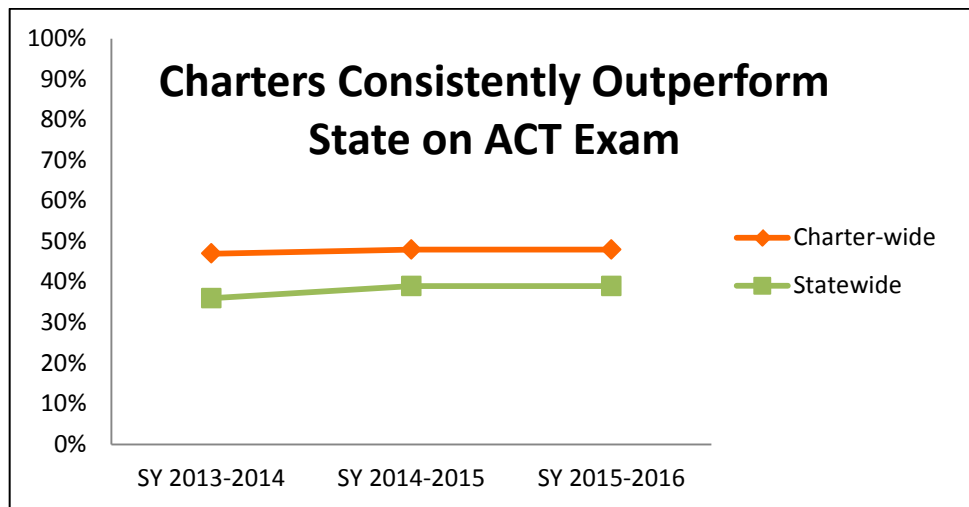
Table 13: Strive HI – Middle School College and Career Readiness Measure: Chronic Absenteeism Rate

School	Charter-wide: 15% Statewide: 14%
Hālau Kū Māna Public Charter School	(0-5%)
Kua o ka Lā New Century Public Charter School	(0-5%)
Hawaii Academy of Arts & Science Public Charter School (HAAS)	(0-5%)
Laupāhoehoe Community Public Charter School	(0-5%)
University Laboratory School	(0-5%)
Ke Kula ‘o Samuel M. Kamakau, LPCS	(0-5%)
Innovations Public Charter School	6%
Ke Kula ‘o Nāwahīokalani‘ōpu‘u Iki, LPCS	6%
SEEQS: the School for Examining Essential Questions of Sustainability	8%
Hawaii Technology Academy	9%
Myron B. Thompson Academy	13%
Statewide: 14%	
West Hawai‘i Explorations Academy	14%
Ke Ana La‘ahana PCS	14%
Charter-wide: 15%	
Kamaile Academy, PCS	15%
Voyager: A Public Charter School	15%
Kihei Charter School	15%
Ka ‘Umeke Kā‘eo	16%
Kanu o ka ‘Āina New Century Public Charter School	20%
Waimea Middle Public Conversion Charter School	22%
Volcano School of Arts & Sciences	25%
Kona Pacific Public Charter School	26%
Kawaikini New Century Public Charter School	29%
Connections Public Charter School	38%
Kanuikapono Public Charter School	45%
Na Wai Ola Public Charter School	53%
Ke Kula Niihau O Kekaha Learning Center	73%
Hakipu‘u Learning Center	School failed to report data
Ka Waihona o ka Na‘auao Public Charter School	School failed to report data

e) High School Readiness: 11th grade ACT Exam

The eleventh grade ACT is one of the two primary exams whose scores are used for college and university admissions and student performance on this test is considered a strong indicator of college readiness. Strive HI measures the percentage of eleventh graders who scored 19 or higher (out of 36) on the ACT using composite scores, which are an average of a students' scores on all four subject area tests (English, math, reading, and science), rounded to the nearest whole number. This cut score is based on research conducted by the University of Hawaii, which concluded that students scoring in this range are likely to succeed in entry-level, credit-bearing college courses locally.

Figure 11: Three-Year Trends – ACT Exam



f) School-Level Results – ACT Exam

Statewide, only 39% of eleventh graders scored a composite score of 19 or higher. The charter sector outperformed the state on this measure, with 48% of eleventh graders in charter schools scoring a 19 or higher. Overall, the percentage of college-ready eleventh graders at charters ranged from 9% to 75%, with six charters exceeding the statewide rate and five charters falling below the statewide rate.

Table 14: Strive HI – High School College and Career Readiness Measure: Percentage of 11th Graders with a Composite Score of 19 or Higher on ACT

School	<i>Charter-wide: 48%</i> <i>Statewide: 39%</i>
University Laboratory School	81%
Kihei Charter School	65%
Hawaii Academy of Arts & Science Public Charter School (HAAS)	58%
Connections Public Charter School	53%
Myron B. Thompson Academy	52%
<i>Charter-wide: 48%</i>	
Hawaii Technology Academy	43%
<i>Statewide: 39%</i>	
Kamaile Academy, PCS	35%
West Hawai'i Explorations Academy	31%
Laupāhoehoe Community Public Charter School	23%
Kanu o ka 'Āina New Century Public Charter School	18%
Kua o ka Lā New Century Public Charter School	(0-5%)

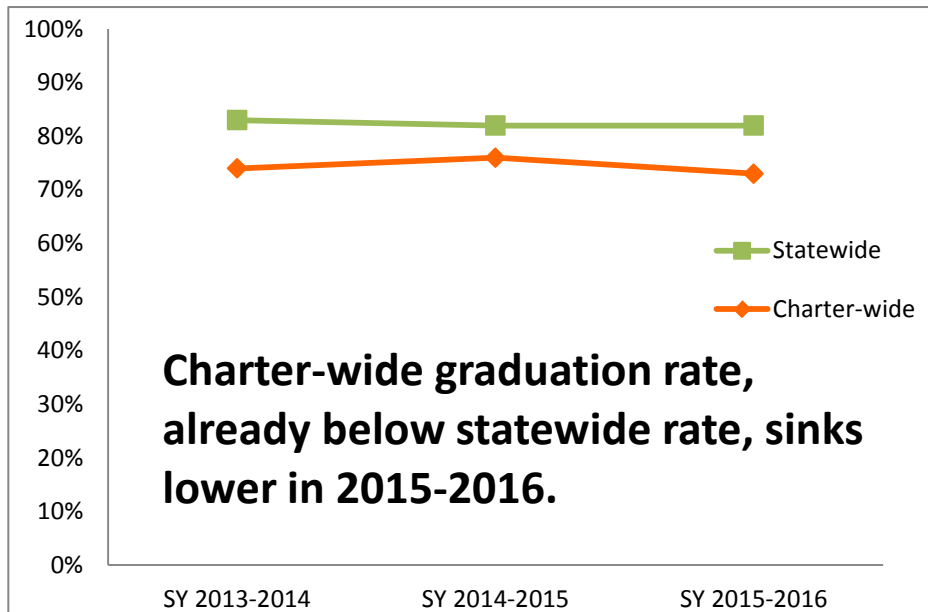
g) High School Readiness: Four-Year Graduation Rate

To determine the four-year graduation rate, Strive HI uses a calculation in accordance with the federal four-year adjusted cohort graduation rate guidelines and represents the percentage of students in a ninth-grade cohort that graduate by the fourth year of high school. This graduation rate is referred to as “adjusted” because adjustments are made to the cohorts as students transfer in and out of schools. When students leave a high school, they are removed from their ninth-grade cohort at their old school and are either added to the equivalent cohort at their new school, or, if they have exited the Hawaii public school system, are not added to any cohorts.

Students who earn a diploma in the summer after their fourth year of high school are considered on-time graduates, therefore the graduation rates are calculated after the end of the school year and are reported the following school year, on a one-year lag. Thus, the graduation rates presented below for the 2015-2016 school year represent the Class of 2015 rather than the Class of 2016.

h) Three-Year Trends – Graduation Rate

Figure 12: Three-Year Trends – Graduation Rate



i) School-Level Results – Graduation Rate

The statewide four-year graduation rate was 82% and the charter-wide rate was 73%. Of the 20 charter schools with a high school division, three charter schools performed above the state rate, while three charters fell between the state and charter rates, ranging from 79% to 81%. Five charters fell below the state average, ranging from 72% to 27%.

Table 15: Strive HI – High School College and Career Readiness Measure: Four-Year Graduation Rate

School	Four-Year Graduation Rate (Class of 2015)
	<i>Charter-wide: 73%</i> <i>Statewide: 82%</i>
University Laboratory School	(100-95%)
West Hawai'i Explorations Academy	96%
Kamaile Academy, PCS	88%
Statewide: 82%	
Myron B. Thompson Academy	81%
Kanu o ka 'Āina New Century Public Charter School	80%
Kihei Charter School	79%
Charter-wide: 73%	
Hawaii Academy of Arts & Science Public Charter School (HAAS)	72%
Connections Public Charter School	59%
Hakipu'u Learning Center	58%
Hawaii Technology Academy	51%
Kua o ka Lā New Century Public Charter School	27%

j) School-Level Results – Five-Year Graduation Rate

2015-2016 was the first year that Strive HI reported the five-year graduation rate. This measure captures the percentage of students that graduated within five years from entering ninth grade. For example, if 100 students entered ninth grade in 2011 and 90 of them graduated in 2015, the four-year graduation rate would be 90%, if the following school year, the remaining 10 students graduated, the school's five year graduation rate would be 100% because 100% of the students graduated within the five-year time frame. Of the schools with a four-year graduation rate lower than the 95-to-100% range, every school increased the graduation rate in the five-year measure.

Table 16: Strive HI – High School College and Career Readiness Measure: Five-Year Graduation Rate

School	Four-Year Graduation Rate (Class of 2014)	Percentage Point Difference		Five-Year Graduation Rate (Class of 2014, but graduating with Class of 2015)
	Charter-wide: 76% Statewide: 82%			Charter-wide: 79% Statewide: 83%
University Laboratory School	(100-95%)	=	0%	(100-95%)
Myron B. Thompson Academy	(100-95%)	=	0%	(100-95%)
Kanu o ka 'Āina New Century Public Charter School	91%	=	0%	91%
West Hawai'i Explorations Academy	87%	=	0%	87%
Connections Public Charter School	74%	↑	3%	77%
Kamaile Academy, PCS	69%	↑	8%	77%
Ke Ana La'ahana PCS	64%	↑	9%	73%
Kihei Charter School	70%	↑	3%	73%
Hawaii Technology Academy	65%	↑	6%	71%
Kua o ka Lā New Century Public Charter School	44%	↑	9%	53%

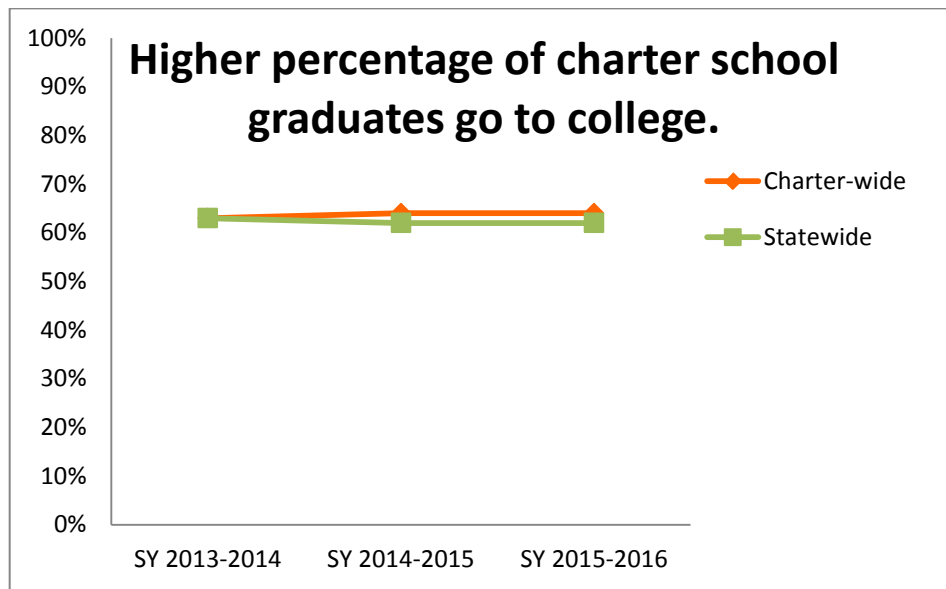
k) High School Readiness: College-Going Rate

The college-going rate represents the percentage of graduates who have enrolled at a National Student Clearinghouse²³ participating college or university at any time within 16 months of graduation. For this reason, the college-going data are reported on a two-year lag, so the data presented below represent students who graduated in the Class of 2014.

²³ The National Student Clearinghouse is a non-profit organization that collects enrollment information from over 3,600 participating colleges (including community colleges) and universities worldwide. The institutions enroll 98% of the students who attend public and private U.S. colleges and universities, so their data cover most of the post-secondary institutions at which DOE and public charter school graduates enroll, but not all. Since Strive HI does not include data from institutions that do not participate in the Clearinghouse, some graduates who enroll in a college or university within 16 months of graduation may not be reflected in the Strive HI college-going rates. For more information about the National Student Clearinghouse, visit; <http://www.studentclearinghouse.org>

l) Three-Year Trends – College-Going Rate

Figure 13: Three-Year Trends – College-Going Rate



m) School-Level Results – College-Going Rate

At 64%, the college-going rate for charter schools was two percentage points higher than the statewide rate of 62% in school year 2015-2016. Both the charter-wide and statewide rates were the same for school year 2014-2015. Three charter schools were above the charter and statewide rate, while five charter schools fell below those rates.

Table 17: Strive HI – High School College and Career Readiness Measure: College-Going Rate	
School	College-Going Rate (Class of 2014)
	Charter-wide: 64% Statewide: 62%
University Laboratory School	96%
Kihei Charter School	78%
Kanu o ka 'Āina New Century Public Charter School	70%
Charter-wide: 64%	
Statewide: 62%	
Hawaii Academy of Arts & Science Public Charter School (HAAS)	57%
Myron B. Thompson Academy	55%
West Hawai'i Explorations Academy	54%
Connections Public Charter School	52%
Hawaii Technology Academy	37%

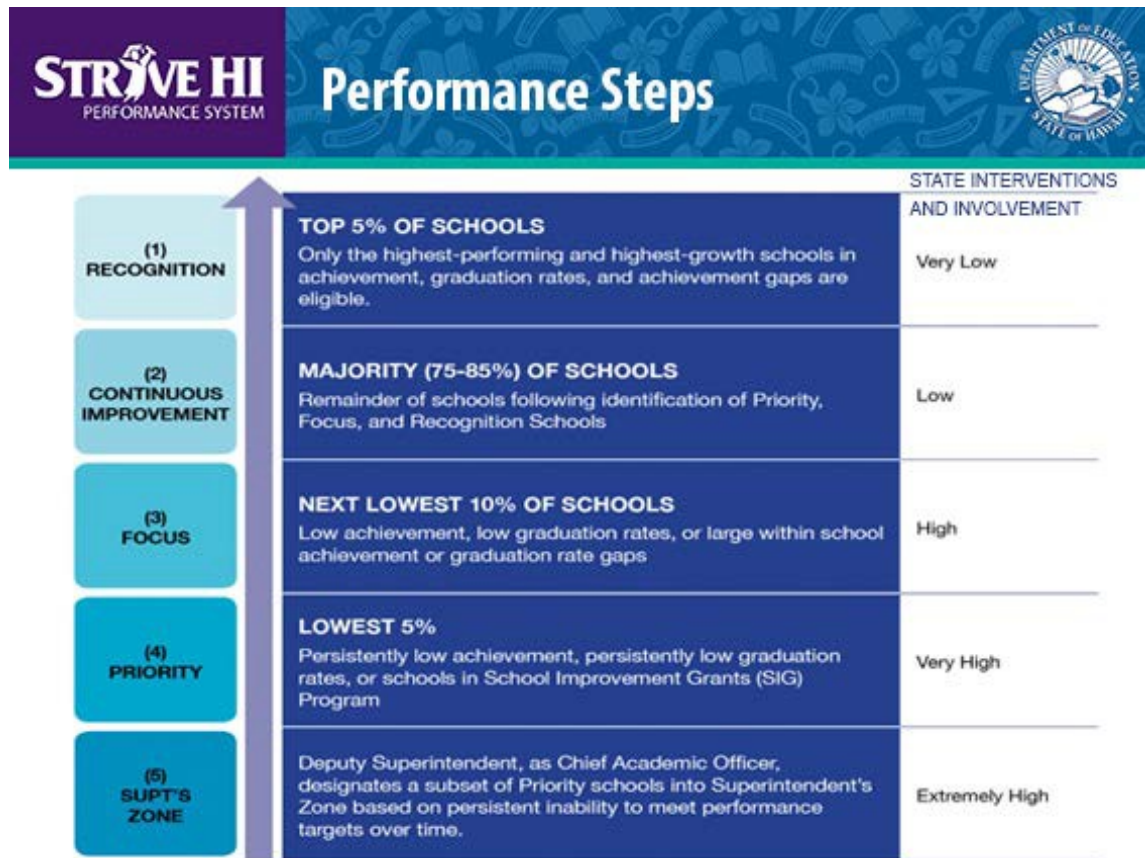
5. Classification and Support

From school years 2012-2013 to 2014-2015, the DOE had calculated a Strive HI API score for each school, and then schools were grouped by school type (elementary, middle, or high school), ranked according to their Strive HI API score, and, assigned a classification status based on the Strive HI Performance Steps.

Strive HI classifications are intended to highlight the highest- and lowest-performing public schools across the state and inform the DOE's distribution of resources. The DOE calculates new Strive HI API scores each year and re-classifies schools every two years; however, schools may exit a classification status in any year if they meet certain exit criteria.

The top 5% of schools are classified as "Recognition" schools, while the lowest 5% are classified as "Priority" schools. The next 10% of schools above those at the "Priority" step are classified as "Focus" schools, and the remaining 75 to 85% of schools are classified as "Continuous Improvement" schools. In addition, certain triggers, such as a low graduation rate, will automatically classify a school as "Focus" or "Priority," even if that school has a relatively high Strive HI API score. See Figure 14 below for the Strive HI Performance Steps and a brief description of each corresponding classification status and related classification triggers.

Figure 14: Strive HI Performance Steps²⁴



Schools ordinarily would have been classified based on the 2014-2015 school year results, however it was a “hold harmless” year due to the change from the Hawaii State Bridge Assessment to the Smarter Balanced Assessment. Thus, schools retained their classifications from the 2013-2014 unless they met the criteria to exit out of “Priority” or “Focus” status or to rise to “Recognition” status.

Schools that earned a classification of Focus and Priority in 2013-2014 (and maintained those classifications) received support from the DOE’s School Transformation Branch during the 2015-2016 school year and continue to receive support for the 2016-2017 school year. For federal compliance purposes only, these 21 schools will continue to be listed as the state’s Focus and Priority schools in federal reporting during the 2016-2017 school year. The DOE prefers this approach to providing continued and planned support in the 2016-2017 school year for the schools previously identified as Focus and Priority. The DOE continues its program of supporting these 21 schools previously identified. In addition, DOE’s School Transformation Branch continues to work with the Commission to identify schools that need additional support and oversight when performance is declining and/or low on key measures of student outcomes.

²⁴ For more information, see the DOE’s website here:

<http://www.hawaiipublicschools.org/VisionForSuccess/AdvancingEducation/StriveHIPerformanceSystem/Pages/Strive-HI-System-Steps.aspx>

Table 18: Strive HI Classification

School	Strive HI Classification for SY 2015-2016 (same as SY 2014-2015)	Strive HI Classification: Automatic Trigger and Entry/Exit Information	Title I Eligibility for SY 2015-2016
Na Wai Ola Public Charter School	Recognition	Entered "Recognition" in SY 2012-2013; reason: <i>High Performance & Significant Progress</i>	✓
Voyager: A Public Charter School	Recognition	Entered "Recognition" in SY 2014-2015; reason: <i>High Progress</i>	
Connections Public Charter School	Continuous Improvement	-	✓
Hālau Kū Māna Public Charter School	Continuous Improvement	-	✓
Hawaii Academy of Arts & Science Public Charter School (HAAS)	Continuous Improvement	Exited from "Focus" in SY 2014-2015	✓
Innovations Public Charter School	Continuous Improvement	-	✓
Ka Waihona o ka Na'auao Public Charter School	Continuous Improvement	-	✓
Kanu o ka 'Āina New Century Public Charter School	Continuous Improvement	-	✓
Kanuikapono Public Charter School	Continuous Improvement	-	✓
Kawaikini New Century Public Charter School	Continuous Improvement	-	✓
Ke Ana La'ahana PCS	Continuous Improvement	-	✓
Ke Kula 'o Samuel M. Kamakau, LPCS	Continuous Improvement	-	✓
Kona Pacific Public Charter School	Continuous Improvement	-	✓
Kua o ka Lā New Century Public Charter School	Continuous Improvement	-	✓
Kualapu'u School: A Public Conversion Charter	Continuous Improvement	-	✓
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	Continuous Improvement	-	✓
Lanikai Elementary Public Charter School	Continuous Improvement	-	
Laupahoehoe Community Public Charter School	Continuous Improvement	Exited from "Focus" in SY 2014-2015	✓
Myron B. Thompson Academy	Continuous Improvement	-	

Table 18: Strive HI Classification

School	Strive HI Classification for SY 2015-2016 (same as SY 2014-2015)	Strive HI Classification: Automatic Trigger and Entry/Exit Information	Title I Eligibility for SY 2015-2016
SEEQS: the School for Examining Essential Questions of Sustainability	Continuous Improvement	-	
University Laboratory School	Continuous Improvement	-	
Volcano School of Arts & Sciences	Continuous Improvement	-	
Wai'ālae Elementary Public Charter School	Continuous Improvement	-	
Waimea Middle Public Conversion Charter School	Continuous Improvement	-	✓
West Hawai'i Explorations Academy	Continuous Improvement	Exited from "Focus" in SY 2014-2015	✓
Hawaii Technology Academy	Focus	Entered "Focus" in SY 2012-2013; reason: <i>Low Graduation Rate</i>	
Ke Kula Niihau O Kekaha Learning Center	Focus	Exited from "Priority" in SY 2013-2014	✓
Kihei Charter School	Focus	Entered "Focus" in SY 2012-2013; reason: <i>Low Graduation Rate</i>	
Hakipu'u Learning Center	Priority	Entered "Priority" in SY 2012-2013; reason: <i>Low Performance</i>	✓
Ka 'Umeke Kā'eo	Priority	Entered "Priority" in SY 2012-2013; reason: <i>Low Performance</i>	✓
Kamaile Academy, PCS	Priority	Entered "Priority" in SY 2012-2013; reason: <i>School Improvement Grant (SIG) Status</i>	✓
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	Priority	Entered "Priority" in SY 2012-2013; reason: <i>Low Performance</i>	✓
Ka'u Learning Academy	Not determined	-	✓
Mālama Honua Public Charter School	Not determined	-	✓

B. The Academic Performance Framework

The Commission annually evaluates the academic performance of all public charter schools in Hawaii using its Academic Performance Framework (APF), the Commission’s academic accountability system. This system uses the same measures and much of the same calculation methodology as Strive HI, plus additional data for any readiness measures that Strive HI does not apply to multi-division schools and information related to any school-specific measures approved by the Commission.²⁵

1. Academic Performance Framework Background

The APF was adopted in April 2014 and was applied to the 2013-2014 school year data. The original version of the APF was made up of several different measures: the Strive HI API, which was weighted to reflect the performance and enrollment of each grade division of multi-division schools (referred to as the “weighted API score”), high needs student proficiency, high needs student growth, and, if applicable, school-specific measures.

The APF was modified in May 2015²⁶ to address two primary concerns: the heavy emphasis on high-needs student data and the complexity of the calculations used to determine each school’s overall rating.

The most significant feature of the APF that distinguishes it from Strive HI is the optional School-specific measure (SSM). The SSM is a mission- or vision-aligned measure focused on student outcomes that a school may add to their overall academic performance evaluation under the APF. An SSM is subject to approval by the Commission and must meet rigorous requirements to ensure the measure’s validity and reliability. SSMs may be worth up to 25% of the APF, as depicted in Figure 15 below. Currently, two charter schools — Kamakau and Volcano — have approved SSMs.

²⁵ See the Commission’s website for the current version of its APF Methodology Guidance document: <http://bit.ly/apfcalc2016>

²⁶ For more information, see the related Commission submittal: http://sharepoint.spcsc.hawaii.gov/SPCSC/Documents/XII_Proposed%20APF%20submittal%20FINAL.pdf

Figure 15: Academic Performance Framework with Optional School-Specific Measures

STRIVE HI 2.0		Performance Index			
Achievement	ELA proficiency		Math proficiency		Science proficiency
Growth	ELA median growth percentile		Math median growth percentile		
Readiness	Elementary	Chronic absenteeism rate			
	Middle	Chronic absenteeism rate			
	High	11 th grade ACT	4-year graduation rate	5-year graduation rate	College-going rate
Achievement Gap	ELA achievement gap		Math achievement gap		

School-Specific Measure (SSM)

Up to 25%

Another feature that distinguishes the APF from Strive HI is how it calculates scores for multi-division schools: Strive HI only recognizes a multi-division school's highest grade division served, while the APF recognizes all of the school's grade divisions. For example, in the case of a school that serves students in kindergarten through grade 12 (which means it has elementary, middle, and high school divisions), the DOE would treat this school as a high school when calculating its Strive HI score by pooling all of its elementary, middle, and high school data for the Achievement, Growth, and Achievement Gap measures and only looking at the data for the high school Readiness measures.

Strive HI and the APF use different point allocations for each grade division. When comparing APF scores for school year 2015-2016 and previous years, it is important to note and these point allocations changed in school year 2015-2016. See Figures 16 to 18 below for an illustration of the changes by grade division.

Figure 16: Changes to Elementary School Points

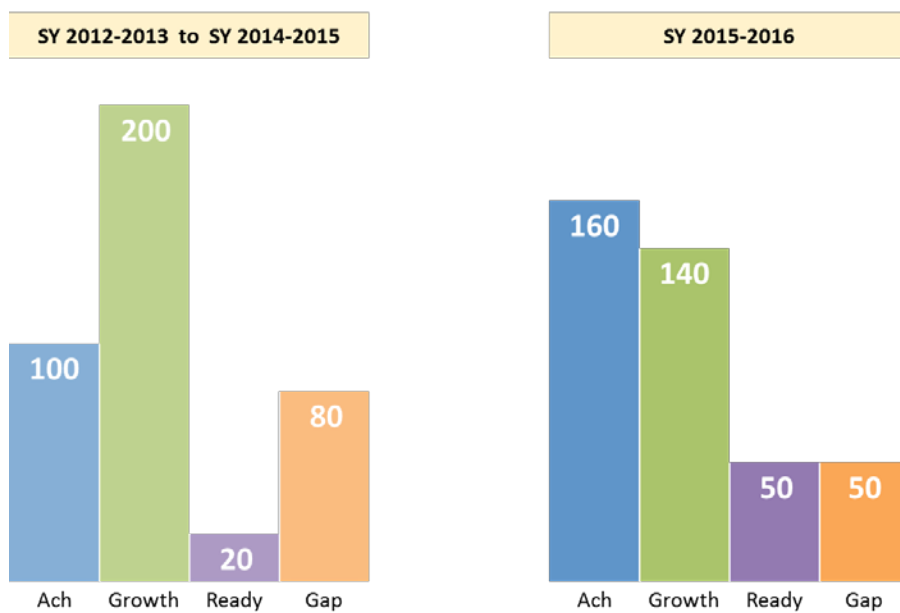


Figure 17: Changes to Middle School Points

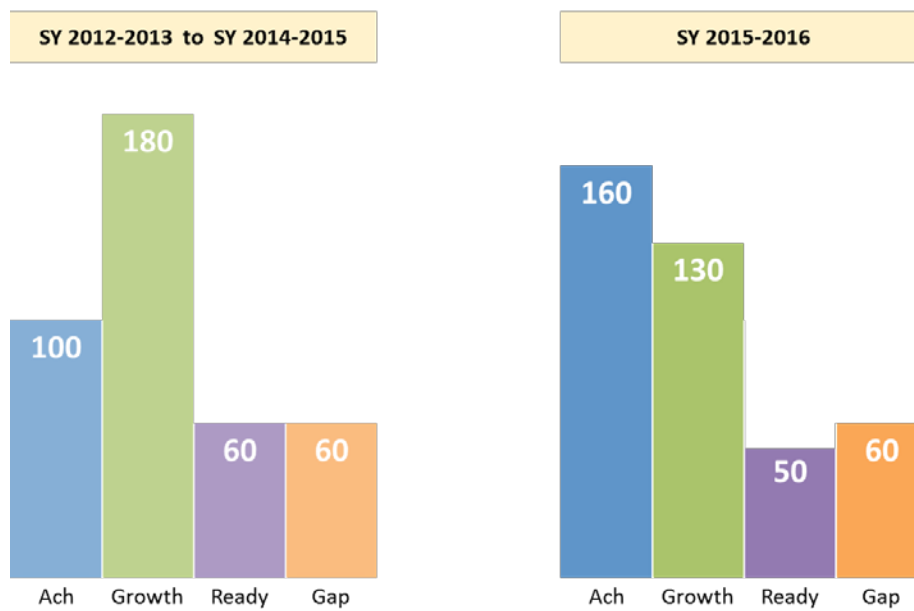
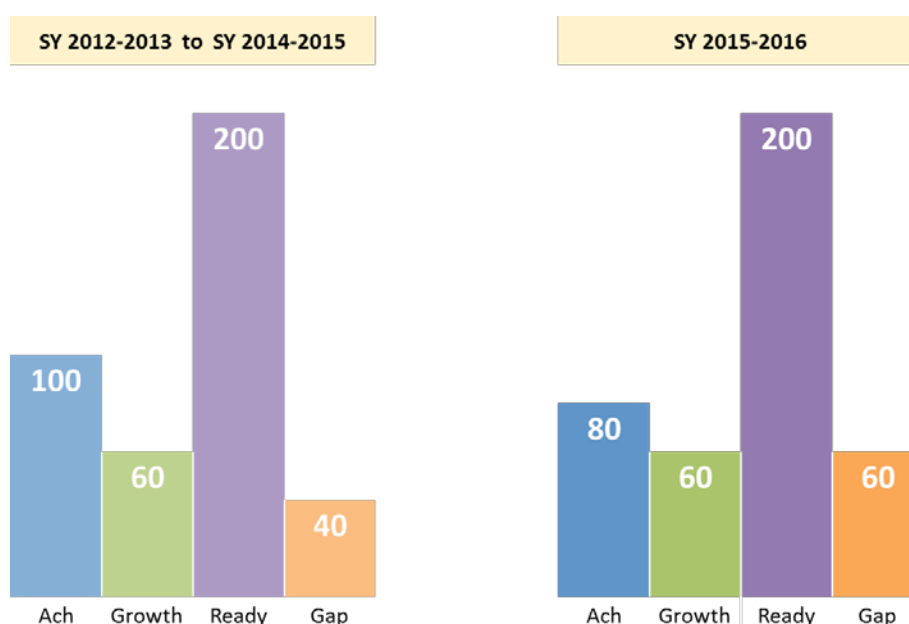


Figure 18: Changes to High School Points



The APF, on the other hand, would start by treating this school as though each grade division was a separate school, and would calculate a score for each grade division using only the corresponding data and measures. For example, for the elementary division, the elementary data for the Achievement, Growth, and Achievement Gap measures would be used, along with the data for the elementary Readiness measure. This process would be repeated for each grade division, and then the grade division scores would be weighted according to the total number of students enrolled in each grade division²⁷ to generate the overall weighted API score for the entire school. Thus, if 50% of students at the school were in the elementary division, then the elementary division's score would comprise 50% of the school's weighted API score and so forth.

A third distinguishing feature of the APF is the option for Hawaiian immersion/medium charter schools to request the exclusion of the English language statewide assessment results for students in grade levels that are taught primarily in the Hawaiian language. The Commission first offered this option to Hawaiian immersion/medium charter schools in the 2013-2014 school year, the first year of the APF. More details may be found in the "Hawaiian Culture-Focused and Hawaiian Language Immersion/Medium Schools" section of this report.

²⁷ To determine the enrollment counts for each grade division, the Commission uses schools' self-reported grade division information (*i.e.*, which grade levels belong in a particular grade division) and their enrollment data from August of the given school year, as reported in the DOE's annual Official Enrollment Count Report. Note that the grade division enrollment counts include students in all grade levels within the grade division, not just those in tested grade levels (*e.g.*, for an elementary division, students in kindergarten through grade 5 rather than just students in grades 3 through 5).

2. School-Level Results – Academic Performance Framework Results

The table below shows each charter school's APF score.²⁸ It also presents the SSM scores of the two schools with approved SSMs and the weighted API scores for all charter schools. As seen in the table below, for those schools that did not have an SSM, their weighted API and APF scores are the same. Charter schools' APF scores ranged from 307 to 39 out of 400 points.

School	Weighted API Score (out of 400)	SSM Score (out of 100)	APF Score (out of 400)
Mālama Honua Public Charter School	307	-	307
Lanikai Elementary Public Charter School	302	-	302
Voyager: A Public Charter School	287	-	287
Ke Kula 'o Samuel M. Kamakau, LPCS	272	75	279
University Laboratory School	272	-	272
Innovations Public Charter School	262	-	262
Myron B. Thompson Academy	248	-	248
Hawaii Academy of Arts & Science Public Charter School (HAAS)	233	-	233
Wai'alaie Elementary Public Charter School	215	-	215
Hawaii Technology Academy	206	-	206
Kihei Charter School	203	-	203
SEEQS: the School for Examining Essential Questions of Sustainability	201	-	201
West Hawai'i Explorations Academy	192	-	192
Kanu o ka 'Āina New Century Public Charter School	185	-	185
Kualapu'u School: A Public Conversion Charter	172	-	172
Waimea Middle Public Conversion Charter School	164	-	164
Connections Public Charter School	149	-	149
Ke Ana La'ahana PCS	142	-	142
Laupāhoehoe Community Public Charter School	129	-	129
Hālau Kū Māna Public Charter School	125	-	125
Ke Kula Niihau O Kekaha Learning Center	124	-	124
Ka 'Umeke Kā'eo	124	-	124
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	124	-	124

²⁸ To calculate points for ELA and math median student growth percentiles and elementary and middle school chronic absenteeism, scoring rubrics were used. See Appendix D of this report for these rubrics.

Table 19: Academic Performance Framework Results			
School	Weighted API Score (out of 400)	SSM Score (out of 100)	APF Score (out of 400)
Ka'u Learning Academy	121	-	121
Kua o ka Lā New Century Public Charter School	116	-	116
Ka Waihona o ka Na'auao Public Charter School	109	-	109
Volcano School of Arts & Sciences	86	100	101
Hakipu'u Learning Center	89	-	89
Kanuikapono Public Charter School	84	-	84
Kamaile Academy, PCS	69	-	69
Kula Aupuni Niihau A Kahaelani Aloha (KANAKA) A New Century Public Charter School (PCS)	65	-	65
Kona Pacific Public Charter School	62	-	62
Kawaikini New Century Public Charter School	50	-	50
Na Wai Ola Public Charter School	39	-	39

For the grade division scores of multi-division charter schools and the related grade division enrollment and weighting information used to calculate these schools' weighted API scores, please refer to the individual school reports included in this report as Appendix A.

a) Two-Year Comparison

The two-year trend analysis of the weighted API scores is detailed below in Table 20. Of the 10 highest-scoring charter schools, four schools increased their weighted API scores from school years 2014-2015 to 2015-2016. Of the 10 lowest-scoring schools, seven showed a drop in weighted API over the course of two years and four of those dropped 33 points or more.

Table 20: Academic Performance Framework Score Comparison Over Two Years

School	APF Score (out of 400)		
	2014-2015	Point Difference	2015-2016
Mālama Honua Public Charter School	120	187	307
Lanikai Elementary Public Charter School	277	25	302
Voyager: A Public Charter School	328	-41	287
Ke Kula 'o Samuel M. Kamakau, LPCS	374	-95	279
University Laboratory School	219	53	272
Innovations Public Charter School	238	24	262
Myron B. Thompson Academy	252	-4	248
Hawaii Academy of Arts & Science Public Charter School (HAAS)	263	-30	233
Wai'ālae Elementary Public Charter School	290	-75	215
Hawaii Technology Academy	240	-34	206
Kihei Charter School	170	33	203
SEEQS: the School for Examining Essential Questions of Sustainability	167	34	201
West Hawai'i Explorations Academy	189	3	192
Kanu o ka 'Āina New Century Public Charter School	175	10	185
Kualapu'u School: A Public Conversion Charter	258	-86	172
Waimea Middle Public Conversion Charter School	191	-27	164
Connections Public Charter School	155	-6	149
Ke Ana La'ahana PCS	58	84	142
Laupāhoehoe Community Public Charter School	75	54	129
Hālau Kū Māna Public Charter School	122	3	125
Ke Kula Niihau O Kekaha Learning Center	76	48	124
Ka 'Umeke Kā'eo	162	-38	124
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	94	30	124
Ka'u Learning Academy	Not open	--	121
Kua o ka Lā New Century Public Charter School	68	48	116
Ka Waihona o ka Na'auao Public Charter School	115	-6	109
Volcano School of Arts & Sciences	157	-56	101
Hakipu'u Learning Center	83	6	89
Kanuikapono Public Charter School	100	-16	84
Kamaile Academy, PCS	86	-17	69
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	177	-112	65
Kona Pacific Public Charter School	167	-105	62
Kawaikini New Century Public Charter School	83	-33	50
Na Wai Ola Public Charter School	27	12	39

b) Hawaiian Culture-Focused and Hawaiian Language Immersion/Medium Schools

Seventeen charter schools have been identified as having a Hawaiian culture focus because Hawaiian culture and values are reflected in the schools’ missions, visions, or the Essential Terms of the schools’ Charter Contracts.

Five of these 17 schools are considered Hawaiian language immersion/medium schools, also referred to as “kaiapuni schools.” Kaiapuni schools implement a Hawaiian medium education in a full immersion framework. Typically, English is introduced for one hour a day beginning in fifth grade as a separate content area.

Table 21: Hawaiian Culture-Focused and Hawaiian Language Immersion/Medium Charter Schools			
School		Hawaiian Culture-Focused	Hawaiian Language Immersion/Medium
1.	Hakipu’u Learning Center	✓	
2.	Hālau Kū Māna Public Charter School	✓	
3.	Ka ‘Umeke Kā’eo	✓	✓
4.	Ka Waihona o ka Na’auao Public Charter School	✓	
5.	Kamaile Academy, PCS	✓	
6.	Kanu o ka ‘Āina New Century Public Charter School	✓	
7.	Kanuikapono Public Charter School	✓	
8.	Kawaikini New Century Public Charter School	✓	✓
9.	Ke Ana La’ahana PCS	✓	
10.	Ke Kula ‘o Nāwahīokalani’ōpu’u Iki, LPCS	✓	✓
11.	Ke Kula ‘o Samuel M. Kamakau, LPCS	✓	✓
12.	Ke Kula Niihau O Kekaha Learning Center	✓	✓
13.	Kua o ka Lā New Century Public Charter School	✓	
14.	Kualapu’u School: A Public Conversion Charter	✓	✓
15.	Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	✓	
16.	Mālama Honua Public Charter School	✓	
17.	Waimea Middle Public Conversion Charter School	✓	

One additional school, Ke Kula Niihau, has adopted a heritage, two-way bilingual immersion program, also known as a dual language immersion. Native Niihau speakers and native English speakers maintain and develop their first language while acquiring native-like communication and literacy skills in a second language. Academic content is taught and assessed in two languages over an extended period of time. Ke Kula Niihau has adopted a 90/10 Niihau/English model in which 90% of classroom instruction is conducted in Niihau and 10% in English in kindergarten, with English instructional time increasing incrementally at each grade level until grade 6, when instruction is split evenly between English and Niihau.

School year 2014-2015 was the first year that the Hawaiian Language Statewide Assessment, referred to as KĀ'EO, was administered as a field test to the third and fourth graders at all Hawaiian language immersion schools. In school year 2015-2016, the KĀ'EO was administered to third and fourth graders again and was used to determine proficiency rates in both Language Arts and math. It was not used to determine a growth score.

While the KĀ'EO continues to be developed and validated for additional grade levels, the Commission gives Kaiapuni schools the option of excluding statewide standardized English assessment data (for any grade level where the primary language of instruction is Hawaiian) from the Academic Performance Framework results. This option is intended to help mitigate the most sensitive aspect of the state's current assessment challenge — using a test in the English language to assess students who are not taught in English — while the larger public education system pursues the longer-term solution of developing a statewide standardized Hawaiian language assessment for all tested grade levels.

Since the science portion of the KĀ'EO was field-tested in 2015-2016 and a double-testing exemption was not obtained from USDE, fourth graders at Hawaiian language immersion/medium schools were still required to participate in the Hawaii State Assessment in Science. As the science assessment is in English, the schools had the option of excluding these fourth grade data as well.

The table below shows the schools that elected to exclude English language assessment data from the Academic Performance Framework and the grade level and subject for all excluded assessment data.²⁹

²⁹ The exclusion of these data may result in missing data for one or more Strive HI measure. For more information about which data were missing for these schools, see Table 42 of this report.

Table 22: Excluded English Language Statewide Assessment Data for Hawaiian Language Immersion/Medium Charter Schools

School	Grade 4: Science	Grade 5: ELA & Math	Grade 6: ELA & Math	Grade 7: ELA & Math	Grade 8: ELA, Math & Science	Grade 11: ELA & Math	High School: Science
Ka 'Umeke Kā'eo	✓	✓	✓	✓	✓		
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	✓	✓	✓	✓	✓	<i>Grade levels not offered</i>	
Ke Kula 'o Samuel M. Kamakau, LPCS	✓	✓	✓	✓	✓	✓	✓
Kualapu'u School: A Public Conversion Charter	✓			<i>Grade levels not offered</i>			

c) Accreditation Status

Currently 25 of 34 charter schools are accredited by the Western Association of Schools and Colleges ("WASC") for either some or all of the grade levels that they serve. The chart below identifies each school's accredited grade levels. The Commission has included WASC accreditation information about charter schools in this report for informational purposes only; WASC accreditation is not required for charter schools.

Table 23: Western Association of Schools and Colleges (WASC) Accreditation Status

School	Accreditation Expiration Date	Grades Accredited	Grades Served	Percentage of Grades Accredited
Hakipu'u Learning Center	June 30, 2017	4-12	4-12	100%
Hawaii Technology Academy	June 30, 2020	K-12	K-12	100%
Ka Waihona o ka Na'auao Public Charter School	June 30, 2021	K-8	K-8	100%
Kamaile Academy, PCS	June 30, 2020	Pre-K-12	Pre-K-12	100%
Kanu o ka 'Āina New Century Public Charter School	June 30, 2023	Pre-K-12	K-12	100%
Kanuikapono Public Charter School	June 30, 2021	K-12	K-12	100%
Kawaikini New Century Public Charter School	June 30, 2020	K-12	K-12	100%
Ke Kula 'o Samuel M. Kamakau, LPCS	June 30, 2019	Pre-K-12	Pre-K-12	100%
Ke Kula Niihau O Kekaha Learning Center	June 30, 2020	K-12	K-12	100%
Kihei Charter School	June 30, 2022	K-12	K-12	100%
Kua o ka Lā New Century Public Charter School	June 30, 2021	K-12	K-12	100%
Kualapu'u School: A Public Conversion Charter	June 30, 2023	Pre-K-6	Pre-K-6	100%
Kula Aupuni Niihau A Kahalelani Aloha (KANAKA) A New Century Public Charter School (PCS)	June 30, 2018	K-12	K-12	100%
Lanikai Elementary Public Charter School	June 30, 2017	Pre-K-6	Pre-K-6	100%
Laupahoe Community Public Charter School	June 30, 2017	Pre-K-12	Pre-K-12	100%
Myron B. Thompson Academy	June 30, 2017	K-12	K-12	100%
University Laboratory School	June 30, 2022	K-12	K-12	100%
Volcano School of Arts & Sciences	June 30, 2017	K-8	K-8	100%
Waimea Middle Public Conversion Charter School	June 30, 2020	6-8	6-8	100%
West Hawai'i Explorations Academy	June 30, 2017	6-12	6-12	100%
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	June 30, 2019	K-12	Pre-K-8	90%
Ka 'Umeke Kā'eo	June 30, 2020	K-12	Pre-K-12	93%
Wai'ālae Elementary Public Charter School	June 30, 2018	K-5	Pre-K-5	86%
Hālau Kū Māna Public Charter School	June 30, 2020	6-12	4-12	78%
Hawaii Academy of Arts & Science Public Charter School (HAAS)	June 30, 2020	9-12	K-12	31%

C. Financial Performance

1. Financial Performance Framework

The Financial Performance Framework is used to evaluate a school's financial health and viability on an ongoing basis and for the purposes of an annual review. The Financial Performance Framework measures, listed in the chart below, are divided into two general categories: near-term and sustainability. Near-term measures illustrate the school's financial health and viability in the upcoming year. Schools that attain a "Meets Standard" rating for a near-term measure likely have a lower risk of financial distress in the upcoming year. Sustainability measures are designed to show the school's financial health and viability over the long term. Schools that receive a "Meets Standard" rating for a sustainability measure have a lower risk of financial distress in the future. No single measure gives a full picture of a school's financial situation, but taken together, the measures provide a more comprehensive assessment.

Going forward, in order to better factor financial performance of a school into the contract renewal criteria and process, a single overall financial rating was approved by the Commission on September 10, 2015. A school will receive a "Meets Standard" overall rating if it meets or exceeds targets for five or more of the eight measures, one of which must be Unrestricted Days' Cash on Hand at the end of the year. For fiscal year 2015-2016, a school's overall Financial Performance rating is considered as a part of charter school contract renewal criteria.

Figure 19: Financial Performance Framework Near-Term and Sustainability Measures

Near-Term Measures	Sustainability Measures
Current Ratio (Working Capital Ratio)	Total Margin
Unrestricted Days Cash	Debt to Asset Ratio
Enrollment Variance	Cash Flow
	Unrestricted Fund Balance Percentage
	Change in Total Fund Balance

The Commission's Financial Performance Framework has a two-tiered review process, under which schools receive a preliminary rating and a final rating. The preliminary rating indicates whether, on its face, the school has met the standard. If a school has not met standard, the Commission conducts further analysis of the school's financials using current financial information,³⁰ reviews detailed financial information, and clarifies its understanding with the school's leadership to determine whether the raw data truly constitute an indication of financial risk or distress.

A description of each measure, an explanation of how it is calculated, and the consolidated charter school sector performance follows.

³⁰ Note that when evaluating schools for the purpose of this report, the Commission did not consider the schools' most current financial information because this report is meant to be a snapshot of the schools' performance during the 2015-2016 fiscal year.

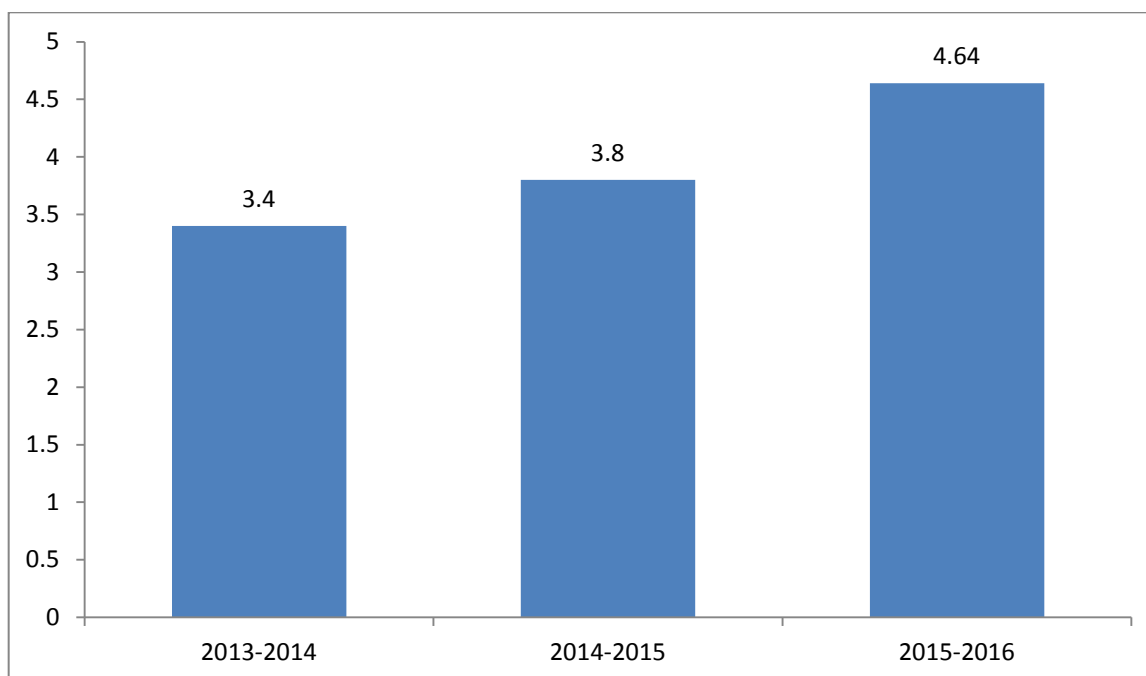
a) Current Ratio

Current Ratio. This measures a school's ability to pay its obligations over the next twelve months and is calculated by dividing the school's current assets by its current liabilities. A ratio of greater than 1.0 means that a school's current assets exceeds its current liabilities, which indicates that it is able to meet its current obligations. In order to meet standards, schools must have a ratio of 1.1 or above.

As a result of a change in audit reporting standards for government agencies, the audit reports no longer include payroll liabilities for the charter schools. This change in reporting improved the current ratios for many schools.

The consolidated charter schools' current ratio for the current contract period is depicted in the graph below. The schools improved as a group from 2014-2015 to 2015-2016, ending the year with an average of 7.56 (the average of all schools' current ratio), and 4.64 on a consolidated basis. All but one school individually met the target for this measure this past year. However the range of values for this measure is rather wide at 0.69 to 71.29 with the median value at 3.80 for this fiscal year.

Figure 20: Charter Sector Consolidated Current Ratio

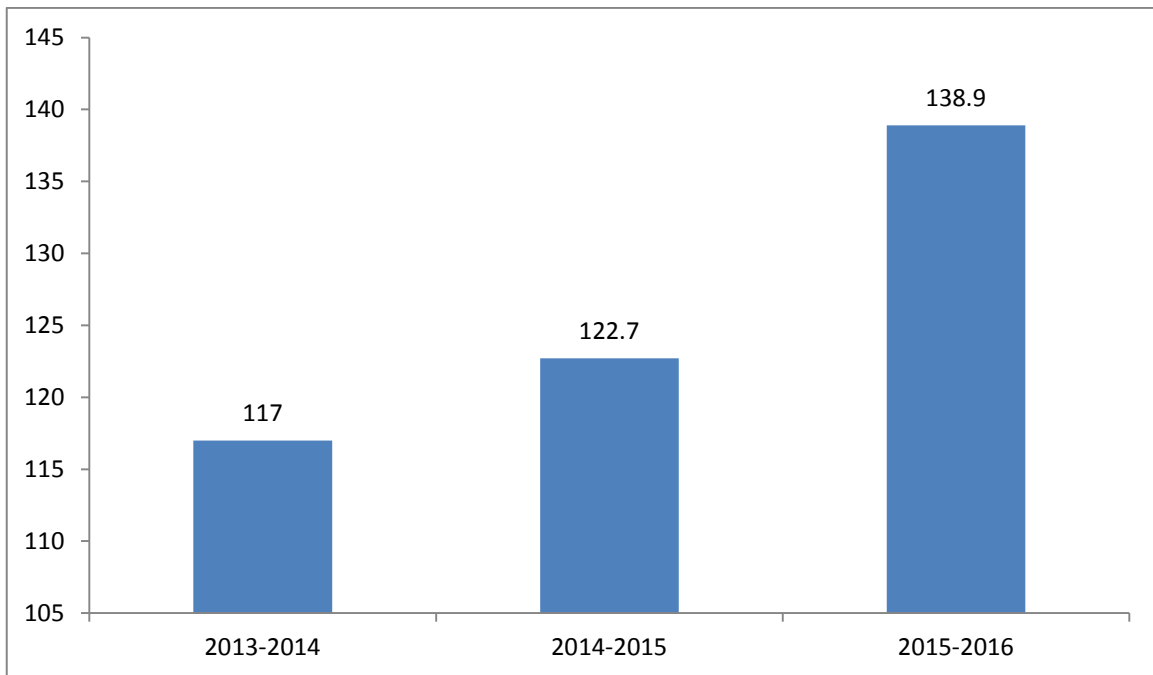


b) Unrestricted Days Cash

Unrestricted Days Cash. This measure indicates whether a school maintains a sufficient cash balance to meet its cash obligations. The measure looks at a fixed point in time (the time the financial statement is prepared), but cash balances fluctuate since schools can expend and receive money on an almost daily basis. Although this measure is at a fixed point in time, it does indicate whether a school may have challenges in meeting its cash obligations. Note that this measure looks at unrestricted cash, not cash that already has been earmarked for a specific purpose, such as renovations or facilities. This measure is determined by dividing the unrestricted cash balance by the total expenses for the year, less depreciation, and then dividing that quotient by 365 days to determine the number of days of cash. In order to meet this standard, the school must have either (1) at least 60 days of unrestricted cash at year-end, or (2) 30 to 60 days with a positive trend when compared to the prior year.

The average unrestricted days of cash on hand for charter schools increased over the past year from 117 to 135 days. Four of the 34 schools missed the target on this measure. On a consolidated basis, this measure is 139 days. With a median of 108 unrestricted days, the range of values among charter schools for this measure is rather wide at nine to 458 days.

Figure 21: Charter Sector Consolidated Unrestricted Days Cash on Hand



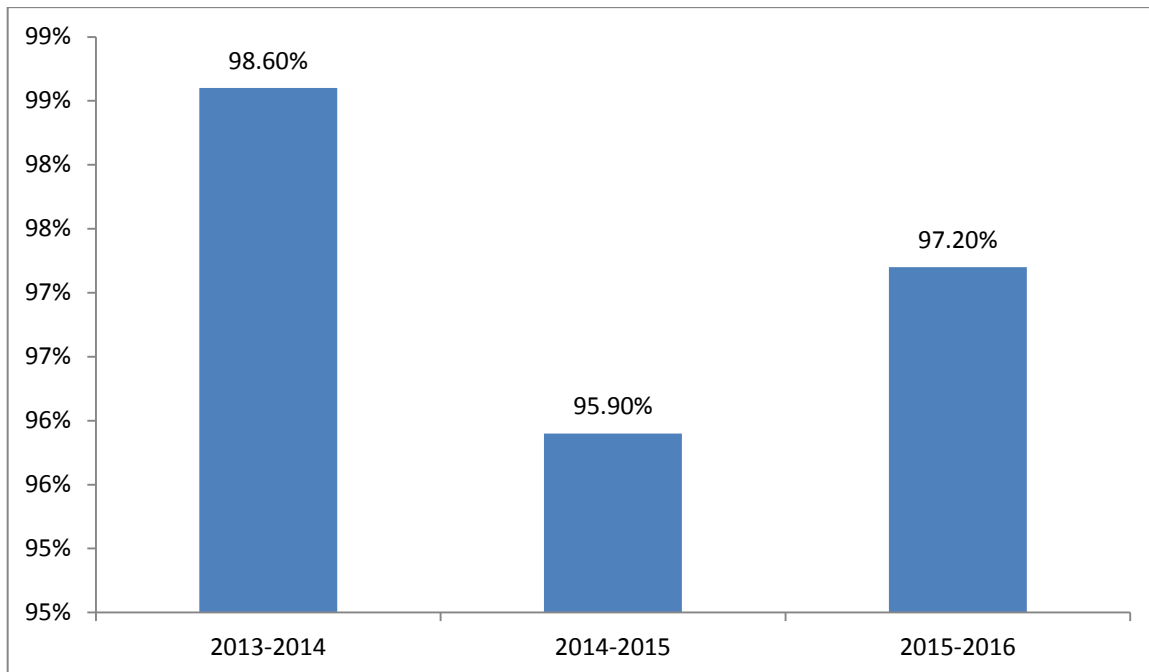
c) Enrollment Variance

Enrollment Variance. This measure is important because it drives the development of a school's budget. Per-pupil funding is the primary source of revenue for charter schools, so student enrollment is a key driver of the school's revenue. Per-pupil counts also determine a school's expenses because they provide the basis for determining costs like staffing and supplies. Variance shows the actual enrollment versus the projected enrollment. A school that budgets based on projected enrollment that is significantly more than its actual enrollment may not be able to meet all of its budgeted expenses. This indicator is calculated by dividing actual student enrollment by projected student enrollment. In order to meet this standard, a school's actual enrollment variance must be at least 95% of projected enrollment.

The enrollment variance for 2015-2016 of 97.20% is better than the target of 95%. Ideally, this measure should be as close to 100% as possible, as this would indicate that projected enrollment is equal to the actual enrollment and that a school will receive its anticipated per-pupil funding. Unfortunately, several schools anticipated higher enrollment for this past school year than was actually realized.

Schools across the sector experienced enrollment challenges this past year as a result of homeless and other transient populations. In addition, the lava threat in Pahoia also resulted in enrollment shifts as families moved away from the area. Public school students are able to enroll at a public school throughout the year. Unfortunately, the school receives no funding for students enrolled after October 15, as annual per-pupil funding is determined based on enrollment counts as of that day.

Figure 22: Charter Sector Consolidated Enrollment Variance

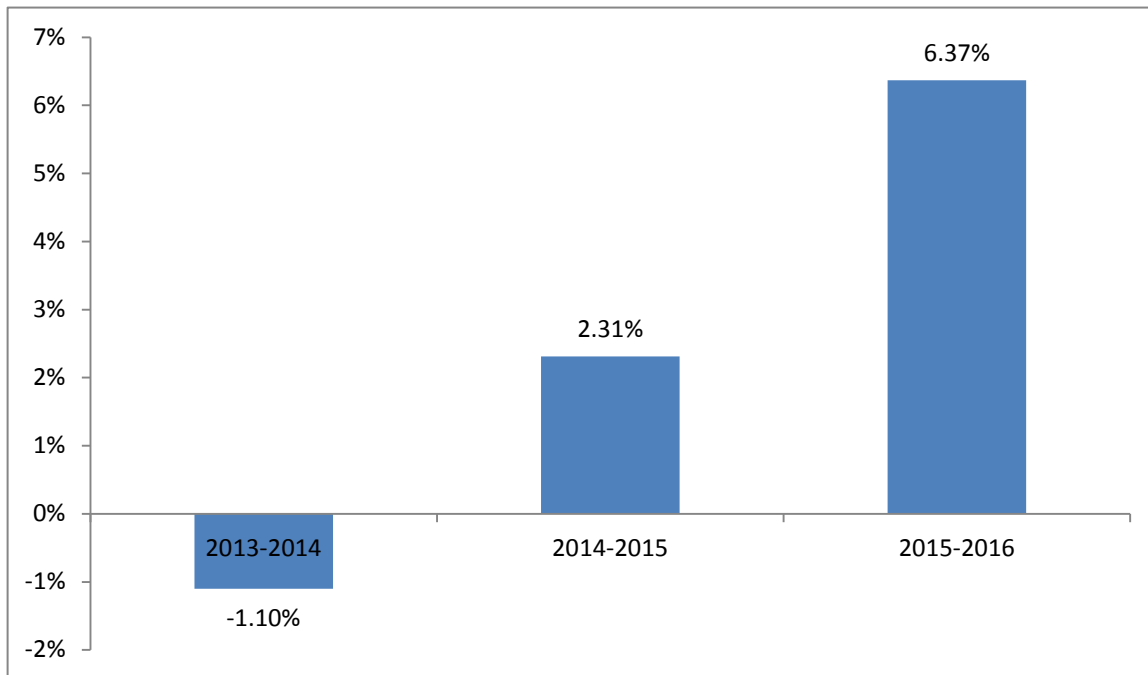


d) Total Margin

Total Margin. This measures whether a school is living within its available resources in a particular year. The intent of this measure is not for the schools to be profitable, but “it is important for charter schools to build a reserve to support growth or sustain the school in an uncertain funding environment.”³¹ This measure is calculated by dividing net income by total revenue. In order to meet this standard, a school must have a positive margin, which shows that a school has a surplus at the end of the year.

As a sector, the charter schools ended the fiscal year with a positive consolidated margin of 6.37%, a significant improvement over last year. However, the range of -24.1% to 25.3% reflects challenges faced by some schools in sustaining operations with its available resources. The median for this measure of 5.5% indicates that the majority of schools completed the year with a surplus.

Figure 23: Charter Sector Consolidated Total Margin



³¹ From the National Association of Charter School Authorizers' (NACSA's) "Core Performance Framework and Guidance" document at page 53:

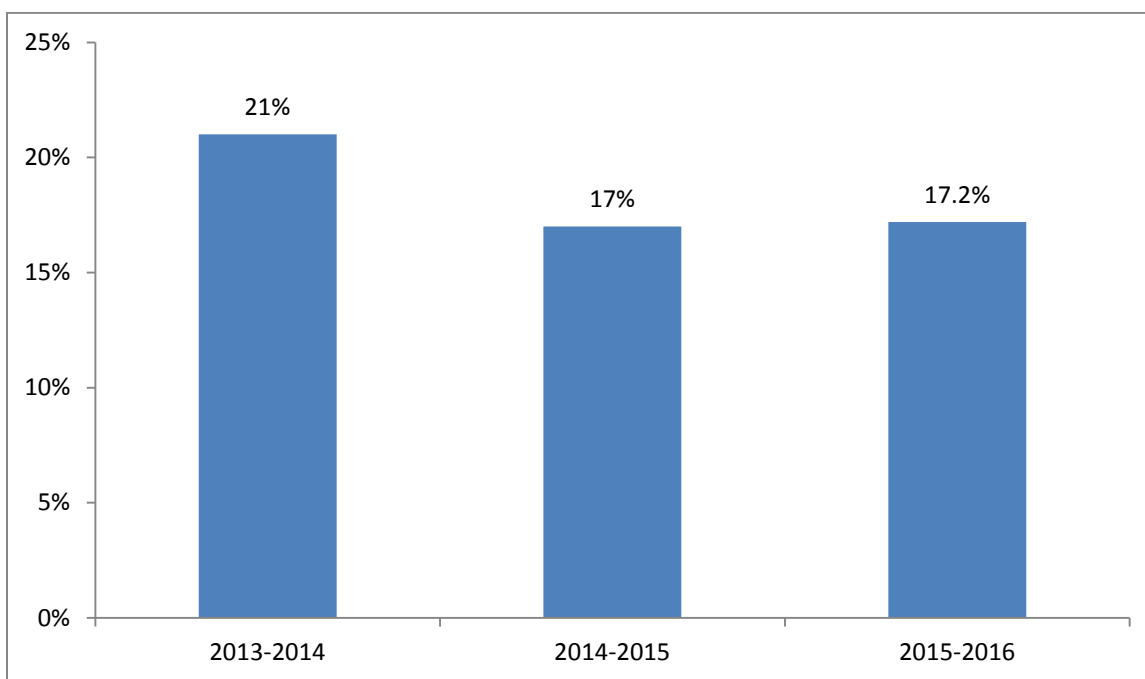
<http://www.qualitycharters.org/wp-content/uploads/2016/01/CorePerformanceFrameworkAndGuidance.pdf>

e) Debt to Assets Ratio

Debt to Assets Ratio. This measure compares a school's financial obligations against the assets it owns. "In other words, it measures the extent to which the school relies on borrowed funds to finance its operations."³² Generally as described by NACSA, a lower ratio indicates stronger financial health. This measure is calculated by dividing a school's total liabilities by its total assets. Since many of the charter schools do not own the buildings they occupy, a more reasonable ratio of 50% is the standard. It is important to note that NACSA standards assume that Charter Schools are private non-profit entities, unlike Hawaii's charter schools that are state agencies, thus the terminology reflects that understanding.

All schools but two met this measure for 2015-2016. As state agencies, rather than private non-profit entities, Hawaii's charter schools are not allowed to incur debt without proper approvals, so it could be assumed this measure would be met by all schools. However, many schools have unpaid obligations at the end of the year as a result of timing. The median ratio of 18.4%, compared to 17.8% in the prior year, indicates the schools' obligations as a whole are manageable and reasonably low. The three year trend is showing stability, indicating that the schools' obligations as they relate to their assets are manageable.

Figure 24: Charter Sector Consolidated Debt to Assets Ratio



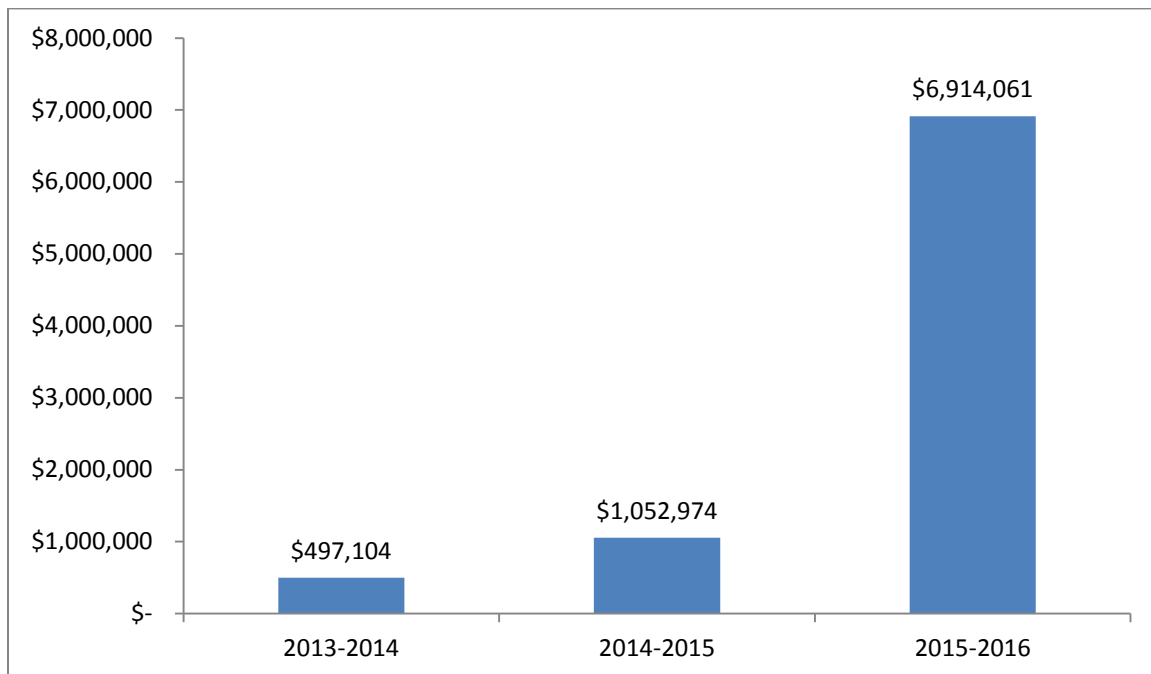
³² From NACSA's "Core Performance Framework and Guidance" document at page 54:
<http://www.qualitycharters.org/wp-content/uploads/2016/01/CorePerformanceFrameworkAndGuidance.pdf>

f) Cash Flow

Cash Flow. This measure indicates a trend in a school's cash balance over a year. This measure is similar to days' cash on hand, but it provides insight into a school's long-term stability, as it helps to assess a school's sustainability over a period of time in an uncertain funding environment. This measure is calculated by comparing the cash balance at the beginning of a period to the cash balance at the end of the period. In order to meet standard, a school's balance at the end of the period must be greater than the cash balance at the beginning of the year.

For fiscal year 2015-2016, the cash flow indicator continues to be positive, indicating schools are able to build reserves to mitigate any uncertainty in future funding or operating expenses. The average cash flow change across the sector of \$203,335 for this past year continues the positive trend from fiscal year 2013-2014 to fiscal year 2014-2015. However, the median value of \$94,167 indicates some schools had a negative cash flow for the year, which speaks to the wide range of values for this measure – some schools are doing very well while others are not. The three-year trend is showing an increasing trend, indicating schools' net cash inflows are greater than their cash outflows.

Figure 25: Charter Sector Consolidated Cash Flow

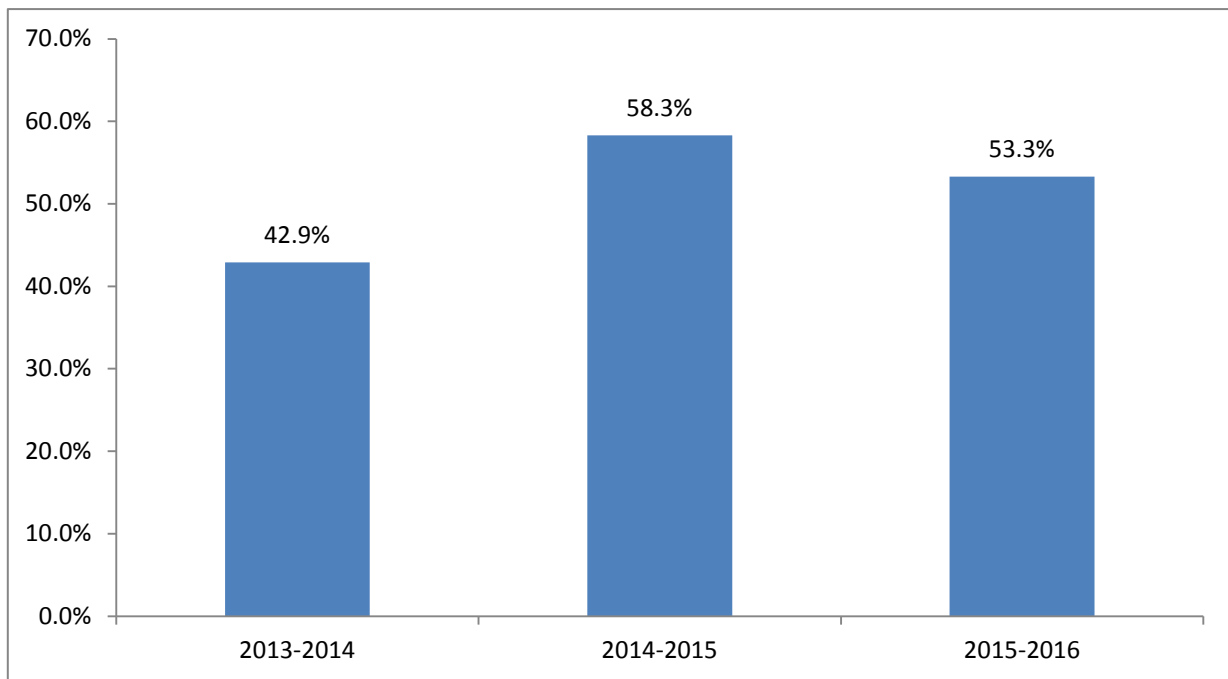


g) Unrestricted Fund Balance Percentage

Unrestricted Fund Balance Percentage. This measures the equity a school has accumulated, which can serve as a reserve for unexpected situations or to help fuel growth. This measure is calculated by dividing a school's fund balance by its total expenses. By using the school's total expenses in the denominator, the fund balance is evaluated from the perspective of the school, making the measure comparable among all schools while eliminating advantages or disadvantages based on school size. In order to meet this standard, the percentage must be 25% or greater. If a school meets the standard, it should be financially able to sustain an unexpected change in circumstances.

The consolidated charter schools' value for this measure is 53.3%, which is significantly better than the target. Ten schools did not meet this measure, compared to eight schools not meeting the target in fiscal year 2014-2015. The potential that 10 schools may be at risk of being unable to sustain unexpected changes in circumstance is still cause for concern.

Figure 26: Charter Sector Consolidated Fund Balance Percentage

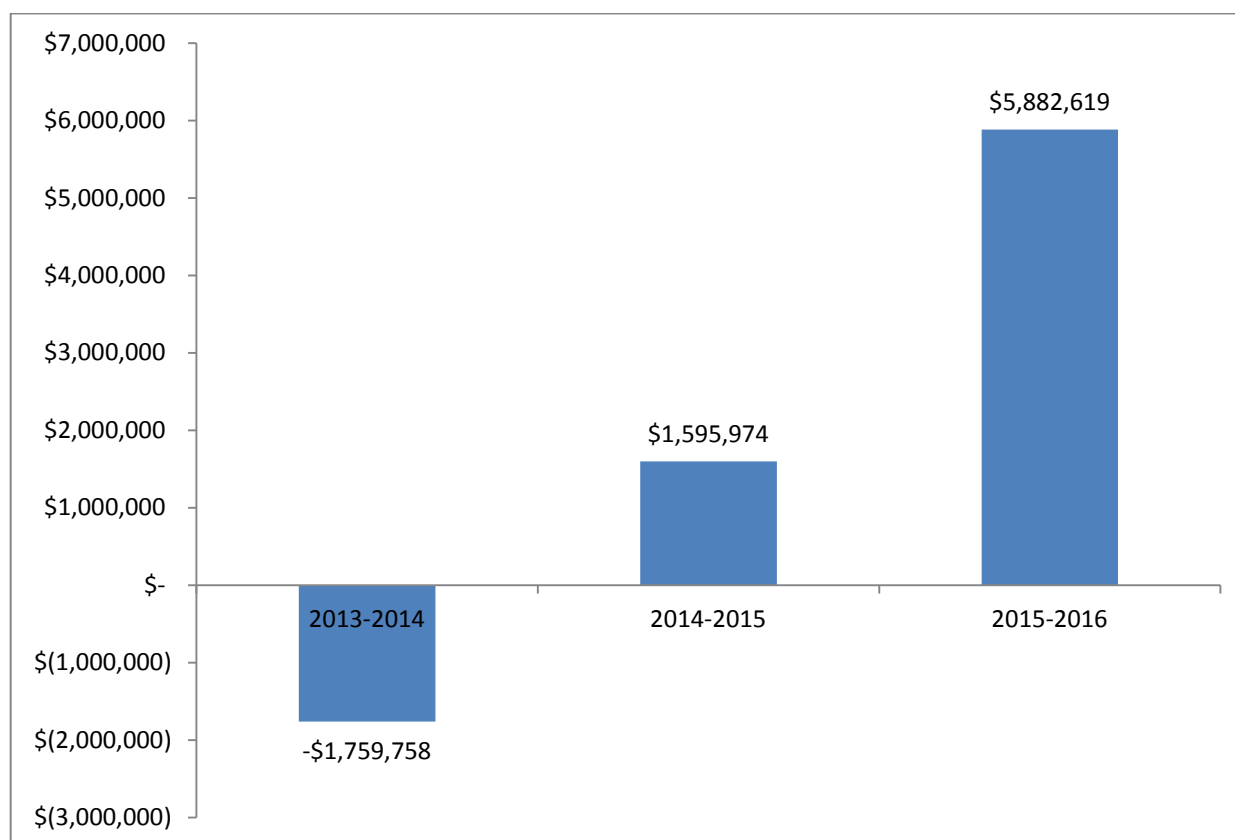


h) Change in Total Fund Balance

Change in Total Fund Balance. This measure indicates sound financial viability based on the overall financial record of a school. This measures the trend in the total fund balance to identify fluctuations in the total fund balance over time. This measure is calculated by comparing the fund balance at the beginning of a multi-year period to the fund balance at the end of the period. In order to meet this standard, a school's fund balance at the end of a period must be greater than the balance at the beginning of the period.

This year's measure continues the positive trend. On the surface, this indicator shows the charter school sector operating at a slight positive margin, and the earlier consolidated Total Margin indicator of 6.37% for charter schools supports this. However, upon deeper review of the detail, approximately one-fourth of the schools ended the year with a decrease in fund balance, indicating these schools may have operated at a loss for the year or invested in equipment or other fixed assets.

Figure 27: Charter Sector Consolidated Change in Total Fund Balance



2. Overall Evaluation of Financial Performance

Individual school performance for each of the measures is provided in Appendix E of this report.³³

Overall, the schools were generally in fair financial position as of June 30, 2016, but with continued deterioration in their positions for some measures from last fiscal year. Last year, when the individual measures were analyzed on a consolidated basis,³⁴ the data indicated that challenges lay ahead as there were issues with schools reaching standards for long term sustainability indicators. Data that the schools have provided for the 2015-2016 fiscal year suggest that this continues to be a risk. While there was improvement in all measures, there are some schools who continue to show signs of struggling to meet targets for the measures.

Performance on the most telling financial indicator, Year-End Unrestricted Days' Cash on Hand, shows a relative steadiness and improvement over the past three years, which speaks well of the schools' financial management in providing services with limited resources. As a result of operating appropriations to the DOE, on which per-pupil funding to charter schools is based under a statutory formula, and as a result of a statutory clarification enacted at the Commission's behest that the Commission's budget is to be appropriated separately from, and in addition to, funding for the charter schools, per-pupil funding, the most important source of charter school funds, has increased from about \$6,315 in 2014-2015 to \$6,840 in fiscal year 2015-2016, the year addressed by this report. Per-pupil funding has been determined to be approximately \$7,089 for fiscal year 2016-2017. However, in the longer term, charter school funding will need to increase further or greater cost savings will need to be realized in order to meet the cost obligations of schools, especially when it comes to facilities.

Nine schools met all financial targets, compared to four last year. One of these four schools, Lanikai Elementary, met all targets in both years. This year, one school failed to meet any of the targets, compared to none last year.

The consolidated Current Ratio of 4.64 is well above the 1.1 standard and an improvement over last year's ratio of 3.5. The consolidated Unrestricted Days Cash is 139 days is more than double the standard of 60 days, and an improvement over last year. However, the range of values among schools for each of these indicators is wide, with Current Ratios ranging from 0.69 to 71.29 and Unrestricted Days Cash on Hand ranging from nine to 458 days. This year's range for Current Ratios compares favorably to last year's, which ranged from 0.4 to 645.5, while this year's Unrestricted Days Cash on Hand is similar to last year's, which ranged from five to 404 days.

The consolidated Total Margin for charter schools is 6.37% for this year. This is an improvement over last year's consolidated margin. The median of Total Margins across all schools is 5.51%, which is a cause for

³³ Halau Lokahi closed on May 31, 2015 due to financial insolvency. No annual audit was performed for this school, and it is excluded from the financial analysis of the charter school sector.

³⁴ When analyzing numbers on a consolidated basis, all of the schools' numbers for a particular measure were added together, and then the metric or formula was applied to the total. Ratings were then applied to the resulting number or ratio.

concern – more than 50% of the schools are below the consolidated average margin of 6.37. One conclusion that may be reached is that, while the schools as a whole are managing their operations, some schools may be unable to create and maintain reserves in the coming years, posing significant challenges and risks.

Total Margin directly impacts the Change in Total Fund Balance since the Total Fund Balance is a measure of the reserves that the school has built over time. If a school's Total Margin is positive every year (meaning it has a surplus at the end of the year), the school can use this surplus to build its Total Fund Balance. Negative Total Margins decrease the Total Fund Balance, while positive Total Margins increase the Total Fund Balance. When analyzed on a consolidated basis, the current Total Fund Balance is \$49.5 million. This compares negatively to the Total Fund Balance at the end of last year of \$51.7 million.

The Total Margin also directly influences Cash Flow for the year, since Cash Flow is the comparison of inflows (revenues and receipts) and out flows (expenses and payments) over a period of time. On a consolidated basis, the net Cash Flow for the fiscal year was \$6.9 million, which represents an increase in cash of approximately 8.0% across the charter schools. This particular measure is encouraging because it indicates schools were able to build reserves, as supported by the consolidated margin of 6.37%.

Overall, the charter schools appear to have exercised sound stewardship of state funds. The majority of schools are on solid footing for 2016-2017, while some schools show signs of struggling with increased operating costs while trying to maintain the quality of their programs. However, charter schools may not remain on firm financial footing for the long term if current levels of available funding do not continue to rise in coming years and/or if schools are unable to realize cost savings.

Since the Commission has implemented the Financial Performance Framework, it has become evident that receiving consistent and quality data from the schools is essential. Data analysis has proved to be a challenge when the data submitted by the schools are inconsistent. To address this issue, the Commission continues to explore the possibility of standardizing a chart of accounts for all schools; however, implementing this may result in some school's loss of comparable information from prior years. Under the terms of the Charter Contract, taking this step will occur only with input from the schools.

The financial performance of the individual charter schools for this fiscal year is contained in their individual performance summaries, attached to this report as Appendix E.

D. Organizational Performance

1. Organizational Performance Framework

The purpose of the Organizational Performance Framework is to provide an accountability system that effectively monitors and assesses charter schools' compliance with laws and contractual requirements while recognizing the autonomy of schools and working towards a goal of minimizing the administrative and reporting burden. The Organizational Performance Framework allows the Commission to perform one of its core responsibilities with respect to charter schools: protecting the public interest. According to guidance on the Organizational Performance Framework from the National Association of Charter School Authorizers (NACSA), the framework holds charter schools accountable for respecting the rights of students and staff, while also protecting the interests of the general public by ensuring that all legal and contractual obligations are met.³⁵

The Organizational Performance Framework is divided into six categories: Education Program, Financial Management and Oversight, Governance and Reporting, Students and Employees, School Environment, and Additional Obligations. Each of the six categories evaluates a different aspect of the school's organizational performance, as described below.

Education Program. This section assesses the school's adherence to the material (relevant and significant) terms of its proposed education program.

Financial Management and Oversight. This section is used to determine compliance of the school's management and oversight of its finances by ensuring that charter schools submit mandatory financial reports by set deadlines —this is distinguishable from the Financial Performance Framework, which is used to analyze a school's actual financial performance.

Governance and Reporting. This section sets forth the expectations of the governing board's compliance with governance-related laws, specifically requirements regarding open meetings and reporting on these meetings to ensure transparency of the board's oversight of the charter school.

Students and Employees. This section measures compliance with a number of laws relating to students and employees. These include the rights of students and employees regarding access and equity as well as operational requirements such as teacher licensing and posting school policies.

School Environment. This section addresses health and safety areas, such as the charter school's facility, transportation, and health services, among other things.

Additional Obligations. This section is meant to be a catch-all section for measures that represent the authorizer's lower priority requirements and any requirements that were established after the Organizational Performance Framework was adopted into the Charter Contract.

³⁵ From NACSA's "Core Performance Framework and Guidance" document at page 64:
<http://www.qualitycharters.org/wp-content/uploads/2016/01/CorePerformanceFrameworkAndGuidance.pdf>

Information presented in the individual school summaries in Appendix F incorporate the indicators that comprise an annual overall rating for the Organizational Performance Framework that were implemented in the 2015-2016 school year. By incorporating all six areas of the Organizational Performance Framework into the five distinct indicators, the Commission has created a manageable accountability system that reduces the administrative burden on the charter schools.

2. Overall Evaluation of Organizational Performance

For the 2015-2016 school year, the Commission conducted its first comprehensive assessment of charter schools under the Organizational Performance Framework. This assessment incorporated the annual overall rating for the Organizational Framework, which was adopted by the Commission in September 2015. The annual overall rating represents the Commission's continued effort to develop a manageable accountability system that reduces the administrative burden on the school while at the same time ensures that compliance requirements continue to be met. By conducting site visits and inspections at all 34 charter schools, the Commission staff reduced the burden of producing evidence of compliance as part of its authorizer functions.

The annual overall rating is comprised of five indicators, in order to receive a "Meets Standard" on the annual rating, charter schools needed to meet the target standards for all five indicators. These five indicators are explained in detail below.

Thirty-two of the 34 charter schools in the state met standards for the Organizational Performance Framework. Table 24 below provides the results for the indicators of the Organizational Framework Assessment for all charter schools. As this was the first time that a comprehensive assessment of this framework had been conducted, these results provide a clear indication that charter schools have been earnest in the effort to fulfill their compliance requirements. Further detailed information on the Organizational Performance Assessment is provided in Appendix F.

Table 24: Organizational Performance Framework Assessment Results

School	On-Time Completion Rate for Epicenter Tasks	Meets Targets/Standard				Annual Overall Rating
		# of Notices of Deficiency Issued	# of Incidents of Non-compliance w/ Gov. Board Mtg. Reqs.	# of Incidents of Non-compliance w/ School Policy Reqs.	Satisfactory Completion of Compliance Review Tasks	
Connections Public Charter School	✓	✓	✓	✓	✓	✓
Hakipu'u Learning Center	✓	✓	✓	✓	✓	✓
Hālau Kū Māna Public Charter School	✓	✓	✓	✓	✓	✓
Hālau Lōkahi Charter School	✓	✓	✓	✓	✓	✓
Hawaii Academy of Arts & Science Public Charter School (HAAS)	✓	✓	✓	✓	✓	✓
Hawaii Technology Academy	✓	✓	✓	✓	✓	✓
Innovations Public Charter School	✓	✓	✓	✓	✓	✓
Ka 'Umeke Kā'eo	✓	✓	✓	✓	✓	✓
Ka Waihona o ka Na'auao Public Charter School	✓	✓	✓	✓	✓	✓
Kamaile Academy, PCS	✓	✓	✓	✓	✓	✓
Kanu o ka 'Āina New Century Public Charter School	✓	✓	✓	✓	✓	✓
Kanuikapono Public Charter School	✓	✓	✓	✓	✓	✓
Kawaikini New Century Public Charter School	✓	✓	✓	✓	✓	✓
Ke Ana La'ahana PCS	✓	✓	✓	✓	✓	✓
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	✓	✓	✓	✓	✓	✓
Ke Kula 'o Samuel M. Kamakau, LPCS	✓	✓	✓	✓	✓	✓
Ke Kula Niihau O Kekaha Learning Center	✓	✓	✓	✓	✓	✓
Kihei Charter School	✓	✓	✓	✓	✓	✓
Kona Pacific Public Charter School	✓	✓	✓	✓	✓	✓
Kua o ka Lā New Century Public Charter School	✓	✓	✓	✓	✓	✓
Kualapu'u School: A Public Conversion Charter	✓	✓	✓	✓	✓	✓
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA)	✓	✓	✓	✓	✓	✓

Table 24: Organizational Performance Framework Assessment Results						
School	On-Time Completion Rate for Epicenter Tasks	# of Notices of Deficiency Issued	Meets Targets/Standard			Annual Overall Rating
			# of Incidents of Non-compliance w/ Gov. Board Mtg. Reqs.	# of Incidents of Non-compliance w/ School Policy Reqs.	Satisfactory Completion of Compliance Review Tasks	
A New Century Public Charter School (PCS)						
Lanikai Elementary Public Charter School	✓	✓	✓	✓	✓	✓
Laupahoehoe Community Public Charter School	✓	✓	✓	✓	✓	✓
Mālama Honua Public Charter School	✓	✓	✓	✓	✓	✓
Myron B. Thompson Academy	✓	✓	✓	✓	✓	✓
SEEQS: the School for Examining Essential Questions of Sustainability	✓	✓	✓	✓	✓	✓
University Laboratory School	✓	✓	✓	✓	✓	✓
Volcano School of Arts & Sciences	✓	✓	✓	✓	✓	✓
Voyager: A Public Charter School	✓	✓	✓	✓	✓	✓
Waiʻalaе Elementary Public Charter School	✓	✓	✓	✓	✓	✓
Waimea Middle Public Conversion Charter School	✓	✓	✓	✓	✓	✓
West Hawaiʻi Explorations Academy	✓	✓	✓	✓	✓	✓
Kaʻu Learning Academy	✓	X	✓	✓	✓	X
Na Wai Ola Public Charter School	✓	✓	X	✓	✓	X

i) On-Time Completion Rate for Epicenter Tasks

Charter schools were required to complete compliance-related tasks in a timely manner; the target standard was for charter schools to have an on-time completion rate of 70% or higher. These compliance-related tasks were administered through the Commission's web-based compliance management system, Epicenter. The on-time percentage is calculated automatically by Epicenter and is available to the school at all times.

Table 25 below provides information on charter schools' on-time submission of compliance-related tasks in Epicenter. Due to the variance in federal requirements and the grades served at each school, the total number of tasks required for each school differ in the table below. For example, charter schools involved with the Preschool Development Grant program have significantly more tasks assigned through Epicenter.

Table 25: On-time Completion Rate for Epicenter Compliance Tasks

School	Total Number of Compliance Tasks	Number of Compliance Tasks Completed On Time	On-time Completion Rate <i>Charter-wide: 94%</i>
Connections Public Charter School	28	28	100%
Hawaii Academy of Arts & Science Public Charter School (HAAS)	25	25	100%
Hawaii Technology Academy	24	24	100%
Innovations Public Charter School	26	26	100%
Kamaile Academy, PCS	24	24	100%
Kanu o ka 'Āina New Century Public Charter School	28	28	100%
Kualapu'u School: A Public Conversion Charter	27	27	100%
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	28	28	100%
Laupahoehoe Community Public Charter School	27	27	100%
Mālama Honua Public Charter School	28	28	100%
Myron B. Thompson Academy	25	25	100%
University Laboratory School	25	25	100%
Volcano School of Arts & Sciences	27	27	100%
Wai'ālae Elementary Public Charter School	23	23	100%
Waimea Middle Public Conversion Charter School	27	27	100%
Kona Pacific Public Charter School	28	27	96%
Kua o ka Lā New Century Public Charter School	28	27	96%
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	25	24	96%
SEEQS: the School for Examining Essential Questions of Sustainability	25	24	96%
West Hawai'i Explorations Academy	25	24	96%
<i>Charter-wide: 94%</i>			
Hakipu'u Learning Center	27	25	93%
Ke Kula 'o Samuel M. Kamakau, LPCS	26	24	92%
Kihei Charter School	25	23	92%
Voyager: A Public Charter School	25	23	92%
Lanikai Elementary Public Charter School	22	20	91%
Ke Kula Niihau O Kekaha Learning Center	27	24	89%
Ka 'Umeke Kā'eo	25	22	88%
Hālau Kū Māna Public Charter School	26	22	85%
Ka Waihona o ka Na'auao Public Charter School	26	22	85%
Kanuikapono Public Charter School	27	22	81%
Ka'u Learning Academy	20	16	80%
Kawaikini New Century Public Charter School	25	20	80%
Ke Ana La'ahana PCS	26	20	77%
Na Wai Ola Public Charter School	26	20	77%

j) Number of Notices of Deficiency Issued

A Notice of Deficiency is a written notification informing a charter school of non-compliance with legal or contractual requirements or unsatisfactory performance in the other Charter Contract frameworks. The target standard required charter schools to have no more than one Notice of Deficiency issued to the school during the 2015-2016 school year.

k) Number of incidents of non-compliance with governing board meeting requirements, as set forth in HRS §302D-12(h)

State law requires charter school governing boards to comply with certain meeting reporting requirements, such as posting meeting agendas and meeting minutes on the school website, to ensure transparency in charter school governance. The target standard for this indicator requires charter schools to have no more than two instances of non-compliance with governing board meeting requirements. Failure to post meeting minutes or adequately notice a governing board meeting by posting an agenda on the school website would be considered as examples of incidents of non-compliance.

l) Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1

The State Public Charter School Contract (“Charter Contract”) requires charter schools to make the following seven policies and procedures readily accessible on the school’s website:

- Conflict of Interest
- Admissions
- Student Conduct and Discipline
- Complaints
- Procurement
- Accounting Policies and Procedures
- Personnel

This indicator ensures transparency of school operations for students, parents, and the general public. The target standard for this indicator is no more than one incident of non-compliance; the absence of one of the above policies on the school website would constitute an incident of non-compliance.

m) Satisfactory completion of Compliance Review tasks

With the adoption of the annual overall rating for the Organizational Framework, school site visits needed to be conducted to fully assess charter schools’ performance under this framework. From a period of late December 2015 through May 2016, the Organizational Performance section conducted site visits at all thirty-four operating charter schools.

There were 18 items that were reviewed during the site visit, which are listed in Figure 28 below. These items comprise the existing compliance requirements from the current Charter Contract and, were mostly unchanged from the initial one-year Charter Contract from the 2013-2014 school year.

Figure 28: Items Reviewed During the 2015-2016 Organizational Performance School Site Visits

Items Reviewed During 2015-2016 School Site Visits	
1.	Special Education Student File Access Procedures
2.	Student Records Organization and Access Procedures
3.	Student Withdrawal/Transfer Procedures
4.	Governing Board Agendas, Minutes, Roster
5.	Principal/School Director Evaluation System
6.	Teacher Evaluation System
7.	Notice of Students' Privacy Rights Procedures/Checklist (Family Educational Rights and Privacy Act)
8.	Criminal Background Check Process and Procedures
9.	Safety Plan
10.	Admissions Policy Posted
11.	Admissions Wait List
12.	Fire Drill Log
13.	Fire Inspection Report
14.	Driver Qualifications Folder
15.	Vehicle Inspection documentation
16.	Inventory Procedures
17.	Certificate of Occupancy & Building Permits
18.	Special Education Student File Access Procedures

The site visits involved group meetings with school leaders, administrators, and, when available, governing board members. Commission operations staff assisted during a few site visits; also, site visits for the four schools that operated preschools through the federal grant program were conducted in conjunction with the Pre-K Grant manager. Specific, detailed questions for each of the 17 review items were designed to demonstrate how schools conducted specific operations and to determine whether the practices and procedures conducted at the school showed evidence of whether the school met compliance requirements.

The target standard for this indicator is no more than one item out of the 17 total items completed unsatisfactorily. Overall, all charter schools demonstrated compliance with the items reviewed during the site visits. In some instances, the Organizational Performance section noted best practices in some areas and encouraged charter schools to collaborate and assist each other by sharing operational procedures and processes.

n) Teacher Licensure

Another compliance issue closely evaluated under the Organizational Performance Framework is teacher licensure. State law requires that a teacher be licensed by the Hawaii Teacher Standards Board (“HTSB”) in order to be employed in a Hawaii public school. The only exception to this licensure requirement is if the teacher is hired as an emergency hire teacher. An emergency hire permit, which needs to be renewed annually, will only be issued for no more than three years.

Act 39, Session Laws of Hawaii 2014, requires the Commission to report charter school teacher licensure information in an annual report to the HTSB. For the 2015-2016 school year, 91% of teachers, charter-wide, were licensed with HTSB. In 12 charter schools, all teachers were licensed.

Table 26: Licensure Status of Charter School Teachers in School Year 2015-2016				
School	Total Number of Teachers	Number of Teachers w/ Emergency Hire Permits	Number of Teachers w/ Licenses	Percentage of Teachers w/ Licenses <i>Charter-wide: 91%</i>
Connections Public Charter School	23	0	23	100%
Hakipu'u Learning Center	6	0	6	100%
Hālau Kū Māna Public Charter School	13	0	13	100%
Hawaii Academy of Arts & Science Public Charter School (HAAS)	34	0	34	100%
Hawaii Technology Academy	49	0	49	100%
Ke Kula Niihau O Kekaha Learning Center	5	0	5	100%
Kua o ka Lā New Century Public Charter School	9	0	9	100%
Kualapu'u School: A Public Conversion Charter	26	0	26	100%
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	4	0	4	100%
Mālama Honua Public Charter School	3	0	3	100%
Voyager: A Public Charter School	21	0	21	100%
Wai'ālae Elementary Public Charter School	39	0	39	100%
Ka Waihona o ka Na'auao Public Charter School	48	2	46	96%
Lanikai Elementary Public Charter School	22	1	21	95%
Myron B. Thompson Academy	21	1	20	95%
West Hawai'i Explorations Academy	18	1	17	94%
Innovations Public Charter School	15	1	14	93%
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	25	2	23	92%
Charter-wide: 91%				
Ka 'Umeke Kā'eo	20	2	18	90%
Ke Kula 'o Samuel M. Kamakau, LPCS	9	1	8	89%
Kamaile Academy, PCS	68	8	60	88%
Volcano School of Arts & Sciences	15	2	13	87%
Kanu o ka 'Āina New Century Public Charter School	19	3	16	84%
Ke Ana La'ahana PCS	6	1	5	83%
Waimea Middle Public Conversion Charter School	24	4	20	83%
University Laboratory School	39	7	32	82%
Kawaikini New Century Public Charter School	10	2	8	80%
Kona Pacific Public Charter School	10	2	8	80%
Na Wai Ola Public Charter School	13	3	10	77%
SEEQS: the School for Examining Essential Questions of Sustainability	13	3	10	77%
Kihei Charter School	34	8	26	76%
Kanuikapono Public Charter School	12	3	9	75%
Laupāhoehoe Community Public Charter School	18	5	13	72%
Ka'u Learning Academy	5	4	1	20%

o) Highly Qualified Teachers

The requirement that core academic teachers earn the federal designation of “highly qualified” is part of the federal 2001 No Child Left Behind Act – commonly known as Title II-Teacher Quality.

To earn the highly qualified designation, teachers must hold:

- a bachelor’s or higher degree;
- full Hawaii state licensure; and
- demonstrate content proficiency in each of the core academic subjects they teach; *or*, in the case of teachers with one or more years of teaching experience, earn the designation through an alternative demonstration known as a High, Objective, Uniform State Standard of Evaluation (HOUSSE).

The following table shows the percentage of classes taught by teachers with the designation “highly qualified” at each charter school. The table also shows the percentage of Title II funding that each school requested out of the total amount available to each school. The goal of Title II funding, for which all DOE and charter schools are eligible, is to increase student achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom.

In cases where a school did not request its Title II allocation, those funds were redistributed to charter schools that made a second request to use the money to improve teacher quality and offer enhanced professional development opportunities.

Table 27: Percentages of Classes Taught by Highly Qualified Teachers		
School	Percentage of Classes Taught by Highly Qualified Teachers in SY 2015-2016	Percentage of Available Title II Funds Requested for SY 2015-2016, as of Oct. 2016 ³⁶
	<i>Charter-wide: 82%</i>	<i>Charter-wide: 37%</i>
Connections Public Charter School	100%	97%
Innovations Public Charter School	100%	100%
Kualapu‘u School: A Public Conversion Charter	100%	99%
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	100%	0%
Lanikai Elementary Public Charter School	100%	0%
Mālama Honua Public Charter School	100%	0%
Myron B. Thompson Academy	100%	0%
Volcano School of Arts & Sciences	100%	0%
Wai‘ālae Elementary Public Charter School	100%	0%

³⁶ Per federal guidelines, schools have until December 31, 2016, to submit their school year 2015-2016 Title II fund requests.

Table 27: Percentages of Classes Taught by Highly Qualified Teachers

School	Percentage of Classes Taught by Highly Qualified Teachers in SY 2015-2016	Percentage of Available Title II Funds Requested for SY 2015-2016, as of Oct. 2016 ³⁶
	<i>Charter-wide: 82%</i>	<i>Charter-wide: 37%</i>
West Hawai'i Explorations Academy	100%	0%
Hawaii Academy of Arts & Science Public Charter School (HAAS)	98%	100%
Hawaii Technology Academy	96%	0%
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	91%	92%
Ke Kula 'o Samuel M. Kamakau, LPCS	90%	0%
University Laboratory School	89%	0%
Kua o ka Lā New Century Public Charter School	87%	0%
Ka Waihona o ka Na'auao Public Charter School	85%	0%
Na Wai Ola Public Charter School	85%	14%
Hālau Kū Māna Public Charter School	83%	0%
<i>Charter-wide: 82%</i>		
Kamaile Academy, PCS	80%	98%
SEEQS: the School for Examining Essential Questions of Sustainability	77%	0%
Ke Kula Niihau O Kekaha Learning Center	73%	0%
Waimea Middle Public Conversion Charter School	73%	54%
Ka 'Umeke Kā'eo	71%	0%
Voyager: A Public Charter School	68%	100%
Laupāhoehoe Community Public Charter School	64%	0%
Kona Pacific Public Charter School	63%	81%
Kanu o ka 'Āina New Century Public Charter School	59%	0%
Hakipu'u Learning Center	57%	0%
Kanuikapono Public Charter School	50%	0%
Kawaikini New Century Public Charter School	50%	0%
Kihei Charter School	44%	0%
Ka'u Learning Academy	35%	Not eligible for Title II funds in first year of operation ³⁷
Ke Ana La'ahana PCS	22%	0%

³⁷ Each school's Title II funding allocation is based on its teacher count for the previous school year, so it is not possible for a funding allocation to be made for a school in its first year of operation.

V. Portfolio Status

*The status of the authorizer's public charter school portfolio, identifying all public charter schools and applicants in each of the following categories: approved (but not yet open), approved (but withdrawn), not approved, operating, renewed, transferred, revoked, not renewed, or voluntarily closed.*³⁸

The current Charter Contract has a three-year term that is set to expire on June 30, 2017; however, under the terms of the contract, a school that achieves high levels of performance under the Performance Framework will be eligible for an automatic two-year extension and will not be required to undergo the Commission's contract renewal process. All charter schools initially were given the same one-year contract term for the 2013-2014 school year, in part to give the Commission the opportunity to revisit the Charter Contract and Performance Framework and make necessary revisions before adopting the first multi-year Charter Contract. School year 2014-2015 was the first year of the three-year Charter Contract.

Table 28: Status of Charter Schools and Applicants in State Public Charter School Commission's Portfolio

School	2014-15	2015-16
Connections Public Charter School	Operating	Operating
Hakipu'u Learning Center	Operating	Operating
Hālau Kū Māna Public Charter School	Operating	Operating
Hālau Lōkahi Charter School	Revoked	Revoked
Hawaii Academy of Arts & Science Public Charter School (HAAS)	Operating	Operating
Hawaii Technology Academy	Operating	Operating
Innovations Public Charter School	Operating	Operating
Ka 'Umeke Kā'eo	Operating	Operating
Ka Waihona o ka Na'auao Public Charter School	Operating	Operating
Kamaile Academy, PCS	Operating	Operating
Kanu o ka 'Āina New Century Public Charter School	Operating	Operating
Kanuikapono Public Charter School	Operating	Operating
Ka'u Learning Academy	Approved (to open SY2015-16)	Operating
Kawaikini New Century Public Charter School	Operating	Operating
Ke Ana La'ahana PCS	Operating	Operating
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	Operating	Operating
Ke Kula 'o Samuel M. Kamakau, LPCS	Operating	Operating
Ke Kula Niihau O Kekaha Learning Center	Operating	Operating
Kihei Charter School	Operating	Operating

³⁸ HRS §302D-7(4)

Table 28: Status of Charter Schools and Applicants in State Public Charter School Commission's Portfolio

School	2014-15	2015-16
Kona Pacific Public Charter School	Operating	Operating
Kua o ka Lā New Century Public Charter School	Operating	Operating
Kualapu'u School: A Public Conversion Charter	Operating	Operating
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	Operating	Operating
Lanikai Elementary Public Charter School	Operating	Operating
Laupahoehoe Community Public Charter School	Operating	Operating
Mālama Honua Public Charter School	Operating	Operating
Myron B. Thompson Academy	Operating	Operating
Na Wai Ola Public Charter School	Operating	Operating
SEEQS: the School for Examining Essential Questions of Sustainability	Operating	Operating
University Laboratory School	Operating	Operating
Volcano School of Arts & Sciences	Operating	Operating
Voyager: A Public Charter School	Operating	Operating
Wai'ālae Elementary Public Charter School	Operating	Operating
Waimea Middle Public Conversion Charter School	Operating	Operating
West Hawai'i Explorations Academy	Operating	Operating
Alaka'i O Kaua'i Charter School	--	Approved
Kamalani Academy	Not approved	Approved
Kapolei Charter School by Goodwill Hawaii	--	Approved
Accelerated Learning Laboratory - Hawaii*	Not approved	Not approved
DreamHouse Ewa Beach	--	Not approved
IMAG Academy	Not approved	Not approved
Kilohana Academy	--	Not approved
Acorn Montessori Charter School*	Not approved	--
iLEAD Kauai – Alaka'i O Kaua'i Charter School	Not approved	--

**These schools withdrew their applications after the initial proposal review.*

VI. Authorizing Functions Provided to Schools

The authorizing functions provided by the authorizer to the public charter schools under its purview, including the authorizer's operating costs and expenses detailed in annual audited financial statements that conform with generally accepted accounting principles.³⁹

A. Authorizing Functions

Pursuant to statute, HRS §302D-5, authorizers are charged with a number of essential powers and duties, specifically:

- Soliciting and evaluating charter applications;
- Approving quality charter applications that meet identified educational needs and promote a diversity of educational choices;
- Declining to approve weak or inadequate charter applications;
- Negotiating and executing sound Charter Contracts with each approved public charter school;
- Monitoring, in accordance with Charter Contract terms, the performance and legal compliance of public charter schools; and
- Determining whether each Charter Contract merits renewal, nonrenewal, or revocation.

On November 19, 2016, the Commission approved a renewal process, criteria, application, and guidance, the last remaining power and duty, after eight months of engagement and stakeholder feedback initiated in March 2015. This first renewal process was completed well into the second contract term due to the fact that the Charter Contract that was negotiated at the end of the 2013-2014 school year and there was not a renewal of the previous one-year Charter Contract but the entering into the Commission's first multi-year contract. During the 2013-2014 school year, the Commission went through a charter school application cycle during which it solicited and evaluated charter applications, approved one quality charter application, and declined weaker charter applications. It also began monitoring charter schools during the 2013-2014 school year for organizational and financial compliance. Academic monitoring was not in place during the 2013-2014 school year because the Academic Performance Framework was not approved until the end of the 2013-2014 school year.

The Commission, as an authorizer, is also statutorily charged with:

- Acting as the point of contact between the DOE and charter schools;
- Being responsible for and ensuring the compliance of a charter school with all applicable state and federal laws, including reporting requirements;

³⁹ HRS §302D-5

- Being responsible for the receipt of applicable federal funds from DOE and the distribution of funds to the charter schools; and
- Being responsible for the receipt and distribution of per-pupil funding from the State Department of Budget and Finance.⁴⁰

In addition to fulfilling its statutorily charged duties, the Commission also provides human resources support for schools that do not purchase payroll and human resources from DOE; provides federal program support; acts as a point of contact between other State agencies (such as the Department of Human Resources Development, the Hawaii Employees' Retirement System, and the Hawaii Employer-Union Health Benefits Trust Fund); serves as a point of contact for charter school sector-wide issues relating to unions; and provides information systems support for schools, among other functions.

The Commission continues to evaluate these functions with an eye toward determining whether and to what degree any of these functions conflict with the Commission's role as authorizer. The Commission has continued to provide many non-authorizing functions, such as payroll and human resources support, so that charter schools could continue to operate seamlessly. However, the Commission is exploring ways to increase capacity in the schools to ensure that schools or other third parties can assume some of these necessary non-authorizer functions.

B. Authorizer's Operating Costs and Expenses

The Commission's allocation from the Legislature of \$1.4 million included the following supplemental items:

- \$100,000 for arbitration of charter school labor disputes;
- \$68,000 for Epicenter's annual subscription; and
- \$63,000 for partial funding of positions supporting the federal program administration for charter schools.

The budget was essentially the same as the amount allocated in the first year of the biennium, increased for the above mentioned supplemental items.

The Commission's audit report was prepared by CW and Associates CPAs and is attached as Appendix H.

⁴⁰ HRS §302D-5(b)

C. Authorizer Services Purchased by Charter Schools

*The services purchased from the authorizer by the public charter schools under its purview.*⁴¹

No services were purchased from the Commission by charter schools in the 2015-2016 fiscal year.

D. Federal Funds

*A line-item breakdown of the federal funds received by the department and distributed by the authorizer to public charter schools under its control.*⁴²

*Any concerns regarding equity and recommendations to improve access to and distribution of federal funds to public charter schools.*⁴³

1. Federal Funds Received

Since July 1, 2013, the Commission staff has been responsible for receiving and distributing federal funds to charter schools. The Commission serves as a flow through on behalf of charter schools so no funds are allocated directly to charter schools from the DOE. The following table sets forth the federal funds that the Commission disbursed to the schools for the 2015-2016 fiscal year.

⁴¹ HRS §302D-7(6)

⁴² HRS §302D-7(7)

⁴³ HRS §302D-7(8)

Table 29: Federal Fund Allocations and Expenditures for Charter Schools

Federal Program	Purpose of Funding and Basis for Allocation	Federal Funds Allocated in FY 2015-2016	Federal Funds Expended in FY 2015-2016⁴⁴
NCLB Title I LEA Grant - Parent Involvement	To provide support for parent involvement activities, including, but not limited to, family literacy training and training to enhance parenting skills. Distribution based on Title I formula.	\$24,655	\$35,751
NCLB Migrant Education	To support education programs that address the needs of migratory children. Distribution made based on a percentage formula incorporating at-risk factors and number of migrant students at each school.	\$21,536	\$24,721
U.S. DOE Impact Aid	To provide financial assistance to local education agencies affected by Federal presence. Distribution based on proportion of total public school enrollment.	\$1,875,077	\$1,875,077
DoD Supplement to Impact Aid funds for Compact Impact funds	To provide charter schools with a pro-rata share based on enrollment of the federal Compact Impact funds received from the U.S. Department of the Interior. In lieu of directly allocating Compact Impact funds that carry with them spending restrictions and reporting requirements, this allocation was made using U.S. Department of Defense (DoD) Supplement to Impact Aid funds that only requires the funds be expended pursuant to State law.	\$139,616	\$139,616

⁴⁴ The amount of expended federal funds may exceed the amount allocated in a given fiscal year due to expenditure timeframes that extend over multiple fiscal years.

For example, if funds that were allocated in fiscal year 2014-2015 must be spent within an 18-month timeframe, then any funds unspent at the end of fiscal year 2014-2015 would carry over to fiscal year 2015-2016, as they could still be spent through December 2015. Since any expended “carryover” funds would be included in the total amount of expended funds for fiscal year 2015-2016, the year’s expenditures could appear greater than the year’s allocation. This would be explained by the fact that the amount of funds expended in fiscal year 2015-2016 drew from funds that were allocated in both fiscal years 2014-2015 and 2015-2016.

Table 29: Federal Fund Allocations and Expenditures for Charter Schools

Federal Program	Purpose of Funding and Basis for Allocation	Federal Funds Allocated in FY 2015-2016	Federal Funds Expended in FY 2015-2016 ⁴⁴
Title VIB Special Education Project I (Individuals with Disabilities Education Act)	To provide special education and related services to eligible students in accordance with federal regulations. Distribution based on award for 100% input into the SPED information system and funds for program costs. <i>Note: IDEA funds are primarily allocated to DOE complex areas to assist in supporting special education-related services for all public school students, including charter school students.</i>	\$10,000	\$10,000
DoD Supplement to Impact Aid	To provide financial assistance to local education agencies affected by military presence. Distribution based on proportion of total public school enrollment.	\$103,372	\$103,372
Native Hawaiian Pihana Hou - UH FY15	To improve educational outcomes in reading for Native Hawaiian students in pre-kindergarten through grade 3. Distribution to 11 elementary schools that serve high percentages of students of Hawaiian ancestry and have also submitted a proposed budget and signed an agreement to implement project activities.	\$30,000	\$30,000
NCLB Title I LEA - Homeless Children	To provide education-related support services to homeless children who do not attend Title I schools, including providing services to children at the shelters and other locations where children may live.	\$800	\$800
McKinney Vento Act Education for Homeless Children & Youth	To support all homeless children so that they have equal access to free and appropriate public education. Funds support staffing for personnel that provide technical assistance to various groups. Distribution is based on the cost of a homeless liaison position and related expenses.	\$18,875	\$18,875

Table 29: Federal Fund Allocations and Expenditures for Charter Schools

Federal Program	Purpose of Funding and Basis for Allocation	Federal Funds Allocated in FY 2015-2016	Federal Funds Expended in FY 2015-2016⁴⁴
Vocational Education - Program Improvement FY15	To provide resource and services to identified project schools that are developing and implementing improved and expanded career and technical education (CTE) programs during the school year. Distribution of funds based on SY14-15 CTE one-year plans that have been submitted and approved.	\$807	\$807
Vocational Education - Program Improvement FY16	To provide resource and services to identified project schools that are developing and implementing improved and expanded CTE programs during the school year. Distribution of funds based on SY15-16 CTE one-year plans that have been submitted and approved.	\$4,859	\$4,859
NCLB Math & Science Partnership FY16	To provide stipends to teachers at identified schools that participated in training sessions during SY15-16.	\$1,351	\$1,351
NCLB Title I Local Education Agency (LEA) Grant - Schools	To help disadvantaged students enrolled in schools with the highest concentrations of poverty to meet the same high standards expected of all students. Distribution made to only schools with 47.2% or more students receiving free or reduced-price meals. Distribution to these schools based on Title I formula using number of students eligible for free or reduced-price meals, multiplied by the per-pupil funding amount for the school's county.	\$1,798,648	\$1,613,988
NCLB Administration	To support planning, implementation, and management of NCLB programs included in Hawaii's consolidated NCLB application. Distribution made based on proportion of statewide enrollment at Title I-eligible schools.	\$28,286	\$24,721
NCLB Title I LEA Grant - Resource Teachers	To provide technical support to Title I schools. Distribution for a Title I Linker to provide technical support to Title I charter schools.	\$98,553	\$82,889

Table 29: Federal Fund Allocations and Expenditures for Charter Schools

Federal Program	Purpose of Funding and Basis for Allocation	Federal Funds Allocated in FY 2015-2016	Federal Funds Expended in FY 2015-2016⁴⁴
NCLB Title I LEA - Transformation & Supplemental Services	To support school improvement/ turnaround activities at the complex and school level with supplemental education supports and services for Priority, Focus, and low-performing schools.	\$799,440	\$543,644
NCLB Title I LEA Grant - School Improvement	To provide supplemental services and supports to Priority, Focus, and low-performing schools.	\$410,607	\$229,334
NCLB Title IIA High Quality Professional Development	To improve teacher and principal quality and increase the number of highly qualified teachers in the classroom. Distribution based on an approved Title IIA Highly Qualified Plan.	\$357,644	\$148,167
NCLB Title I LEA Grant - Professional Development	To support training and professional development to assist teachers and paraprofessionals in Title I Priority, Focus, and low-performing schools.	\$344,171	\$137,600
NCLB Title IIA Assist Non-Highly Qualified Teachers to Become Highly Qualified Teachers	To provide charter schools with funding to support professional development and other activities that assist Non-Highly Qualified Teachers to become Highly Qualified in core academic subjects.	\$17,243	\$3,645
NCLB Title III Language Instruction	To supplement efforts to improve the education of limited English proficient s. Distribution based on the number of English language learners enrolled in schools after submission and approval of written plans.	\$12,932	\$0
TOTAL		\$6,098,472	\$5,029,217

E. Equity Concerns and Access and Distribution Recommendations

For the 2015-2016 school year, the Commission has continued its efforts in bringing awareness to the concerns regarding equity and access to funding for charter schools within the public school system of Hawaii. These efforts have included increasing awareness of this concern with other stakeholders, primarily the State Legislature.

During the 2016 legislative session, the Commission supported legislation intended to evaluate and address the perceptions of inequities with charter school funding. The Commission proposed and supported Senate Resolution 116, which requested a study of the per-pupil funding system for charter schools. This study would be conducted by the Legislative Reference Bureau, which serves as a nonpartisan legislative service agency that provides comprehensive impartial research and reference services to the Legislature and other government agencies. The purpose of the study was to determine whether the per-pupil funding system fulfills its statutory purpose of equalizing operational funding among public schools.

While the resolution passed in the Senate, a similar resolution failed to pass in the House of Representatives; which rendered the Legislative Reference Bureau unable to perform the study. The Commission will propose and support similar legislation in the upcoming legislative session to ensure that these concerns regarding equity and access are properly addressed.

VII. Conclusion

The 2015-2016 school year evidenced the continued evolution and growth of commission's push to realize its statutorily mandated mission and responsibilities. The commission works diligently with the National Association of Charter School Authorizers (NACSA), the Hawaii State Legislature, the Department of Education, our public charter schools, and the community to improve its practices and procedures to both support and hold accountable our public charter schools while at the same time solidify our commitment to high quality education in public charter schools. Despite all of the challenges and turnover in staff, the Commission continued to make progress towards realizing the vision for a high-performing and accountable chartering system and charter school sector

Charter schools across the state serve various demographics and are unique in their delivery of education. Their work also serves to inform the greater public education system. This autonomy presents both opportunities and challenges in meeting high quality expectations. Schools strive towards high student outcomes and sustainability while operating with limited resources. Charter schools' also continue to adjust to the shift in the now four-year old law relating to governance and the responsibility of charter school governing boards in Hawaii.

Among the Commission's priorities for the 2016-2017 school year include:

- Hiring a new Executive Director;
- Developing a clear vision and strategic plan for the Commission that provides a cohesive understanding of its goals and objectives;
- Working with charter schools, policy makers, and other stakeholders to further develop and pursue the Commission's strategic vision and to improve understanding of quality authorizing;
- Engaging with charter schools and stakeholders to understand and develop needs assessment strategies and pursue resources that assist in meeting those needs;
- Continuing to engage the charter school community and state and private stakeholders in exploring ways to help address capacity needs in the charter schools, particularly in recognition of the Commission's primary focus on its authorizing responsibilities;
- Continuing to engage with the DOE and the BOE about ways to further improve the DOE's interface with public charter schools in its capacities both as local education agency and state education agency;
- Continuing to support—and to request the DOE's and BOE's support of— the work of the Commission-DOE special education working group around questions of equity and transparency in allocation of special education resources, both to address those concerns but also as a model for addressing similar questions about other federal funding sources;
- Continuing to increase its engagement with charter school governing boards, through increased direct communications and participation in governing board meetings, and by working with other stakeholders on school governance capacity supports, including resources, training, and member recruitment;

- Convening a Commission-charter school working group on organizational compliance to increase understanding of compliance requirements and explore potential ways of reducing administrative burdens while still meeting those requirements;
- Completing the charter contract renewal process and the next Charter Contract;
- Continuing to work with charter schools, early learning advocates, state and federal officials, private funders, and other stakeholders on the sustainability of pre-kindergarten programs in charter schools beyond the four-year life of the Commission's federal Preschool Development Grant; and
- Continuing the Commission's legislative advocacy efforts to secure additional start-up resources to support charter applicants and newly approved charter schools during the start-up phase, correcting the statutory funding mechanism for hard to staff and National Board Certified Teacher bonuses, and funding to address charter schools' facilities needs.

With the hope of new leadership at the Commission, continued engagement and understanding with the Board of Education on a strategic vision for chartering and its role in public education, and a more productive relationship with its schools, the resulting Strategic Plan will provide for a renewed direction for charter schooling in Hawaii. The Commission continues to work hard to achieve greater improvement in the outcomes of the public school students it serves.

VIII. Glossary of Defined Terms

Term	Definition
Academic Performance Framework	The framework used by the Commission to assess the academic performance of charter schools, as described in Section IV-B of this report
ACT	The 11 th grade assessment mandated by Strive HI to determine college readiness
Act 130	Act 130 of the 2012 Session Laws of Hawaii
ARRA	Federal American Recovery and Reinvestment Act of 2009
Blended School	A school where the education of a student occurs in both an online environment and a “brick-and-mortar” setting
BOE	State of Hawaii Board of Education
Charter Contract	State Public Charter School Contract
Commission	State Public Charter School Commission
DOE	State of Hawaii Department of Education
ELL	English Language Learners, a student subgroup that is made up of students with limited English proficiency
ESEA	Federal Elementary and Secondary Education Act of 1964
EUTF	State of Hawaii Employer-Union Health Benefits Trust Fund
FERPA	Federal Family Educational Rights and Privacy Act, a federal law that protects the privacy of student education records and applies to all schools that receive funds under an applicable program of the U.S. Department of Education
Financial Performance Framework	The framework used by the Commission to assess the financial performance of charter schools, as described in Section IV-C of this report
FRL	Students who qualify for free and reduced-price lunch under the National School Lunch Program
High Needs Students	Students that are classified as FRL, ELL, or special education
HQT	Highly Qualified Teacher
HRS	Hawaii Revised Statutes
HSA	Hawaii State Assessment
HSTA	Hawaii State Teachers Association
LDS	Longitudinal Data System
IDEA	Federal Individuals with Disabilities Education Act

Term	Definition
LEA	Local Education Agency
NACSA	National Association of Charter School Authorizers
NCLB	No Child Left Behind
NHQT	Non-Highly Qualified Teacher
Non-High Needs Students	Students that are not classified as “High Needs” (see definition above)
Organizational Performance Framework	The framework used by the Commission to assess the organizational performance of charter schools, as described in Section IV-D of this report
Performance Framework	The Commission’s accountability system, consisting of the Academic, Financial, and Organizational Performance Frameworks
School-Specific Measures	School-specific indicators to measure the school’s academic performance
SGP	Student Growth Percentile, growth measure used to compare students to their academic peers
SIG	School Improvement Grant, grants awarded by the U.S. Department of Education to make grants to local educational agencies that “demonstrate the greatest need for the funds and the strongest commitment to use the funds to provide adequate resources in order to raise substantially the achievement of students in their lowest performing schools.”
SLH	Session Laws of Hawaii
SPED	Students who receive special education services
Strive HI	Strive HI Performance System, the DOE’s accountability and improvement system that is applied to all Hawaii public schools, including charter schools
Task Force	The charter school governance, accountability, and authority task force
UPW	United Public Workers
USDE	United States Department of Education
Virtual School	A school where the students enrolled in the school complete their curriculum online, in a web-based environment, rather than attending school in a “brick-and-mortar” setting
WASC	Western Association of Schools and Colleges, an accrediting organization for both public and private schools

IX. Appendices

- A. Appendix A: Performance Frameworks – Individual School Performance Summaries
- B. Appendix B: Strive HI Individual School Performance Reports
- C. Appendix C: Charter Academic Data for School Years 2012-13, 2013-14, 2014-15, and 2015-16
- D. Appendix D: Academic Performance Framework Scoring Rubrics
- E. Appendix E: Individual School Performance on each of the Financial Performance Measures
- F. Appendix F: Individual School Performance on each of the Organizational Performance Measures
- G. Appendix G: Summary of Federal Title Program Funds Expended by Charter Schools for Fiscal Years 2013-2014 and 2014-2015
- H. Appendix H: Commission’s Audited Financial Statements for Fiscal Year 2015-2016

**A. Appendix A: Performance Frameworks – Individual School
Performance Summaries**

Connections Public Charter School



Mission: Our mission is to create an 'ohana which is conducive to the recognition and development of individual talents. Thematic and experiential learning experiences are provided which focus on how students construct knowledge using creative and critical thinking. A forum for the development of the ability to recognize and differentiate a quality result or product is offered. Classroom experiences are connected to real life experiences so that students can grow in the understanding of themselves in relation to their community and the world.

Board Chair: Tierney McClary

Director: John Thatcher

Year authorized: 2000

174 Kamehameha Ave., Hilo, HI 96720

808-961-3664

connectionscharterschool.org

Region: East Hawaii

DOE Complex: Hilo Complex

Total enrollment: 359

Grades: K-12

Elementary: K-6

Middle: 7-8

High: 9-12

WASC accredited: No

Title I eligible: Yes

High needs populations:

School

SPED: 17.5%

FRL: 78.3%

ELL: 3.3%

Statewide

SPED: 9.7%

FRL: 50.6%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
149	N/A	149

	Elem	Middle	High
Division API	82	224	199
Enrollment	168	73	118
Weight	47%	20%	33%

Acronyms

DOE = Hawaii Department of Education

API = Academic performance index

SPED = Special education students

FRL = Students eligible for free and reduced-price lunch

ELL = English language learners

WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Priority

Automatic Classification Trigger

-

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	3.72	1.1 or higher
2. Unrestricted Days Cash on Hand	119.30 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	96.8%	95% or higher
4. Total Margin	16%	0% or higher
5. Debt to Assets Ratio	16%	50% or less
6. Cash Flow	\$488,810	\$0.00 or more
7. Unrestricted Fund Balance Percentage	49.8%	25% or higher
8. Change in Total Fund Balance	\$488,932	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	100%	70% or higher
2. Number of Notices of Deficiency	0	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	0	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

Connections Public Charter School

Hakipu'u Learning Center



Mission:

Hakipu'u Learning Center (HLC) - an innovative, community-based school rooted in the traditional wisdom of Hawai'i - utilizes a student-centered, place and project based approach to build an 'ohana of life-long learners who apply critical thinking, creativity, and problem solving skills to achieve success now and into the future.

Board Chair: Kylee P. Mar

Director: Charlene Hoe

Year authorized: 2001

45-720 Kea'ahala St., Kaneohe, HI 96744

P.O. Box 1159, Kaneohe, HI 96744

808-235-9155

www.hakipuulearningcenter.com

Region: Windward Oahu

DOE Complex: Castle Complex

Total enrollment: 66

Grades: 4-12

Elementary: 4-6

Middle: 7-8

High: 9-12

WASC accredited: Yes, through 6/30/17

Title I eligible: Yes

High needs populations:

School

Statewide

SPED: 19.7%

SPED: 9.7%

FRL: 66.7%

FRL: 50.6%

ELL: 0.0%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
89	N/A	89

	Elem	Middle	High
Division API	32	29	120
Enrollment	7	16	43
Weight	11%	24%	65%

Acronyms

DOE = Hawaii Department of Education

API = Academic performance index

SPED = Special education students

FRL = Students eligible for free and reduced-price lunch

ELL = English language learners

WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
Low Performance

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	2.83	1.1 or higher
2. Unrestricted Days Cash on Hand	95.47 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	94.3%	95% or higher
4. Total Margin	4%	0% or higher
5. Debt to Assets Ratio	34%	50% or less
6. Cash Flow	\$28,453	\$0.00 or more
7. Unrestricted Fund Balance Percentage	24.0%	25% or higher
8. Change in Total Fund Balance	\$36,185	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	93%	70% or higher
2. Number of Notices of Deficiency	1	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	0	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

Hakipu'u Learning Center

Hālau Kū Māna Public Charter School



Mission:

Ho'okumu – Foster a sense of esteem, stewardship and kuleana to the 'aina, our communities and ourselves, through grounding in the ancestral knowledges and practices of Hawai'i and the academic skills necessary to excel in the 21st century.

Ho'okele – Explore and inquire in ways that build upon our ancestral wisdom and bridge to other communities and cultures in a harmonious manner, thus moving toward our highest personal and community goals.

Ho'omana – Provide sustenance and empowerment for ourselves and our communities by striving for high academic, cultural, social, environmental, and economic standards, thus nourishing all piko (centers) – cognitive, emotional, spiritual, and physical.

Board Chair: Patricia K. Brandt

Director: Brandon Keoni Bunag

Year authorized: 2000

2101 Makiki Heights Dr., Honolulu, HI

96822

808-945-1600

www.halaukumana.org

Region: Honolulu

DOE Complex: Roosevelt Complex

Total enrollment: 143

Grades: 4-12

Elementary: 4-6

Middle: 7-8

High: 9-12

WASC accredited: Yes (grades 6-12 only), through 6/30/20

Title I eligible: Yes

High needs populations:

School

Statewide

SPED: 13.3%

SPED: 9.7%

FRL: 47.0%

FRL: 50.6%

ELL: 0.7%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
125	N/A	125

	Elem	Middle	High
Division API	70	146	153
Enrollment	45	36	62
Weight	31%	25%	43%

Acronyms

DOE = Hawaii Department of Education
 API = Academic performance index
 SPED = Special education students
 FRL = Students eligible for free and reduced-price lunch
 ELL = English language learners
 WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
-

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	18.91	1.1 or higher
2. Unrestricted Days Cash on Hand	428.03 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	90.6%	95% or higher
4. Total Margin	4%	0% or higher
5. Debt to Assets Ratio	5%	50% or less
6. Cash Flow	\$222,782	\$0.00 or more
7. Unrestricted Fund Balance Percentage	161.3%	25% or higher
8. Change in Total Fund Balance	\$57,189	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	85%	70% or higher
2. Number of Notices of Deficiency	0	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	0	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

Hālau Kū Māna Public Charter School

Hawaii Academy of Arts & Science Public Charter School (HAAS)



Mission:

The mission of Hawaii Academy of Arts and Science is to educate, enrich and inspire the whole student to thrive by understanding the past, navigating the present and preparing for the future. (Revision April 2, 2014, approved by Governing Board April 10, 2014, facilitated by V. Bernhardt, PhD).

Board Chair: Michael Dodge

Director: Steve Hirakami

Year authorized: 2001

15-1397 Homestead Rd., Pahoehoe, HI 96778

P.O. Box 1494, Pahoehoe, HI 96778

808-965-3730

haaspcs.org

Region: East Hawaii

DOE Complex: Pahoehoe Complex

Total enrollment: 592

Grades: K-12

Elementary: K-6

Middle: 7-8

High: 9-12

WASC accredited: Yes (grades 9-12 only), through 6/30/20

Title I eligible: Yes

High needs populations:

School

SPED: 8.3%

FRL: 84.5%

ELL: 0.3%

Statewide

SPED: 9.7%

FRL: 50.6%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
233	N/A	233

	Elem	Middle	High
Division API	230	294	203
Enrollment	256	120	216
Weight	43%	20%	36%

Acronyms

DOE = Hawaii Department of Education
 API = Academic performance index
 SPED = Special education students
 FRL = Students eligible for free and reduced-price lunch
 ELL = English language learners
 WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
-

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	2.94	1.1 or higher
2. Unrestricted Days Cash on Hand	111.42 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	105.8%	95% or higher
4. Total Margin	9%	0% or higher
5. Debt to Assets Ratio	23%	50% or less
6. Cash Flow	\$394,512	\$0.00 or more
7. Unrestricted Fund Balance Percentage	42.9%	25% or higher
8. Change in Total Fund Balance	\$478,976	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	100%	70% or higher
2. Number of Notices of Deficiency	0	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	0	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

Hawaii Academy of Arts & Science Public Charter School (HAAS)

Hawaii Technology Academy



Mission:

Hawaii Technology Academy is a state-wide kindergarten through grade 12 public charter school that partners educators, families (learning coaches) and students through differentiated curriculum and delivery methods. HTA is committed to providing the highest quality education for a diverse population, taking pride in being the right fit for the right student at the right time. With mobility and flexibility woven into every fiber of the data driven individualized learning plans (ILPs), sustainable student success, facilitated by faculty and family, creates value in the home, community and world.

Board Chair: John Kim

Director: Leigh Fitzgerald

Year authorized: 2008

91-840 Moloalo St., Waipahu, HI 96797

808-676-5444

www.myhta.org

Region: Statewide

DOE Complex: Waipahu Complex

Total enrollment: 979

Grades: K-12

Elementary: K-6

Middle: 7-8

High: 9-12

WASC accredited: Yes, through 6/30/20

Title I eligible: No

High needs populations:

School

SPED: 6.9%

FRL: 22.7%

ELL: 0.3%

Statewide

SPED: 9.7%

FRL: 50.6%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
206	N/A	206

	Elem	Middle	High
Division API	196	209	214
Enrollment	395	222	362
Weight	40%	23%	37%

Acronyms

DOE = Hawaii Department of Education
 API = Academic performance index
 SPED = Special education students
 FRL = Students eligible for free and reduced-price lunch
 ELL = English language learners
 WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
Low Graduation

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	4.12	1.1 or higher
2. Unrestricted Days Cash on Hand	123.13 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	83.6%	95% or higher
4. Total Margin	7%	0% or higher
5. Debt to Assets Ratio	35%	50% or less
6. Cash Flow	(\$134,975)	\$0.00 or more
7. Unrestricted Fund Balance Percentage	29.9%	25% or higher
8. Change in Total Fund Balance	\$548,854	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	100%	70% or higher
2. Number of Notices of Deficiency	0	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	0	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

Hawaii Technology Academy

Innovations Public Charter School



Mission:

The mission of Innovations Public Charter School is to provide the highest quality education to the children of West Hawaii through innovative teaching techniques that meet the needs of every learner.

Board Chair: Doug Mallardi

Director: Jennifer Hiro

Year authorized: 2001

75-5815 Queen Kaahumanu Hwy.,

Kailua-Kona, HI 96740

808-327-6205

ipcs.info

Region: West Hawaii

DOE Complex: Kealakehe Complex

Total enrollment: 240

Grades: K-8

Elementary: K-6

Middle: 7-8

High: -

WASC accredited: No

Title I eligible: Yes

High needs populations:

School

SPED: 7.9%

FRL: 54.0%

ELL: 2.6%

Statewide

SPED: 9.7%

FRL: 50.6%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
262	N/A	262

	Elem	Middle	High
Division API	234	327	-
Enrollment	168	72	-
Weight	70%	30%	-

Acronyms

DOE = Hawaii Department of Education

API = Academic performance index

SPED = Special education students

FRL = Students eligible for free and reduced-price lunch

ELL = English language learners

WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
-

Financial Performance – School Year 2015-2016

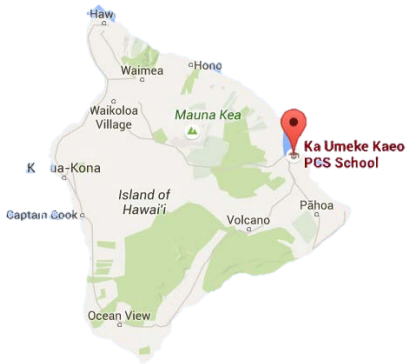
Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	3.33	1.1 or higher
2. Unrestricted Days Cash on Hand	126.68 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	100.0%	95% or higher
4. Total Margin	6%	0% or higher
5. Debt to Assets Ratio	30%	50% or less
6. Cash Flow	\$46,121	\$0.00 or more
7. Unrestricted Fund Balance Percentage	24.7%	25% or higher
8. Change in Total Fund Balance	\$100,240	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	100%	70% or higher
2. Number of Notices of Deficiency	1	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	0	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

Innovations Public Charter School

Ka 'Umeke Kā'eo



Mission: I ulu i ke kuamo'o, I mana i ka 'oiwi, I kā'eo no ka hanauna hou (Inspired by our past, Empowered by our identity, prepared for our future).

Board Chair: Kilohana Hirano

Director: Olani Lily

Year authorized: 2001

222 Desha Ave., Hilo, Hawaii 96720

808-933-3482; 808-961-0470

www.kaumeke.org

Region: East Hawaii

DOE Complex: Hilo Complex

Total enrollment: 244

Grades: Pre-K-12

Elementary: Pre-K-5

Middle: 6-8

High: 9-12

WASC accredited: Yes, through 6/30/20

Title I eligible: Yes

High needs populations:

School

SPED: 5.7%

FRL: 76.9%

ELL: N/A

Statewide

SPED: 9.7%

FRL: 50.6%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
124	N/A	124

	Elem	Middle	High
Division API	125	120	131
Enrollment	185	49	10
Weight	76%	20%	4%

Acronyms

DOE = Hawaii Department of Education

API = Academic performance index

SPED = Special education students

FRL = Students eligible for free and reduced-price lunch

ELL = English language learners

WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
Low Performance

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	5.98	1.1 or higher
2. Unrestricted Days Cash on Hand	234.56 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	98.8%	95% or higher
4. Total Margin	11%	0% or higher
5. Debt to Assets Ratio	13%	50% or less
6. Cash Flow	\$336,101	\$0.00 or more
7. Unrestricted Fund Balance Percentage	86.2%	25% or higher
8. Change in Total Fund Balance	\$320,487	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	88%	70% or higher
2. Number of Notices of Deficiency	1	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	0	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

Ka ‘Umeke Kā‘eo

Ka Waihona o ka Na'auao Public Charter School



Mission:

Ka Waihona o ka Na'auao creates socially responsible, resilient and resourceful young men and women, by providing an environment of academic excellence, social confidence and cultural awareness.

Board Chair: Roberta Searle

Director: Alvin Parker

Year authorized: 2001

89-195 Farrington Hwy., Waianae, HI
96792

808-620-9030

www.kawaihonapcs.org

Region: Leeward Oahu

DOE Complex: Waianae Complex

Total enrollment: 641

Grades: K-8

Elementary: K-6

Middle: 7-8

High: -

WASC accredited: Yes, through 6/30/21

Title I eligible: Yes

High needs populations:

School

SPED: 6.6%

FRL: 66.9%

ELL: 0.3%

Statewide

SPED: 9.7%

FRL: 50.6%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
109	N/A	109

	Elem	Middle	High
Division API	97	153	-
Enrollment	506	135	-
Weight	79%	21%	-

Acronyms

DOE = Hawaii Department of Education
API = Academic performance index
SPED = Special education students
FRL = Students eligible for free and reduced-price lunch
ELL = English language learners
WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
-

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	0.69	1.1 or higher
2. Unrestricted Days Cash on Hand	18.95 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	99.7%	95% or higher
4. Total Margin	(6.0%)	0% or higher
5. Debt to Assets Ratio	23%	50% or less
6. Cash Flow	\$122,190	\$0.00 or more
7. Unrestricted Fund Balance Percentage	44.3%	25% or higher
8. Change in Total Fund Balance	(\$315,348)	\$0.00 or more
Annual Overall Rating	Does Not Meet Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	85%	70% or higher
2. Number of Notices of Deficiency	0	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	0	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

Ka Waiihona o ka Na‘auao Public Charter School



Kamaile Academy, PCS

Mission:

“To prepare self-directed, self-aware, college-ready learners who will embrace the challenge of obstacles, experience the pride of perseverance and accomplishment, and demonstrate the strength of ‘ohana and community.”

Board Chair: Joe Uno

Director: Anna Winslow

Year authorized: 2007

85-180 Ala Akau St., Waianae HI

96792

808-697-7110

www.kamaile-academy.org

Region: Leeward Oahu

DOE Complex: Waianae Complex

Total enrollment: 910

Grades: Pre-K-12

Elementary: Pre-K-6

Middle: 7-8

High: 9-12

WASC accredited: Yes, through 6/30/20

Title I eligible: Yes

High needs populations:

School

SPED: 12.5%

FRL: 90.8%

ELL: 8.0%

Statewide

SPED: 9.7%

FRL: 50.6%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
69	N/A	69

	Elem	Middle	High
Division API	26	123	238
Enrollment	671	100	139
Weight	74%	11%	15%

Acronyms

DOE = Hawaii Department of Education
 API = Academic performance index
 SPED = Special education students
 FRL = Students eligible for free and reduced-price lunch
 ELL = English language learners
 WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
SIG Status

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	5.36	1.1 or higher
2. Unrestricted Days Cash on Hand	201.48 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	92.7%	95% or higher
4. Total Margin	18%	0% or higher
5. Debt to Assets Ratio	11%	50% or less
6. Cash Flow	\$1,867,104	\$0.00 or more
7. Unrestricted Fund Balance Percentage	97.8%	25% or higher
8. Change in Total Fund Balance	\$1,336,694	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	100%	70% or higher
2. Number of Notices of Deficiency	0	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	0	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

Kamaile Academy, PCS

Kanu o ka 'Āina New Century Public Charter School



Mission: Kanu's mission is to kūlia i ka nu'u, or strive for the highest. A philosophy of excellence guides KANU as we collectively design, implement and continuously evaluate a quality, culturally-driven, intergenerational Hawaiian model of education with Aloha.

Board Chair: Kanani Kapuniai

Director: Allyson Tamura &
Faylene Mahina Duarte (co-directors)

Year authorized: 2000

64-1043 Hiiaka St., Kamuela Hawaii 96743

P.O. Box 398, Kamuela, HI 96743

808-890-8144

<http://kanu.kalo.org>

Region: West Hawaii

DOE Complex: Kealakehe Complex

Total enrollment: 325

Grades: K-12

Elementary: K-5

Middle: 6-8

High: 9-12

WASC accredited: Yes, through 6/30/23

Title I eligible: Yes

High needs populations:

School

Statewide

SPED: 7.4%

SPED: 9.7%

FRL: 61.2%

FRL: 50.6%

ELL: 0.6%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
185	N/A	185

	Elem	Middle	High
Division API	164	218	210
Enrollment	193	80	52
Weight	59%	25%	16%

Acronyms

DOE = Hawaii Department of Education

API = Academic performance index

SPED = Special education students

FRL = Students eligible for free and reduced-price lunch

ELL = English language learners

WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
-

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	3.59	1.1 or higher
2. Unrestricted Days Cash on Hand	53.77 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	99.7%	95% or higher
4. Total Margin	6%	0% or higher
5. Debt to Assets Ratio	36%	50% or less
6. Cash Flow	\$329,438	\$0.00 or more
7. Unrestricted Fund Balance Percentage	15.1%	25% or higher
8. Change in Total Fund Balance	\$190,775	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	100%	70% or higher
2. Number of Notices of Deficiency	1	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	0	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

Kanu o ka ‘Āina New Century Public Charter School

Kanuikapono Public Charter School



Mission: To nurture lifelong learners able to embrace the world of our ancestors and the 21st century; skilled and community minded with aloha and respect for self, family, and the environment.

Board Chair: Cecilia Dawson

Director: Ipo Torio

Year authorized: 2001

4333 Kukuihale Rd., Anahola, HI 96703

P.O. Box 12 Anahola, HI 96703

808-823-9160

www.kanuikapono.org

Region: Kauai

DOE Complex: Kapaa Complex

Total enrollment: 201

Grades: K-12

Elementary: K-5

Middle: 6-8

High: 9-12

WASC accredited: Yes, through 6/30/21

Title I eligible: Yes

High needs populations:

School

SPED: 6.0%

FRL: 60.9%

ELL: 1.0%

Statewide

SPED: 9.7%

FRL: 50.6%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
84	N/A	84

	Elem	Middle	High
Division API	69	69	178
Enrollment	114	59	28
Weight	57%	29%	14%

Acronyms

DOE = Hawaii Department of Education
 API = Academic performance index
 SPED = Special education students
 FRL = Students eligible for free and reduced-price lunch
 ELL = English language learners
 WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
-

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	4.16	1.1 or higher
2. Unrestricted Days Cash on Hand	78.78 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	95.3%	95% or higher
4. Total Margin	9%	0% or higher
5. Debt to Assets Ratio	18%	50% or less
6. Cash Flow	\$274,588	\$0.00 or more
7. Unrestricted Fund Balance Percentage	41.9%	25% or higher
8. Change in Total Fund Balance	\$161,103	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	81%	70% or higher
2. Number of Notices of Deficiency	0	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	0	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

Kanuikapono Public Charter School

Ka'u Learning Academy



Mission: Ka'u Learning Academy will be a school that holds high social and academic expectations for the children of Ka'u despite the socioeconomic challenges that exist in our community, because we believe that all students can and will learn given the right educational environment. Ka'u Learning Academy recognizes that each child is an individual with unique educational needs. KLA will strive to develop and implement individual education plans that stimulate each child at his/her zone of proximal development, so that every child is engaged in learning in a safe, supportive and nurturing environment.

Board Chair: Mark Fournier

Director: Kathryn McCown

Year authorized: 2014

94-1581 Kaulua Circle, Naalehu, HI 96772

P.O. Box 809, Naalehu, HI 96772

808-498-0761

www.kaulearning.com

Region: East Hawaii

DOE Complex: Kau Complex

Total enrollment: 94

Grades: 3-6

Elementary: 3-6

Middle: -

High: -

WASC accredited: No

Title I eligible: Yes

High needs populations:

School

SPED: 5.3%

FRL: 92.0%

ELL: 2.7%

Statewide

SPED: 9.7%

FRL: 50.6%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
121	N/A	121

	Elem	Middle	High
Division API	121	-	-
Enrollment	94	-	-
Weight	100%	-	-

Acronyms

DOE = Hawaii Department of Education
 API = Academic performance index
 SPED = Special education students
 FRL = Students eligible for free and reduced-price lunch
 ELL = English language learners
 WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
-

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	3.57	1.1 or higher
2. Unrestricted Days Cash on Hand	34.95 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	99.0%	95% or higher
4. Total Margin	11%	0% or higher
5. Debt to Assets Ratio	24%	50% or less
6. Cash Flow	\$77,242	\$0.00 or more
7. Unrestricted Fund Balance Percentage	9.6%	25% or higher
8. Change in Total Fund Balance	\$77,242	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	80%	70% or higher
2. Number of Notices of Deficiency	2	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	1	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Does Not Meet Standard	

Kawaikini New Century Public Charter School



Mission: Through the medium of the Hawaiian language, Kawaikini New Century Public Charter School will create a supportive learning environment where indigenous cultural knowledge is valued, applied, and perpetuated.

Board Chair: Jewel Asai

Director: Kaleimakamae Kaauwai

Year authorized: 2008

3-1821 J Kaumualii Hwy., Lihue, HI 96766

808-632-2032

kawaikini.com

Region: Kauai

DOE Complex: Kauai Complex

Total enrollment: 141

Grades: K-12

Elementary: K-6

Middle: 7-8

High: 9-12

WASC accredited: Yes, through 6/30/20

Title I eligible: Yes

High needs populations:

School

SPED: 3.5%

FRL: 61.8%

ELL: N/A

Statewide

SPED: 9.7%

FRL: 50.6%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
50	N/A	50

	Elem	Middle	High
Division API	28	149	124
Enrollment	114	19	8
Weight	81%	13%	6%

Acronyms

DOE = Hawaii Department of Education
 API = Academic performance index
 SPED = Special education students
 FRL = Students eligible for free and reduced-price lunch
 ELL = English language learners
 WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
-

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	2.90	1.1 or higher
2. Unrestricted Days Cash on Hand	46.57 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	88.7%	95% or higher
4. Total Margin	4%	0% or higher
5. Debt to Assets Ratio	8%	50% or less
6. Cash Flow	\$134,087	\$0.00 or more
7. Unrestricted Fund Balance Percentage	100.4%	25% or higher
8. Change in Total Fund Balance	\$52,003	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	80%	70% or higher
2. Number of Notices of Deficiency	0	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	0	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

Kawaikini New Century Public Charter School

Ke Ana La'ahana PCS



Mission:

To recognize, nurture, and foster cultural identity and cultural awareness in an environment that has historical connections and lineal linkage to student. Students engage in critical thinking and demonstrate complete mastery of the academia for the future as a result of this educational program that is driven by family, community, and culture.

Board Chair: D. Ka'ohu Martins

Director: G. Kamaka Gunderson

Year authorized: 2001

162 Baker Ave., Hilo, HI 96720

Box 4997 Hilo, HI 96720

808-961-6228

kalpcs.com

Region: East Hawaii

DOE Complex: Hilo Complex

Total enrollment: 44

Grades: 7-12

Elementary: -

Middle: 7-8

High: 9-12

WASC accredited: No

Title I eligible: Yes

High needs populations:

School

Statewide

SPED: 29.5%

SPED: 9.7%

FRL: 71.1%

FRL: 50.6%

ELL: 0.0%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
142	N/A	142

	Elem	Middle	High
Division API	-	41	195
Enrollment	-	15	29
Weight	-	34%	66%

Acronyms

DOE = Hawaii Department of Education

API = Academic performance index

SPED = Special education students

FRL = Students eligible for free and reduced-price lunch

ELL = English language learners

WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
-

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	5.62	1.1 or higher
2. Unrestricted Days Cash on Hand	260.21 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	81.5%	95% or higher
4. Total Margin	(24%)	0% or higher
5. Debt to Assets Ratio	17%	50% or less
6. Cash Flow	(\$3,709)	\$0.00 or more
7. Unrestricted Fund Balance Percentage	67.3%	25% or higher
8. Change in Total Fund Balance	(\$150,858)	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	77%	70% or higher
2. Number of Notices of Deficiency	0	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	1	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

Ke Ana La‘ahana PCS

Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS



Mission:

Educational Mission – Students of Ke Kula 'o Nāwahīokalani'ōpu'u are educated upon a culturally Hawaiian foundation. This foundation is the basis upon which students are impelled to:

- Bring honor to ancestors
- Seek and attain knowledge to sustain family
- Contribute to the well-being and flourishing of the Hawaiian language and culture; and
- Contribute to the quality of life in Hawai'i.

School Mission – Ke Kula 'o Nāwahīokalani'ōpu'u is committed to securing a school community built upon culturally rooted principles that reflect love of spirituality, love of family, love of language, love of knowledge, love of land, love of fellow man, and love of all people.

Board Chair: Tricia Kehaulani Aipia-Peters

Director: Kauanoe Kamana

Year authorized: 2001

16-120 Opukahaia St., Keaau, HI 96749

808-982-4260

nawahi.org

Region: East Hawaii

DOE Complex: Pahoa Complex

Total enrollment: 345

Grades: Pre-K-8

Elementary: Pre-K-6

Middle: 7-8

High: -

WASC accredited: Yes, through 6/30/19

Title I eligible: Yes

High needs populations:

School

SPED: 1.7%

FRL: 61.2%

ELL: N/A

Statewide

SPED: 9.7%

FRL: 50.6%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
124	N/A	124

	Elem	Middle	High
Division API	92	400	-
Enrollment	309	36	-
Weight	90%	10%	-

Acronyms

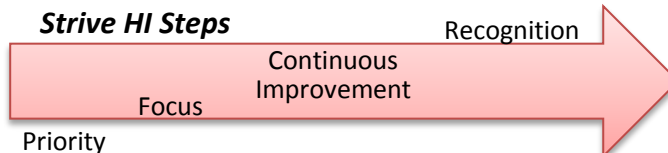
DOE = Hawaii Department of Education
 API = Academic performance index
 SPED = Special education students
 FRL = Students eligible for free and reduced-price lunch
 ELL = English language learners
 WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
Low Performance

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	2.19	1.1 or higher
2. Unrestricted Days Cash on Hand	65.82 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	117.5%	95% or higher
4. Total Margin	(1%)	0% or higher
5. Debt to Assets Ratio	14%	50% or less
6. Cash Flow	\$67,671	\$0.00 or more
7. Unrestricted Fund Balance Percentage	59.0%	25% or higher
8. Change in Total Fund Balance	(\$45,084)	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	96%	70% or higher
2. Number of Notices of Deficiency	0	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	2	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	0	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS

Ke Kula 'o Samuel M. Kamakau, LPCS



Mission:

'O ko mākou ala nu'ukia ka mālama 'ana i honua mauili ola i waiwai i ka 'ike a me ka lawena aloha o nō kāpuna i mea e lei ai kākou i ka lei o ka lanakila.

Our mission is to foster success for all members of our learning community by providing a culturally healthy and responsive learning environment.

Board Chair: Carey Kamamilika'a Vierra

Director: Meahilhila Kelling

Year authorized: 2001

46-500 Kuneke Street, Kaneohe, HI 96744

808-235-9175

www.kamakau.com

Region: Windward Oahu

DOE Complex: Kailua Complex

Total enrollment: 142

Grades: Pre-K-12

Elementary: Pre-K-6

Middle: 7-8

High: 9-12

WASC accredited: Yes, through 6/30/19

Title I eligible: Yes

High needs populations:

School

SPED: 1.4%

FRL: 58.3%

ELL: N/A

Statewide

SPED: 9.7%

FRL: 50.6%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 75%)	School-Specific Measure (APF weight: 25%)	APF Score (0-400 points)
272	75	279

	Elem	Middle	High
Division API	229	400	375
Enrollment	103	19	20
Weight	73%	13%	14%

Acronyms

DOE = Hawaii Department of Education
 API = Academic performance index
 SPED = Special education students
 FRL = Students eligible for free and reduced-price lunch
 ELL = English language learners
 WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
-

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	8.65	1.1 or higher
2. Unrestricted Days Cash on Hand	136.40 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	102.1%	95% or higher
4. Total Margin	6%	0% or higher
5. Debt to Assets Ratio	10%	50% or less
6. Cash Flow	\$94,167	\$0.00 or more
7. Unrestricted Fund Balance Percentage	81.5%	25% or higher
8. Change in Total Fund Balance	\$107,922	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	92%	70% or higher
2. Number of Notices of Deficiency	0	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	0	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

Ke Kula 'o Samuel M. Kamakau, LPCS

Ke Kula Niihau O Kekaha Learning Center



Mission:

Ke Kula Niihau O Kekaha will perpetuate and strengthen the language and culture of Niihau among the children and youth of the Niihau community living on Kauai, as well as meet the special needs of this community by providing an education which results in a positive attitude toward a lifelong search for knowledge and preparing students for success in today's world of rapid change and technology.

Board Chair: Kelley Phillips

Director: Tia Koerte

Year authorized: 2001

8135 Kekaha Rd., Kekaha, HI 96752

P.O. Box 129 Kekaha, HI 96752

808-337-0481

<http://kknokedu.wix.com/kekulaniihau>

Region: Kauai

DOE Complex: Waimea Complex

Total enrollment: 54

Grades: K-12

Elementary: K-5

Middle: 6-8

High: 9-12

WASC accredited: Yes, through 6/30/20

Title I eligible: Yes

High needs populations:

School

Statewide

SPED: 7.4%

SPED: 9.7%

FRL: 77.3%

FRL: 50.6%

ELL: 28.3%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
124	N/A	124

	Elem	Middle	High
Division API	106	133	145
Enrollment	25	11	18
Weight	46%	20%	33%

Acronyms

DOE = Hawaii Department of Education
 API = Academic performance index
 SPED = Special education students
 FRL = Students eligible for free and reduced-price lunch
 ELL = English language learners
 WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
Low Performance

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	6.04	1.1 or higher
2. Unrestricted Days Cash on Hand	90.85 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	100.0%	95% or higher
4. Total Margin	6%	0% or higher
5. Debt to Assets Ratio	7%	50% or less
6. Cash Flow	\$80,628	\$0.00 or more
7. Unrestricted Fund Balance Percentage	72.8%	25% or higher
8. Change in Total Fund Balance	\$74,794	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	89%	70% or higher
2. Number of Notices of Deficiency	0	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	0	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

Ke Kula Niihau O Kekaha Learning Center

Kihei Charter School



Mission:

To conceptualize, organize, and build innovative learning environments with custom designed educational programs that will prepare students for a satisfying and productive life in the 21st Century.

Board Chair: Richard Kehoe

Director: John Colson

Year authorized: 2001

300 Ohukai Road, Suite 209 and 41 E. Lipoa

Street, Kihei, HI 96753

P.O. Box 1098 Kihei, HI 96753

808-875-0700

kiheicharter.org

Region: Maui

DOE Complex: Maui Complex

Total enrollment: 560

Grades: K-12

Elementary: K-5

Middle: 6-8

High: 9-12

WASC accredited: Yes, through 6/30/22

Title I eligible: No

High needs populations:

School

SPED: 3.9%

FRL: 30.8%

ELL: 0.6%

Statewide

SPED: 9.7%

FRL: 50.6%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
203	N/A	203

	Elem	Middle	High
Division API	149	185	246
Enrollment	117	212	231
Weight	21%	38%	41%

Acronyms

DOE = Hawaii Department of Education
 API = Academic performance index
 SPED = Special education students
 FRL = Students eligible for free and reduced-price lunch
 ELL = English language learners
 WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
Low Graduation Rate

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	71.29	1.1 or higher
2. Unrestricted Days Cash on Hand	154.56 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	102.0%	95% or higher
4. Total Margin	4%	0% or higher
5. Debt to Assets Ratio	1%	50% or less
6. Cash Flow	\$220,970	\$0.00 or more
7. Unrestricted Fund Balance Percentage	42.9%	25% or higher
8. Change in Total Fund Balance	\$167,845	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	92%	70% or higher
2. Number of Notices of Deficiency	0	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	2	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	1	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

Kihei Charter School

Kona Pacific Public Charter School



Mission:

The mission of KPPCS is to educate the whole child, in order to cultivate in young people the skills, knowledge, and values they need to reach their highest potential.

Board Chair: Eric Ziemelis

Director: Shaheer Faltas

Year authorized: 2008

79-7595 Mamalahoa Highway,
Kealahakua, Hawaii 96750

808-322-4900

www.kppcs.org

Region: West Hawaii

DOE Complex: Konawaena Complex

Total enrollment: 226

Grades: Pre- K-8

Elementary: Pre-K-6

Middle: 7-8

High: -

WASC accredited: No

Title I eligible: Yes

High needs populations:

School

SPED: 4.0%

FRL: 64.8%

ELL: 2.5%

Statewide

SPED: 9.7%

FRL: 50.6%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
62	N/A	62

	Elem	Middle	High
Division API	41	164	-
Enrollment	187	39	-
Weight	83%	17%	-

Acronyms

DOE = Hawaii Department of Education
 API = Academic performance index
 SPED = Special education students
 FRL = Students eligible for free and reduced-price lunch
 ELL = English language learners
 WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
-

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	0.96	1.1 or higher
2. Unrestricted Days Cash on Hand	8.69 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	92.6%	95% or higher
4. Total Margin	(10%)	0% or higher
5. Debt to Assets Ratio	97%	50% or less
6. Cash Flow	(\$147,042)	\$0.00 or more
7. Unrestricted Fund Balance Percentage	0.3%	25% or higher
8. Change in Total Fund Balance	(\$190,486)	\$0.00 or more
Annual Overall Rating	Does Not Meet Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	96%	70% or higher
2. Number of Notices of Deficiency	0	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	1	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

Kona Pacific Public Charter School

Kua o ka Lā New Century Public Charter School



Mission:

To provide Ka Pae 'Aina o Hawai'i with the knowledge and skills, through Hawaiian values and place-based educational opportunities, that prepare receptive, responsive, and self-sustaining individuals that live "ke ala pono" (positive pilina 'aina, pilina kanaka, and pilina 'uhane).

Board Chair: Kaimi Kaupiko

Director: Susan Osborne

Year authorized: 2001

14-5322 Kaimu-Kapoho Rd., Pahoa, Hawaii
96778

808-965-2193

<http://www.kuaokala.org>

Region: East Hawaii

DOE Complex: Pahoa Complex

Total enrollment: 149

Grades: K-12

Elementary: K-6

Middle: 7-8

High: 9-12

WASC accredited: Yes, through 6/30/21

Title I eligible: Yes

High needs populations:

School

SPED: 12.1%

FRL: 59.0%

ELL: 2.4%

Statewide

SPED: 9.7%

FRL: 50.6%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
116	N/A	116

	Elem	Middle	High
Division API	111	175	103
Enrollment	87	19	43
Weight	58%	13%	29%

Acronyms

DOE = Hawaii Department of Education
API = Academic performance index
SPED = Special education students
FRL = Students eligible for free and reduced-price lunch
ELL = English language learners
WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
-

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	23.04	1.1 or higher
2. Unrestricted Days Cash on Hand	108.11 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	73.6%	95% or higher
4. Total Margin	11%	0% or higher
5. Debt to Assets Ratio	4%	50% or less
6. Cash Flow	\$57,904	\$0.00 or more
7. Unrestricted Fund Balance Percentage	62.3%	25% or higher
8. Change in Total Fund Balance	\$279,327	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	96%	70% or higher
2. Number of Notices of Deficiency	0	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	0	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

Kua o ka Lā New Century Public Charter School

Kualapu‘u School: A Public Conversion Charter



Mission:

“To build a strong foundation for lifelong learning so with proper nurturing our keiki will be able to discover and grow, develop skills and confidence, and, like the ‘uala, withstand adversity and thrive in an ever-changing world.”

Board Chair: Joe Uno

Director: Lydia Trinidad

Year authorized: 2004

260 Farrington Hwy., Kualapuu, HI, 96757

P.O. Box 260, Kualapuu, HI 96757

808-567-6900

www.kualapuouschool.weebly.com

Region: Molokai

DOE Complex: Molokai Complex

Total enrollment: 305

Grades: Pre-K-6

Elementary: Pre-K-6

Middle: -

High: -

WASC accredited: Yes, through 6/30/23

Title I eligible: Yes

High needs populations:

School

SPED: 6.2%

FRL: 86.6%

ELL: 3.0%

Statewide

SPED: 9.7%

FRL: 50.6%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
172	N/A	172

	Elem	Middle	High
Division API	172	-	-
Enrollment	305	-	-
Weight	100%	-	-

Acronyms

DOE = Hawaii Department of Education

API = Academic performance index

SPED = Special education students

FRL = Students eligible for free and reduced-price lunch

ELL = English language learners

WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
-

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	3.28	1.1 or higher
2. Unrestricted Days Cash on Hand	127.47 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	99.0%	95% or higher
4. Total Margin	5%	0% or higher
5. Debt to Assets Ratio	26%	50% or less
6. Cash Flow	\$315,238	\$0.00 or more
7. Unrestricted Fund Balance Percentage	29.7%	25% or higher
8. Change in Total Fund Balance	\$160,106	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	100%	70% or higher
2. Number of Notices of Deficiency	0	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	0	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

Kualapu'u School: A Public Conversion Charter

Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)



Mission:

Our mission is to educate our youth so that they may lead the direction for their own future and that of the Niihau community. It is our mission to raise the level of literacy, education, and awareness of this native community by educating its youth and preparing them to function independently in a western dominated society. It is our mission to raise the level of student involvement in community related activities and issues, including economics and governmental affairs so they may be prepared to deliver appropriate and influential representation of this indigenous population in matters that affect their lives and the lives of generations to come.

Board Chair: Heidi Kanahele

Director: Hedy Sullivan

Year authorized: 2001

8315 Kekaha Rd., Kekaha HI 96752

P.O. Box 610, Kekaha, HI 96752

808-337-2022

KANAKApcs.org

Region: Kauai

DOE Complex: Waimea Complex

Total enrollment: 56

Grades: K-12

Elementary: K-6

Middle: 7-8

High: 9-12

WASC accredited: Yes, through 6/30/18

Title I eligible: Yes

High needs populations:

School

SPED: 12.5%

FRL: 95.0%

ELL: 12.8%

Statewide

SPED: 9.7%

FRL: 50.6%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
65	N/A	65

	Elem	Middle	High
Division API	32	80	125
Enrollment	32	9	15
Weight	57%	16%	27%

Acronyms

DOE = Hawaii Department of Education
 API = Academic performance index
 SPED = Special education students
 FRL = Students eligible for free and reduced-price lunch
 ELL = English language learners
 WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
-

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	16.98	1.1 or higher
2. Unrestricted Days Cash on Hand	185.85 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	74.2%	95% or higher
4. Total Margin	(4%)	0% or higher
5. Debt to Assets Ratio	5%	50% or less
6. Cash Flow	(\$31,768)	\$0.00 or more
7. Unrestricted Fund Balance Percentage	62.3%	25% or higher
8. Change in Total Fund Balance	(\$27,922)	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	100%	70% or higher
2. Number of Notices of Deficiency	0	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	0	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)

Lanikai Elementary Public Charter School



Mission:

At Lanikai School our mission, through combined efforts of staff, parents, students and community, is:
 To **focus** on the whole child by offering an integrated and challenging curriculum that reaches across the disciplines, which includes Physical Wellness, Technology and an emphasis on The Arts.
 To **empower** students to meet academic challenges with enthusiasm and a willingness to solve real-world problems.
 To **create** an atmosphere of cooperation, with respect for individual differences, the community and cultural values.
 To **develop** children who are confident and creative builders of their future.

Board Chair: Todd Cullison

Director: Ed Noh

Year authorized: 1996

140 Alala Rd., Kailua, HI 96734

808-266-7844

www.lanikaischool.com

Region: Windward Oahu

DOE Complex: Kalaheo Complex

Total enrollment: 316

Grades: Pre-K-6

Elementary: Pre-K-6

Middle: -

High: -

WASC accredited: Yes, through 6/30/17

Title I eligible: No

High needs populations:

School

SPED: 4.7%

FRL: 12.8%

ELL: 0.9%

Statewide

SPED: 9.7%

FRL: 50.6%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
302	N/A	302

	Elem	Middle	High
Division API	302	-	-
Enrollment	316	-	-
Weight	100%	-	-

Acronyms

DOE = Hawaii Department of Education
 API = Academic performance index
 SPED = Special education students
 FRL = Students eligible for free and reduced-price lunch
 ELL = English language learners
 WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
-

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	6.73	1.1 or higher
2. Unrestricted Days Cash on Hand	274.83 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	97.6%	95% or higher
4. Total Margin	3%	0% or higher
5. Debt to Assets Ratio	11%	50% or less
6. Cash Flow	\$120,352	\$0.00 or more
7. Unrestricted Fund Balance Percentage	89.4%	25% or higher
8. Change in Total Fund Balance	\$77,676	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	91%	70% or higher
2. Number of Notices of Deficiency	1	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	1	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

Lanikai Elementary Public Charter School

Laupahoehoe Community Public Charter School



Mission:

To emphasize hands on learning and academic success where every student is known and valued, using community partnerships and resources while instilling traditional cultural values.

Board Chair: Nicolette Hubbard

Director: Alapaki Nahale-a

Year authorized: 2011

35-2065 Mamalahoa Hwy.,

Laupahoehoe, HI 96764

P.O. Box 189 Laupahoehoe, HI 96764

808-962-2200

www.lcps.org

Region: East Hawaii

DOE Complex: Laupahoehoe Complex

Total enrollment: 247

Grades: Pre-K-12

Elementary: Pre-K-5

Middle: 6-8

High: 9-12

WASC accredited: Yes (grades K-12 only),
through 6/30/17

Title I eligible: Yes

High needs populations:

School

Statewide

SPED: 20.6%

SPED: 9.7%

FRL: 71.1%

FRL: 50.6%

ELL: 5.0%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
129	N/A	129

	Elem	Middle	High
Division API	87	175	174
Enrollment	128	63	56
Weight	52%	26%	23%

Acronyms

DOE = Hawaii Department of Education
 API = Academic performance index
 SPED = Special education students
 FRL = Students eligible for free and reduced-price lunch
 ELL = English language learners
 WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
Exited Focus

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	3.19	1.1 or higher
2. Unrestricted Days Cash on Hand	105.24 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	110.4%	95% or higher
4. Total Margin	11%	0% or higher
5. Debt to Assets Ratio	29%	50% or less
6. Cash Flow	\$407,021	\$0.00 or more
7. Unrestricted Fund Balance Percentage	23.3%	25% or higher
8. Change in Total Fund Balance	\$341,675	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	100%	70% or higher
2. Number of Notices of Deficiency	0	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	0	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

Laupahoehoe Community Public Charter School

Mālama Honua Public Charter School



Mission:

To provide an education that cultivates the caring, compassionate, and astute "mind of the navigator" in students and teachers alike by the appropriate application of indigenous Hawaiian values, inclusive of 21st century skills.

Board Chair: Marisa Castuera Hayase

Director: Denise Espania

Year authorized: 2012

41-054 Ehukai St., Waimānalo, HI 96795

808-259-5522

www.malamahonuapcs.org

Region: Windward Oahu

DOE Complex: Kailua Complex

Total enrollment: 63

Grades: K-3

Elementary: K-3

Middle: -

High: -

WASC accredited: No

Title I eligible: Yes

High needs populations:

School

SPED: 0.0%

FRL: 75.6%

ELL: 0.0%

Statewide

SPED: 9.7%

FRL: 50.6%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
307	N/A	307

	Elem	Middle	High
Division API	307	-	-
Enrollment	63	-	-
Weight	100%	-	-

Acronyms

DOE = Hawaii Department of Education

API = Academic performance index

SPED = Special education students

FRL = Students eligible for free and reduced-price lunch

ELL = English language learners

WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
-

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	4.64	1.1 or higher
2. Unrestricted Days Cash on Hand	93.16 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	92.6%	95% or higher
4. Total Margin	25%	0% or higher
5. Debt to Assets Ratio	13%	50% or less
6. Cash Flow	\$566,167	\$0.00 or more
7. Unrestricted Fund Balance Percentage	51.0%	25% or higher
8. Change in Total Fund Balance	\$218,460	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	100%	70% or higher
2. Number of Notices of Deficiency	0	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	0	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

Mālama Honua Public Charter School

Myron B. Thompson Academy



Mission:

The mission of Myron B. Thompson Academy is to provide a rigorous, engaging learning environment in which all learners accept responsibility for their learning, work together, are involved in complex problem solving, recognize and produce quality work and communicate effectively.

Board Chair: Myron Thompson

Director: Diana Oshiro

Year authorized: 2001

1040 Richards St., Ste. 220, Honolulu,

Hawaii 96813

808-441-8000

www.ethompson.org

Region: Honolulu (online)

DOE Complex: McKinley Complex

Total enrollment: 683

Grades: K-12

Elementary: K-6

Middle: 7-8

High: 9-12

WASC accredited: Yes, through 6/30/17

Title I eligible: No

High needs populations:

School

Statewide

SPED: 1.3%

SPED: 9.7%

FRL: 22.8%

FRL: 50.6%

ELL: 0.2%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
248	N/A	248

	Elem	Middle	High
Division API	236	228	295
Enrollment	456	70	157
Weight	67%	10%	23%

Acronyms

DOE = Hawaii Department of Education
 API = Academic performance index
 SPED = Special education students
 FRL = Students eligible for free and reduced-price lunch
 ELL = English language learners
 WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
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Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	13.83	1.1 or higher
2. Unrestricted Days Cash on Hand	457.93 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	107.1%	95% or higher
4. Total Margin	17%	0% or higher
5. Debt to Assets Ratio	7%	50% or less
6. Cash Flow	\$827,075	\$0.00 or more
7. Unrestricted Fund Balance Percentage	124.8%	25% or higher
8. Change in Total Fund Balance	\$809,549	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	100%	70% or higher
2. Number of Notices of Deficiency	0	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	0	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

Myron B. Thompson Academy

Na Wai Ola Public Charter School



Mission:

Our mission is to provide a first class private school education in a nurturing environment which insures academic success for ALL students at a Public School Price.

Board Chair: Maurice Messina

Director: Daniel Caluya

Year authorized: 2000

18-1355 Volcano Road, Mountain View, HI 96771

P.O. Box 71539, Mountain View, HI 96771

808-968-2326

www.nawaiolapcs.org

Region: East Hawaii

DOE Complex: Keaau Complex

Total enrollment: 211

Grades: Pre-K-7

Elementary: Pre-K-5

Middle: 6-7

High: -

WASC accredited: No

Title I eligible: Yes

High needs populations:

School

SPED: 8.5%

FRL: 70.4%

ELL: 2.0%

Statewide

SPED: 9.7%

FRL: 50.6%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
39	N/A	39

	Elem	Middle	High
Division API	41	30	-
Enrollment	174	37	-
Weight	82%	18%	-

Acronyms

DOE = Hawaii Department of Education

API = Academic performance index

SPED = Special education students

FRL = Students eligible for free and reduced-price lunch

ELL = English language learners

WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
High Performance & Significant Progress

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	0.80	1.1 or higher
2. Unrestricted Days Cash on Hand	13.90 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	113.0%	95% or higher
4. Total Margin	4%	0% or higher
5. Debt to Assets Ratio	53%	50% or less
6. Cash Flow	\$49,145	\$0.00 or more
7. Unrestricted Fund Balance Percentage	7.8%	25% or higher
8. Change in Total Fund Balance	\$75,433	\$0.00 or more
Annual Overall Rating	Does Not Meet Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	77%	70% or higher
2. Number of Notices of Deficiency	1	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	5	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	0	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Does Not Meet Standard	

Na Wai Ola Public Charter School

SEEQS: the School for Examining Essential Questions of Sustainability



Mission:

The diverse community of SEEQS fosters a joy of learning through collaborative and interdisciplinary investigation of questions essential to Hawai'i's future. SEEQS graduates are stewards of planet Earth and healthy, effective citizens of the world.

Board Chair: Carole Ota

Director: Buffy Cushman-Patz

Year authorized: 2012

845 22nd Avenue Honolulu, Hawaii 96816

808-677-3377

www.seeqs.org

Region: Honolulu

DOE Complex: Kalani Complex

Total enrollment: 151

Grades: 6-8

Elementary: -

Middle: 6-8

High: -

WASC accredited: No

Title I eligible: No

High needs populations:

School

SPED: 15.2%

FRL: 27.0%

ELL: 1.4%

Statewide

SPED: 9.7%

FRL: 50.6%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
201	N/A	201

	Elem	Middle	High
Division API	-	201	-
Enrollment	-	151	-
Weight	-	100%	-

Acronyms

DOE = Hawaii Department of Education
 API = Academic performance index
 SPED = Special education students
 FRL = Students eligible for free and reduced-price lunch
 ELL = English language learners
 WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
-

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	2.88	1.1 or higher
2. Unrestricted Days Cash on Hand	50.77 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	101.3%	95% or higher
4. Total Margin	7%	0% or higher
5. Debt to Assets Ratio	21%	50% or less
6. Cash Flow	\$76,648	\$0.00 or more
7. Unrestricted Fund Balance Percentage	20.3%	25% or higher
8. Change in Total Fund Balance	\$103,612	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	96%	70% or higher
2. Number of Notices of Deficiency	0	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	0	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

SEEQS: the School for Examining Essential Questions of Sustainability

University Laboratory School



Mission:

The school serves two interlocking missions: to design and deliver the best possible education to its students, and to serve the educational research and development community as an inventing and testing ground for high quality educational programs.

Board Chair: David Oride

Director: Keoni Jeremiah

Year authorized: 2001

1776 University Avenue, Honolulu, HI 96822

1776 University Avenue, UHS #3-121

Honolulu, HI 96822

808-956-7833

<http://universitylaboratoryschool.org/>

Region: Honolulu

DOE Complex: Roosevelt Complex

Total enrollment: 442

Grades: K-12

Elementary: K-5

Middle: 6-8

High: 9-12

WASC accredited: Yes, through 6/30/22

Title I eligible: No

High needs populations:

School

Statewide

SPED: 5.9%

SPED: 9.7%

FRL: 15.3%

FRL: 50.6%

ELL: 0.2%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
272	N/A	272

	Elem	Middle	High
Division API	269	198	331
Enrollment	60	168	214
Weight	14%	38%	48%

Acronyms

DOE = Hawaii Department of Education
 API = Academic performance index
 SPED = Special education students
 FRL = Students eligible for free and reduced-price lunch
 ELL = English language learners
 WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
-

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	2.45	1.1 or higher
2. Unrestricted Days Cash on Hand	77.07 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	97.6%	95% or higher
4. Total Margin	(6%)	0% or higher
5. Debt to Assets Ratio	41%	50% or less
6. Cash Flow	(\$125,860)	\$0.00 or more
7. Unrestricted Fund Balance Percentage	14.8%	25% or higher
8. Change in Total Fund Balance	(\$211,349)	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	100%	70% or higher
2. Number of Notices of Deficiency	0	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	0	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

University Laboratory School

Volcano School of Arts & Sciences



Mission:

The mission of the Volcano School of Arts & Sciences is to:

- Focus on the unique ecosystems and geology of the Volcano area
- Cultivate responsibility for nature and the environment
- Involve the community in ongoing partnership
- Provide a solid academic foundation for students
- Encourage creative problem-solving and critical thinking
- Provide avenues for creative expressions

- Teach practical life skills
 - Offer a rich multicultural program
 - Nurture respect and understanding of Hawaiian culture
 - Foster social responsibility and respect for others
 - Impart a lifelong love of learning
 - Serve the Volcano community
 - Celebrate learning success of all children
- All in a safe and supportive “learning village” environment.

Board Chair: Tara Holitzki

Director: Kalima Cayir

Year authorized: 2001

99-128 Old Volcano Rd., Volcano, HI 96785

P.O. Box 845, Volcano, HI 96785

808-985-9800

<http://www.volcanoschool.net/>

Region: East Hawaii

DOE Complex: Kau Complex

Total enrollment: 159

Grades: K-8

Elementary: K-5

Middle: 6-8

High: -

WASC accredited: Yes, through 6/30/17

Title I eligible: No

High needs populations:

School

SPED: 13.8%

FRL: 39.2%

ELL: 1.3%

Statewide

SPED: 9.7%

FRL: 50.6%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 95%)	School-Specific Measure (APF weight: 5%)	APF Score (0-400 points)
86	100	101

	Elem	Middle	High
Division API	84	90	-
Enrollment	107	52	-
Weight	67%	33%	-

Acronyms

DOE = Hawaii Department of Education
 API = Academic performance index
 SPED = Special education students
 FRL = Students eligible for free and reduced-price lunch
 ELL = English language learners
 WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
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Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	4.57	1.1 or higher
2. Unrestricted Days Cash on Hand	48.28 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	88.5%	95% or higher
4. Total Margin	(7%)	0% or higher
5. Debt to Assets Ratio	20%	50% or less
6. Cash Flow	(\$131,213)	\$0.00 or more
7. Unrestricted Fund Balance Percentage	21.5%	25% or higher
8. Change in Total Fund Balance	(\$103,897)	\$0.00 or more
Annual Overall Rating	Does Not Meet Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	100%	70% or higher
2. Number of Notices of Deficiency	0	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	0	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

Volcano School of Arts & Sciences

Voyager: A Public Charter School



Mission:

The mission of Voyager: A Public Charter School is to transform education in Hawaii by demonstrating that Hawaii educators, working with a diverse population of our community's children can achieve high expectations as articulated in the Hawaii Content and performance Standards and Common Core State Standards. Voyager uses state of the art methods founded on ancient principles and the latest scientific knowledge to help every student achieve and perform beyond expectations. Voyager forms and utilizes a variety of partnerships to share its philosophy and methods with other public schools.

Board Chair: Joni Tamayo-Wilson

Director: Jeff Vilardi

Year authorized: 2000

2428 Wilder Ave., Honolulu, HI 96822

808-521-9770

www.voyagerschool.com

Region: Honolulu

DOE Complex: McKinley Complex

Total enrollment: 296

Grades: K-8

Elementary: K-5

Middle: 6-8

High:

WASC accredited: No

Title I eligible: No

High needs populations:

School

SPED: 10.8%

FRL: 27.3%

ELL: 2.4%

Statewide

SPED: 9.7%

FRL: 50.6%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
287	N/A	287

	Elem	Middle	High
Division API	295	258	-
Enrollment	231	65	-
Weight	78%	22%	-

Acronyms

DOE = Hawaii Department of Education

API = Academic performance index

SPED = Special education students

FRL = Students eligible for free and reduced-price lunch

ELL = English language learners

WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
High Progress

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	3.87	1.1 or higher
2. Unrestricted Days Cash on Hand	113.06 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	96.8%	95% or higher
4. Total Margin	11%	0% or higher
5. Debt to Assets Ratio	28%	50% or less
6. Cash Flow	\$267,288	\$0.00 or more
7. Unrestricted Fund Balance Percentage	28.5%	25% or higher
8. Change in Total Fund Balance	\$265,861	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	92%	70% or higher
2. Number of Notices of Deficiency	0	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	0	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

Voyager: A Public Charter School

Wai'ālae Elementary Public Charter School



Mission:

Wai'ālae Public Charter school is a student-centered school that honors the whole child. It is committed to nurturing a community of learners who strive for excellence and innovation, empowering all members of the community to actively engage in a democratic society.

Board Chair: Rod Todorovich

Director: Kapono Ciotti

Year authorized: 1999

1045 19th Ave., Honolulu, HI 96816

808-733-4880

www.wai'ālae.edu

Region: Honolulu

DOE Complex: Kalani Complex

Total enrollment: 485

Grades: Pre-K-5

Elementary: Pre-K-5

Middle: -

High: -

WASC accredited: Yes (grades K-5 only), through 6/30/18

Title I eligible: No

High needs populations:

School

SPED: 6.6%

FRL: 23.5%

ELL: 5.3%

Statewide

SPED: 9.7%

FRL: 50.6%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
215	N/A	215

	Elem	Middle	High
Division API	215	-	-
Enrollment	485	-	-
Weight	100%	-	-

Acronyms

DOE = Hawaii Department of Education
 API = Academic performance index
 SPED = Special education students
 FRL = Students eligible for free and reduced-price lunch
 ELL = English language learners
 WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
-

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	3.81	1.1 or higher
2. Unrestricted Days Cash on Hand	169.33 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	103.2%	95% or higher
4. Total Margin	2%	0% or higher
5. Debt to Assets Ratio	39%	50% or less
6. Cash Flow	\$120,115	\$0.00 or more
7. Unrestricted Fund Balance Percentage	39.4%	25% or higher
8. Change in Total Fund Balance	\$75,108	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	100%	70% or higher
2. Number of Notices of Deficiency	0	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	0	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

Wai‘alae Elementary Public Charter School

Waimea Middle Public Conversion Charter School



Mission:

Waimea Middle School empowers students with the skills, values, and cultural understandings to successfully navigate high school and beyond.

Board Chair: Joe Uno

Director: Amy Kendziorski

Year authorized: 2003

67-1229 Mamalahoa Hwy., Kamuela,
Hawaii 96743

808-887-6090

waimeamiddleschool.org

Region: West Hawaii

DOE Complex: Honokaa Complex

Total enrollment: 267

Grades: 6-8

Elementary: -

Middle: 6-8

High: -

WASC accredited: Yes, through 6/30/20

Title I eligible: Yes

High needs populations:

School

SPED: 11.6%

FRL: 68.4%

ELL: 4.5%

Statewide

SPED: 9.7%

FRL: 50.6%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
164	N/A	164

	Elem	Middle	High
Division API	-	164	-
Enrollment	-	267	-
Weight	-	100%	-

Acronyms

DOE = Hawaii Department of Education
 API = Academic performance index
 SPED = Special education students
 FRL = Students eligible for free and reduced-price lunch
 ELL = English language learners
 WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
-

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	3.68	1.1 or higher
2. Unrestricted Days Cash on Hand	208.57 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	89.3%	95% or higher
4. Total Margin	3%	0% or higher
5. Debt to Assets Ratio	28%	50% or less
6. Cash Flow	\$14,641	\$0.00 or more
7. Unrestricted Fund Balance Percentage	45.6%	25% or higher
8. Change in Total Fund Balance	\$99,790	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	100%	70% or higher
2. Number of Notices of Deficiency	0	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	0	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

Waimea Middle Public Conversion Charter School

West Hawai'i Explorations Academy



Mission:

To provide learning opportunities through integrative, hands-on, self-selected projects related to authentic, real world problems.

Board Chair: Andi Losalio-Pawarasat

Director: Curtis Muraoka & Heather Nakakura
(co-directors)

Year authorized: 2000

73-4500 Kahilihili St., Kailua-Kona, HI 96740

73-4460 Queen Kaahumanu Hwy., #105,
Kailua-Kona, HI 96740

808-327-4751

whea.net

Region: West Hawaii

DOE Complex: Kealakehe Complex

Total enrollment: 286

Grades: 6-12

Elementary: -

Middle: 6-8

High: 9-12

WASC accredited: Yes, through 6/30/17

Title I eligible: Yes

High needs populations:

School

SPED: 8.4%

FRL: 43.2%

ELL: 0.2%

Statewide

SPED: 9.7%

FRL: 50.6%

ELL: 6.2%

Academic Performance – School Year 2015-2016

Academic Performance Framework (APF)

Hawaii State Public Charter School Commission

Weighted API Score (APF weight: 100%)	School-Specific Measure (APF weight: 0%)	APF Score (0-400 points)
192	N/A	192

	Elem	Middle	High
Division API	-	159	217
Enrollment	-	121	165
Weight	-	42%	58%

Acronyms

DOE = Hawaii Department of Education

API = Academic performance index

SPED = Special education students

FRL = Students eligible for free and reduced-price lunch

ELL = English language learners

WASC = Western Association of Schools and Colleges

Strive HI Performance System

Hawaii Department of Education

Strive HI Classification
Continuous Improvement

Strive HI Steps



Automatic Classification Trigger
Exited Focus

Financial Performance – School Year 2015-2016

Financial Performance Indicators	SY 2015-2016	Target/Standard
1. Current Ratio	6.23	1.1 or higher
2. Unrestricted Days Cash on Hand	160.73 days	60 days or more; 30 to 60 days AND positive trend from SY 2014-2015 to SY 2015-2016
3. Enrollment Variance	104.1%	95% or higher
4. Total Margin	10%	0% or higher
5. Debt to Assets Ratio	6%	50% or less
6. Cash Flow	(\$117,830)	\$0.00 or more
7. Unrestricted Fund Balance Percentage	125.0%	25% or higher
8. Change in Total Fund Balance	\$221,725	\$0.00 or more
Annual Overall Rating	Meets Standard	

Organizational Performance – School Year 2015-2016

Organizational Performance Indicators	SY 2015-2016	Target/Standard
1. On-time completion rate for Epicenter tasks	96%	70% or higher
2. Number of Notices of Deficiency	0	1 or fewer
3. Number of incidents of non-compliance with governing board meeting requirements, as set forth in Hawaii Revised Statutes (HRS), Section 302D-12(h)	0	2 or fewer
4. Number of incidents of non-compliance with school policy requirements, as set forth in the Charter Contract, Section 11.4.1	0	1 or fewer
5. Number of Compliance Review tasks not completed satisfactorily	0	1 or fewer
Annual Overall Rating	Meets Standard	

West Hawai'i Explorations Academy

B. Appendix B: Strive HI Individual School Performance Reports

Strive HI Transition Year Data Report, 2015-16
(396) Connections NCPCS

(FINAL RESULTS)

	<u>SCHOOL YEAR 2015-2016</u>	<u>SCHOOL YEAR 2015-2016</u>		
	School	Elementary (K-6)	Middle (7-8)	High (9-12)
Achievement	Math Meeting Standard 33%	Math Meeting Standard 25%	Math Meeting Standard 49%	Math Meeting Standard 13%
	ELA/Literacy Meeting Standard 46%	ELA/Literacy Meeting Standard 38%	ELA/Literacy Meeting Standard 54%	ELA/Literacy Meeting Standard 56%
	Science Proficiency 33%	Science Proficiency 29%	Science Proficiency 34%	Science Proficiency 35%
Growth	Math Growth MGP 58	Math Growth MGP 45	Math Growth MGP 72	Math Growth MGP *
	ELA/Literacy Growth MGP 47	ELA/Literacy Growth MGP 42	ELA/Literacy Growth MGP 55	ELA/Literacy Growth MGP *
Readiness	11th Grade ACT 53%			11th Grade ACT 53%
	4-Year Graduation Rate 59%			4-Year Graduation Rate 59%
	College-Going Rate 52%	Chronic Absenteeism 29%	Chronic Absenteeism 38%	College-Going Rate 52%
	5-Year Graduation Rate 77%			5-Year Graduation Rate 77%
Achievement Gap	Math Gap Rate N/A	Math Gap Rate N/A	Math Gap Rate N/A	Math Gap Rate N/A
	ELA/Literacy Gap Rate N/A	ELA/Literacy Gap Rate N/A	ELA/Literacy Gap Rate N/A	ELA/Literacy Gap Rate N/A
Other	Chronic Absenteeism 32%	Retention Rate 2%	Algebra I Credit 72%	Chronic Absenteeism 34%
	Advanced coursework demonstrating college and career readiness 66%	3rd Grade Advanced Reading 14%		Advanced coursework demonstrating college and career readiness 66%

NOTE: Final display numbers are rounded.
Run Date: Thursday, September 29, 2016

If asterisked (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

Strive HI Transition Year Data Report, 2015-16
(546) Hakipuu Learning Center PCS

(FINAL RESULTS)

	<u>SCHOOL YEAR 2015-2016</u> School	Elementary (4-6)	<u>SCHOOL YEAR 2015-2016</u> Middle (7-8)	High (9-12)
Achievement	Math Meeting Standard * ELA/Literacy Meeting Standard 14% Science Proficiency *	Math Meeting Standard * ELA/Literacy Meeting Standard * Science Proficiency *	Math Meeting Standard * ELA/Literacy Meeting Standard 21% Science Proficiency *	Math Meeting Standard * ELA/Literacy Meeting Standard * Science Proficiency *
Growth	Math Growth MGP 25 ELA/Literacy Growth MGP 20	Math Growth MGP * ELA/Literacy Growth MGP *	Math Growth MGP 32 ELA/Literacy Growth MGP 20	Math Growth MGP * ELA/Literacy Growth MGP *
Readiness	11th Grade ACT * 4-Year Graduation Rate 58% College-Going Rate * 5-Year Graduation Rate *	Chronic Absenteeism N/A	Chronic Absenteeism N/A	11th Grade ACT * 4-Year Graduation Rate 58% College-Going Rate * 5-Year Graduation Rate *
Achievement Gap	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A
Other	Chronic Absenteeism * Advanced coursework demonstrating college and career readiness 65%	Retention Rate * 3rd Grade Advanced Reading N/A	Algebra I Credit *	Chronic Absenteeism N/A Advanced coursework demonstrating college and career readiness 65%

NOTE: Final display numbers are rounded.
 Run Date: Thursday, September 29, 2016

If asterisked (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

Strive HI Transition Year Data Report, 2015-16
(540) Halau Ku Mana NCPCS

(FINAL RESULTS)

	<u>SCHOOL YEAR 2015-2016</u> School	Elementary (4-6)	<u>SCHOOL YEAR 2015-2016</u> Middle (7-8)	High (9-12)
Achievement	Math Meeting Standard 11% ELA/Literacy Meeting Standard 35% Science Proficiency 15%	Math Meeting Standard 5% ELA/Literacy Meeting Standard 37% Science Proficiency *	Math Meeting Standard 16% ELA/Literacy Meeting Standard 34% Science Proficiency 33%	Math Meeting Standard * ELA/Literacy Meeting Standard * Science Proficiency *
Growth	Math Growth MGP 34 ELA/Literacy Growth MGP 32	Math Growth MGP 26 ELA/Literacy Growth MGP 31	Math Growth MGP 53 ELA/Literacy Growth MGP 32	Math Growth MGP * ELA/Literacy Growth MGP *
Readiness	11th Grade ACT * 4-Year Graduation Rate * College-Going Rate * 5-Year Graduation Rate *	Chronic Absenteeism 15%	Chronic Absenteeism 0%	11th Grade ACT * 4-Year Graduation Rate * College-Going Rate * 5-Year Graduation Rate *
Achievement Gap	Math Gap Rate N/A ELA/Literacy Gap Rate 34%	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A
Other	Chronic Absenteeism 4% Advanced coursework demonstrating college and career readiness *	Retention Rate 0% 3rd Grade Advanced Reading N/A	Algebra I Credit *	Chronic Absenteeism 0% Advanced coursework demonstrating college and career readiness *

NOTE: Final display numbers are rounded.
 Run Date: Thursday, September 29, 2016

If asterisked (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

Strive HI Transition Year Data Report, 2015-16
(561) Hawaii Academy of Arts and Science PCS

(FINAL RESULTS)

	<u>SCHOOL YEAR 2015-2016</u> School	Elementary (K-6)	<u>SCHOOL YEAR 2015-2016</u> Middle (7-8)	High (9-12)
Achievement	Math Meeting Standard 46% ELA/Literacy Meeting Standard 62% Science Proficiency 45%	Math Meeting Standard 48% ELA/Literacy Meeting Standard 57% Science Proficiency 69%	Math Meeting Standard 51% ELA/Literacy Meeting Standard 64% Science Proficiency 42%	Math Meeting Standard 23% ELA/Literacy Meeting Standard 76% Science Proficiency 35%
Growth	Math Growth MGP 55 ELA/Literacy Growth MGP 53	Math Growth MGP 56 ELA/Literacy Growth MGP 51	Math Growth MGP 65 ELA/Literacy Growth MGP 58	Math Growth MGP 32 ELA/Literacy Growth MGP 48
Readiness	11th Grade ACT 58% 4-Year Graduation Rate 72% College-Going Rate 57% 5-Year Graduation Rate 80%	Chronic Absenteeism 15%	Chronic Absenteeism 0%	11th Grade ACT 58% 4-Year Graduation Rate 72% College-Going Rate 57% 5-Year Graduation Rate 80%
Achievement Gap	Math Gap Rate 30% ELA/Literacy Gap Rate 30%	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A
Other	Chronic Absenteeism 9% Advanced coursework demonstrating college and career readiness 42%	Retention Rate 1% 3rd Grade Advanced Reading 23%	Algebra I Credit 8%	Chronic Absenteeism 6% Advanced coursework demonstrating college and career readiness 42%

NOTE: Final display numbers are rounded.

Run Date: Thursday, September 29, 2016

If asterisked (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

Strive HI Transition Year Data Report, 2015-16
(551) Hawaii Technology Academy PCS

(FINAL RESULTS)

	<u>SCHOOL YEAR 2015-2016</u> School	<u>SCHOOL YEAR 2015-2016</u> Elementary (K-6)	<u>SCHOOL YEAR 2015-2016</u> Middle (7-8)	<u>SCHOOL YEAR 2015-2016</u> High (9-12)
Achievement	Math Meeting Standard 46% ELA/Literacy Meeting Standard 60% Science Proficiency 45%	Math Meeting Standard 54% ELA/Literacy Meeting Standard 63% Science Proficiency 60%	Math Meeting Standard 45% ELA/Literacy Meeting Standard 61% Science Proficiency 40%	Math Meeting Standard 25% ELA/Literacy Meeting Standard 50% Science Proficiency 44%
Growth	Math Growth MGP 48 ELA/Literacy Growth MGP 45	Math Growth MGP 47 ELA/Literacy Growth MGP 39	Math Growth MGP 45 ELA/Literacy Growth MGP 46	Math Growth MGP 73 ELA/Literacy Growth MGP 63
Readiness	11th Grade ACT 43% 4-Year Graduation Rate 51% College-Going Rate 37% 5-Year Graduation Rate 71%	Chronic Absenteeism 7%	Chronic Absenteeism 9%	11th Grade ACT 43% 4-Year Graduation Rate 51% College-Going Rate 37% 5-Year Graduation Rate 71%
Achievement Gap	Math Gap Rate 34% ELA/Literacy Gap Rate 34%	Math Gap Rate 33% ELA/Literacy Gap Rate 34%	Math Gap Rate 37% ELA/Literacy Gap Rate 40%	Math Gap Rate N/A ELA/Literacy Gap Rate N/A
Other	Chronic Absenteeism 18% Advanced coursework demonstrating college and career readiness 12%	Retention Rate 2% 3rd Grade Advanced Reading 30%	Algebra I Credit 11%	Chronic Absenteeism 34% Advanced coursework demonstrating college and career readiness 12%

NOTE: Final display numbers are rounded.

Run Date: Thursday, September 29, 2016

If asterisked (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

Strive HI Transition Year Data Report, 2015-16
(548) Innovations PCS

(FINAL RESULTS)

	<u>SCHOOL YEAR 2015-2016</u> School	<u>SCHOOL YEAR 2015-2016</u> Elementary (K-6)	<u>SCHOOL YEAR 2015-2016</u> Middle (7-8)
Achievement	Math Meeting Standard 57% ELA/Literacy Meeting Standard 68% Science Proficiency 52%	Math Meeting Standard 60% ELA/Literacy Meeting Standard 67% Science Proficiency 42%	Math Meeting Standard 52% ELA/Literacy Meeting Standard 71% Science Proficiency 59%
Growth	Math Growth MGP 57 ELA/Literacy Growth MGP 55	Math Growth MGP 55 ELA/Literacy Growth MGP 46	Math Growth MGP 64 ELA/Literacy Growth MGP 69
Readiness	Chronic Absenteeism 3%	Chronic Absenteeism 2%	Chronic Absenteeism 6%
Achievement Gap	Math Gap Rate 38% ELA/Literacy Gap Rate 29%	Math Gap Rate 40% ELA/Literacy Gap Rate 33%	Math Gap Rate N/A ELA/Literacy Gap Rate N/A
Other	Algebra I Credit *	Retention Rate 0% 3rd Grade Advanced Reading 33%	Algebra I Credit *

NOTE: Final display numbers are rounded.

Run Date: Thursday, September 29, 2016

If asterisked (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

Strive HI Transition Year Data Report, 2015-16
(562) Ka Umeke Kaeo PCS

(FINAL RESULTS)

	<u>SCHOOL YEAR 2015-2016</u> School	Elementary (K-5)	<u>SCHOOL YEAR 2015-2016</u> Middle (6-8)	High (9-12)
Achievement	Math Meeting Standard 11% ELA/Literacy Meeting Standard 27% Science Proficiency 7%	Math Meeting Standard 14% ELA/Literacy Meeting Standard 33% Science Proficiency 9%	Math Meeting Standard 4% ELA/Literacy Meeting Standard 16% Science Proficiency 7%	Math Meeting Standard N/A ELA/Literacy Meeting Standard N/A Science Proficiency *
Growth	Math Growth MGP 49 ELA/Literacy Growth MGP 38	Math Growth MGP * ELA/Literacy Growth MGP *	Math Growth MGP 49 ELA/Literacy Growth MGP 38	Math Growth MGP N/A ELA/Literacy Growth MGP N/A
Readiness	11th Grade ACT N/A 4-Year Graduation Rate * College-Going Rate * 5-Year Graduation Rate *	Chronic Absenteeism 19%	Chronic Absenteeism 16%	11th Grade ACT N/A 4-Year Graduation Rate * College-Going Rate * 5-Year Graduation Rate *
Achievement Gap	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A
Other	Chronic Absenteeism 19% Advanced coursework demonstrating college and career readiness *	Retention Rate 3% 3rd Grade Advanced Reading N/A	Algebra I Credit *	Chronic Absenteeism * Advanced coursework demonstrating college and career readiness *

NOTE: Final display numbers are rounded.
 Run Date: Thursday, September 29, 2016

If asterisked (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

Strive HI Transition Year Data Report, 2015-16
(545) Ka Waihona o ka Naauao NCPCS

(FINAL RESULTS)

	<u>SCHOOL YEAR 2015-2016</u> School	Elementary (K-6)	<u>SCHOOL YEAR 2015-2016</u> Middle (7-8)
Achievement	Math Meeting Standard 26% ELA/Literacy Meeting Standard 30% Science Proficiency 12%	Math Meeting Standard 29% ELA/Literacy Meeting Standard 28% Science Proficiency 20%	Math Meeting Standard 20% ELA/Literacy Meeting Standard 35% Science Proficiency 2%
Growth	Math Growth MGP 44 ELA/Literacy Growth MGP 46	Math Growth MGP 39 ELA/Literacy Growth MGP 45	Math Growth MGP 46 ELA/Literacy Growth MGP 49
Readiness	Chronic Absenteeism N/A	Chronic Absenteeism N/A	Chronic Absenteeism N/A
Achievement Gap	Math Gap Rate 47% ELA/Literacy Gap Rate 51%	Math Gap Rate 56% ELA/Literacy Gap Rate 65%	Math Gap Rate 12% ELA/Literacy Gap Rate 6%
Other	Algebra I Credit *	Retention Rate 0% 3rd Grade Advanced Reading 6%	Algebra I Credit *

NOTE: Final display numbers are rounded.
 Run Date: Thursday, September 29, 2016

If asterisked (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

Strive HI Transition Year Data Report, 2015-16
(275) Kamaile Academy PCS

(FINAL RESULTS)

	<u>SCHOOL YEAR 2015-2016</u>	<u>SCHOOL YEAR 2015-2016</u>		
	School	Elementary (K-6)	Middle (7-8)	High (9-12)
Achievement	Math Meeting Standard 11%	Math Meeting Standard 9%	Math Meeting Standard 14%	Math Meeting Standard 38%
	ELA/Literacy Meeting Standard 22%	ELA/Literacy Meeting Standard 20%	ELA/Literacy Meeting Standard 29%	ELA/Literacy Meeting Standard 50%
	Science Proficiency 15%	Science Proficiency 13%	Science Proficiency 25%	Science Proficiency 10%
Growth	Math Growth MGP 36	Math Growth MGP 30	Math Growth MGP 45	Math Growth MGP *
	ELA/Literacy Growth MGP 42	ELA/Literacy Growth MGP 40	ELA/Literacy Growth MGP 49	ELA/Literacy Growth MGP *
Readiness	11th Grade ACT 35%			11th Grade ACT 35%
	4-Year Graduation Rate 88%			4-Year Graduation Rate 88%
	College-Going Rate *	Chronic Absenteeism 45%	Chronic Absenteeism 15%	College-Going Rate *
	5-Year Graduation Rate 77%			5-Year Graduation Rate 77%
Achievement Gap	Math Gap Rate N/A	Math Gap Rate N/A	Math Gap Rate N/A	Math Gap Rate N/A
	ELA/Literacy Gap Rate N/A	ELA/Literacy Gap Rate N/A	ELA/Literacy Gap Rate N/A	ELA/Literacy Gap Rate N/A
Other	Chronic Absenteeism 37%	Retention Rate 1%	Algebra I Credit *	Chronic Absenteeism 13%
	Advanced coursework demonstrating college and career readiness 19%	3rd Grade Advanced Reading 8%		Advanced coursework demonstrating college and career readiness 19%

NOTE: Final display numbers are rounded.

Run Date: Thursday, September 29, 2016

If asterisked (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

Strive HI Transition Year Data Report, 2015-16
(397) Kanu o ka Aina NCPCS

(FINAL RESULTS)

	<u>SCHOOL YEAR 2015-2016</u>	<u>SCHOOL YEAR 2015-2016</u>		
	School	Elementary (K-5)	Middle (6-8)	High (9-12)
Achievement	Math Meeting Standard	Math Meeting Standard	Math Meeting Standard	Math Meeting Standard
	38%	52%	25%	8%
	ELA/Literacy Meeting Standard	ELA/Literacy Meeting Standard	ELA/Literacy Meeting Standard	ELA/Literacy Meeting Standard
	57%	58%	58%	46%
	Science Proficiency	Science Proficiency	Science Proficiency	Science Proficiency
	39%	58%	44%	*
Growth	Math Growth MGP	Math Growth MGP	Math Growth MGP	Math Growth MGP
	50	31	62	60
	ELA/Literacy Growth MGP	ELA/Literacy Growth MGP	ELA/Literacy Growth MGP	ELA/Literacy Growth MGP
	65	58	75	60
Readiness	11th Grade ACT			11th Grade ACT
	18%			18%
	4-Year Graduation Rate			4-Year Graduation Rate
	80%	Chronic Absenteeism	Chronic Absenteeism	80%
	College-Going Rate	24%	20%	College-Going Rate
	70%			70%
	5-Year Graduation Rate			5-Year Graduation Rate
	91%			91%
Achievement Gap	Math Gap Rate	Math Gap Rate	Math Gap Rate	Math Gap Rate
	0%	N/A	N/A	N/A
	ELA/Literacy Gap Rate	ELA/Literacy Gap Rate	ELA/Literacy Gap Rate	ELA/Literacy Gap Rate
	19%	N/A	N/A	N/A
Other	Chronic Absenteeism	Retention Rate	Algebra I Credit	Chronic Absenteeism
	24%	1%	6%	30%
	Advanced coursework demonstrating college and career readiness	3rd Grade Advanced Reading		Advanced coursework demonstrating college and career readiness
	48%	30%		48%

NOTE: Final display numbers are rounded.

Run Date: Thursday, September 29, 2016

If asterisked (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

Strive HI Transition Year Data Report, 2015-16
(564) Kanuikapono PCS

(FINAL RESULTS)

	<u>SCHOOL YEAR 2015-2016</u>	<u>SCHOOL YEAR 2015-2016</u>		
	School	Elementary (K-5)	Middle (6-8)	High (9-12)
Achievement	Math Meeting Standard 26%	Math Meeting Standard 37%	Math Meeting Standard 16%	Math Meeting Standard *
	ELA/Literacy Meeting Standard 32%	ELA/Literacy Meeting Standard 35%	ELA/Literacy Meeting Standard 29%	ELA/Literacy Meeting Standard *
	Science Proficiency 44%	Science Proficiency 53%	Science Proficiency 35%	Science Proficiency N/A
Growth	Math Growth MGP 40	Math Growth MGP 33	Math Growth MGP 45	Math Growth MGP *
	ELA/Literacy Growth MGP 40	ELA/Literacy Growth MGP 37	ELA/Literacy Growth MGP 39	ELA/Literacy Growth MGP *
Readiness	11th Grade ACT *			11th Grade ACT *
	4-Year Graduation Rate *			4-Year Graduation Rate *
	College-Going Rate *	Chronic Absenteeism 39%	Chronic Absenteeism 45%	College-Going Rate *
	5-Year Graduation Rate *			5-Year Graduation Rate *
Achievement Gap	Math Gap Rate 17%	Math Gap Rate N/A	Math Gap Rate N/A	Math Gap Rate N/A
	ELA/Literacy Gap Rate 13%	ELA/Literacy Gap Rate N/A	ELA/Literacy Gap Rate N/A	ELA/Literacy Gap Rate N/A
Other	Chronic Absenteeism 47%	Retention Rate 0%	Algebra I Credit 100%	Chronic Absenteeism 83%
	Advanced coursework demonstrating college and career readiness *	3rd Grade Advanced Reading 21%		Advanced coursework demonstrating college and career readiness *

NOTE: Final display numbers are rounded.

Run Date: Thursday, September 29, 2016

If asterisked (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

Strive HI Transition Year Data Report, 2015-16
(552) Kau Learning Academy

(FINAL RESULTS)

	<u>SCHOOL YEAR 2014-2015</u>		<u>SCHOOL YEAR 2015-2016</u>	
	School	School	Complex Area (Elementary)	State (Elementary)
Achievement	Math Meeting Standard N/A	Math Meeting Standard 28%	Math Meeting Standard 39%	Math Meeting Standard 48%
	ELA/Literacy Meeting Standard N/A	ELA/Literacy Meeting Standard 35%	ELA/Literacy Meeting Standard 44%	ELA/Literacy Meeting Standard 53%
	Science Proficiency N/A	Science Proficiency 61%	Science Proficiency 41%	Science Proficiency 57%
Growth	Math Growth MGP N/A	Math Growth MGP 34		
	ELA/Literacy Growth MGP N/A	ELA/Literacy Growth MGP 35		
Readiness	Chronic Absenteeism N/A	Chronic Absenteeism 5%	Chronic Absenteeism 19%	Chronic Absenteeism 13%
Achievement Gap	Math Gap Rate N/A	Math Gap Rate N/A	Math Gap Rate 56%	Math Gap Rate 47%
	ELA/Literacy Gap Rate N/A	ELA/Literacy Gap Rate N/A	ELA/Literacy Gap Rate 55%	ELA/Literacy Gap Rate 46%
Other	Retention Rate N/A	Retention Rate N/A	Retention Rate 1%	Retention Rate 0%
	3rd Grade Advanced Reading N/A	3rd Grade Advanced Reading 5%	3rd Grade Advanced Reading 22%	3rd Grade Advanced Reading 23%

NOTE: Final display numbers are rounded.
 Run Date: Thursday, September 29, 2016

If asterisked (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

Strive HI Transition Year Data Report, 2015-16
(565) Kawaikini PCS

(FINAL RESULTS)

	<u>SCHOOL YEAR 2015-2016</u>	<u>SCHOOL YEAR 2015-2016</u>		
	School	Elementary (K-6)	Middle (7-8)	High (9-12)
Achievement	Math Meeting Standard 19% ELA/Literacy Meeting Standard 16% Science Proficiency *	Math Meeting Standard 17% ELA/Literacy Meeting Standard 19% Science Proficiency *	Math Meeting Standard 29% ELA/Literacy Meeting Standard 12% Science Proficiency *	Math Meeting Standard * ELA/Literacy Meeting Standard * Science Proficiency *
Growth	Math Growth MGP 80 ELA/Literacy Growth MGP 45	Math Growth MGP * ELA/Literacy Growth MGP *	Math Growth MGP 90 ELA/Literacy Growth MGP 47	Math Growth MGP * ELA/Literacy Growth MGP *
Readiness	11th Grade ACT * 4-Year Graduation Rate * College-Going Rate * 5-Year Graduation Rate *	Chronic Absenteeism 41%	Chronic Absenteeism 29%	11th Grade ACT * 4-Year Graduation Rate * College-Going Rate * 5-Year Graduation Rate *
Achievement Gap	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A
Other	Chronic Absenteeism 38% Advanced coursework demonstrating college and career readiness *	Retention Rate 2% 3rd Grade Advanced Reading N/A	Algebra I Credit *	Chronic Absenteeism * Advanced coursework demonstrating college and career readiness *

NOTE: Final display numbers are rounded.
 Run Date: Thursday, September 29, 2016

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Strive HI Transition Year Data Report, 2015-16
(549) Ke Ana Laahana PCS

(FINAL RESULTS)

	<u>SCHOOL YEAR 2015-2016</u>	<u>SCHOOL YEAR 2015-2016</u>	
	School	Middle (7-8)	High (9-12)
Achievement	Math Meeting Standard 11% ELA/Literacy Meeting Standard 21% Science Proficiency *	Math Meeting Standard 7% ELA/Literacy Meeting Standard 7% Science Proficiency *	Math Meeting Standard * ELA/Literacy Meeting Standard * Science Proficiency *
Growth	Math Growth MGP 49 ELA/Literacy Growth MGP 36	Math Growth MGP 43 ELA/Literacy Growth MGP 33	Math Growth MGP * ELA/Literacy Growth MGP *
Readiness	11th Grade ACT * 4-Year Graduation Rate * College-Going Rate * 5-Year Graduation Rate 73%	Chronic Absenteeism 14%	11th Grade ACT * 4-Year Graduation Rate * College-Going Rate * 5-Year Graduation Rate 73%
Achievement Gap	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A
Other	Chronic Absenteeism 20% Advanced coursework demonstrating college and career readiness 20%	Algebra I Credit *	Chronic Absenteeism 22% Advanced coursework demonstrating college and career readiness 20%

NOTE: Final display numbers are rounded.
 Run Date: Thursday, September 29, 2016

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Strive HI Transition Year Data Report, 2015-16
(563) Ke Kula o Nawahiokalaniopuu Iki Laboratory PCS

(FINAL RESULTS)

	<u>SCHOOL YEAR 2015-2016</u> School	Elementary (K-6)	<u>SCHOOL YEAR 2015-2016</u> Middle (7-8)
Achievement	Math Meeting Standard 12% ELA/Literacy Meeting Standard 29% Science Proficiency *	Math Meeting Standard 12% ELA/Literacy Meeting Standard 29% Science Proficiency *	Math Meeting Standard N/A ELA/Literacy Meeting Standard N/A Science Proficiency N/A
Growth	Math Growth MGP * ELA/Literacy Growth MGP *	Math Growth MGP * ELA/Literacy Growth MGP *	Math Growth MGP N/A ELA/Literacy Growth MGP N/A
Readiness	Chronic Absenteeism 15%	Chronic Absenteeism 17%	Chronic Absenteeism 6%
Achievement Gap	Math Gap Rate -29% ELA/Literacy Gap Rate 58%	Math Gap Rate -29% ELA/Literacy Gap Rate 58%	Math Gap Rate N/A ELA/Literacy Gap Rate N/A
Other	Algebra I Credit 100%	Retention Rate 0% 3rd Grade Advanced Reading N/A	Algebra I Credit 100%

NOTE: Final display numbers are rounded.
 Run Date: Thursday, September 29, 2016

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Strive HI Transition Year Data Report, 2015-16
(547) Ke Kula o Samuel M. Kamakau Laboratory PCS

(FINAL RESULTS)

	<u>SCHOOL YEAR 2015-2016</u> School	Elementary (K-6)	<u>SCHOOL YEAR 2015-2016</u> Middle (7-8)	High (9-12)
Achievement	Math Meeting Standard 40% ELA/Literacy Meeting Standard 39% Science Proficiency 25%	Math Meeting Standard 44% ELA/Literacy Meeting Standard 38% Science Proficiency *	Math Meeting Standard 32% ELA/Literacy Meeting Standard 42% Science Proficiency *	Math Meeting Standard N/A ELA/Literacy Meeting Standard N/A Science Proficiency N/A
Growth	Math Growth MGP 71 ELA/Literacy Growth MGP 79	Math Growth MGP 70 ELA/Literacy Growth MGP 79	Math Growth MGP 74 ELA/Literacy Growth MGP 79	Math Growth MGP N/A ELA/Literacy Growth MGP N/A
Readiness	11th Grade ACT N/A 4-Year Graduation Rate * College-Going Rate * 5-Year Graduation Rate *	Chronic Absenteeism 11%	Chronic Absenteeism 5%	11th Grade ACT N/A 4-Year Graduation Rate * College-Going Rate * 5-Year Graduation Rate *
Achievement Gap	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A
Other	Chronic Absenteeism 10% Advanced coursework demonstrating college and career readiness *	Retention Rate 1% 3rd Grade Advanced Reading N/A	Algebra I Credit *	Chronic Absenteeism 11% Advanced coursework demonstrating college and career readiness *

NOTE: Final display numbers are rounded.

Run Date: Thursday, September 29, 2016

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Strive HI Transition Year Data Report, 2015-16
(556) Ke Kula Niihau o Kekaha Learning Center A Laboratory PCS

(FINAL RESULTS)

	<u>SCHOOL YEAR 2015-2016</u> School	Elementary (K-5)	<u>SCHOOL YEAR 2015-2016</u> Middle (6-8)	High (9-12)
Achievement	Math Meeting Standard 4% ELA/Literacy Meeting Standard 8% Science Proficiency 20%	Math Meeting Standard * ELA/Literacy Meeting Standard * Science Proficiency *	Math Meeting Standard 9% ELA/Literacy Meeting Standard 18% Science Proficiency *	Math Meeting Standard * ELA/Literacy Meeting Standard * Science Proficiency *
Growth	Math Growth MGP 74 ELA/Literacy Growth MGP 72	Math Growth MGP * ELA/Literacy Growth MGP *	Math Growth MGP 80 ELA/Literacy Growth MGP 80	Math Growth MGP * ELA/Literacy Growth MGP *
Readiness	11th Grade ACT * 4-Year Graduation Rate * College-Going Rate * 5-Year Graduation Rate *	Chronic Absenteeism 41%	Chronic Absenteeism 73%	11th Grade ACT * 4-Year Graduation Rate * College-Going Rate * 5-Year Graduation Rate *
Achievement Gap	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A
Other	Chronic Absenteeism 54% Advanced coursework demonstrating college and career readiness *	Retention Rate 0% 3rd Grade Advanced Reading N/A	Algebra I Credit *	Chronic Absenteeism 59% Advanced coursework demonstrating college and career readiness *

NOTE: Final display numbers are rounded.
Run Date: Thursday, September 29, 2016

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Strive HI Transition Year Data Report, 2015-16
(554) Kihei Charter School

(FINAL RESULTS)

	<u>SCHOOL YEAR 2015-2016</u> School	Elementary (K-5)	<u>SCHOOL YEAR 2015-2016</u> Middle (6-8)	High (9-12)
Achievement	Math Meeting Standard 47% ELA/Literacy Meeting Standard 66% Science Proficiency 42%	Math Meeting Standard 54% ELA/Literacy Meeting Standard 69% Science Proficiency 74%	Math Meeting Standard 46% ELA/Literacy Meeting Standard 64% Science Proficiency 48%	Math Meeting Standard 41% ELA/Literacy Meeting Standard 65% Science Proficiency 31%
Growth	Math Growth MGP 52 ELA/Literacy Growth MGP 40	Math Growth MGP 27 ELA/Literacy Growth MGP 25	Math Growth MGP 52 ELA/Literacy Growth MGP 42	Math Growth MGP 70 ELA/Literacy Growth MGP 43
Readiness	11th Grade ACT 65% 4-Year Graduation Rate 79% College-Going Rate 78% 5-Year Graduation Rate 73%	Chronic Absenteeism 14%	Chronic Absenteeism 15%	11th Grade ACT 65% 4-Year Graduation Rate 79% College-Going Rate 78% 5-Year Graduation Rate 73%
Achievement Gap	Math Gap Rate 50% ELA/Literacy Gap Rate 38%	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate 48% ELA/Literacy Gap Rate 34%	Math Gap Rate N/A ELA/Literacy Gap Rate N/A
Other	Chronic Absenteeism 12% Advanced coursework demonstrating college and career readiness 58%	Retention Rate 0% 3rd Grade Advanced Reading 57%	Algebra I Credit 3%	Chronic Absenteeism 7% Advanced coursework demonstrating college and career readiness 58%

NOTE: Final display numbers are rounded.

Run Date: Thursday, September 29, 2016

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Strive HI Transition Year Data Report, 2015-16
(566) Kona Pacific PCS

(FINAL RESULTS)

	<u>SCHOOL YEAR 2015-2016</u> School	Elementary (K-6)	<u>SCHOOL YEAR 2015-2016</u> Middle (7-8)
Achievement	Math Meeting Standard 20% ELA/Literacy Meeting Standard 35% Science Proficiency 13%	Math Meeting Standard 17% ELA/Literacy Meeting Standard 28% Science Proficiency 19%	Math Meeting Standard 26% ELA/Literacy Meeting Standard 52% Science Proficiency *
Growth	Math Growth MGP 45 ELA/Literacy Growth MGP 41	Math Growth MGP 39 ELA/Literacy Growth MGP 37	Math Growth MGP 63 ELA/Literacy Growth MGP 48
Readiness	Chronic Absenteeism 28%	Chronic Absenteeism 29%	Chronic Absenteeism 26%
Achievement Gap	Math Gap Rate 17% ELA/Literacy Gap Rate 23%	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A
Other	Algebra I Credit *	Retention Rate 1% 3rd Grade Advanced Reading 14%	Algebra I Credit *

NOTE: Final display numbers are rounded.
 Run Date: Thursday, September 29, 2016

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Strive HI Transition Year Data Report, 2015-16
(557) Kua o ka La PCS

(FINAL RESULTS)

	<u>SCHOOL YEAR 2015-2016</u>	<u>SCHOOL YEAR 2015-2016</u>		
	School	Elementary (K-6)	Middle (7-8)	High (9-12)
Achievement	Math Meeting Standard 9% ELA/Literacy Meeting Standard 17% Science Proficiency 37%	Math Meeting Standard 10% ELA/Literacy Meeting Standard 13% Science Proficiency *	Math Meeting Standard 7% ELA/Literacy Meeting Standard 36% Science Proficiency 20%	Math Meeting Standard 9% ELA/Literacy Meeting Standard 9% Science Proficiency *
Growth	Math Growth MGP 58 ELA/Literacy Growth MGP 38	Math Growth MGP 66 ELA/Literacy Growth MGP 32	Math Growth MGP 51 ELA/Literacy Growth MGP 43	Math Growth MGP * ELA/Literacy Growth MGP *
Readiness	11th Grade ACT * 4-Year Graduation Rate 27% College-Going Rate * 5-Year Graduation Rate 53%	Chronic Absenteeism 27%	Chronic Absenteeism 0%	11th Grade ACT * 4-Year Graduation Rate 27% College-Going Rate * 5-Year Graduation Rate 53%
Achievement Gap	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A
Other	Chronic Absenteeism 15% Advanced coursework demonstrating college and career readiness 58%	Retention Rate 1% 3rd Grade Advanced Reading *	Algebra I Credit *	Chronic Absenteeism 0% Advanced coursework demonstrating college and career readiness 58%

NOTE: Final display numbers are rounded.
 Run Date: Thursday, September 29, 2016

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Strive HI Transition Year Data Report, 2015-16
(411) Kualapuu Elementary NCPCCS

(FINAL RESULTS)

	<u>SCHOOL YEAR 2014-2015</u>		<u>SCHOOL YEAR 2015-2016</u>	
	School	School	Complex Area (Elementary)	State (Elementary)
Achievement	Math Meeting Standard 43% ELA/Literacy Meeting Standard 28% Science Proficiency 35%	Math Meeting Standard 42% ELA/Literacy Meeting Standard 23% Science Proficiency 52%	Math Meeting Standard 39% ELA/Literacy Meeting Standard 44% Science Proficiency 41%	Math Meeting Standard 48% ELA/Literacy Meeting Standard 53% Science Proficiency 57%
Growth	Math Growth MGP 70 ELA/Literacy Growth MGP 51	Math Growth MGP 49 ELA/Literacy Growth MGP 45		
Readiness	Chronic Absenteeism 8%	Chronic Absenteeism 8%	Chronic Absenteeism 19%	Chronic Absenteeism 13%
Achievement Gap	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate 56% ELA/Literacy Gap Rate 55%	Math Gap Rate 47% ELA/Literacy Gap Rate 46%
Other	Retention Rate 0% 3rd Grade Advanced Reading N/A	Retention Rate 1% 3rd Grade Advanced Reading 16%	Retention Rate 1% 3rd Grade Advanced Reading 22%	Retention Rate 0% 3rd Grade Advanced Reading 23%

NOTE: Final display numbers are rounded.
 Run Date: Thursday, September 29, 2016

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Strive HI Transition Year Data Report, 2015-16
(466) Kula Aupuni Niihau A Kahelelani Aloha NCPCS

(FINAL RESULTS)

	<u>SCHOOL YEAR 2015-2016</u> School	Elementary (K-6)	<u>SCHOOL YEAR 2015-2016</u> Middle (7-8)	High (9-12)
Achievement	Math Meeting Standard 9% ELA/Literacy Meeting Standard 9% Science Proficiency 42%	Math Meeting Standard 7% ELA/Literacy Meeting Standard 7% Science Proficiency *	Math Meeting Standard * ELA/Literacy Meeting Standard * Science Proficiency *	Math Meeting Standard * ELA/Literacy Meeting Standard * Science Proficiency *
Growth	Math Growth MGP 13 ELA/Literacy Growth MGP 10	Math Growth MGP 17 ELA/Literacy Growth MGP 10	Math Growth MGP * ELA/Literacy Growth MGP *	Math Growth MGP * ELA/Literacy Growth MGP *
Readiness	11th Grade ACT * 4-Year Graduation Rate * College-Going Rate * 5-Year Graduation Rate *	Chronic Absenteeism 32%	Chronic Absenteeism *	11th Grade ACT * 4-Year Graduation Rate * College-Going Rate * 5-Year Graduation Rate *
Achievement Gap	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A
Other	Chronic Absenteeism 24% Advanced coursework demonstrating college and career readiness *	Retention Rate 0% 3rd Grade Advanced Reading *	Algebra I Credit *	Chronic Absenteeism 25% Advanced coursework demonstrating college and career readiness *

NOTE: Final display numbers are rounded.
Run Date: Thursday, September 29, 2016

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Strive HI Transition Year Data Report, 2015-16
(320) Lanikai Elementary PCS

(FINAL RESULTS)

	<u>SCHOOL YEAR 2014-2015</u>		<u>SCHOOL YEAR 2015-2016</u>	
	School	School	Complex Area (Elementary)	State (Elementary)
Achievement	Math Meeting Standard	Math Meeting Standard	Math Meeting Standard	Math Meeting Standard
	76%	80%	39%	48%
	ELA/Literacy Meeting Standard	ELA/Literacy Meeting Standard	ELA/Literacy Meeting Standard	ELA/Literacy Meeting Standard
	76%	81%	44%	53%
	Science Proficiency	Science Proficiency	Science Proficiency	Science Proficiency
	87%	83%	41%	57%
Growth	Math Growth MGP	Math Growth MGP		
	64	68		
	ELA/Literacy Growth MGP	ELA/Literacy Growth MGP		
	48	51		
Readiness	Chronic Absenteeism	Chronic Absenteeism	Chronic Absenteeism	Chronic Absenteeism
	8%	14%	19%	13%
Achievement Gap	Math Gap Rate	Math Gap Rate	Math Gap Rate	Math Gap Rate
	35%	N/A	56%	47%
	ELA/Literacy Gap Rate	ELA/Literacy Gap Rate	ELA/Literacy Gap Rate	ELA/Literacy Gap Rate
	44%	N/A	55%	46%
Other	Retention Rate	Retention Rate	Retention Rate	Retention Rate
	0%	0%	1%	0%
	3rd Grade Advanced Reading	3rd Grade Advanced Reading	3rd Grade Advanced Reading	3rd Grade Advanced Reading
	N/A	42%	22%	23%

NOTE: Final display numbers are rounded.

Run Date: Thursday, September 29, 2016

If asterisked (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

Strive HI Transition Year Data Report, 2015-16
(377) Laupahoehoe Community PCS

(FINAL RESULTS)

	<u>SCHOOL YEAR 2015-2016</u>	<u>SCHOOL YEAR 2015-2016</u>		
	School	Elementary (K-5)	Middle (6-8)	High (9-12)
Achievement	Math Meeting Standard 23%	Math Meeting Standard 40%	Math Meeting Standard 11%	Math Meeting Standard 7%
	ELA/Literacy Meeting Standard 36%	ELA/Literacy Meeting Standard 45%	ELA/Literacy Meeting Standard 28%	ELA/Literacy Meeting Standard 31%
	Science Proficiency 26%	Science Proficiency 58%	Science Proficiency 30%	Science Proficiency 15%
Growth	Math Growth MGP 43	Math Growth MGP 41	Math Growth MGP 43	Math Growth MGP *
	ELA/Literacy Growth MGP 45	ELA/Literacy Growth MGP 33	ELA/Literacy Growth MGP 55	ELA/Literacy Growth MGP *
Readiness	11th Grade ACT 23%			11th Grade ACT 23%
	4-Year Graduation Rate *			4-Year Graduation Rate *
	College-Going Rate *	Chronic Absenteeism 23%	Chronic Absenteeism 5%	College-Going Rate *
	5-Year Graduation Rate *			5-Year Graduation Rate *
Achievement Gap	Math Gap Rate N/A	Math Gap Rate N/A	Math Gap Rate N/A	Math Gap Rate N/A
	ELA/Literacy Gap Rate N/A	ELA/Literacy Gap Rate N/A	ELA/Literacy Gap Rate N/A	ELA/Literacy Gap Rate N/A
Other	Chronic Absenteeism 18%	Retention Rate 2%	Algebra I Credit 8%	Chronic Absenteeism 23%
	Advanced coursework demonstrating college and career readiness 30%	3rd Grade Advanced Reading 25%		Advanced coursework demonstrating college and career readiness 30%

NOTE: Final display numbers are rounded.
 Run Date: Thursday, September 29, 2016

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Strive HI Transition Year Data Report, 2015-16
(550) Malama Honua Public Charter School

(FINAL RESULTS)

	<u>SCHOOL YEAR 2014-2015</u>		<u>SCHOOL YEAR 2015-2016</u>	
	School	School	Complex Area (Elementary)	State (Elementary)
Achievement	Math Meeting Standard N/A	Math Meeting Standard 73%	Math Meeting Standard 39%	Math Meeting Standard 48%
	ELA/Literacy Meeting Standard N/A	ELA/Literacy Meeting Standard 80%	ELA/Literacy Meeting Standard 44%	ELA/Literacy Meeting Standard 53%
	Science Proficiency N/A	Science Proficiency N/A	Science Proficiency 41%	Science Proficiency 57%
Growth	Math Growth MGP N/A	Math Growth MGP N/A		
	ELA/Literacy Growth MGP N/A	ELA/Literacy Growth MGP N/A		
Readiness	Chronic Absenteeism 16%	Chronic Absenteeism N/A	Chronic Absenteeism 19%	Chronic Absenteeism 13%
Achievement Gap	Math Gap Rate N/A	Math Gap Rate N/A	Math Gap Rate 56%	Math Gap Rate 47%
	ELA/Literacy Gap Rate N/A	ELA/Literacy Gap Rate N/A	ELA/Literacy Gap Rate 55%	ELA/Literacy Gap Rate 46%
Other	Retention Rate N/A	Retention Rate 0%	Retention Rate 1%	Retention Rate 0%
	3rd Grade Advanced Reading N/A	3rd Grade Advanced Reading 13%	3rd Grade Advanced Reading 22%	3rd Grade Advanced Reading 23%

NOTE: Final display numbers are rounded.

Run Date: Thursday, September 29, 2016

If asterisked (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

Strive HI Transition Year Data Report, 2015-16
(544) Myron B. Thompson Academy NCPCS

(FINAL RESULTS)

	<u>SCHOOL YEAR 2015-2016</u> School	Elementary (K-6)	<u>SCHOOL YEAR 2015-2016</u> Middle (7-8)	High (9-12)
Achievement	Math Meeting Standard 48% ELA/Literacy Meeting Standard 72% Science Proficiency 67%	Math Meeting Standard 51% ELA/Literacy Meeting Standard 67% Science Proficiency 90%	Math Meeting Standard 41% ELA/Literacy Meeting Standard 83% Science Proficiency 61%	Math Meeting Standard 36% ELA/Literacy Meeting Standard 94% Science Proficiency 41%
Growth	Math Growth MGP 47 ELA/Literacy Growth MGP 55	Math Growth MGP 48 ELA/Literacy Growth MGP 52	Math Growth MGP 35 ELA/Literacy Growth MGP 67	Math Growth MGP * ELA/Literacy Growth MGP *
Readiness	11th Grade ACT 52% 4-Year Graduation Rate 81% College-Going Rate 55% 5-Year Graduation Rate 95%	Chronic Absenteeism 1%	Chronic Absenteeism 13%	11th Grade ACT 52% 4-Year Graduation Rate 81% College-Going Rate 55% 5-Year Graduation Rate 95%
Achievement Gap	Math Gap Rate 3% ELA/Literacy Gap Rate 15%	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A
Other	Chronic Absenteeism 8% Advanced coursework demonstrating college and career readiness 17%	Retention Rate 0% 3rd Grade Advanced Reading 41%	Algebra I Credit 91%	Chronic Absenteeism 27% Advanced coursework demonstrating college and career readiness 17%

NOTE: Final display numbers are rounded.
Run Date: Thursday, September 29, 2016

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Strive HI Transition Year Data Report, 2015-16
(398) Na Wai Ola NCPCS

(FINAL RESULTS)

	<u>SCHOOL YEAR 2015-2016</u> School	Elementary (K-5)	<u>SCHOOL YEAR 2015-2016</u> Middle (6-7)
Achievement	Math Meeting Standard 20% ELA/Literacy Meeting Standard 19% Science Proficiency 32%	Math Meeting Standard 23% ELA/Literacy Meeting Standard 19% Science Proficiency 32%	Math Meeting Standard 13% ELA/Literacy Meeting Standard 19% Science Proficiency N/A
Growth	Math Growth MGP 11 ELA/Literacy Growth MGP 37	Math Growth MGP 7 ELA/Literacy Growth MGP 29	Math Growth MGP 27 ELA/Literacy Growth MGP 40
Readiness	Chronic Absenteeism 51%	Chronic Absenteeism 50%	Chronic Absenteeism 53%
Achievement Gap	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A
Other	Algebra I Credit N/A	Retention Rate 3% 3rd Grade Advanced Reading *	Algebra I Credit N/A

NOTE: Final display numbers are rounded.
 Run Date: Thursday, September 29, 2016

If asterisked (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

Strive HI Transition Year Data Report, 2015-16
(567) School for Examining Essential Questions of Sustainability

(FINAL RESULTS)

	<u>SCHOOL YEAR 2014-2015</u>		<u>SCHOOL YEAR 2015-2016</u>	
	School	School	Complex Area (Middle)	State (Middle)
Achievement	Math Meeting Standard 38% ELA/Literacy Meeting Standard 54% Science Proficiency 23%	Math Meeting Standard 43% ELA/Literacy Meeting Standard 70% Science Proficiency 50%	Math Meeting Standard 35% ELA/Literacy Meeting Standard 51% Science Proficiency 35%	Math Meeting Standard 38% ELA/Literacy Meeting Standard 49% Science Proficiency 38%
Growth	Math Growth MGP 32 ELA/Literacy Growth MGP 51	Math Growth MGP 40 ELA/Literacy Growth MGP 51		
Readiness	Chronic Absenteeism N/A	Chronic Absenteeism 8%	Chronic Absenteeism 15%	Chronic Absenteeism 14%
Achievement Gap	Math Gap Rate 26% ELA/Literacy Gap Rate 10%	Math Gap Rate 59% ELA/Literacy Gap Rate 43%	Math Gap Rate 44% ELA/Literacy Gap Rate 41%	Math Gap Rate 54% ELA/Literacy Gap Rate 49%
Other	Algebra I Credit N/A	Algebra I Credit *	Algebra I Credit 24%	Algebra I Credit 23%

NOTE: Final display numbers are rounded.
 Run Date: Thursday, September 29, 2016

If asterisked (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

Strive HI Transition Year Data Report, 2015-16
(543) University Laboratory School

(FINAL RESULTS)

	<u>SCHOOL YEAR 2015-2016</u> School	Elementary (K-5)	<u>SCHOOL YEAR 2015-2016</u> Middle (6-8)	High (9-12)
Achievement	Math Meeting Standard 46% ELA/Literacy Meeting Standard 70% Science Proficiency 46%	Math Meeting Standard 43% ELA/Literacy Meeting Standard 57% Science Proficiency 50%	Math Meeting Standard 42% ELA/Literacy Meeting Standard 67% Science Proficiency 41%	Math Meeting Standard 57% ELA/Literacy Meeting Standard 83% Science Proficiency 51%
Growth	Math Growth MGP 57 ELA/Literacy Growth MGP 43	Math Growth MGP 66 ELA/Literacy Growth MGP 50	Math Growth MGP 47 ELA/Literacy Growth MGP 40	Math Growth MGP 78 ELA/Literacy Growth MGP 53
Readiness	11th Grade ACT 81% 4-Year Graduation Rate 100% College-Going Rate 96% 5-Year Graduation Rate 100%	Chronic Absenteeism 7%	Chronic Absenteeism 5%	11th Grade ACT 81% 4-Year Graduation Rate 100% College-Going Rate 96% 5-Year Graduation Rate 100%
Achievement Gap	Math Gap Rate 48% ELA/Literacy Gap Rate 35%	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate 31% ELA/Literacy Gap Rate 27%	Math Gap Rate N/A ELA/Literacy Gap Rate N/A
Other	Chronic Absenteeism 7% Advanced coursework demonstrating college and career readiness 6%	Retention Rate 0% 3rd Grade Advanced Reading 40%	Algebra I Credit 94%	Chronic Absenteeism 9% Advanced coursework demonstrating college and career readiness 6%

NOTE: Final display numbers are rounded.
 Run Date: Thursday, September 29, 2016

If asterisked (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

Strive HI Transition Year Data Report, 2015-16
(560) Volcano School of Arts and Sciences PCS

(FINAL RESULTS)

	<u>SCHOOL YEAR 2015-2016</u> School	Elementary (K-5)	<u>SCHOOL YEAR 2015-2016</u> Middle (6-8)
Achievement	Math Meeting Standard 30% ELA/Literacy Meeting Standard 36% Science Proficiency 43%	Math Meeting Standard 38% ELA/Literacy Meeting Standard 40% Science Proficiency 50%	Math Meeting Standard 20% ELA/Literacy Meeting Standard 32% Science Proficiency 33%
Growth	Math Growth MGP 46 ELA/Literacy Growth MGP 40	Math Growth MGP 36 ELA/Literacy Growth MGP 31	Math Growth MGP 48 ELA/Literacy Growth MGP 40
Readiness	Chronic Absenteeism 23%	Chronic Absenteeism 22%	Chronic Absenteeism 25%
Achievement Gap	Math Gap Rate 79% ELA/Literacy Gap Rate 63%	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A
Other	Algebra I Credit *	Retention Rate 0% 3rd Grade Advanced Reading 13%	Algebra I Credit *

NOTE: Final display numbers are rounded.

Run Date: Thursday, September 29, 2016

If asterisked (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

Strive HI Transition Year Data Report, 2015-16
(541) Voyager PCS

(FINAL RESULTS)

	<u>SCHOOL YEAR 2015-2016</u> School	Elementary (K-5)	<u>SCHOOL YEAR 2015-2016</u> Middle (6-8)
Achievement	Math Meeting Standard 60% ELA/Literacy Meeting Standard 60% Science Proficiency 25%	Math Meeting Standard 61% ELA/Literacy Meeting Standard 55% Science Proficiency 34%	Math Meeting Standard 60% ELA/Literacy Meeting Standard 69% Science Proficiency 6%
Growth	Math Growth MGP 70 ELA/Literacy Growth MGP 59	Math Growth MGP 72 ELA/Literacy Growth MGP 68	Math Growth MGP 64 ELA/Literacy Growth MGP 53
Readiness	Chronic Absenteeism 13%	Chronic Absenteeism 13%	Chronic Absenteeism 15%
Achievement Gap	Math Gap Rate 46% ELA/Literacy Gap Rate 56%	Math Gap Rate N/A ELA/Literacy Gap Rate N/A	Math Gap Rate N/A ELA/Literacy Gap Rate N/A
Other	Algebra I Credit 35%	Retention Rate 1% 3rd Grade Advanced Reading 24%	Algebra I Credit 35%

NOTE: Final display numbers are rounded.
 Run Date: Thursday, September 29, 2016

If asterisked (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

Strive HI Transition Year Data Report, 2015-16
(149) Waialae Elementary PCS

(FINAL RESULTS)

	<u>SCHOOL YEAR 2014-2015</u>		<u>SCHOOL YEAR 2015-2016</u>	
	School	School	Complex Area (Elementary)	State (Elementary)
Achievement	Math Meeting Standard 66% ELA/Literacy Meeting Standard 59% Science Proficiency 44%	Math Meeting Standard 63% ELA/Literacy Meeting Standard 57% Science Proficiency 29%	Math Meeting Standard 39% ELA/Literacy Meeting Standard 44% Science Proficiency 41%	Math Meeting Standard 48% ELA/Literacy Meeting Standard 53% Science Proficiency 57%
Growth	Math Growth MGP 66 ELA/Literacy Growth MGP 54	Math Growth MGP 60 ELA/Literacy Growth MGP 43		
Readiness	Chronic Absenteeism 5%	Chronic Absenteeism 9%	Chronic Absenteeism 19%	Chronic Absenteeism 13%
Achievement Gap	Math Gap Rate 21% ELA/Literacy Gap Rate 25%	Math Gap Rate 44% ELA/Literacy Gap Rate 51%	Math Gap Rate 56% ELA/Literacy Gap Rate 55%	Math Gap Rate 47% ELA/Literacy Gap Rate 46%
Other	Retention Rate 0% 3rd Grade Advanced Reading N/A	Retention Rate 0% 3rd Grade Advanced Reading 26%	Retention Rate 1% 3rd Grade Advanced Reading 22%	Retention Rate 0% 3rd Grade Advanced Reading 23%

NOTE: Final display numbers are rounded.
 Run Date: Thursday, September 29, 2016

If asterisked (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

Strive HI Transition Year Data Report, 2015-16
(394) Waimea Middle PCCS

(FINAL RESULTS)

	<u>SCHOOL YEAR 2014-2015</u>		<u>SCHOOL YEAR 2015-2016</u>	
	School	School	Complex Area (Middle)	State (Middle)
Achievement	Math Meeting Standard 28%	Math Meeting Standard 34%	Math Meeting Standard 35%	Math Meeting Standard 38%
	ELA/Literacy Meeting Standard 34%	ELA/Literacy Meeting Standard 38%	ELA/Literacy Meeting Standard 51%	ELA/Literacy Meeting Standard 49%
	Science Proficiency 37%	Science Proficiency 38%	Science Proficiency 35%	Science Proficiency 38%
Growth	Math Growth MGP 56	Math Growth MGP 58		
	ELA/Literacy Growth MGP 53	ELA/Literacy Growth MGP 47		
Readiness	Chronic Absenteeism N/A	Chronic Absenteeism 22%	Chronic Absenteeism 15%	Chronic Absenteeism 14%
Achievement Gap	Math Gap Rate 58%	Math Gap Rate 46%	Math Gap Rate 44%	Math Gap Rate 54%
	ELA/Literacy Gap Rate 54%	ELA/Literacy Gap Rate 48%	ELA/Literacy Gap Rate 41%	ELA/Literacy Gap Rate 49%
Other	Algebra I Credit N/A	Algebra I Credit 34%	Algebra I Credit 24%	Algebra I Credit 23%

NOTE: Final display numbers are rounded.

Run Date: Thursday, September 29, 2016

If asterisked (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

Strive HI Transition Year Data Report, 2015-16
(399) West Hawaii Explorations Academy PCS

(FINAL RESULTS)

	<u>SCHOOL YEAR 2015-2016</u>	<u>SCHOOL YEAR 2015-2016</u>	
	School	Middle (6-8)	High (9-12)
Achievement	Math Meeting Standard 38% ELA/Literacy Meeting Standard 54% Science Proficiency 40%	Math Meeting Standard 42% ELA/Literacy Meeting Standard 58% Science Proficiency 51%	Math Meeting Standard 23% ELA/Literacy Meeting Standard 44% Science Proficiency 20%
Growth	Math Growth MGP 43 ELA/Literacy Growth MGP 44	Math Growth MGP 40 ELA/Literacy Growth MGP 42	Math Growth MGP 56 ELA/Literacy Growth MGP 45
Readiness	11th Grade ACT 31% 4-Year Graduation Rate 96% College-Going Rate 54% 5-Year Graduation Rate 87%	Chronic Absenteeism 14%	11th Grade ACT 31% 4-Year Graduation Rate 96% College-Going Rate 54% 5-Year Graduation Rate 87%
Achievement Gap	Math Gap Rate 25% ELA/Literacy Gap Rate 11%	Math Gap Rate 25% ELA/Literacy Gap Rate 11%	Math Gap Rate N/A ELA/Literacy Gap Rate N/A
Other	Chronic Absenteeism 6% Advanced coursework demonstrating college and career readiness 37%	Algebra I Credit 22%	Chronic Absenteeism 0% Advanced coursework demonstrating college and career readiness 37%

NOTE: Final display numbers are rounded.

Run Date: Thursday, September 29, 2016

If asterisked (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).

**c. Appendix C: Charter Academic Data for School Years 2012-13,
2013-14, 2014-15, and 2015-16**

For information regarding the suppression guidelines that the Commission followed in order to protect the privacy and confidentiality of the students whose data are presented in the “Academic Performance” section of this report, please refer to the “Data Caveats” section.

Legend for Appendix Tables	
Grey fill	The data have been suppressed because the sample size (“n size”) is less than 10 students.
(95-100%) (0-5%)	Replaces all data in the range of 95% to 100%. Replaces all data in the range of 0% to 5%. <i>Reason: Reporting school results of 100% or 0% would effectively reveal the performance of all students in the reported group, so, in order to protect students’ privacy, the Commission does not publicly report these data. However, rather than suppress the data, the Commission has chosen to mask the data by reporting that a school’s results are within a given range to provide a general indication of the school’s performance.</i>
✓	The measure applies to the school and the school had data to report.
N/A	The measure applies to the school, but the school did not have any data to report. <i>Examples:</i> – A school served all tested grade levels, but did not have any ELLs enrolled in these grade levels, so the school did not have any ELL proficiency data. – The number of tested non-high needs students at a school was less than 30, so an achievement gap could not be calculated for the school.
Does not apply	The measure does not apply to the school. <i>Example: An elementary school does not serve grade 11, so the 11th grade ACT measure does not apply to the school.</i>
Did not participate	The school did not participate in the assessment. <i>Example: A charter high school did not participate in the 11th grade ACT because it was optional for charter schools that year.</i>
Not available	The data were not available. <i>Example: A charter school’s attendance data were not considered reliable in a certain year and were therefore not used for accountability purposes, so no chronic absenteeism data are available for that year.</i>
--	The school was not open in that school year.
Purple-colored school name	A school that has indicated in its charter contract that it implements virtual or blended learning model. <i>Note: For schools that have a virtual or blended learning program within the school, the reported data represent the entire school, not just those students enrolled in the school’s virtual or blended learning program.</i>

Table 30: Student Proficiency in Reading (R)/ELA, Math (M), and Science (S)

School	2012-13			2013-14			2014-15			2015-16		
	R	M	S	R	M	S	ELA	M	S	ELA	M	S
Charter-wide	72%	52%	32%	70%	52%	38%	46%	36%	37%	47%	37%	36%
Statewide	72%	60%	34%	69%	59%	40%	48%	41%	41%	51%	42%	43%
Connections Public Charter School	73%	47%	40%	71%	55%	29%	43%	31%	28%	46%	33%	33%
Hakipu'u Learning Center							33%	13%	(0-5%)	14%	(0-5%)	(0-5%)
Halau Ku Mana Public Charter School							51%	23%	19%	35%	11%	15%
Hālau Lōkahi Charter School							N/A	N/A	N/A	--	--	--
Hawaii Academy of Arts & Science Public Charter School (HAAS)	75%	50%	34%	78%	54%	48%	55%	44%	55%	62%	46%	45%
Hawaii Technology Academy				83%	60%	52%	64%	47%	39%	60%	46%	45%
Innovations Public Charter School				83%	70%	55%	71%	49%	45%	68%	57%	52%
Ka 'Umeke Kā'eo							25%	10%	12%	27%	11%	7%
Ka Waihona o ka Na'auao Public Charter School	68%	49%	17%				29%	24%	13%	30%	26%	12%
Kamaile Academy, PCS	51%	32%	7%	44%	35%	16%	23%	15%	19%	22%	11%	15%
Kanu o ka 'Āina New Century Public Charter School							45%	38%	47%	57%	38%	39%
Kanuikapono Public Charter School							28%	26%	51%	32%	26%	44%
Ka'u Learning Academy	--	--	--	--	--	--	--	--	--	35%	28%	61%
Kawaikini New Century Public Charter School							12%	9%	11%	16%	19%	(0-5%)
Ke Ana La'ahana PCS							(0-5%)	(0-5%)	(0-5%)	21%	11%	(0-5%)
Ke Kula Niihau O Kekaha Learning Center							18%	(0-5%)	(0-5%)	8%	(0-5%)	20%
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS										29%	12%	
Ke Kula 'o Samuel M. Kamakau, LPCS												
Kihei Charter School							32%	32%	26%	39%	40%	25%
Kona Pacific Public Charter School							60%	41%	47%	66%	47%	42%
Kua o ka Lā New Century Public	91%	68%	63%	87%	67%	49%	38%	17%	42%	35%	20%	13%
	69%	28%	40%	62%	20%	37%	16%	6%	17%	17%	9%	37%

Table 30: Student Proficiency in Reading (R)/ELA, Math (M), and Science (S)

School	2012-13			2013-14			2014-15			2015-16		
	R	M	S	R	M	S	ELA	M	S	ELA	M	S
Charter School												
Kualapu‘u School: A Public Conversion Charter	60%	62%	29%	57%	58%	26%	28%	43%	35%	23%	42%	52%
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)							8%	12%	40%	9%	9%	42%
Lanikai Elementary Public Charter School	91%	86%	89%	89%	85%	72%	76%	76%	87%	81%	80%	83%
Laupahoehoe Community Public Charter School							33%	24%	21%	36%	23%	26%
Mālama Honua Public Charter School	--	--	--	--	--	--	<i>Does Not Apply</i>			80%	73%	<i>Does not apply</i>
Myron B. Thompson Academy	95%	65%	64%	88%	69%	68%	67%	50%	68%	72%	48%	67%
Na Wai Ola Public Charter School	86%	73%	56%	72%	72%	57%	16%	16%	42%	19%	20%	32%
SEEQS: the School for Examining Essential Questions of Sustainability	--	--	--	65%	48%	<i>Does Not Apply</i>	54%	38%	23%	70%	43%	50%
University Laboratory School	89%	62%	33%	84%	49%	29%	63%	40%	36%	70%	46%	46%
Volcano School of Arts & Sciences	76%	54%	50%	62%	48%	54%	40%	30%	56%	36%	30%	43%
Voyager: A Public Charter School	80%	61%	20%	79%	68%	41%	69%	60%	43%	60%	60%	25%
Waialae Elementary Public Charter School	82%	76%	34%	84%	77%	37%	59%	66%	44%	57%	63%	29%
Waimea Middle Public Conversion Charter School	67%	54%	27%	67%	50%	26%	34%	28%	37%	38%	34%	38%
West Hawai‘i Explorations Academy	83%	53%	33%	83%	54%	26%	49%	33%	59%	54%	38%	40%

Table 31: Student Proficiency in Reading (R)/ELA, Math (M), and Science (S) of Non-High Needs and High Needs Students

School	2012-13					
	Non-High Needs			High Needs		
	R	M	S	R	M	S
Connections Public Charter School	93%	73%	79%	66%	39%	28%
Hakipu'u Learning Center	54%	17%		42%	15%	(0-5%)
Halau Ku Mana Public Charter School	63%	44%		65%	38%	
Hālau Lōkahi Charter School	60%	24%	8%	49%	18%	(0-5%)
Hawaii Academy of Arts & Science Public Charter School (HAAS)	89%	67%	48%	72%	45%	30%
Hawaii Technology Academy	87%	70%	50%	60%	44%	37%
Innovations Public Charter School	(95-100%)	84%	44%	75%	47%	14%
Ka 'Umeke Kā'eo	44%	25%		29%	20%	8%
Ka Waihona o ka Na'auao Public Charter School	78%	58%	14%	63%	45%	18%
Kamaile Academy, PCS	60%	49%	10%	49%	27%	7%
Kanu o ka 'Āina New Century Public Charter School	77%	46%	58%	70%	45%	41%
Kanuikapono Public Charter School	78%	53%		71%	41%	
Ka'u Learning Academy	--	--	--	--	--	--
Kawaikini New Century Public Charter School				43%	29%	
Ke Ana La'ahana PCS				71%	(0-5%)	(0-5%)
Ke Kula Niihau O Kekaha Learning Center			N/A	15%	(0-5%)	
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS			N/A	8%	(0-5%)	
Ke Kula 'o Samuel M. Kamakau, LPCS	65%	27%		48%	22%	9%
Kihei Charter School	94%	72%	71%	86%	59%	50%
Kona Pacific Public Charter School	78%	49%	67%	63%	12%	22%
Kua o ka Lā New Century Public Charter School	62%	30%		38%	11%	(0-5%)
Kualapu'u School: A Public Conversion Charter	79%	70%		56%	61%	23%
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	N/A	N/A	N/A	88%	65%	
Lanikai Elementary Public Charter School	(95-100%)	92%	(95-100%)	70%	67%	71%
Laupahoehoe Community Public Charter School	79%	46%	N/A	57%	38%	N/A
Mālama Honua Public Charter School	--	--	--	--	--	--
Myron B. Thompson Academy	(95-100%)	74%	73%	91%	51%	50%
Na Wai Ola Public Charter School				87%	72%	59%
SEEQS: the School for Examining Essential Questions of Sustainability	--	--	--	--	--	--
University Laboratory School	92%	66%	35%	75%	47%	27%
Volcano School of Arts & Sciences	85%	70%	40%	73%	48%	55%
Voyager: A Public Charter School	88%	75%	26%	72%	47%	16%
Waialae Elementary Public Charter School	91%	88%	50%	65%	53%	8%
Waimea Middle Public Conversion Charter School	89%	78%	46%	58%	44%	21%
West Hawai'i Explorations Academy	87%	61%	39%	77%	42%	25%

Table 31: Student Proficiency in Reading (R)/ELA, Math (M), and Science (S) of Non-High Needs and High Needs Students

School	2013-14					
	Non-High Needs			High Needs		
	R	M	S	R	M	S
Connections Public Charter School	90%	80%	41%	66%	48%	25%
Hakipu'u Learning Center	63%	13%		47%	18%	
Halau Ku Mana Public Charter School	80%	49%	54%	67%	37%	37%
Hālau Lōkahi Charter School	64%	27%	27%	58%	25%	10%
Hawaii Academy of Arts & Science Public Charter School (HAAS)	91%	69%	58%	75%	50%	45%
Hawaii Technology Academy	88%	65%	54%	44%	21%	27%
Innovations Public Charter School	90%	80%	68%	77%	61%	44%
Ka 'Umeke Kā'eo	54%	25%	15%	44%	26%	9%
Ka Waihona o ka Na'auao Public Charter School	71%	51%	31%	59%	41%	17%
Kamaile Academy, PCS	53%	36%	19%	42%	34%	15%
Kanu o ka 'Āina New Century Public Charter School	85%	57%	43%	69%	49%	40%
Kanuikapono Public Charter School	67%	58%	62%	69%	45%	47%
Ka'u Learning Academy	--	--	--	--	--	--
Kawaikini New Century Public Charter School				47%	53%	
Ke Ana La'ahana PCS				45%	10%	7%
Ke Kula Niihau O Kekaha Learning Center				44%	44%	
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	N/A	N/A	N/A			N/A
Ke Kula 'o Samuel M. Kamakau, LPCS	60%	33%		39%	26%	8%
Kihei Charter School	91%	72%	52%	79%	57%	41%
Kona Pacific Public Charter School	77%	29%		56%	16%	35%
Kua o ka Lā New Century Public Charter School	59%	26%	17%	45%	14%	7%
Kualapu'u School: A Public Conversion Charter	66%	69%		55%	55%	21%
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	N/A	N/A	N/A	(95-100%)	88%	85%
Lanikai Elementary Public Charter School	94%	90%	77%	69%	67%	
Laupahoehoe Community Public Charter School	76%	67%		43%	20%	22%
Mālama Honua Public Charter School	--	--	--	--	--	--
Myron B. Thompson Academy	89%	70%	72%	87%	67%	52%
Na Wai Ola Public Charter School	73%	77%		71%	67%	
SEEQS: the School for Examining Essential Questions of Sustainability	71%	61%	Does not apply	58%	33%	Does not apply
University Laboratory School	86%	53%	34%	77%	37%	8%
Volcano School of Arts & Sciences	79%	71%		57%	41%	41%
Voyager: A Public Charter School	89%	81%	50%	66%	51%	27%
Waialae Elementary Public Charter School	90%	86%	43%	74%	62%	23%
Waimea Middle Public Conversion Charter School	81%	76%	29%	61%	39%	25%
West Hawai'i Explorations Academy	89%	57%	27%	78%	50%	25%

Table 31: Student Proficiency in Reading (R)/ELA, Math (M), and Science (S) of Non-High Needs and High Needs Students

School	2014-15					
	Non-High Needs			High Needs		
	ELA	M	S	ELA	M	S
Connections Public Charter School	70%	48%	50%	37%	27%	23%
Hakipu'u Learning Center				28%	11%	8%
Halau Ku Mana Public Charter School	63%	32%	19%	40%	15%	29%
Hālau Lōkahi Charter School	N/A	N/A	N/A	N/A	N/A	N/A
Hawaii Academy of Arts & Science Public Charter School (HAAS)	82%	58%	73%	51%	42%	55%
Hawaii Technology Academy	71%	54%	46%	47%	32%	20%
Innovations Public Charter School	85%	61%	44%	57%	39%	45%
Ka 'Umeke Kā'eo	32%	6%	8%	23%	11%	13%
Ka Waihona o ka Na'auao Public Charter School	37%	33%	15%	25%	21%	12%
Kamaile Academy, PCS	28%	17%	23%	22%	14%	18%
Kanu o ka 'Āina New Century Public Charter School	52%	42%	63%	42%	36%	39%
Kanuikapono Public Charter School	36%	31%	46%	23%	23%	54%
Ka'u Learning Academy	--	--	--	--	--	--
Kawaikini New Century Public Charter School	(0-5%)	10%		17%	9%	
Ke Ana La'ahana PCS				(0-5%)	(0-5%)	(0-5%)
Ke Kula Niihau O Kekaha Learning Center				25%	(0-5%)	
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS						
Ke Kula 'o Samuel M. Kamakau, LPCS	36%	36%		30%	30%	40%
Kihei Charter School	68%	50%	59%	52%	30%	30%
Kona Pacific Public Charter School	44%	29%	50%	36%	13%	38%
Kua o ka Lā New Century Public Charter School	35%	13%		10%	4%	12%
Kualapu'u School: A Public Conversion Charter	56%	75%		25%	40%	36%
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	N/A	N/A	N/A	8%	12%	9%
Lanikai Elementary Public Charter School	84%	82%	94%	47%	53%	67%
Laupahoehoe Community Public Charter School	43%	43%		31%	20%	18%
Mālama Honua Public Charter School	Does Not Apply			Does Not Apply		
Myron B. Thompson Academy	72%	54%	72%	56%	37%	59%
Na Wai Ola Public Charter School	18%	18%		16%	16%	33%
SEEQS: the School for Examining Essential Questions of Sustainability	57%	43%	14%	51%	32%	33%
University Laboratory School	68%	44%	39%	49%	27%	27%
Volcano School of Arts & Sciences	47%	40%	67%	34%	22%	44%
Voyager: A Public Charter School	80%	71%	57%	55%	47%	24%
Waialae Elementary Public Charter School	66%	72%	47%	49%	56%	35%
Waimea Middle Public Conversion Charter School	57%	49%	68%	26%	20%	22%
West Hawai'i Explorations Academy	59%	44%	71%	36%	20%	36%

Table 31: Student Proficiency in Reading (R)/ELA, Math (M), and Science (S) of Non-High Needs and High Needs Students

School	2015-16					
	Non-High Needs			High Needs		
	ELA	M	S	ELA	M	S
Connections Public Charter School	66%	59%	30%	42%	28%	33%
Hakipu'u Learning Center				13%	(0-5%)	(0-5%)
Halau Ku Mana Public Charter School	40%	13%	20%	27%	7%	7%
Hālau Lōkahi Charter School	--	--	--	--	--	--
Hawaii Academy of Arts & Science Public Charter School (HAAS)	82%	61%	54%	58%	42%	43%
Hawaii Technology Academy	69%	53%	53%	45%	35%	29%
Innovations Public Charter School	83%	72%	65%	58%	45%	41%
Ka 'Umeke Kā'eo	50%	18%		20%	9%	(0-5%)
Ka Waihona o ka Na'auao Public Charter School	46%	38%	13%	23%	20%	11%
Kamaile Academy, PCS	33%	19%		22%	11%	14%
Kanu o ka 'Āina New Century Public Charter School	66%	38%	41%	54%	38%	38%
Kanuikapono Public Charter School	35%	29%		31%	24%	35%
Ka'u Learning Academy	75%	58%		27%	23%	56%
Kawaikini New Century Public Charter School	18%	31%	(0-5%)	14%	(0-5%)	(0-5%)
Ke Ana La'ahana PCS				13%	6%	(0-5%)
Ke Kula Niihau O Kekaha Learning Center			N/A	9%	(0-5%)	20%
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	48%	10%		20%	13%	
Ke Kula 'o Samuel M. Kamakau, LPCS	41%	52%		37%	32%	
Kihei Charter School	75%	56%	49%	46%	28%	29%
Kona Pacific Public Charter School	42%	23%		32%	19%	(0-5%)
Kua o ka Lā New Century Public Charter School	31%	8%		13%	10%	40%
Kualapu'u School: A Public Conversion Charter	40%	73%		21%	38%	52%
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)				7%	7%	40%
Lanikai Elementary Public Charter School	90%	86%	86%	36%	48%	
Laupahoehoe Community Public Charter School	68%	44%	36%	27%	17%	24%
Mālama Honua Public Charter School			Does not apply	82%	73%	Does not apply
Myron B. Thompson Academy	74%	48%	70%	63%	47%	56%
Na Wai Ola Public Charter School	19%	19%		19%	20%	33%
SEEQS: the School for Examining Essential Questions of Sustainability	79%	51%	50%	45%	21%	50%
University Laboratory School	75%	51%	47%	49%	26%	43%
Volcano School of Arts & Sciences	56%	53%	75%	21%	11%	19%
Voyager: A Public Charter School	71%	69%	33%	31%	38%	7%
Waiālae Elementary Public Charter School	65%	71%	33%	32%	39%	21%
Waimea Middle Public Conversion Charter School	58%	52%	47%	30%	28%	35%
West Hawai'i Explorations Academy	57%	43%	38%	51%	32%	43%

Table 32: Student Proficiency in Reading (R)/ELA, Math (M), and Science (S) of Special Education Students

School	2012-13			2013-14			2014-15			2015-16		
	R	M	S	R	M	S	ELA	M	S	ELA	M	S
Connections Public Charter School	23%	6%	10%	12%	(0-5%)	(0-5%)	13%	16%	23%	15%	9%	23%
Hakipu'u Learning Center												
Halau Ku Mana Public Charter School										20%		
Hālau Lōkahi Charter School	9%	(0-5%)					N/A	N/A	N/A	--	--	--
Hawaii Academy of Arts & Science Public Charter School (HAAS)	21%	29%	25%	23%	27%		19%	19%	38%	26%	32%	
Hawaii Technology Academy	48%	33%	25%	42%	20%	27%	12%	8%	8%	9%	9%	(0-5%)
Innovations Public Charter School	63%	25%		59%	35%		29%	18%		22%	22%	
Ka 'Umeke Kā'eo	14%	7%										
Ka Waihona o ka Na'auao Public Charter School	24%	14%					(0-5%)	(0-5%)	(0-5%)	(0-5%)	(0-5%)	(0-5%)
Kamaile Academy, PCS	17%	10%	(0-5%)	8%	6%	7%	11%	8%	23%	6%	(0-5%)	10%
Kanu o ka 'Āina New Century Public Charter School	8%	8%					(0-5%)	10%		(0-5%)	12%	
Kanuikapono Public Charter School			N/A									
Ka'u Learning Academy	--	--	--	--	--	--	--	--	--			
Kawaikini New Century Public Charter School									N/A			
Ke Ana La'ahana PCS												
Ke Kula Niihau O Kekaha Learning Center										N/A		
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	N/A	N/A	N/A				N/A	N/A	N/A			
Ke Kula 'o Samuel M. Kamakau, LPCS	N/A	N/A	N/A				N/A	N/A	N/A			
Kihei Charter School	46%	23%			33%	42%	9%	9%		(0-5%)	(0-5%)	10%
Kona Pacific Public Charter School				8%	(0-5%)		18%	10%		(0-5%)	(0-5%)	
Kua o ka Lā New Century Public	(0-5%)	(0-5%)						(0-5%)				

Table 32: Student Proficiency in Reading (R)/ELA, Math (M), and Science (S) of Special Education Students

School	2012-13			2013-14			2014-15			2015-16		
	R	M	S	R	M	S	ELA	M	S	ELA	M	S
Charter School												
Kualapu'u School: A Public Conversion Charter	13%	20%		6%	11%		(0-5%)	13%		(0-5%)	10%	
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)			N/A									
Lanikai Elementary Public Charter School	50%	29%				N/A				14%	31%	
Laupahoehoe Community Public Charter School	19%	19%	N/A				39%	39%		7%	(0-5%)	14%
Mālama Honua Public Charter School	--	--	--	--	--	--	Does not apply			N/A	N/A	Does not apply
Myron B. Thompson Academy	N/A	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A
Na Wai Ola Public Charter School										(0-5%)	(0-5%)	
SEEQS: the School for Examining Essential Questions of Sustainability	--	--	--			N/A	11%	11%		18%	9%	
University Laboratory School	40%	(0-5%)		44%	11%		20%	7%		10%	(0-5%)	
Volcano School of Arts & Sciences	41%	41%		21%	9%	(0-5%)	9%	9%		7%	7%	
Voyager: A Public Charter School	54%	19%		44%	8%	10%	27%	9%		15%	12%	
Waialae Elementary Public Charter School	28%	(0-5%)		30%	13%		17%	10%		16%	11%	18%
Waimea Middle Public Conversion Charter School	17%	6%	(0-5%)	29%	6%		13%	13%		8%	8%	29%
West Hawai'i Explorations Academy										10%	(0-5%)	

**Table 33: Student Proficiency in Reading (R)/ELA, Math (M), and Science (S)
of Students Eligible for Free or Reduced-Priced Lunch**

School	2012-13			2013-14			2014-15			2015-16		
	R	M	S	R	M	S	ELA	M	S	ELA	M	S
Connections Public Charter School	66%	40%	28%	66%	48%	25%	38%	28%	20%	41%	28%	33%
Hakipu'u Learning Center	46%	17%	(0-5%)				28%	11%	9%	13%	(0-5%)	(0-5%)
Halau Ku Mana Public Charter School	72%	45%					45%	18%	28%	30%	9%	9%
Hālau Lōkahi Charter School	54%	20%	(0-5%)	63%	26%		N/A	N/A	N/A	--	--	--
Hawaii Academy of Arts & Science Public Charter School (HAAS)	73%	45%	30%	76%	50%	45%	52%	43%	56%	58%	42%	43%
Hawaii Technology Academy	76%	55%	55%	N/A			52%	32%	20%	51%	39%	34%
Innovations Public Charter School	74%	51%	17%	76%	63%	48%	59%	38%	47%	59%	47%	38%
Ka 'Umeke Kā'eo	29%	20%	8%				25%	12%	14%	20%	8%	(0-5%)
Ka Waihona o ka Na'auao Public Charter School	65%	46%	18%				25%	21%	13%	24%	21%	12%
Kamaile Academy, PCS	50%	28%	7%	44%	36%	15%	23%	15%	18%	22%	11%	14%
Kanu o ka 'Āina New Century Public Charter School	72%	46%	41%				45%	37%	40%	57%	40%	41%
Kanuikapono Public Charter School	76%	46%					24%	24%	54%	32%	24%	36%
Ka'u Learning Academy	--	--	--	--	--	--	--	--	--	28%	23%	56%
Kawaikini New Century Public Charter School	44%	30%					17%	9%		17%	(0-5%)	(0-5%)
Ke Ana La'ahana PCS	71%	(0-5%)	(0-5%)				(0-5%)	(0-5%)	(0-5%)	13%	6%	(0-5%)
Ke Kula Niihau O Kekaha Learning Center	15%	(0-5%)					(0-5%)	(0-5%)		9%	(0-5%)	20%
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	8%	(0-5%)								19%	13%	
Ke Kula 'o Samuel M. Kamakau, LPCS	48%	22%	9%				30%	30%	40%	39%	33%	
Kihei Charter School	89%	64%	52%	81%	57%	43%	54%	30%	33%	49%	30%	32%
Kona Pacific Public Charter School	67%	13%	24%	56%	17%	36%	35%	14%	38%	35%	21%	(0-5%)
Kua o ka Lā New Century Public	38%	11%	(0-5%)				10%	(0-5%)	13%	14%	8%	40%

**Table 33: Student Proficiency in Reading (R)/ELA, Math (M), and Science (S)
of Students Eligible for Free or Reduced-Priced Lunch**

School	2012-13			2013-14			2014-15			2015-16		
	R	M	S	R	M	S	ELA	M	S	ELA	M	S
Charter School												
Kualapu'u School: A Public Conversion Charter	56%	62%	24%	56%	57%	22%	25%	40%	36%	22%	39%	52%
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	88%	63%					8%	12%	9%	8%	8%	
Lanikai Elementary Public Charter School	75%	81%		63%	70%		45%	50%		44%	50%	
Laupahoehoe Community Public Charter School	58%	37%	N/A				28%	20%	16%	29%	18%	23%
Mālama Honua Public Charter School	--	--	--	--	--	--	<i>Does not apply</i>			82%	73%	<i>Does not apply</i>
Myron B. Thompson Academy	91%	51%	50%	87%	67%	50%	55%	36%	58%	63%	46%	56%
Na Wai Ola Public Charter School	87%	72%	59%	71%	59%		18%	16%	25%	20%	21%	35%
SEEQS: the School for Examining Essential Questions of Sustainability	--	--	--	68%	37%	N/A	66%	41%		68%	26%	
University Laboratory School	81%	57%	31%	88%	46%	8%	57%	36%	38%	53%	31%	43%
Volcano School of Arts & Sciences	76%	49%	55%	59%	43%	42%	38%	23%	55%	21%	10%	22%
Voyager: A Public Charter School	80%	54%	21%	71%	65%	43%	61%	64%	33%	38%	48%	
Waialae Elementary Public Charter School	71%	64%	9%	79%	66%		53%	64%	31%	40%	48%	20%
Waimea Middle Public Conversion Charter School	61%	48%	23%	62%	41%	27%	28%	20%	23%	31%	29%	36%
West Hawai'i Explorations Academy	83%	41%	25%	78%	50%	23%	38%	20%	30%	57%	37%	48%

**Table 34: Student Proficiency in Reading (R)/ELA, Math (M), and Science (S)
of English Language Learners**

School	2012-13			2013-14			2014-15			2015-16		
	R	M	S	R	M	S	ELA	M	S	ELA	M	S
Connections Public Charter School			N/A						N/A			N/A
Hakipu'u Learning Center	N/A	N/A	N/A				N/A	N/A	N/A	N/A	N/A	N/A
Halau Ku Mana Public Charter School	N/A	N/A	N/A				N/A	N/A	N/A		N/A	N/A
Hālau Lōkahi Charter School							N/A	N/A	N/A	--	--	--
Hawaii Academy of Arts & Science Public Charter School (HAAS)	N/A	N/A	N/A	N/A	N/A	N/A						N/A
Hawaii Technology Academy			N/A			N/A	N/A	N/A	N/A	N/A	N/A	N/A
Innovations Public Charter School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ka 'Umeke Kā'eo	N/A	N/A	N/A				N/A	N/A	N/A			N/A
Ka Waihona o ka Na'auao Public Charter School	N/A	N/A	N/A						N/A			N/A
Kamaile Academy, PCS	11%	7%		(0-5%)	(0-5%)		(0-5%)	(0-5%)		(0-5%)	(0-5%)	
Kanu o ka 'Āina New Century Public Charter School			N/A						N/A			
Kanuikapono Public Charter School	N/A	N/A	N/A				N/A	N/A	N/A	N/A	N/A	N/A
Ka'u Learning Academy	--	--	--	--	--	--	--	--	--			N/A
Kawaikini New Century Public Charter School	N/A	N/A	N/A				N/A	N/A	N/A			N/A
Ke Ana La'ahana PCS	N/A	N/A	N/A				N/A	N/A	N/A	N/A	N/A	N/A
Ke Kula Niihau O Kekaha Learning Center												
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	N/A	N/A	N/A				N/A	N/A	N/A			N/A
Ke Kula 'o Samuel M. Kamakau, LPCS	N/A	N/A	N/A				N/A	N/A	N/A			
Kihei Charter School									N/A			N/A
Kona Pacific Public Charter School						N/A	N/A	N/A	N/A	N/A		N/A
Kua o ka Lā New Century Public							N/A	N/A	N/A	N/A	N/A	N/A

**Table 34: Student Proficiency in Reading (R)/ELA, Math (M), and Science (S)
of English Language Learners**

School	2012-13			2013-14			2014-15			2015-16		
	R	M	S	R	M	S	ELA	M	S	ELA	M	S
Charter School												
Kualapu'u School: A Public Conversion Charter			N/A	N/A	N/A	N/A	N/A	N/A	N/A			N/A
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)			N/A									
Lanikai Elementary Public Charter School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Laupahoehoe Community Public Charter School			N/A									
Mālama Honua Public Charter School	--	--	--	--	--	--	<i>Does not apply</i>			N/A	N/A	<i>Does not apply</i>
Myron B. Thompson Academy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			N/A
Na Wai Ola Public Charter School			N/A			N/A	N/A	N/A	N/A			N/A
SEEQS: the School for Examining Essential Questions of Sustainability	--	--	--			N/A						
University Laboratory School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Volcano School of Arts & Sciences			N/A			N/A			N/A			
Voyager: A Public Charter School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			N/A
Waialae Elementary Public Charter School						N/A			N/A			
Waimea Middle Public Conversion Charter School	26%	(0-5%)		12%	6%		(0-5%)	6%				
West Hawai'i Explorations Academy			N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Table 35: Proficiency of Non-High Needs (NHN) and High Needs (HN) Students and Achievement Gap Rate

School	2012-13			2013-14			2014-15		
	Proficiency		Gap Rate	Proficiency		Gap Rate	Proficiency		Gap Rate
	NHN	HN		NHN	HN		NHN	HN	
Charter-wide	76%	51%	33%	74%	51%	31%	57%	30%	47%
Statewide	83%	56%	32%	82%	53%	35%	63%	34%	46%
Connections Public Charter School	83%	53%	36%	85%	57%	33%	59%	32%	46%
Hakipu'u Learning Center							N/A	N/A	N/A
Halau Ku Mana Public Charter School							47%	28%	42%
Hālau Lōkahi Charter School				45%	42%	8%	N/A	N/A	N/A
Hawaii Academy of Arts & Science Public Charter School (HAAS)	78%	58%	25%	80%	63%	22%	70%	47%	33%
Hawaii Technology Academy				76%	32%	58%	63%	39%	37%
Innovations Public Charter School	91%	62%	32%	85%	69%	18%	73%	48%	35%
Ka 'Umeke Kā'eo							N/A	17%	N/A
Ka Waihona o ka Na'auao Public Charter School	68%	54%	21%				35%	23%	35%
Kamaile Academy, PCS	59%	38%	35%	45%	38%	14%	22%	18%	18%
Kanu o ka 'Āina New Century Public Charter School							47%	39%	17%
Kanuikapono Public Charter School							33%	23%	30%
Ka'u Learning Academy	--	--	--	--	--	--	--	--	--
Kawaikini New Century Public Charter School							N/A	13%	N/A
Ke Ana La'ahana PCS							N/A	N/A	N/A
Ke Kula Niihau O Kekaha Learning Center							N/A	N/A	N/A
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS							N/A	N/A	N/A
Ke Kula 'o Samuel M. Kamakau, LPCS							N/A	30%	N/A
Kihei Charter School	83%	73%	13%	82%	68%	17%	59%	41%	30%
Kona Pacific Public Charter School	63%	38%	41%	53%	36%	33%	36%	25%	32%
Kua o ka Lā New Century Public Charter School							24%	7%	70%
Kualapu'u School: A Public Conversion Charter	73%	59%	20%	67%	55%	18%	N/A	32%	N/A
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)							N/A	10%	N/A
Lanikai Elementary Public Charter School	(95-100%)	69%	27%	92%	68%	26%	83%	50%	39%
Laupahoehoe Community Public Charter School							43%	26%	40%
Mālama Honua Public Charter School	--	--	--	--	--	--	Does not apply		
Myron B. Thompson Academy	85%	71%	17%	79%	77%	3%	63%	47%	26%

Table 35: Proficiency of Non-High Needs (NHN) and High Needs (HN) Students and Achievement Gap Rate

School	2012-13			2013-14			2014-15		
	Proficiency		Gap Rate	Proficiency		Gap Rate	Proficiency		Gap Rate
	NHN	HN		NHN	HN		NHN	HN	
Na Wai Ola Public Charter School				75%	69%	8%	N/A	16%	N/A
SEEQS: the School for Examining Essential Questions of Sustainability	--	--	--	66%	46%	31%	50%	42%	17%
University Laboratory School	79%	62%	22%	70%	57%	18%	56%	38%	32%
Volcano School of Arts & Sciences	78%	60%	23%	75%	49%	35%	43%	28%	36%
Voyager: A Public Charter School	82%	59%	29%	85%	58%	31%	75%	51%	33%
Waialae Elementary Public Charter School	90%	60%	33%	88%	68%	22%	69%	53%	23%
Waimea Middle Public Conversion Charter School	83%	52%	38%	79%	50%	36%	53%	23%	56%
West Hawai'i Explorations Academy	74%	60%	18%	73%	64%	13%	52%	28%	45%

Table 34: Proficiency of Non-High Needs (NHN) and High Needs (HN) Students and Achievement Gap Rate⁴⁵

School	2015-16 – Math			2015-16 – ELA		
	Proficiency		Gap Rate ⁴⁶	Proficiency		Gap Rate
	NHN	HN		NHN	HN	
Charter-wide	52%	25%	49%	65%	33%	46%
Statewide	59%	30%	50%	70%	37%	46%
Connections Public Charter School	59%	28%	N/A	66%	42%	N/A
Hakipu'u Learning Center		(0-5%)	N/A		13%	N/A
Halau Ku Mana Public Charter School	13%	7%	N/A	40%	27%	34%
Hālau Lōkahi Charter School	--	--	--	--	--	--
Hawaii Academy of Arts & Science Public Charter School (HAAS)	61%	42%	30%	82%	58%	30%
Hawaii Technology Academy	53%	35%	34%	69%	45%	34%
Innovations Public Charter School	72%	45%	38%	83%	58%	29%
Ka 'Umeke Kā'eo	18%	9%	N/A	50%	20%	N/A
Ka Waihona o ka Na'auao Public Charter School	38%	20%	47%	46%	23%	51%
Kamaile Academy, PCS	19%	11%	N/A	33%	22%	N/A
Kanu o ka 'Āina New Century Public Charter School	38%	38%	(0-5%)	66%	54%	19%

⁴⁵ For school year 2015-2016, the Strive HI achievement gap rate measure changed from a combined ELA-math gap rate to separate gap rates by subject. In accordance with this change, the school year 2015-2016 tables for this measure report separate non-high needs and high needs proficiency and achievement gap rates for ELA and math.

⁴⁶ According to the Commission's data suppression guidelines (described in the "Data Caveats" section of this report), "whenever a reported percentage is at or near 100% or 0%, the data are masked..." Achievement gap rate is the one exception to this rule, as the gap rate represents the difference between two proficiency rates rather than the performance of a given group of students. For this reason, it does not violate students' privacy to publicly report exact achievement gap rates that are at or near 100% or 0%.

Table 34: Proficiency of Non-High Needs (NHN) and High Needs (HN) Students and Achievement Gap Rate⁴⁵

School	2015-16 – Math			2015-16 – ELA		
	Proficiency		Gap Rate ⁴⁶	Proficiency		Gap Rate
	NHN	HN		NHN	HN	
Kanuikapono Public Charter School	29%	24%	17%	35%	31%	13%
Ka'u Learning Academy	58%	23%	N/A	75%	27%	N/A
Kawaikini New Century Public Charter School	31%	(0-5%)	N/A	18%	14%	N/A
Ke Ana La'ahana PCS		6%	N/A		13%	N/A
Ke Kula Niihau O Kekaha Learning Center		(0-5%)	N/A		9%	N/A
Ke Kula 'o Nāwahīokalani'ōpu'ulki, LPCS	10%	13%	-29%	48%	20%	58%
Ke Kula 'o Samuel M. Kamakau, LPCS	52%	32%	N/A	41%	37%	N/A
Kihei Charter School	56%	28%	50%	75%	46%	38%
Kona Pacific Public Charter School	23%	19%	17%	42%	32%	23%
Kua o ka Lā New Century Public Charter School	8%	10%	N/A	31%	13%	N/A
Kualapu'u School: A Public Conversion Charter	73%	38%	N/A	40%	21%	N/A
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)		7%	N/A		7%	N/A
Lanikai Elementary Public Charter School	86%	48%	N/A	90%	36%	N/A
Laupahoehoe Community Public Charter School	44%	17%	N/A	68%	27%	N/A
Mālama Honua Public Charter School		73%	N/A		82%	N/A
Myron B. Thompson Academy	48%	47%	3%	74%	63%	15%
Na Wai Ola Public Charter School	19%	20%	N/A	19%	19%	N/A
SEEQS: the School for Examining Essential Questions of Sustainability	51%	21%	59%	79%	45%	43%
University Laboratory School	51%	26%	48%	75%	49%	35%
Volcano School of Arts & Sciences	53%	11%	79%	56%	21%	63%
Voyager: A Public Charter School	69%	38%	46%	71%	31%	56%
Waialae Elementary Public Charter School	71%	39%	44%	65%	32%	51%
Waimea Middle Public Conversion Charter School	52%	28%	46%	58%	30%	48%
West Hawai'i Explorations Academy	43%	32%	25%	57%	51%	11%

Table 36: Median Student Growth Percentiles for Reading (R)/ELA and Math (M)

School	2012-13		2013-14		2014-15		2015-16	
	R	M	R	M	ELA	M	ELA	M
<i>Charter-wide</i>	49	47	50	48	48	51	46	49
Connections Public Charter School	68	49	64	66	50	55	47	58
Hakipu'u Learning Center in doc					27	22	20	25
Halau Ku Mana Public Charter School					36	35	32	34
Hālau Lōkahi Charter School			54	41	54	41	N/A	N/A
Hawaii Academy of Arts & Science Public Charter School (HAAS)	45	36	57	43	62	63	53	55
Hawaii Technology Academy			51	43	53	62	45	48
Innovations Public Charter School	43	47	64	62	63	53	55	57
Ka 'Umeke Kā'eo					86	69	38	49
Ka Waihona o ka Na'auao Public Charter School	52	44			40	37	46	44
Kamaile Academy, PCS	66	60	50	60	48	39	42	36
Kanu o ka 'Āina New Century Public Charter School					45	50	65	50
Kanuikapono Public Charter School					26	46	40	40
Ka'u Learning Academy					--	--	35	34
Kawaikini New Century Public Charter School					56	49	45	80
Ke Ana La'ahana PCS					30	30	36	49
Ke Kula Niihau O Kekaha Learning Center					47	70	72	74
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS								
Ke Kula 'o Samuel M. Kamakau, LPCS					61	73	79	71
Kihei Charter School	50	49	40	38	38	41	40	52
Kona Pacific Public Charter School	32	34	51	43	43	66	41	45
Kua o ka Lā New Century Public Charter School					30	35	38	58
Kualapu'u School: A Public Conversion Charter	59	61	54	60	51	70	45	49
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)					66	58	10	13
Lanikai Elementary Public Charter School	51	54	42	53	48	64	51	68
Laupahoe Community Public Charter School					31	32	45	43
Mālama Honua Public Charter School	--	--	--	--	Does not apply		Does not apply	
Myron B. Thompson Academy	51	54	54	43	59	59	55	47
Na Wai Ola Public Charter School	69	77	26	31	12	14	37	11
SEEQS: the School for Examining Essential Questions of Sustainability	--	--	13	25	51	32	51	40
University Laboratory School	43	38	42	33	45	52	43	57
Volcano School of Arts & Sciences	52	49	36	42	47	39	40	46
Voyager: A Public Charter School	46	44	61	73	74	76	59	70
Waialae Elementary Public Charter School	57	67	58	50	54	66	43	60
Waimea Middle Public Conversion Charter School	42	54	45	46	53	56	47	58
West Hawai'i Explorations Academy	37	36	39	34	45	44	44	43

Table 37: Elementary Chronic Absenteeism Rates

School	2012-13	2013-14	2014-15	2015-16
Charter-wide	12%	10%	11%	19%
Statewide	18%	11%	11%	13%
Connections Public Charter School	Not available ⁴⁷		28%	29%
Hakipu'u Learning Center	Not available			N/A
Halau Ku Mana Public Charter School	Not available		16%	15%
Hālau Lōkahi Charter School	Not available		N/A	--
Hawaii Academy of Arts & Science Public Charter School (HAAS)	Not available		15%	15%
Hawaii Technology Academy	Not available		35%	7%
Innovations Public Charter School	Not available		(0-5%)	(0-5%)
Ka 'Umeke Kā'eo	Not available		19%	19%
Ka Waihona o ka Na'auao Public Charter School	Not available		12%	N/A
Kamaile Academy, PCS	Not available		46%	45%
Kanu o ka 'Āina New Century Public Charter School	Not available		16%	24%
Kanuikapono Public Charter School	Not available		25%	39%
Ka'u Learning Academy	--	--	--	(0-5%)
Kawaikini New Century Public Charter School	Not available		20%	41%
Ke Ana La'ahana PCS	Does not apply			
Ke Kula Niihau O Kekaha Learning Center	Not available		58%	41%
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	Not available		20%	17%
Ke Kula 'o Samuel M. Kamakau, LPCS	Not available		8%	11%
Kihei Charter School	Not available		(0-5%)	14%
Kona Pacific Public Charter School	Not available		27%	29%
Kua o ka Lā New Century Public Charter School	Not available		19%	27%
Kualapu'u School: A Public Conversion Charter	17%	12%	8%	8%
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	Not available		29%	32%
Lanikai Elementary Public Charter School	12%	(0-5%)	8%	14%
Laupahoehoe Community Public Charter School	Not available		21%	23%
Mālama Honua Public Charter School	--	--	16%	N/A
Myron B. Thompson Academy	Not available		(0-5%)	(0-5%)
Na Wai Ola Public Charter School	Does not apply	39%	40%	50%
SEEQS: the School for Examining Essential Questions of Sustainability	--	Does not apply		
University Laboratory School	Not available		8%	7%
Volcano School of Arts & Sciences	Not available		27%	22%
Voyager: A Public Charter School	Not available		12%	13%
Waialae Elementary Public Charter School	9%	7%	(0-5%)	9%
Waimea Middle Public Conversion Charter School	Does not apply			
West Hawai'i Explorations Academy	Does not apply			

⁴⁷ In school years 2012-2013 and 2013-2014, the elementary school attendance data for multi-division charter schools were not considered reliable and were therefore not used for the Academic Performance Framework. The only elementary chronic absenteeism data that are available for those years (which are presented in this table) are the data that were reported for single-division charter elementary schools by the DOE in its Strive HI reports.

Table 38: Percentage of 11th Graders with a Composite Score of 19 or Higher on the ACT

School	2012-13	2013-14	2014-15	2015-16
Charter-wide	42%	47%	48%	48%
Statewide	34%	36%	39%	39%
Connections Public Charter School	28%	32%	31%	53%
Hakipu'u Learning Center				
Halau Ku Mana Public Charter School			43%	
Hālau Lōkahi Charter School		6%	N/A	N/A
Hawaii Academy of Arts & Science Public Charter School (HAAS)	42%	39%	50%	58%
Hawaii Technology Academy		53%	42%	43%
Innovations Public Charter School	Does not apply			
Ka 'Umeke Kā'eo				N/A
Ka Waihona o ka Na'auao Public Charter School	Does not apply			
Kamaile Academy, PCS		33%	41%	35%
Kanu o ka 'Āina New Century Public Charter School			9%	18%
Kanuikapono Public Charter School				
Ka'u Learning Academy	--	--	--	Does not apply
Kawaikini New Century Public Charter School				
Ke Ana La'ahana PCS				
Ke Kula Niihau O Kekaha Learning Center				
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	Does not apply			
Ke Kula 'o Samuel M. Kamakau, LPCS				N/A
Kihei Charter School	Did not participate	55%	75%	65%
Kona Pacific Public Charter School	Does not apply			
Kua o ka Lā New Century Public Charter School				(0%-5%)
Kualapu'u School: A Public Conversion Charter	Does not apply			
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA)				
A New Century Public Charter School (PCS)				
Lanikai Elementary Public Charter School	Does not apply			
Laupahoe Community Public Charter School				23%
Mālama Honua Public Charter School	--	--	Does not apply	
Myron B. Thompson Academy	65%	63%	69%	52%
Na Wai Ola Public Charter School	Does not apply			
SEEQS: the School for Examining Essential Questions of Sustainability	--	Does not apply		
University Laboratory School	69%	69%	72%	81%
Volcano School of Arts & Sciences	Does not apply			
Voyager: A Public Charter School	Does not apply			
Waialae Elementary Public Charter School	Does not apply			
Waimea Middle Public Conversion Charter School	Does not apply			
West Hawai'i Explorations Academy	75%	45%	29%	31%

Table 39: On-Time Graduation Rate and College-Going Rate

School	2012-13		2013-14		2014-15		2015-16	
	Grad	College-Going	Grad	College-Going	Grad	College-Going	Grad	College-Going
Charter-wide	72%	64%	74%	63%	76%	64%	73%	64%
Statewide	81%	63%	83%	63%	82%	62%	82%	62%
Connections Public Charter School	87%	40%	62%	59%	67%	38%	59%	52%
Hakipuʻu Learning Center					53%	(95-100%)	58%	
Halau Ku Mana Public Charter School					65%	50%		
Hālau Lōkahi Charter School					51%	40%	48%	43%
Hawaii Academy of Arts & Science Public Charter School (HAAS)	68%	56%	85%	50%	82%	58%	72%	57%
Hawaii Technology Academy			44%	70%	65%	82%	51%	37%
Innovations Public Charter School	Does not apply							
Ka ʻUmeke Kāʻeo								
Ka Waihona o ka Naʻauao Public Charter School	Does not apply							
Kamaile Academy, PCS	N/A	N/A	N/A	N/A	69%	N/A	88%	
Kanu o ka ʻĀina New Century Public Charter School					89%	55%	80%	70%
Kanuikapono Public Charter School					29%			
Kaʻu Learning Academy	--	--	--	--	--	--	Does not apply	
Kawaikini New Century Public Charter School					80%	(95-100%)		
Ke Ana Laʻahana PCS					76%	62%		
Ke Kula Niihau O Kekaha Learning Center								
Ke Kula ʻo Nāwahīokalaniʻōpuʻu Iki, LPCS	Does not apply							
Ke Kula ʻo Samuel M. Kamakau, LPCS					(95-100%)	N/A		
Kihei Charter School	51%	61%	64%	65%	70%	63%	79%	78%
Kona Pacific Public Charter School	Does not apply							
Kua o ka Lā New Century Public Charter School					55%		27%	
Kualapuʻu School: A Public Conversion Charter	Does not apply							

Table 39: On-Time Graduation Rate and College-Going Rate

School	2012-13		2013-14		2014-15		2015-16	
	Grad	College-Going	Grad	College-Going	Grad	College-Going	Grad	College-Going
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)					72%			
Lanikai Elementary Public Charter School	Does not apply							
Laupahoehoe Community Public Charter School					85%			
Mālama Honua Public Charter School	--	--	--	--	Does not apply			
Myron B. Thompson Academy	94%	77%	88%	50%	(95%-100%)	62%	81%	55%
Na Wai Ola Public Charter School	Does not apply							
SEEQS: the School for Examining Essential Questions of Sustainability	--	--	Does not apply					
University Laboratory School	(95-100%)	90%	(95-100%)	86%	(95-100%)	91%	(95-100%)	95 - 100%)
Volcano School of Arts & Sciences	Does not apply							
Voyager: A Public Charter School	Does not apply							
Waialae Elementary Public Charter School	Does not apply							
Waimea Middle Public Conversion Charter School	Does not apply							
West Hawai'i Explorations Academy	78%	59%	70%	41%	87%	61%	(95-100%)	54%

Table 40: Enrollment by Charter School					
School	2012-13	2013-14	2014-15	2015-16	
<i>Charter-wide</i>	9,593	9,797	10,413	10,422	
<i>Statewide</i>	183,251	185,273	180,895	169,987	
Connections Public Charter School	349	350	350	359	
Hakipu'u Learning Center	73	61	63	66	
Halau Ku Mana Public Charter School	98	121	134	143	
Hālau Lōkahi Charter School	208	176	161	--	
Hawaii Academy of Arts & Science Public Charter School (HAAS)	545	600	547	592	
Hawaii Technology Academy	907	751	1154	979	
Innovations Public Charter School	224	223	228	240	
Ka 'Umeke Kā'eo	286	278	260	244	
Ka Waihona o ka Na'auao Public Charter School	610	634	646	641	
Kamaile Academy, PCS	931	899	952	910	
Kanu o ka 'Āina New Century Public Charter School	236	255	307	325	
Kanuikapono Public Charter School	139	157	179	201	
Ka'u Learning Academy	--	--	--	94	
Kawaikini New Century Public Charter School	115	124	136	141	
Ke Ana La'ahana PCS	55	54	45	44	
Ke Kula Niihau O Kekaha Learning Center	39	38	44	54	
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	268	273	294	345	
Ke Kula 'o Samuel M. Kamakau, LPCS	137	138	127	142	
Kihei Charter School	503	576	526	560	
Kona Pacific Public Charter School	197	215	236	226	
Kua o ka Lā New Century Public Charter School	235	279	229	149	
Kualapu'u School: A Public Conversion Charter	359	336	306	305	
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	62	63	60	56	
Lanikai Elementary Public Charter School	343	352	328	316	
Laupahoehoe Community Public Charter School	201	211	246	247	
Mālama Honua Public Charter School	--	--	41	63	
Myron B. Thompson Academy	459	525	584	683	
Na Wai Ola Public Charter School	143	110	172	211	
SEEQS: the School for Examining Essential Questions of Sustainability	--	63	126	151	
University Laboratory School	450	444	444	442	
Volcano School of Arts & Sciences	162	188	171	159	
Voyager: A Public Charter School	282	284	282	296	
Waialae Elementary Public Charter School	484	501	499	485	
Waimea Middle Public Conversion Charter School	273	284	288	267	
West Hawai'i Explorations Academy	220	234	248	286	

Table 41: Academic Performance Framework Scores for School Year 2013–2014⁴⁸

School	Overall APF Score
Connections Public Charter School	66.81
Hakipu'u Learning Center	11.85
Halau Ku Mana Public Charter School	61.24
Hālau Lōkahi Charter School	33.5
Hawaii Academy of Arts & Science Public Charter School (HAAS)	52.15
Hawaii Technology Academy	41.65
Innovations Public Charter School	71.07
Ka 'Umeke Kā'eo	74.78
Ka Waihona o ka Na'auao Public Charter School	27.86
Kamaile Academy, PCS	44.55
Kanu o ka 'Āina New Century Public Charter School	47.5
Kanuikapono Public Charter School	55.27
Ka'u Learning Academy	--
Kawaikini New Century Public Charter School	65.4
Ke Ana La'ahana PCS	24.25
Ke Kula Niihau O Kekaha Learning Center	42.25
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	21.62
Ke Kula 'o Samuel M. Kamakau, LPCS	24.31
Kihei Charter School	41.14
Kona Pacific Public Charter School	29.4
Kua o ka Lā New Century Public Charter School	11.35
Kualapu'u School: A Public Conversion Charter	65.86
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	88.43
Lanikai Elementary Public Charter School	42.16
Laupahoehoe Community Public Charter School	16.52
Mālama Honua Public Charter School	--
Myron B. Thompson Academy	60.86
Na Wai Ola (Waters Of Life) Public Charter School	27.88
SEEQS: the School for Examining Essential Questions of Sustainability	19.22
University Laboratory School	46.05
Volcano School of Arts & Sciences	24.27
Voyager: A Public Charter School	67.89
Waialae Elementary Public Charter School	61.66
Waimea Middle Public Conversion Charter School	34.18
West Hawai'i Explorations Academy	38.87

⁴⁸ Note that the school year 2013-2014 APF scores were generated by the original version of the APF, while the APF scores for school years 2014-2015 onward were generated by the current version of the APF, which was modified by the Commission in May 2015.

Table 42: Missing Data for Academic Performance Framework Measures

School & Grade Division	Achievement			Growth			Readiness				Achievement Gap	
	ELA	Math	Sci.	ELA	Math	Chronic absent.	ACT	4-yr grad	5-yr grad	College- going	ELA	Math
Connections Public Charter School												
Elementary	✓	✓	✓	✓	✓	✓	Does not apply				N/A	N/A
Middle	✓	✓	✓	✓	✓	✓					N/A	N/A
High	✓	✓	✓	✓	✓						✓	✓
Hakipuʻu Learning Center												
Elementary	✓	✓	✓	✓	✓	N/A	Does not apply				N/A	N/A
Middle	✓	✓	✓	✓	✓	N/A					N/A	N/A
High	✓	✓	✓	✓	✓						✓	✓
Hālau Kū Māna Public Charter School												
Elementary	✓	✓	✓	✓	✓	✓	Does not apply				N/A	N/A
Middle	✓	✓	✓	✓	✓	✓					N/A	N/A
High	✓	✓	✓	✓	✓						✓	✓
Hawaii Academy of Arts & Science Public Charter School (HAAS)												
Elementary	✓	✓	✓	✓	✓	✓	Does not apply				N/A	N/A
Middle	✓	✓	✓	✓	✓	✓					N/A	N/A
High	✓	✓	✓	✓	✓						✓	✓
Hawaii Technology Academy												
Elementary	✓	✓	✓	✓	✓	✓	Does not apply				✓	✓
Middle	✓	✓	✓	✓	✓	✓					✓	✓
High	✓	✓	✓	✓	✓						✓	✓
Innovations Public Charter School												
Elementary	✓	✓	✓	✓	✓	✓	Does not apply				✓	✓
Middle	✓	✓	✓	✓	✓	✓					N/A	N/A
Ka ʻUmeke Kāʻeo												
Elementary	✓	✓	N/A	N/A	N/A	✓	Does not apply				N/A	N/A
Middle	N/A	N/A	N/A	N/A	N/A	✓					N/A	N/A
High	✓	✓	✓	N/A	N/A						N/A	✓
Ka Waihona o ka Naʻauao Public Charter School												
Elementary	✓	✓	✓	✓	✓	N/A	Does not apply				✓	✓
Middle	✓	✓	✓	✓	✓	N/A					✓	✓
Kamaile Academy, PCS												
Elementary	✓	✓	✓	✓	✓	✓	Does not apply				N/A	N/A
Middle	✓	✓	✓	✓	✓	✓					N/A	N/A
High	✓	✓	✓	✓	✓						✓	✓

Table 42: Missing Data for Academic Performance Framework Measures

School & Grade Division	Achievement			Growth			Readiness				Achievement Gap	
	ELA	Math	Sci.	ELA	Math	Chronic absent.	ACT	4-yr grad	5-yr grad	College- going	ELA	Math
Kanu o ka ‘Āina New Century Public Charter School												
Elementary	✓	✓	✓	✓	✓	✓	Does not apply				N/A	N/A
Middle	✓	✓	✓	✓	✓	✓					N/A	N/A
High	✓	✓	✓	✓	✓		✓	✓	✓	✓	N/A	N/A
Kanuikapono Public Charter School												
Elementary	✓	✓	✓	✓	✓	✓	Does not apply				N/A	N/A
Middle	✓	✓	✓	✓	✓	✓					N/A	N/A
High	✓	✓	N/A	✓	✓		✓	✓	✓	✓	N/A	N/A
Ka‘u Learning Academy												
Elementary	✓	✓	✓	✓	✓	✓	Does not apply				N/A	N/A
Kawaikini New Century Public Charter School												
Elementary	✓	✓	✓	✓	✓	✓	Does not apply				N/A	N/A
Middle	✓	✓	✓	✓	✓	✓					N/A	N/A
High	✓	✓	✓	✓	✓		✓	✓	✓	✓	N/A	N/A
Ke Ana La‘ahana PCS												
Middle	✓	✓	✓	✓	✓	✓	Does not apply				N/A	N/A
High	✓	✓	✓	✓	✓		✓	✓	✓	✓	N/A	N/A
Ke Kula ‘o Nāwahīokalani‘ōpu‘u Iki, LPCS												
Elementary	✓	✓	N/A	N/A	N/A	✓	Does not apply				N/A	N/A
Middle	N/A	N/A	N/A	N/A	N/A						N/A	N/A
Ke Kula ‘o Samuel M. Kamakau, LPCS												
Elementary	✓	✓	N/A	N/A	N/A	✓	Does not apply				N/A	N/A
Middle	N/A	N/A	N/A	N/A	N/A	✓					N/A	N/A
High	N/A	N/A	N/A	N/A	N/A		N/A	✓	✓	✓	N/A	N/A
Ke Kula Niihau O Kekaha Learning Center												
Elementary	✓	✓	✓	✓	✓	✓	Does not apply				N/A	N/A
Middle	✓	✓	✓	✓	✓	✓					N/A	N/A
High	✓	✓	✓	✓	✓		✓	✓	✓	✓	N/A	N/A
Kihei Charter School												
Elementary	✓	✓	✓	✓	✓	✓	Does not apply				N/A	N/A
Middle	✓	✓	✓	✓	✓	✓					✓	✓
High	✓	✓	✓	✓	✓		✓	✓	✓	✓	N/A	N/A
Kona Pacific Public Charter School												
Elementary	✓	✓	✓	✓	✓	✓	Does not apply				N/A	N/A
Middle	✓	✓	✓	✓	✓	✓					N/A	N/A

Table 42: Missing Data for Academic Performance Framework Measures

School & Grade Division	Achievement			Growth			Readiness				Achievement Gap	
	ELA	Math	Sci.	ELA	Math	Chronic absent.	ACT	4-yr grad	5-yr grad	College- going	ELA	Math
Kua o ka Lā New Century Public Charter School												
Elementary	✓	✓	✓	✓	✓	✓	Does not apply				N/A	N/A
Middle	✓	✓	✓	✓	✓	✓					N/A	N/A
High	✓	✓	✓	✓	✓		✓	✓	✓	✓	N/A	N/A
Kualapu‘u School: A Public Conversion Charter												
Elementary	✓	✓	✓	✓	✓	✓	Does not apply				N/A	N/A
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)												
Elementary	✓	✓	✓	✓	✓	✓	Does not apply				N/A	N/A
Middle	✓	✓	✓	✓	✓	✓					N/A	N/A
High	✓	✓	✓	✓	✓		✓	✓	✓	✓	N/A	N/A
Lanikai Elementary Public Charter School												
Elementary	✓	✓	✓	✓	✓	✓	Does not apply				N/A	N/A
Laupāhoehoe Community Public Charter School												
Elementary	✓	✓	✓	✓	✓	✓	Does not apply				N/A	N/A
Middle	✓	✓	✓	✓	✓	✓					N/A	N/A
High	✓	✓	✓	✓	✓		✓	✓	✓	✓	N/A	N/A
Mālama Honua Public Charter School												
Elementary	N/A			N/A	N/A	N/A	Does not apply				N/A	N/A
Myron B. Thompson Academy												
Elementary	✓	✓	✓	✓	✓	✓	Does not apply				N/A	N/A
Middle	✓	✓	✓	✓	✓	✓					N/A	N/A
High	✓	✓	✓	✓	✓		✓	✓	✓	✓	N/A	N/A
Na Wai Ola Public Charter School												
Elementary	✓	✓	✓	✓	✓	✓	Does not apply				N/A	N/A
Middle	✓	✓	N/A	✓	✓	✓					N/A	N/A
SEEQS: the School for Examining Essential Questions of Sustainability												
Middle	✓	✓	✓	✓	✓	✓	Does not apply				✓	✓
University Laboratory School												
Elementary	✓	✓	✓	✓	✓	✓	Does not apply				N/A	N/A
Middle	✓	✓	✓	✓	✓	✓					✓	✓
High	✓	✓	✓	✓	✓		✓	✓	✓	✓	N/A	N/A
Volcano School of Arts & Sciences												
Elementary	✓	✓	✓	✓	✓	✓	Does not apply				N/A	N/A
Middle	✓	✓	✓	✓	✓	✓					N/A	N/A

Table 42: Missing Data for Academic Performance Framework Measures

School & Grade Division	Achievement			Growth			Readiness				Achievement Gap	
	ELA	Math	Sci.	ELA	Math	Chronic absent.	ACT	4-yr grad	5-yr grad	College- going	ELA	Math
Voyager: A Public Charter School												
Elementary	✓	✓	✓	✓	✓	✓	Does not apply				N/A	N/A
Middle	✓	✓	✓	✓	✓	✓					N/A	N/A
Wai’alaie Elementary Public Charter School												
Elementary	✓	✓	✓	✓	✓	✓	Does not apply				✓	✓
Waimea Middle Public Conversion Charter School												
Middle	✓	✓	✓	✓	✓	✓	Does not apply				✓	✓
West Hawai’i Explorations Academy												
Middle	✓	✓	✓	✓	✓	✓	Does not apply				✓	✓
High	✓	✓	✓	✓	✓		✓	✓	✓	✓	N/A	N/A

D. Appendix D: Academic Performance Framework Scoring Rubrics

Scoring Rubrics for Median Growth Percentiles in ELA and Math

ELA Growth			POINTS		
Growth Level	Median SGP	Elementary	Middle	High	
Very High	> 58	70	65	30	
High	55-58	49	46	21	
Average	50-54	35	33	15	
Low	45-49	21	20	9	
Very Low	≤ 44	0	0	0	
<i>Total Possible Points:</i>		70	65	30	

Math Growth			POINTS		
Growth Level	Median SGP	Elementary	Middle	High	
Very High	> 62	70	65	30	
High	56-62	49	46	21	
Average	50-55	35	33	15	
Low	43-49	21	20	9	
Very Low	≤ 42	0	0	0	
<i>Total Possible Points:</i>		70	65	30	

Scoring Rubric for Chronic Absenteeism

Chronic Absenteeism		POINTS
Absenteeism Levels	% of Students	Elementary & Middle
Very Low	≤ 11	50
Low	12 – 15	30
Average	16 – 19	15
High	20 - 24	8
Very High	> 24	0
<i>Total Possible Points:</i>		50

**E. Appendix E: Individual School Performance on each of the
Financial Performance Measures**

Table 43: Current Ratio				
Target: Greater than or equal to 1.1				
School	2012-13	2013-14	2014-15	2015-16
Connections Public Charter School	2	1.2	1.5	3.7
Hakipu'u Learning Center	2.5	2.2	2.3	2.8
Halau Ku Mana Public Charter School	20.4	15.3	25.9	18.9
Hālau Lōkahi Charter School	0.9	0.2	N/A	--
Hawaii Academy of Arts & Science Public Charter School (HAAS)	3	1.8	2.1	2.9
Hawaii Technology Academy	0.7	0.5	3.1	4.1
Innovations Public Charter School	3.4	2.9	2.4	3.3
Ka 'Umeke Kā'eo	8.8	5.9	5.2	6.0
Ka Waihona o ka Na'auao Public Charter School	0.4	0.8	0.9	0.7
Kamaile Academy, PCS	3.4	2.5	3.2	5.4
Kanu o ka 'Āina New Century Public Charter School	5.5	1.3	2.3	3.6
Kanuikapono Public Charter School	3.9	5.4	8.5	4.2
Ka'u Learning Academy	N/A	N/A	N/A	3.6
Kawaikini New Century Public Charter School	3.3	1.3	1.6	2.9
Ke Ana La'ahana PCS	22.6	11.1	9.9	5.6
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	7.3	5.6	1.9	2.2
Ke Kula 'o Samuel M. Kamakau, LPCS	7.2	6.5	7.8	8.7
Ke Kula Niihau O Kekaha Learning Center	6.9	6.9	2.3	6.0
Kihei Charter School	18.1	28.7	645.5	71.3
Kona Pacific Public Charter School	1.9	2.1	2.0	1.0
Kua o ka Lā New Century Public Charter School	5.5	7.0	6.5	23.0
Kualapu'u School: A Public Conversion Charter	4.8	4.1	3.3	3.3
Kula Aupuni Niihau A Kahelalani Aloha (KANAKA) A New Century Public Charter School (PCS)	27	9.3	17.9	17.0
Lanikai Elementary Public Charter School	11.7	15.2	7.3	6.7
Laupahoehoe Community Public Charter School	N/A	1.5	1.8	3.2
Malama Honua Public Charter School	N/A	N/A	3.2	4.6
Myron B. Thompson Academy	12.3	12.2	12.6	13.8
Na Wai Ola Public Charter School	0.8	0.7	0.5	0.8
SEEQS: the School for Examining Essential Questions of Sustainability	N/A	1.8	4.2	2.9
University Laboratory School	3.2	3.5	3.8	2.5
Volcano School of Arts & Sciences	4.9	4.1	4.0	4.6
Voyager: A Public Charter School	1.1	2.0	2.6	3.9
Waiālae Elementary Public Charter School	3.9	5.2	3.7	3.8
Waimea Middle Public Conversion Charter School	10.7	6.9	2.9	3.7
West Hawai'i Explorations Academy	8.2	5.3	5.7	6.2
<i>Consolidated Charter Schools</i>	4.2	3.4	3.8	4.64
<i>Charter Schools Average</i>	6.8	5.5	23.8	7.56

Table 44: Unrestricted Days Cash on Hand (Cash/(Total Expenses - Depreciation/365 days)) <i>Target: 60 days or 30-60 days with positive trend from prior year</i>				
School	2012-13	2013-14	2014-15	2015-16
Connections Public Charter School	43 days	25 days	45 days	119 days
Hakipu'u Learning Center	94 days	125 days	94 days	95 days
Halau Ku Mana Public Charter School	545 days	481days	404 days	428 days
Hālau Lōkahi Charter School	1 day	0 days	N/A	--
Hawaii Academy of Arts & Science Public Charter School (HAAS)	16 days	86 days	96 days	111 days
Hawaii Technology Academy	45 days	25 days	151 days	123 days
Innovations Public Charter School	132 days	127 days	128 days	127 days
Ka 'Umeke Kā'eo	209 days	206 days	195 days	235 days
Ka Waihona o ka Na'auao Public Charter School	0 days	17 days	29 days	19 days
Kamaile Academy, PCS	138 days	120 days	101 days	201 days
Kanu o ka 'Āina New Century Public Charter School	15 days	21 days	18 days	54 days
Kanuikapono Public Charter School	24 days	6 days	20 days	79 days
Ka'u Learning Academy	N/A	N/A	N/A	35 days
Kawaikini New Century Public Charter School	60 days	47 days	33 days	47 days
Ke Ana La'ahana PCS	415 days	459 days	279 days	260 days
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	103 days	126 days	75 days	66 days
Ke Kula 'o Samuel M. Kamakau, LPCS	177 days	165 days	119 days	136 days
Ke Kula Niihau O Kekaha Learning Center	173 days	144 days	73 days	91 days
Kihei Charter School	174 days	168 days	139 days	155 days
Kona Pacific Public Charter School	39 days	42 days	34 days	9 days
Kua o ka Lā New Century Public Charter School	92 days	107 days	72 days	108 days
Kualapu'u School: A Public Conversion Charter	144 days	107 days	93 days	127 days
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	181 days	158 days	195 days	186 days
Lanikai Elementary Public Charter School	220 days	260 days	273 days	275 days
Laupahoehoe Community Public Charter School	N/A	47 days	60 days	105 days
Malama Honua Public Charter School	N/A	N/A	30 days	93 days
Myron B. Thompson Academy	409 days	382 days	403 days	458 days
Na Wai Ola Public Charter School	21 days	24 days	5 days	14 days
SEEQS: The School for Examining Essential Questions of Sustainability	N/A	83 days	35 days	51 days
University Laboratory School	95 days	98 days	99 days	77 days
Volcano School of Arts & Sciences	119 days	119 days	83 days	48 days
Voyager: A Public Charter School	15 days	46 days	69 days	113 days
Waialae Elementary Public Charter School	149 days	148 days	155 days	169 days
Waimea Middle Public Conversion Charter School	242 days	197 days	183 days	209 days
West Hawai'i Explorations Academy	273 days	223 days	202 days	161 days
Consolidated Charter Schools	123 days	117 days	123 days	139 days
Charter Schools Average	136 days	133 days	117 days	135 days

Table 45: Enrollment Variance				
School	2012-13	2013-14	2014-15	2015-16
Connections Public Charter School	97.8%	97.0%	94.9%	96.8%
Hakipu'u Learning Center	90.0%	81.3%	88.6%	94.3%
Halau Ku Mana Public Charter School	107.8%	100.8%	114.5%	90.6%
Hālau Lōkahi Charter School	92.9%	77.2%	N/A	--
Hawaii Academy of Arts & Science Public Charter School (HAAS)	105.1%	100.3%	94.1%	105.8%
Hawaii Technology Academy	94.0%	104.5%	93.6%	83.6%
Innovations Public Charter School	97.8%	99.6%	95.4%	100.0%
Ka 'Umeke Kā'eo	88.4%	78.6%	83.2%	98.8%
Ka Waihona o ka Na'auao Public Charter School	97.3%	101.9%	100.2%	99.7%
Kamaile Academy, PCS	94.3%	96.7%	98.4%	92.7%
Kanu o ka 'Āina New Century Public Charter School	90.6%	107.6%	97.2%	99.7%
Kanuikapono Public Charter School	102.1%	96.8%	101.1%	95.3%
Ka'u Learning Academy	N/A	N/A	N/A	99.0%
Kawaikini New Century Public Charter School	95.8%	88.0%	97.8%	88.7%
Ke Ana La'ahana PCS	67.1%	78.5%	67.2%	81.5%
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	96.4%	98.6%	93.3%	117.5%
Ke Kula 'o Samuel M. Kamakau, LPCS	87.0%	95.7%	95.6%	102.1%
Ke Kula Niihau O Kekaha Learning Center	95.0%	108.3%	116.7%	100.0%
Kihei Charter School	96.3%	93.0%	96.1%	102.0%
Kona Pacific Public Charter School	101.3%	105.2%	105.6%	92.6%
Kua o ka Lā New Century Public Charter School	109.6%	88.8%	70.0%	73.6%
Kualapu'u School: A Public Conversion Charter	96.9%	92.6%	100.0%	99.0%
Kula Aupuni Niihau A Kahalelani Aloha (KANAKA) A New Century Public Charter School (PCS)	85.3%	95.4%	82.5%	74.2%
Lanikai Elementary Public Charter School	106.2%	100.3%	98.2%	97.6%
Laupahoehoe Community Public Charter School	N/A	104.8%	91.9%	110.4%
Malama Honua Public Charter School	N/A	N/A	82.0%	92.6%
Myron B. Thompson Academy	98.4%	118.0%	91.6%	107.1%
Na Wai Ola Public Charter School	115.0%	91.4%	114.4%	113.0%
SEEQS: the School for Examining Essential Questions of Sustainability	N/A	97.0%	100.8%	101.3%
University Laboratory School	98.7%	98.2%	98.2%	97.6%
Volcano School of Arts & Sciences	92.3%	95.9%	92.8%	88.5%
Voyager: A Public Charter School	99.0%	108.3%	99.6%	96.8%
Waialae Elementary Public Charter School	101.5%	100.4%	100.2%	103.2%
Waimea Middle Public Conversion Charter School	98.3%	98.9%	106.9%	89.3%
West Hawai'i Explorations Academy	100.5%	102.2%	97.3%	104.1%
<i>Consolidated Charter Schools</i>	97.3%	98.6%	95.9%	97.2%
<i>Charter Schools Average</i>	93.7%	95.9%	97.0%	96.7%

Table 46: Total Margin				
Calculation: (Total Revenue - Total Expenses)/Total Revenue				
Target: Positive				
School	2012-13	2013-14	2014-15	2015-16
Connections Public Charter School	-16.2%	-6.8%	6.0%	15.9%
Hakipu'u Learning Center	16.4%	-1.8%	-3.3%	3.6%
Halau Ku Mana Public Charter School	1.3%	-1.1%	20.1%	3.8%
Hālau Lōkahi Charter School	1.9%	-24.7%	N/A	--
Hawaii Academy of Arts & Science Public Charter School (HAAS)	-6.0%	10.2%	3.4%	8.7%
Hawaii Technology Academy	0.0%	0.0%	20.4%	7.2%
Innovations Public Charter School	-3.4%	-2.3%	-2.6%	5.5%
Ka 'Umeke Kā'eo	-3.4%	-5.4%	-1.5%	10.8%
Ka Waihona o ka Na'auao Public Charter School	-3.5%	-0.1%	1.0%	-6.0%
Kamaile Academy, PCS	-6.5%	-10.2%	-7.1%	17.5%
Kanu o ka 'Āina New Century Public Charter School	1.1%	2.8%	3.6%	5.6%
Kanuikapono Public Charter School	7.8%	10.1%	11.3%	8.8%
Ka'u Learning Academy	N/A	N/A	N/A	11.5%
Kawaikini New Century Public Charter School	32.8%	-21.9%	-4.8%	3.5%
Ke Ana La'ahana PCS	10.1%	-7.1%	-26.9%	-24.1%
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	8.4%	13.2%	-5.3%	-1.1%
Ke Kula 'o Samuel M. Kamakau, LPCS	-3.0%	-6.1%	3.0%	6.3%
Ke Kula Niihau O Kekaha Learning Center	-13.1%	1.8%	-11.8%	6.2%
Kihei Charter School	2.9%	0.6%	-4.0%	3.9%
Kona Pacific Public Charter School	1.8%	1.1%	1.2%	-9.7%
Kua o ka Lā New Century Public Charter School	13.5%	6.6%	-6.6%	11.2%
Kualapu'u School: A Public Conversion Charter	-52.0%	-18.3%	-15.4%	4.5%
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	6.9%	-2.2%	2.5%	-4.2%
Lanikai Elementary Public Charter School	41.2%	37.8%	39.0%	3.0%
Laupahoehoe Community Public Charter School	N/A	-8.4%	4.3%	11.3%
Malama Honua Public Charter School	N/A	N/A	19.2%	25.3%
Myron B. Thompson Academy	-29.1%	-4.7%	6.2%	16.6%
Na Wai Ola Public Charter School	8.5%	0.2%	-4.5%	4.0%
SEEQS: the School for Examining Essential Questions of Sustainability	N/A	11.9%	1.8%	7.4%
University Laboratory School	-0.6%	1.6%	2.3%	-6.3%
Volcano School of Arts & Sciences	0.4%	2.3%	-5.4%	-6.7%
Voyager: A Public Charter School	-3.7%	7.7%	6.5%	11.3%
Waialae Elementary Public Charter School	-5.4%	0.2%	2.0%	1.8%
Waimea Middle Public Conversion Charter School	-34.1%	-25.1%	-10.2%	3.3%
West Hawai'i Explorations Academy	7.3%	10.8%	5.7%	9.8%
Consolidated Charter Schools	-0.3%	-1.1%	2.3%	6.37%
Charter Schools Average	-1.0%	0.0%	0.0%	5.0%

Table 47: Debt-to-Assets Ratio
Calculation: Total Debt/Total Assets
Target: Less than 50%

School	2012-13	2013-14	2014-15	2015-16
Connections Public Charter School	25.5%	28.5%	28.7%	16.4%
Hakipu'u Learning Center	36.7%	39.6%	40.3%	33.6%
Halau Ku Mana Public Charter School	17.6%	18.3%	2.7%	5.3%
Hālau Lōkahi Charter School	85.4%	328.7%	N/A	--
Hawaii Academy of Arts & Science Public Charter School (HAAS)	28.0%	27.4%	29.3%	23.2%
Hawaii Technology Academy	100.0%	100.0%	51.1%	34.8%
Innovations Public Charter School	33.1%	37.3%	41.0%	30.0%
Ka 'Umeke Kā'eo	9.4%	13.2%	14.5%	13.5%
Ka Waihona o ka Na'auao Public Charter School	17.2%	14.9%	15.0%	22.6%
Kamaile Academy, PCS	9.5%	40.3%	9.7%	11.5%
Kanu o ka 'Āina New Century Public Charter School	82.6%	72.9%	40.4%	36.0%
Kanuikapono Public Charter School	12.4%	6.2%	7.5%	18.4%
Ka'u Learning Academy	N/A	N/A	N/A	23.8%
Kawaikini New Century Public Charter School	8.1%	9.4%	8.6%	7.8%
Ke Ana La'ahana PCS	4.3%	8.6%	9.8%	17.1%
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	6.1%	6.2%	18.6%	13.7%
Ke Kula 'o Samuel M. Kamakau, LPCS	11.4%	12.3%	10.9%	10.1%
Ke Kula Niihau O Kekaha Learning Center	7.3%	5.8%	18.0%	7.4%
Kihei Charter School	5.5%	3.5%	0.2%	1.4%
Kona Pacific Public Charter School	48.8%	47.4%	48.5%	96.5%
Kua o ka Lā New Century Public Charter School	20.9%	16.9%	15.7%	3.8%
Kualapu'u School: A Public Conversion Charter	5.8%	28.8%	7.7%	26.4%
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	3.4%	8.5%	4.7%	4.9%
Lanikai Elementary Public Charter School	6.3%	4.9%	10.3%	11.2%
Laupahoehoe Community Public Charter School	N/A	52.4%	47.4%	28.9%
Malama Honua Public Charter School	N/A	N/A	22.4%	12.7%
Myron B. Thompson Academy	7.6%	7.3%	7.2%	6.6%
Na Wai Ola Public Charter School	56.4%	51.2%	72.1%	53.3%
SEEQS: the School for Examining Essential Questions of Sustainability	N/A	37.6%	17.6%	21.1%
University Laboratory School	31.5%	28.8%	26.6%	40.8%
Volcano School of Arts & Sciences	20.1%	23.1%	23.9%	20.1%
Voyager: A Public Charter School	84.9%	43.7%	37.2%	27.6%
Waialae Elementary Public Charter School	39.5%	19.2%	39.6%	38.6%
Waimea Middle Public Conversion Charter School	6.0%	11.4%	21.4%	27.7%
West Hawai'i Explorations Academy	5.9%	7.3%	7.2%	6.0%
Consolidated Charter Schools	16.0%	20.9%	17.1%	17.2%
Charter Schools Average	26.0%	35.1%	22.2%	22.2%

Table 48: Cash Flow

Calculation: Total Year End Cash - Total Year Begin Cash
Target: Positive

School	2012-13	2013-14	2014-15	2015-16
Connections Public Charter School	-\$505,853	-\$136,404	\$115,239	\$488,810
Hakipu'u Learning Center	\$19,303	\$58,981	-\$65,533	\$28,453
Halau Ku Mana Public Charter School	-\$210,743	\$51,316	-\$160,218	\$222,782
Hālau Lōkahi Charter School	\$2,377	-\$3,769	N/A	--
Hawaii Academy of Arts & Science Public Charter School (HAAS)	-\$84,900	\$761,810	\$173,471	\$394,512
Hawaii Technology Academy	-\$415,378	-\$253,825	\$1,912,323	-\$134,975
Innovations Public Charter School	-\$68,536	\$5,129	\$18,207	\$46,121
Ka 'Umeke Kā'eo	-\$19,255	\$28,210	-\$228,992	\$336,101
Ka Waihona o ka Na'auao Public Charter School	-\$132,129	\$269,488	\$208,236	\$122,190
Kamaile Academy, PCS	-\$1,776,443	-\$528,913	-\$579,326	\$1,867,104
Kanu o ka 'Āina New Century Public Charter School	-\$53,640	\$59,525	-\$6,776	\$329,438
Kanuikapono Public Charter School	-\$1,766	-\$47,421	\$64,243	\$274,588
Ka'u Learning Academy	N/A	N/A	N/A	\$77,242
Kawaikini New Century Public Charter School	-\$393,715	-\$36,413	-\$59,233	\$134,087
Ke Ana La'ahana PCS	-\$89,441	\$106,827	-\$230,104	-\$3,709
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	-\$1,052,663	\$165,024	-\$215,526	\$67,671
Ke Kula 'o Samuel M. Kamakau, LPCS	\$343,991	-\$36,333	-\$167,395	\$94,167
Ke Kula Niihau O Kekaha Learning Center	-\$81,885	-\$35,476	-\$134,649	\$80,628
Kihei Charter School	\$178,163	-\$3,162	-\$223,002	\$220,970
Kona Pacific Public Charter School	\$5,135	\$37,569	\$10,704	-\$147,042
Kua o ka Lā New Century Public Charter School	\$275,259	\$208,160	-\$206,586	\$57,904
Kualapu'u School: A Public Conversion Charter	-\$275,331	-\$492,275	-\$278,180	\$315,238
Kula Aupuni Niihau A Kahalelani Aloha (KANAKA) A New Century Public Charter School (PCS)	\$8,802	-\$4,066	\$38,719	-\$31,768
Lanikai Elementary Public Charter School	-\$27,132	\$319,449	\$106,410	\$120,352
Laupahoehoe Community Public Charter School	N/A	-\$36,185	\$113,625	\$407,021
Malama Honua Public Charter School	N/A	N/A	\$38,529	\$566,167
Myron B. Thompson Academy	-\$888,316	-\$76,422	\$125,509	\$827,075
Na Wai Ola Public Charter School	\$14,360	\$2,778	-\$48,388	\$49,145
SEEQS: the School for Examining Essential Questions of Sustainability	N/A	\$144,507	-\$44,639	\$76,648
University Laboratory School	-\$14,162	\$24,885	\$45,877	-\$125,860
Volcano School of Arts & Sciences	-\$93,105	\$30,033	-\$120,522	-\$131,213
Voyager: A Public Charter School	-\$81,194	\$166,546	\$127,918	\$267,288
Waiālae Elementary Public Charter School	-\$113,461	\$21,462	\$130,471	\$120,115
Waimea Middle Public Conversion Charter School	\$934,802	-\$132,807	\$21,526	\$14,641
West Hawai'i Explorations Academy	-\$119,223	-\$141,124	\$103,926	-\$117,830
Consolidated Charter Schools	-\$4,716,079	\$497,104	\$583,658	\$6,914,061
Charter Schools Average	-\$147,377	\$15,064	\$17,166	\$203,355

Table 49: Unrestricted Fund Balance Percentage				
Calculation: Year End Unrestricted Fund Balance/Total Expenses				
Target: Greater than 25%				
School	2012-13	2013-14	2014-15	2015-16
Connections Public Charter School	30.5%	23.3%	29.0%	49.8%
Hakipu'u Learning Center	26.5%	26.3%	22.3%	24.0%
Halau Ku Mana Public Charter School	176.2%	151.2%	169.8%	161.3%
Hālau Lōkahi Charter School	2.1%	-17.7%	N/A	--
Hawaii Academy of Arts & Science Public Charter School (HAAS)	25.2%	37.9%	39.1%	42.9%
Hawaii Technology Academy	0%	0%	25.6%	29.9%
Innovations Public Charter School	27.5%	23.8%	21.0%	24.7%
Ka 'Umeke Kā'eo	81.5%	70.8%	76.8%	86.2%
Ka Waihona o ka Na'auao Public Charter School	51.4%	52.7%	51.7%	44.3%
Kamaile Academy, PCS	111.0%	21.2%	97.3%	97.8%
Kanu o ka 'Āina New Century Public Charter School	4.4%	6.8%	10.0%	15.1%
Kanuikapono Public Charter School	27.4%	29.4%	36.2%	41.9%
Ka'u Learning Academy	N/A	N/A	N/A	9.6%
Kawaikini New Century Public Charter School	120.0%	95.5%	90.1%	100.4%
Ke Ana La'ahana PCS	145.8%	130.4%	92.7%	67.3%
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	86.3%	100.4%	76.2%	59.0%
Ke Kula 'o Samuel M. Kamakau, LPCS	85.0%	76.9%	77.5%	81.5%
Ke Kula Niihau O Kekaha Learning Center	105.1%	99.5%	74.7%	72.8%
Kihei Charter School	47.2%	46.4%	40.0%	42.9%
Kona Pacific Public Charter School	8.3%	8.5%	8.8%	0.3%
Kua o ka Lā New Century Public Charter School	46.5%	44.4%	35.2%	62.3%
Kualapu'u School: A Public Conversion Charter	146.9%	24.3%	138.1%	29.7%
Kula Aupuni Niihau A Kahalelani Aloha (KANAKA) A New Century Public Charter School (PCS)	65.3%	55.5%	63.8%	62.3%
Lanikai Elementary Public Charter School	89.3%	93.3%	91.9%	89.4%
Laupahoehoe Community Public Charter School	N/A	9.3%	12.8%	23.3%
Malama Honua Public Charter School	N/A	N/A	23.8%	51.0%
Myron B. Thompson Academy	109.9%	109.0%	110.7%	124.8%
Na Wai Ola Public Charter School	10.9%	11.7%	4.9%	7.8%
SEEQS: the School for Examining Essential Questions of Sustainability	N/A	20.9%	14.1%	20.3%
University Laboratory School	19.9%	21.6%	22.9%	14.8%
Volcano School of Arts & Sciences	37.1%	37.4%	29.9%	21.5%
Voyager: A Public Charter School	4.0%	4.3%	4.2%	28.5%
Waialae Elementary Public Charter School	37.6%	33.7%	36.8%	39.4%
Waimea Middle Public Conversion Charter School	136.0%	99.6%	82.1%	45.6%
West Hawai'i Explorations Academy	151.3%	145.7%	127.0%	125.0%
Consolidated Charter Schools	63.6%	42.9%	58.3%	53.3%
Charter School Average	63.0%	51.3%	54.0%	52.9%

Table 50: Change in Total Fund Balance

Calculation: Total Year End Fund Balance – Total Year Begin Fund Balance

Target: Positive

School	2012-13	2013-14	2014-15	2015-16
Connections Public Charter School	-\$414,297	-\$194,527	\$167,016	\$488,932
Hakipu'u Learning Center	\$179,224	-\$15,214	-\$28,438	\$36,185
Halau Ku Mana Public Charter School	\$15,275	-\$13,562	\$341,352	\$57,189
Hālau Lōkahi Charter School	\$37,713	-\$398,658	N/A	--
Hawaii Academy of Arts & Science Public Charter School (HAAS)	-\$278,168	\$462,197	\$152,493	\$478,976
Hawaii Technology Academy	\$0	\$0	\$1,579,138	\$548,854
Innovations Public Charter School	-\$51,696	-\$37,915	-\$41,985	\$100,240
Ka 'Umeke Kā'eo	-\$75,210	-\$144,221	-\$37,895	\$320,487
Ka Waihona o ka Na'auao Public Charter School	-\$211,937	-\$8,472	\$60,585	-\$315,348
Kamaile Academy, PCS	-\$595,994	-\$894,432	-\$614,687	\$1,336,694
Kanu o ka 'Āina New Century Public Charter School	\$26,493	\$80,889	\$112,393	\$190,775
Kanuikapono Public Charter School	\$86,144	\$132,227	\$189,901	\$161,103
Ka'u Learning Academy	N/A	N/A	N/A	\$77,242
Kawaikini New Century Public Charter School	\$705,072	-\$273,832	-\$70,755	\$52,003
Ke Ana La'ahana PCS	\$68,820	-\$42,162	-\$153,987	-\$150,858
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	\$299,718	\$379,719	-\$156,869	-\$45,084
Ke Kula 'o Samuel M. Kamakau, LPCS	-\$42,348	-\$86,986	\$48,834	\$107,922
Ke Kula Niihau O Kekaha Learning Center	-\$138,636	\$16,205	-\$106,444	\$74,794
Kihei Charter School	\$109,685	\$24,251	-\$154,319	\$167,845
Kona Pacific Public Charter School	\$30,970	\$21,369	\$25,977	-\$190,486
Kua o ka Lā New Century Public Charter School	\$300,915	\$169,245	-\$185,339	\$279,327
Kualapu'u School: A Public Conversion Charter	-\$1,515,672	-\$642,778	-\$478,728	\$160,106
Kula Aupuni Niihau A Kahelalani Aloha (KANAKA) A New Century Public Charter School (PCS)	\$52,927	-\$17,535	\$18,294	-\$27,922
Lanikai Elementary Public Charter School	\$120,584	\$203,506	\$102,816	\$77,676
Laupahoehoe Community Public Charter School	N/A	-\$160,142	\$104,777	\$341,675
Malama Honua Public Charter School	N/A	N/A	\$110,374	\$218,460
Myron B. Thompson Academy	-\$858,388	-\$166,735	\$254,256	\$809,549
Na Wai Ola Public Charter School	\$113,368	\$2,384	-\$58,408	\$75,433
SEEQS: the School for Examining Essential Questions of Sustainability	N/A	\$90,020	\$21,401	\$103,612
University Laboratory School	-\$17,288	\$49,646	\$73,751	-\$211,349
Volcano School of Arts & Sciences	\$4,943	\$33,858	-\$79,389	-\$103,897
Voyager: A Public Charter School	-\$75,235	\$165,350	\$139,942	\$265,861
Waialae Elementary Public Charter School	-\$298,156	\$7,489	\$85,866	\$75,108
Waimea Middle Public Conversion Charter School	-\$702,059	-\$688,714	-\$311,372	\$99,790
West Hawai'i Explorations Academy	\$110,679	\$187,777	\$110,021	\$221,725
Consolidated Charter Schools	-\$3,012,554	-\$1,759,758	\$1,595,974	\$5,882,619
Charter Schools Average	-\$94,142	-\$53,326	\$46,940	\$173,018

**F. Appendix F: Individual School Performance on each of the
Organizational Performance Measures**

Table 51: On-Time Completion Ratio for Epicenter Tasks				
School	2012-13	2013-14	2014-15	2015-16
Connections Public Charter School	--	--	98%	100%
Hakipu'u Learning Center	--	--	90%	93%
Halau Ku Mana Public Charter School	--	--	71%	85%
Hālau Lōkahi Charter School	--	--	53%	--
Hawaii Academy of Arts & Science Public Charter School (HAAS)	--	--	92%	100%
Hawaii Technology Academy	--	--	96%	100%
Innovations Public Charter School	--	--	95%	100%
Ka 'Umeke Kā'eo	--	--	77%	88%
Ka Waihona o ka Na'auao Public Charter School	--	--	81%	85%
Kamaile Academy, PCS	--	--	94%	100%
Kanu o ka 'Āina New Century Public Charter School	--	--	90%	100%
Kanuikapono Public Charter School	--	--	54%	81%
Ka'u Learning Academy	--	--	--	80%
Kawaikini New Century Public Charter School	--	--	79%	80%
Ke Ana La'ahana PCS	--	--	65%	77%
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	--	--	77%	96%
Ke Kula 'o Samuel M. Kamakau, LPCS	--	--	91%	92%
Ke Kula Niihau O Kekaha Learning Center	--	--	69%	89%
Kihei Charter School	--	--	83%	92%
Kona Pacific Public Charter School	--	--	81%	96%
Kua o ka Lā New Century Public Charter School	--	--	73%	96%
Kualapu'u School: A Public Conversion Charter	--	--	93%	100%
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	--	--	100%	100%
Lanikai Elementary Public Charter School	--	--	89%	91%
Laupahoehoe Community Public Charter School	--	--	94%	100%
Malama Honua Public Charter School	--	--	98%	100%
Myron B. Thompson Academy	--	--	94%	100%
Na Wai Ola Public Charter School	--	--	67%	77%
SEEQS: the School for Examining Essential Questions of Sustainability	--	--	89%	96%
University Laboratory School	--	--	92%	100%
Volcano School of Arts & Sciences	--	--	91%	100%
Voyager: A Public Charter School	--	--	81%	92%
Waialae Elementary Public Charter School	--	--	98%	100%
Waimea Middle Public Conversion Charter School	--	--	98%	100%
West Hawai'i Explorations Academy	--	--	91%	96%

Table 52: Number of Notices of Deficiency				
School	2012-13	2013-14	2014-15	2015-16
Connections Public Charter School	--	--	0	0
Hakipu'u Learning Center	--	--	0	1
Halau Ku Mana Public Charter School	--	--	0	0
Hālau Lōkahi Charter School	--	--	2	--
Hawaii Academy of Arts & Science Public Charter School (HAAS)	--	--	0	0
Hawaii Technology Academy	--	--	0	0
Innovations Public Charter School	--	--	0	1
Ka 'Umeke Kā'eo	--	--	0	1
Ka Waihona o ka Na'auao Public Charter School	--	--	0	0
Kamaile Academy, PCS	--	--	0	0
Kanu o ka 'Āina New Century Public Charter School	--	--	0	1
Kanuikaponu Public Charter School	--	--	0	0
Ka'u Learning Academy	--	--	0	2
Kawaikini New Century Public Charter School	--	--	0	0
Ke Ana La'ahana PCS	--	--	0	0
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	--	--	0	0
Ke Kula 'o Samuel M. Kamakau, LPCS	--	--	0	0
Ke Kula Niihau O Kekaha Learning Center	--	--	0	0
Kihei Charter School	--	--	0	0
Kona Pacific Public Charter School	--	--	0	0
Kua o ka Lā New Century Public Charter School	--	--	0	0
Kualapu'u School: A Public Conversion Charter	--	--	0	0
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	--	--	0	0
Lanikai Elementary Public Charter School	--	--	0	1
Laupahoehoe Community Public Charter School	--	--	0	0
Malama Honua Public Charter School	--	--	0	0
Myron B. Thompson Academy	--	--	0	0
Na Wai Ola Public Charter School	--	--	0	1
SEEQS: the School for Examining Essential Questions of Sustainability	--	--	0	0
University Laboratory School	--	--	0	0
Volcano School of Arts & Sciences	--	--	0	0
Voyager: A Public Charter School	--	--	0	0
Waialae Elementary Public Charter School	--	--	0	0
Waimea Middle Public Conversion Charter School	--	--	0	0
West Hawai'i Explorations Academy	--	--	0	0

Table 53: Number of Incidents of Non-Compliance with Governing Board Requirements				
School	2012-13	2013-14	2014-15	2015-16
Connections Public Charter School	--	--	0	0
Hakipu'u Learning Center	--	--	3+	0
Halau Ku Mana Public Charter School	--	--	3+	0
Hālau Lōkahi Charter School	--	--	3+	--
Hawaii Academy of Arts & Science Public Charter School (HAAS)	--	--	0	0
Hawaii Technology Academy	--	--	0	0
Innovations Public Charter School	--	--	3+	0
Ka 'Umeke Kā'eo	--	--	0	0
Ka Waihona o ka Na'auao Public Charter School	--	--	0	0
Kamaile Academy, PCS	--	--	0	0
Kanu o ka 'Āina New Century Public Charter School	--	--	0	0
Kanuikaponu Public Charter School	--	--	3+	0
Ka'u Learning Academy	--	--	0	0
Kawaikini New Century Public Charter School	--	--	0	0
Ke Ana La'ahana PCS	--	--	0	0
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	--	--	0	2
Ke Kula 'o Samuel M. Kamakau, LPCS	--	--	0	0
Ke Kula Niihau O Kekaha Learning Center	--	--	3+	0
Kihei Charter School	--	--	0	2
Kona Pacific Public Charter School	--	--	0	0
Kua o ka Lā New Century Public Charter School	--	--	3+	0
Kualapu'u School: A Public Conversion Charter	--	--	0	0
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	--	--	0	0
Lanikai Elementary Public Charter School	--	--	1	0
Laupahoehoe Community Public Charter School	--	--	2	0
Malama Honua Public Charter School	--	--	0	0
Myron B. Thompson Academy	--	--	0	0
Na Wai Ola Public Charter School	--	--	0	5
SEEQS: the School for Examining Essential Questions of Sustainability	--	--	0	0
University Laboratory School	--	--	0	0
Volcano School of Arts & Sciences	--	--	3+	0
Voyager: A Public Charter School	--	--	0	0
Waialae Elementary Public Charter School	--	--	0	0
Waimea Middle Public Conversion Charter School	--	--	0	0
West Hawai'i Explorations Academy	--	--	0	0

Table 54: Number of Incidents of Non-Compliance with School Policy Requirements

School	2012-13	2013-14	2014-15	2015-16
Connections Public Charter School	--	--	0	0
Hakipu'u Learning Center	--	--	0	0
Halau Ku Mana Public Charter School	--	--	0	0
Hālau Lōkahi Charter School	--	--	1	--
Hawaii Academy of Arts & Science Public Charter School (HAAS)	--	--	0	0
Hawaii Technology Academy	--	--	0	0
Innovations Public Charter School	--	--	0	0
Ka 'Umeke Kā'eo	--	--	0	0
Ka Waihona o ka Na'auao Public Charter School	--	--	0	0
Kamaile Academy, PCS	--	--	0	0
Kanu o ka 'Āina New Century Public Charter School	--	--	0	0
Kanuikapono Public Charter School	--	--	0	0
Ka'u Learning Academy	--	--	0	1
Kawaikini New Century Public Charter School	--	--	0	0
Ke Ana La'ahana PCS	--	--	0	1
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	--	--	0	0
Ke Kula 'o Samuel M. Kamakau, LPCS	--	--	0	0
Ke Kula Niihau O Kekaha Learning Center	--	--	0	0
Kihei Charter School	--	--	0	1
Kona Pacific Public Charter School	--	--	0	1
Kua o ka Lā New Century Public Charter School	--	--	0	0
Kualapu'u School: A Public Conversion Charter	--	--	0	0
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	--	--	0	0
Lanikai Elementary Public Charter School	--	--	0	1
Laupahoehoe Community Public Charter School	--	--	0	0
Malama Honua Public Charter School	--	--	0	0
Myron B. Thompson Academy	--	--	0	0
Na Wai Ola Public Charter School	--	--	0	0
SEEQS: the School for Examining Essential Questions of Sustainability	--	--	0	0
University Laboratory School	--	--	0	0
Volcano School of Arts & Sciences	--	--	0	0
Voyager: A Public Charter School	--	--	0	0
Waialae Elementary Public Charter School	--	--	0	0
Waimea Middle Public Conversion Charter School	--	--	0	0
West Hawai'i Explorations Academy	--	--	0	0

Table 55: Satisfactory Completion of Compliance Review Tasks				
School	2012-13	2013-14	2014-15	2015-16
Connections Public Charter School	--	--	N/A	All tasks completed satisfactorily
Hakipu'u Learning Center	--	--	N/A	All tasks completed satisfactorily
Halau Ku Mana Public Charter School	--	--	N/A	All tasks completed satisfactorily
Hālau Lōkahi Charter School	--	--	N/A	--
Hawaii Academy of Arts & Science Public Charter School (HAAS)	--	--	N/A	All tasks completed satisfactorily
Hawaii Technology Academy	--	--	N/A	All tasks completed satisfactorily
Innovations Public Charter School	--	--	N/A	All tasks completed satisfactorily
Ka 'Umeke Kā'eo	--	--	N/A	All tasks completed satisfactorily
Ka Waihona o ka Na'auao Public Charter School	--	--	N/A	All tasks completed satisfactorily
Kamaile Academy, PCS	--	--	N/A	All tasks completed satisfactorily
Kanu o ka 'Āina New Century Public Charter School	--	--	N/A	All tasks completed satisfactorily
Kanuikapono Public Charter School	--	--	N/A	All tasks completed satisfactorily
Ka'u Learning Academy	--	--	N/A	All tasks completed satisfactorily
Kawaikini New Century Public Charter School	--	--	N/A	All tasks completed satisfactorily
Ke Ana La'ahana PCS	--	--	N/A	All tasks completed satisfactorily
Ke Kula 'o Nāwahīokalani'ōpu'u Iki, LPCS	--	--	N/A	All tasks completed satisfactorily
Ke Kula 'o Samuel M. Kamakau, LPCS	--	--	N/A	All tasks completed satisfactorily
Ke Kula Niihau O Kekaha Learning Center	--	--	N/A	All tasks completed satisfactorily
Kihei Charter School	--	--	N/A	All tasks completed satisfactorily
Kona Pacific Public Charter School	--	--	N/A	All tasks completed satisfactorily
Kua o ka Lā New Century Public Charter School	--	--	N/A	All tasks completed satisfactorily
Kualapu'u School: A Public Conversion Charter	--	--	N/A	All tasks completed satisfactorily

Table 55: Satisfactory Completion of Compliance Review Tasks				
School	2012-13	2013-14	2014-15	2015-16
Kula Aupuni Niihau A Kahelelani Aloha (KANAKA) A New Century Public Charter School (PCS)	--	--	N/A	All tasks completed satisfactorily
Lanikai Elementary Public Charter School	--	--	N/A	All tasks completed satisfactorily
Laupahoehoe Community Public Charter School	--	--	N/A	All tasks completed satisfactorily
Malama Honua Public Charter School	--	--	N/A	All tasks completed satisfactorily
Myron B. Thompson Academy	--	--	N/A	All tasks completed satisfactorily
Na Wai Ola Public Charter School	--	--	N/A	All tasks completed satisfactorily
SEEQS: the School for Examining Essential Questions of Sustainability	--	--	N/A	All tasks completed satisfactorily
University Laboratory School	--	--	N/A	All tasks completed satisfactorily
Volcano School of Arts & Sciences	--	--	N/A	All tasks completed satisfactorily
Voyager: A Public Charter School	--	--	N/A	All tasks completed satisfactorily
Waialae Elementary Public Charter School	--	--	N/A	All tasks completed satisfactorily
Waimea Middle Public Conversion Charter School	--	--	N/A	All tasks completed satisfactorily
West Hawai'i Explorations Academy	--	--	N/A	All tasks completed satisfactorily

**G. Appendix G: Summary of Federal Title Program Funds Expended
by Charter Schools for Fiscal Years 2013-2014 and 2014-2015**

Table 56: Summary of Fiscal Year 2013-14 Federal Program Funds Expended By Charter Schools

Federal Program	Grant Purpose and Basis for Allocation	Funds Allocated to Charter Schools in FY 2013-14	Funds Allocated Directly to Charter Schools⁴⁹ in FY 2013-14	Funds Expended in FY 2013-14	Funds Expended in FY 2014-15
ARRA Title I – School Improvement Grant	Grant to support competitive sub-grants to Title I eligible schools ranked in the bottom 5%. Schools must implement of four school intervention models. Distribution based on evaluation of applications.	\$1,308,875	\$0	\$1,308,875	\$0
Native Hawaiian Pihana Pono - UH FY13	Grant to improve educational outcomes in reading for Native Hawaiian students in pre-kindergarten through grade three. Distribution to eleven elementary schools that serve high percentages of students of Hawaiian ancestry that have also submitted a proposed budget and signed an agreement to implement project activities.	\$0	\$139,000	\$139,000	\$0

⁴⁹ Efforts will continue to be made to route all allocations to charter schools through the Commission.

Table 56: Summary of Fiscal Year 2013-14 Federal Program Funds Expended By Charter Schools

Federal Program	Grant Purpose and Basis for Allocation	Funds Allocated to Charter Schools in FY 2013-14	Funds Allocated Directly to Charter Schools⁴⁹ in FY 2013-14	Funds Expended in FY 2013-14	Funds Expended in FY 2014-15
NCLB Title I LEA Grant – Schools Program 18902	Grant provided to help disadvantaged students in school with the highest concentrations of poverty meet the same high standards expected of all students. Distribution made to only schools with 47.2% or more students receiving free or reduced-price meals. Distribution to these schools based on Title I formula using number of free or reduced-price eligible students multiplied by the per pupil amount for the school's county.	\$1,675,872	\$11,142	\$1,675,667	\$0
NCLB Title IIA High Quality Professional Development	Grant provided to improve teacher and principal quality and increase the number of highly qualified teachers in the classroom. Distribution based on an approved Title IIA Highly Qualified Plan.	\$342,189	\$328	\$328	\$201,883

Table 56: Summary of Fiscal Year 2013-14 Federal Program Funds Expended By Charter Schools

Federal Program	Grant Purpose and Basis for Allocation	Funds Allocated to Charter Schools in FY 2013-14	Funds Allocated Directly to Charter Schools⁴⁹ in FY 2013-14	Funds Expended in FY 2013-14	Funds Expended in FY 2014-15
NCLB Title IIA Asst Non-Highly Qualified Teacher ("NHQT") to Highly Qualified Teacher ("HQT")	Grant to support professional development and other activities that assist NHQTs to become HQTs in core academic subjects assigned by the end of SY2013-2014. Distribution based on \$150 for each (Tier I) NHQT as of June of the prior school year.	\$18,383	\$0	\$1,493	\$837
Title VIB Special Education Project I (IDEA) Program 17929	Grant provided special education and related services to eligible students in accordance with federal regulations. Distribution based on award for 100% 0input into the SPED information system and funds for program costs. NOTE: IDEA funds are primarily allocated to Complex Areas to assist in supporting special education related services for all public school students, including charter school students.	\$0	\$187,352	\$187,352	\$0

Table 56: Summary of Fiscal Year 2013-14 Federal Program Funds Expended By Charter Schools

Federal Program	Grant Purpose and Basis for Allocation	Funds Allocated to Charter Schools in FY 2013-14	Funds Allocated Directly to Charter Schools⁴⁹ in FY 2013-14	Funds Expended in FY 2013-14	Funds Expended in FY 2014-15
NCLB Title III Language Instruction Program 18085	Grant to supplement efforts to improve the education of limited English proficient children. Distribution based on the number of ELL students enrolled in schools after submission and approval of written plans.	\$39,196	\$0	\$21,228	\$13,824
NCLB LEA Grant – Professional Development Program	Grant to provide training and professional development to assist all teachers in Title I schools in becoming highly qualified by the end of SY 2013-14 and assist paraprofessionals in Title I schools meet educational requirements of NCLB Act of 2001. Distribution based on Title I formula.	\$120,602	\$0	\$0	\$20,397
NCLB Title I LEA Grant – Resource Teachers Program 18936	Grant is to provide technical support to Title I schools. Distribution for a Title I Linker to provide technical support to Title I charter schools.	\$87,405	\$0	\$45,172	\$42,233

Table 56: Summary of Fiscal Year 2013-14 Federal Program Funds Expended By Charter Schools

Federal Program	Grant Purpose and Basis for Allocation	Funds Allocated to Charter Schools in FY 2013-14	Funds Allocated Directly to Charter Schools⁴⁹ in FY 2013-14	Funds Expended in FY 2013-14	Funds Expended in FY 2014-15
NCLB Title I LEA Grant - School	Grant to support competitive sub-grants to Title I eligible schools ranked in the bottom 5%. Schools must implement of four school intervention models. Distribution based on evaluation of applications.	\$104,019	\$0	\$13,690	\$79,368
NCLB Title I LEA-Trans & Supplemental Services Program 52002	Grant to support school improvement/turnaround at the complex and school level with supplemental education supports and services for Priority, Focus, and low performing schools.	\$32,935	\$0	\$32,000	\$0
NCLB Administration Program 18084	Grant funds to support planning, implementation, and management of NCLB programs included in Hawaii's consolidated NCLB application. Distribution made based on proportion of statewide enrollment at Title I eligible schools.	\$25,118	\$0	\$25,118	\$0

Table 56: Summary of Fiscal Year 2013-14 Federal Program Funds Expended By Charter Schools

Federal Program	Grant Purpose and Basis for Allocation	Funds Allocated to Charter Schools in FY 2013-14	Funds Allocated Directly to Charter Schools⁴⁹ in FY 2013-14	Funds Expended in FY 2013-14	Funds Expended in FY 2014-15
NCLB Title I LEA Grant – Parent Involvement Program 18935	Grant to provide support for parent involvement activities, including but not limited to family literacy training, training to enhance parenting skills, etc. Distribution based on Title I formula.	\$23,951	\$0	\$22,498	\$96
NCLB Assessment	Grant to support the development, administration, and maintenance of three large scale assessments in the areas of Reading/Language Arts, Mathematics and Science. Hawaii State Assessment Translated into Hawaiian, and the Hawaii State Alternative Assessment. These are carryover funds.	\$151	\$5,882	\$5,882	\$0
NCLB Math and Science Partnership FY13	Grant supports partnerships between institutions of higher education and local elementary and secondary schools to design and implement professional development models to increase subject matter knowledge of mathematics and science teachers. Distribution based on a competitive grant application process.	\$2,708	\$0	\$2,708	\$0

Table 56: Summary of Fiscal Year 2013-14 Federal Program Funds Expended By Charter Schools

Federal Program	Grant Purpose and Basis for Allocation	Funds Allocated to Charter Schools in FY 2013-14	Funds Allocated Directly to Charter Schools⁴⁹ in FY 2013-14	Funds Expended in FY 2013-14	Funds Expended in FY 2014-15
NCLB Math and Science Partnership FY14	Grant supports partnerships between institutions of higher education and local elementary and secondary schools to design and implement professional development models to increase subject matter knowledge of mathematics and science teachers. Distribution based on a competitive grant application process.	\$327	\$0	\$327	\$0
Education for Homeless Children & Youth Program 19100	Grant provided to support all homeless children to have equal access to free and appropriate public education. Funds support staffing for personnel that provide technical assistance to various groups. Distribution is based on the cost of a homeless liaison position and related expenses.	\$18,875	\$0	\$18,875	\$0
NCLB Migrant Education Program 17790	Grant provided to support education programs that address the needs of migratory children. Distribution made based on a percentage formula incorporating at-risk factors and the number of migrant students at each school.	\$18,620	\$0	\$18,620	\$0

Table 56: Summary of Fiscal Year 2013-14 Federal Program Funds Expended By Charter Schools

Federal Program	Grant Purpose and Basis for Allocation	Funds Allocated to Charter Schools in FY 2013-14	Funds Allocated Directly to Charter Schools⁴⁹ in FY 2013-14	Funds Expended in FY 2013-14	Funds Expended in FY 2014-15
RTTT –Common Core State Standard Implementation	Grant to provide professional development for teachers of all subjects and grade levels in the area of Common Core. Funds are allocated to pay teacher substitutes \$159 per day.	\$2,775	\$0	\$2,775	\$0
Vocational Education – Program Improvement FY13 Program 15789	Grant to provide resource and services to identified project schools that are developing and implementing improved and expanded CTE programs during the school year. Distribution of funds based on SY14-15 CTE one-year plans that have been submitted and approved.	\$639	\$0	\$639	\$0
Vocational Education – Program Improvement FY14 Program 15785	Grant to provide resource and services to identified project schools that are developing and implementing improved and expanded CTE programs during the school year. Distribution of funds based on SY13-14 CTE one-year plans that have been submitted and approved.	\$3,630	\$0	\$3,630	\$0
Total		\$3,827,270	\$343,704	\$3,526,177	\$358,638

Table 57: Summary of Fiscal Year 2014-15 Federal Program Fund Expended by Charter Schools

Federal Program	Grant Purpose and Basis for Allocation	Funds allocated to Charter Schools in FY 2014-15	Funds allocated directly to Charter School ⁵⁰ in FY 2014-15	Funds expended in FY 2014-15
NCLB Title I LEA Grant – Schools Program 18902	Grant provided to help disadvantaged students in school with the highest concentrations of poverty meet the same high standards expected of all students. Distribution made to only schools with 47.2% or more students receiving free or reduced-price meals. Distribution to these schools based on Title I formula using number of free or reduced-price eligible students multiplied by the per pupil amount for the school's county.	\$1,791,495		\$883,969
NCLB Title IIA High Quality Professional Development	Grant provided to improve teacher and principal quality and increase the number of highly qualified teachers in the classroom. Distribution based on an approved Title IIA Highly Qualified Plan.		\$2,123	\$2,123
Title VIB Special Education Project I (IDEA) Program 17929	Grant provided special education and related services to eligible students in accordance with federal regulations. Distribution based on award for 100% input into the SPED information system and funds for program costs. NOTE: IDEA funds are primarily allocated to Complex Areas to assist in supporting special education related services for all public school students, including charter school students.	\$11,250		\$11,250

⁵⁰ Efforts will continue to be made to route all allocations to charter schools through the Commission.

Table 57: Summary of Fiscal Year 2014-15 Federal Program Fund Expended by Charter Schools

Federal Program	Grant Purpose and Basis for Allocation	Funds allocated to Charter Schools in FY 2014-15	Funds allocated directly to Charter School ⁵⁰ in FY 2014-15	Funds expended in FY 2014-15
DoD Supplement to Impact Aid	Grant provided financial assistance to local education agencies affected by military presence. Distribution based on proportion of total public school enrollment.	\$193,717		\$193,717
Native Hawaiian Pihana Hou-UH FY15	Grant to improve educational outcomes in reading for Native Hawaiian students in pre-kindergarten through grade three. Distribution to eleven elementary schools that serve high percentages of students of Hawaiian ancestry that have also submitted a proposed budget and signed an agreement to implement project activities.	\$60,000		\$60,000
NCLB Title I LEA Grant – Resource Teachers Program 18936	Grant is to provide technical support to Title I schools. Distribution for a Title I Linker to provide technical support to Title I charter schools.	\$87,828		\$56,408
NCLB Title III Language Instruction Program 18085	Grant to supplement efforts to improve the education of limited English proficient children. Distribution based on the number of ELL students enrolled in schools after submission and approval of written plans.	\$39,196		\$8,623
NCLB Title I LEA-Trans & Supplemental Services Program 52002	Grant to support school improvement/turnaround at the complex and school level with supplemental education supports and services for Priority, Focus, and low performing schools.	\$696,016		\$260,576

Table 57: Summary of Fiscal Year 2014-15 Federal Program Fund Expended by Charter Schools

Federal Program	Grant Purpose and Basis for Allocation	Funds allocated to Charter Schools in FY 2014-15	Funds allocated directly to Charter School ⁵⁰ in FY 2014-15	Funds expended in FY 2014-15
NCLB Administration Program 18084	Grant funds to support planning, implementation, and management of NCLB programs included in Hawaii's consolidated NCLB application. Distribution made based on proportion of statewide enrollment at Title I eligible schools.	\$27,036		
NCLB Title I LEA Grant – Parent Involvement Program 18935	Grant to provide support for parent involvement activities, including but not limited to family literacy training, training to enhance parenting skills, etc. Distribution based on Title I formula.	\$25,554		\$6,172
Education for Homeless Children & Youth Program 19100	Grant provided to support all homeless children to have equal access to free and appropriate public education. Funds support staffing for personnel that provide technical assistance to various groups. Distribution is based on the cost of a homeless liaison position and related expenses.	\$18,875		\$18,875
NCLB Migrant Education Program 17790	Grant provided to support education programs that address the needs of migratory children. Distribution made based on a percentage formula incorporating at-risk factors and the number of migrant students at each school.	\$22,694		\$22,694
Vocational Education – Program Improvement FY15 Program 15789	Grant to provide resource and services to identified project schools that are developing and implementing improved and expanded CTE programs during the school year. Distribution of funds based on SY14-15 CTE one-year plans that have been submitted and approved.	\$1,890	\$1,889	\$3,779

Table 57: Summary of Fiscal Year 2014-15 Federal Program Fund Expended by Charter Schools

Federal Program	Grant Purpose and Basis for Allocation	Funds allocated to Charter Schools in FY 2014-15	Funds allocated directly to Charter School ⁵⁰ in FY 2014-15	Funds expended in FY 2014-15
Vocational Education – Program Improvement FY14 Program 15785	Grant to provide resource and services to identified project schools that are developing and implementing improved and expanded CTE programs during the school year. Distribution of funds based on SY13-14 CTE one-year plans that have been submitted and approved.		\$983	\$983
Total		\$2,975,551	\$4,995	\$1,529,169

**H. Appendix H: Commission's Audited Financial Statements for Fiscal
Year 2015-2016**

**STATE PUBLIC CHARTER SCHOOL
COMMISSION**

(An Agency of the State of Hawaii)

FINANCIAL AND COMPLIANCE AUDIT

**As of and For the Year Ended June 30, 2016
(With Prior Year Comparative Information)**



CW Associates

A Hawaii Certified Public Accounting Corporation

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)

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For the Year Ended June 30, 2016
(With Prior Year Comparative Information)

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PART I
MANAGEMENT'S DISCUSSION AND ANALYSIS

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)

MANAGEMENT’S DISCUSSION AND ANALYSIS

For the Year Ended June 30, 2016

Effective July 1, 2013, the State Public Charter School Commission (“Commission”) was established under Act 130, Chapter 302D, Hawaii Revised Statutes, with statewide chartering jurisdiction and authority. Its predecessor, the Charter School Administrative Office (“CSAO”), which was established by Chapter 302B, Hawaii Revised Statutes in 2014, closed as of June 30, 2013 pursuant to the repeal of Chapter 302B.

The following is management’s discussion and analysis of the Commission’s financial activities for the fiscal year ended June 30, 2016. Please read it in conjunction with the financial statements and the related notes to the financial statements, which begin on page 12.

FINANCIAL HIGHLIGHTS

- The Commission, as a pass through entity, transferred \$81,186,368 to charter schools comprised of state and federal funding, an increase of 11% over FY 2014-15.
- Travel expenses for the year increased 42% compared to FY 2014-15 as Focus and Priority schools were provided more support through the DOE’s School Transformation Branch.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of five parts – management’s discussion and analysis (this section), basic financial statements, internal control and compliance, schedule of findings and questioned costs, and corrective action plan. The basic financial statements include two types of statements that present different views of the Commission’s financial activities:

- The first two statements are government-wide financial statements that provide both long-term and short-term information about the Commission’s overall financial status.
- The remaining statements are fund financial statements that focus on the individual parts of the Commission, reporting the Commission’s operations in more detail than the government-wide statements. The fund financial statements tell how general services were financed in the short term as well as what remains for future spending.

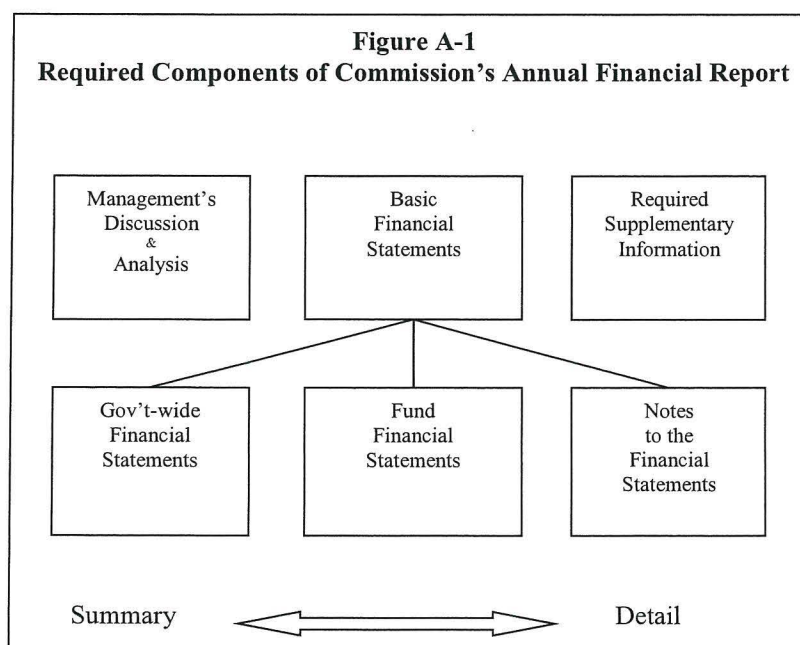
STATE PUBLIC CHARTER SCHOOL COMMISSION
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MANAGEMENT'S DISCUSSION AND ANALYSIS (Continued)

For the Year Ended June 30, 2016

OVERVIEW OF THE FINANCIAL STATEMENTS (Continued)

The financial statements also include notes that explain certain information in the financial statements and provide more detailed information. The statements are followed by required supplementary information that further explains and supports the information in the financial statements. Figure A-1 shows how the required parts of the annual report are arranged and relate to one another. In addition to these elements, combining statements are provided with details about the non-major governmental funds, each of which are added together and presented in single columns in the basic financial statements.



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MANAGEMENT'S DISCUSSION AND ANALYSIS (Continued)

For the Year Ended June 30, 2016

OVERVIEW OF THE FINANCIAL STATEMENTS (Continued)

Figure A-2 summarizes the major features of the Commission's financial statements, including the portion of the Commission they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis explains the structure and content of the financial statements.

<p style="text-align: center;">Figure A-2 Major Features of the Commission's Government-wide and Fund Financial Statements</p>		
	<i>Government-wide Statements</i>	<i>Fund Statements: Governmental Funds</i>
Scope	Entire Commission	If the Commission operated proprietary or fiduciary funds these would be excluded from these statements.
Required financial statements	<ul style="list-style-type: none"> • Statement of Position (Deficit) • Statement of Activities 	<ul style="list-style-type: none"> • Balance Sheet • Statement of Revenues, Expenditures and Changes in Fund Balances (Deficits)
Accounting Basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus.
Type of asset/liability information	All assets and liabilities, both financial and capital, and short-term and long-term	Only assets expected to be used and liabilities that come due during the year or soon thereafter; no capital assets included.
Type of inflow/outflow information	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter.

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MANAGEMENT'S DISCUSSION AND ANALYSIS (Continued)

For the Year Ended June 30, 2016

OVERVIEW OF THE FINANCIAL STATEMENTS (Continued)

Government-Wide Financial Statements

The government-wide financial statements report information about the Commission as a whole using accounting methods similar to those used by private sector companies. The statement of net position (deficit) includes all of the Commission's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two government-wide statements report the Commission's net position (deficit) and how net position (deficit) has changed during the year. Net position (deficit), the difference between the Commission's assets and liabilities, is one way to measure the Commission's financial health or position.

- Over time, increases or decreases in the Commission's net position (deficit) are an indicator of whether its financial health is improving or deteriorating, respectively.
- To assess the overall health of the Commission, one would need to consider additional nonfinancial factors including how well the Commission performed in meeting its statutory obligations.

The government-wide financial statements of the Commission are included in one category, Governmental Activities, although other governmental agencies may report their activities in as many as three categories. For completeness, each of the three different categories is described here even though the Commission's activities are all presented in the Governmental Activities category:

- Governmental Activities – All of the Commission's activities are included here, such as administration, financial services, federal programs support and information technology support. Operating revenues, which include a percentage of total charter school appropriations and federal grant income pay for most of these activities.
- Business-type Activities – If the Commission engaged in activities, such as self-insurance programs or activities where the Commission was operating more like a business, these activities would be reported in a separate column in its government-wide financial statements.
- Component Units – If the Commission was financially responsible for a separate entity or entities, usually a non-profit corporation that meets certain accounting rules, then the "component unit" would be reported as such because of the Commission's financial responsibility to the component unit.

Fund Financial Statements

- The fund financial statements provide more detailed information about the Commission's most significant funds – not the Commission as a whole. Funds are accounting devices that the Commission uses to keep track of specific sources of funding and spending for particular purposes.

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MANAGEMENT'S DISCUSSION AND ANALYSIS (Continued)

For the Year Ended June 30, 2016

OVERVIEW OF THE FINANCIAL STATEMENTS (Continued)

The Commission reports its financial activities in two funds: the Commission General Fund and the Restricted – Federal Programs Fund. The Commission's general operations are reflected in the General Fund. Within the Restricted – Federal Programs Fund, the Commission records its activities for Federal Title I, Title IIa, Title III, Federal Impact Aid, and other Federal Programs.

FINANCIAL ANALYSIS OF THE COMMISSION AS A WHOLE

Net Position (Deficit): The Commission's net position (deficit) increased between the fiscal years ended June 30, 2016 and 2015 from (\$367,592) to \$97,194 as of June 30, 2016 (See Table A-1).

Table A-1: Commission's Summary Comparative Statement of Net Position (Deficit)

	<u>2016</u>	<u>2015</u>	<u>Percentage Change</u> <u>2015-2016</u>
ASSETS			
Current assets	\$4,322,086	\$3,760,747	15%
Capital Assets, net of depreciation	<u>37,354</u>	<u>46,217</u>	<u>-19%</u>
Total Assets	<u>\$4,359,440</u>	<u>\$3,806,964</u>	<u>15%</u>
LIABILITIES			
Current liabilities	<u>\$4,262,246</u>	<u>\$4,174,556</u>	<u>2%</u>
Total Liabilities	<u>4,262,246</u>	<u>4,174,556</u>	<u>2%</u>
NET POSITION (DEFICIT)			
Invested in capital assets	37,354	46,217	-19%
Unrestricted	<u>59,840</u>	<u>(413,809)</u>	<u>114%</u>
Total net position (deficit)	<u>97,194</u>	<u>(367,592)</u>	<u>126%</u>
Total liabilities and net position (deficit)	<u>\$4,359,440</u>	<u>\$3,806,964</u>	<u>15%</u>

Increases or decreases in the net position (deficit) may serve as a useful indicator of whether the Commission's financial condition is improving or deteriorating. Some of the Commission's net position (deficit) is restricted as to the purposes for which they can be used because they are invested in capital assets, primarily computer equipment.

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MANAGEMENT'S DISCUSSION AND ANALYSIS

For the Year Ended June 30, 2016

FINANCIAL ANALYSIS OF THE COMMISSION AS A WHOLE (Continued)

Changes in the Commission's Net Position (Deficit)

	<u>2016</u>	<u>2015</u>	<u>Percentage Change</u> <u>PY-CY Change</u>
Revenues			
Commission funding	\$ 1,737,953	\$ 803,067	116%
Federal grants	297,758	377,996	-21%
Other income	296,641	74,026	301%
Total revenues	<u>2,332,352</u>	<u>1,255,089</u>	<u>86%</u>
Expenses			
Payroll and related expenses	1,263,117	1,321,817	-4%
Professional services	269,862	182,113	48%
Travel	99,080	57,907	71%
Building leases	95,949	92,284	4%
Miscellaneous	32,341	4,492	620%
Repairs and maintenance	19,714	12,529	57%
Capital outlay	14,936	25,528	-41%
Supplies	14,625	10,564	38%
Meeting refreshments and meals	14,183	3,915	262%
Telecommunications	9,548	4,253	125%
Professional development	9,473	1,800	426%
Rental expenses	8,743	1,584	452%
Dues and subscriptions	5,676	3,198	77%
Equipment purchases	5,065	1,408	260%
Computer expenses	2,974	11,053	-73%
Utilities	1,641	636	158%
Postage	614	2,180	-72%
Printing and advertising	25	3,134	-99%
Total expenses	<u>1,867,566</u>	<u>1,740,395</u>	<u>7%</u>
Transfers			
Transfers in	(81,186,368)	(73,116,061)	-11%
Transfers out	81,186,368	73,116,061	11%
Total transfers	<u>-</u>	<u>-</u>	<u>0%</u>
Change in net position (deficit)	464,786	(485,306)	196%
Net position (deficit) – beginning of year	<u>(367,592)</u>	<u>117,714</u>	<u>-412%</u>
Net position (deficit) – end of year	<u>\$ 97,194</u>	<u>\$ (367,592)</u>	<u>126%</u>

The narrative that follows considers the operations of the Commission's governmental activities.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)

MANAGEMENT'S DISCUSSION AND ANALYSIS

For the Year Ended June 30, 2016

FINANCIAL ANALYSIS OF THE COMMISSION AS A WHOLE (Continued)

In the fiscal year ended June 30, 2016, the Commission's total revenues increased by 86% to \$2,332,352, compared to total revenues of \$1,255,089 in the fiscal year ended June 30, 2015. State funding continues to be a significant source of funds for charter schools, as provided by statute and approved by the State Legislature. In fiscal years ended June 30, 2016 and 2015, federal revenues amounted to 13% and 30% of total revenues for the Commission, or \$297,758 and \$377,996, respectively. In the fiscal year ended June 30, 2016, funding provided to administer the Commission increased by 116% or by \$934,886 and other income increased by 301% or by \$222,615 due to funding changes from the Department of Education and the start of the PreK grant.

In the fiscal year ended June 30, 2016, the total cost of all programs and services provided by the Commission increased by 7% or by \$127,171. In the fiscal year ended June 30, 2015, the total cost of all programs and services provided by the Commission decreased by 19% or by \$416,879. Expenses for the Commission cover a range of services as required by statute to support the Commission in its role as authorizer. The more significant changes in expenses in the fiscal year ended June 30, 2016 include:

- Travel increased by 71% or \$41,173 due to increases in visits to schools and increased training sessions for Title I programs on neighbor islands,
- Miscellaneous increased by 620% or \$27,849 due to increased bank fees,
- Repairs and maintenance increased by 57% or \$7,185 due to additional copier expenses,
- Meetings refreshments and meals increased by 262% or \$10,268 due to increased training for Title I and PreK programs including working lunches,
- Telecommunications increased 125% or \$5,295 due to increases in mobile networking capabilities for staff,
- Professional development increased 426% or \$7,673 due to increased registration fees for conferences attended by Commissioners and staff,
- Rental expenses increased by 452% or \$7,159 due to room rentals for training and the education summit,
- Dues and subscriptions increased by 77% or \$2,478 due to changes in renewal periods for annual memberships and subscriptions,
- Equipment purchases increased by 260% or \$3,657 due to communication equipment purchases,
- Computer expenses decreased by 73% or \$8,079 due to reduced replacement and updates of software and hardware,
- Utilities increased by 158% or \$1,005 due to rate increases and cell phone charges for key staff,
- Postage decreased by 72% or \$1,556 due to fewer mailings needed and more electronic communication, and
- Printing and advertising decreased by 99% or by \$3,109 due to reduced printed needed and more electronic communication.

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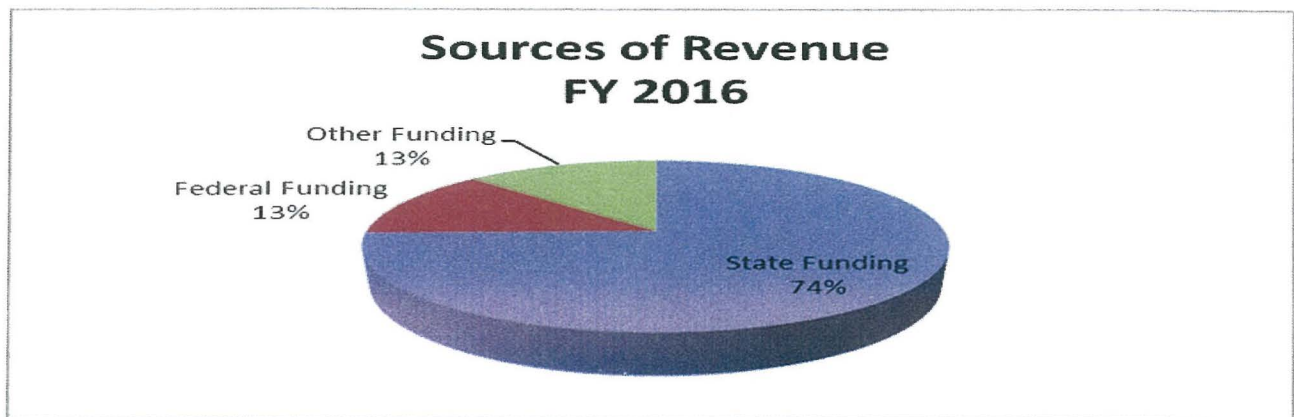
MANAGEMENT'S DISCUSSION AND ANALYSIS (Continued)

For the Year Ended June 30, 2016

FINANCIAL ANALYSIS OF THE COMMISSION AS A WHOLE (Continued)

The narrative that follows considers the operations of the Commission's governmental activities (Figure-1).

Figure-1



Governmental activities

The cost of all governmental activities of the Commission for the fiscal year ended June 30, 2016 was \$1,849,207.

Business-type activities

Some governmental agencies charge fees to customers to fund certain types of services it provides. If the Commission operated business type funds these activities would be reported as such. For fiscal years ended June 30, 2016 and 2015, the Commission did not engage in any business-type activities.

FINANCIAL ANALYSIS OF THE COMMISSION'S FUNDS

As the Commission completed the year, its governmental funds reported a fund balance of \$97,194, an increase from the prior fiscal year of \$464,786. Effective during the year ended June 30, 2016, the funding of the Commission's operational budget was separately allocated and identified in a separate department, EDN 612, separating its funding from the charter schools' per pupil allocation.

CAPITAL ASSET AND LONG-TERM DEBT ACTIVITIES

The Commission's capital asset policy provides that furniture and equipment purchases that exceed \$5,000 with a useful life of greater than one year be capitalized and depreciated over the asset's useful life. During the year ended June 30, 2016, the Commission made purchases of \$6,073 of furniture or equipment that was capitalized. The Commission has no long-term debt obligations.

STATE PUBLIC CHARTER SCHOOL COMMISSION
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MANAGEMENT'S DISCUSSION AND ANALYSIS (Continued)

For the Year Ended June 30, 2016

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET AND RATES

The official enrollment count date for charter schools is October 15 of each year. Enrollment among the charter schools grew by 3% in the 2015-16 school year to 10,792.

CONTACTING THE COMMISSION'S FINANCIAL MANAGEMENT

This financial report is designed to provide stakeholders with a general overview of the Commission's finances and to demonstrate the Commission's accountability for the funds it receives. If you have questions about this report or need additional financial information, contact the SPCSC Fiscal Services team, 1111 Bishop Street, Suite 516, Honolulu, Hawaii 96813.

PART II
FINANCIAL SECTION

INDEPENDENT AUDITOR'S REPORT

State Public Charter School Commission:

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the State Public Charter School Commission (Commission), an agency of the State of Hawaii, as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Commission's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinions on the Financial Statements

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Commission as of June 30, 2016, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters – Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 3 through 11 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board which considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Management has omitted the budgetary comparison information that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such missing information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board which considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinion on the basic financial statements is not affected by the missing information.

Other Matters – Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Commission's basic financial statements. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards is fairly stated in all material respects in relation to the financial statements as a whole.

Report on Prior Year Comparative Information

We have previously audited the Commission's financial statements as of and for the year ended June 30, 2015, and we expressed an unmodified audit opinion on those audited financial statements in our report dated November 30, 2015. In our opinion, the accompanying prior year comparative information as of and for the year ended June 30, 2015 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated November 22, 2016, on our consideration of the Commission's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grants agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Commission's internal control over financial reporting and compliance.

CW ASSOCIATES, CPAs

Honolulu, Hawaii
November 22, 2016

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An agency of the State of Hawaii)

STATEMENT OF NET POSITION (DEFICIT) – GOVERNMENTAL ACTIVITIES

As of June 30, 2016
(With Prior Year Comparative Information)

	<u>2016</u>	<u>2015</u>
Current Assets		
Cash and cash equivalents	\$ 1,560,522	\$ 881,996
Accounts receivable – net	87,726	1,846,555
Pass through receivable from State	2,318,838	777,196
Funds held for others	355,000	255,000
Total current assets	<u>4,322,086</u>	<u>3,760,747</u>
Capital assets, net of depreciation	<u>37,354</u>	<u>46,217</u>
Total assets	<u>4,359,440</u>	<u>3,806,964</u>
Current Liabilities		
Accounts payable	143,422	1,930,869
Unearned revenue	1,265,425	776,266
Pass through payable to charter schools	1,817,234	742,994
Pass through payable to State	441,291	287,298
Funds held for others	355,000	255,000
Accrued leave earnings	138,328	128,832
Accrued liabilities	101,546	53,297
Total current liabilities	<u>4,262,246</u>	<u>4,174,556</u>
Net position (deficit)		
Invested in capital assets	37,354	46,217
Unrestricted position (deficit)	<u>59,840</u>	<u>(413,809)</u>
Total net position (deficit)	<u>\$ 97,194</u>	<u>\$ (367,592)</u>

See accompanying notes to the financial statements.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An agency of the State of Hawaii)

STATEMENT OF ACTIVITIES

For the Year Ended June 30, 2016
(With Prior Year Comparative Information)

	2016			2015		
		Operating Grants	Net (Expenses) Revenues and Changes in		Operating Grants	Net (Expenses) Revenues and Changes in
<u>Functions/Programs</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Net Position</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Net Position</u>
Governmental activities						
Support and administrative services	\$ 1,569,808	\$ -	\$ (1,569,808)	\$ 1,526,889	\$ -	\$ (1,526,889)
Instructional enhancement	<u>5,211,746</u>	<u>5,211,746</u>	<u>-</u>	<u>2,030,615</u>	<u>2,030,615</u>	<u>-</u>
Total governmental activities	<u>\$ 6,781,554</u>	<u>\$ 5,211,746</u>	<u>(1,569,808)</u>	<u>\$ 3,557,504</u>	<u>\$ 2,030,615</u>	<u>(1,526,889)</u>
General revenues						
Administrative fees charged to schools			1,737,953			967,557
Other grants and income			<u>296,641</u>			<u>74,026</u>
Total general revenues			<u>2,034,594</u>			<u>1,041,583</u>
Change in net position (deficit)			464,786			(485,306)
Net position (deficit) – beginning of year			<u>(367,592)</u>			<u>117,714</u>
Net position (deficit) – end of year			<u>\$ 97,194</u>			<u>\$ (367,592)</u>

See accompanying notes to the financial statements.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An agency of the State of Hawaii)

BALANCE SHEET – GOVERNMENTAL FUNDS

As of June 30, 2016
(With Prior Year Comparative Information)

	<u>General</u>	<u>Restricted Funds</u>	<u>Total</u>	
			<u>2016</u>	<u>2015</u>
ASSETS				
Cash				
Cash and cash equivalents	\$ 291,339	\$ 1,265,425	\$ 1,556,764	\$ 878,238
Cash held for others	-	355,000	355,000	255,000
Commission expenditure account	3,558	-	3,558	3,558
Petty cash	200	-	200	200
Total cash	<u>295,097</u>	<u>1,620,425</u>	<u>1,915,522</u>	<u>1,136,996</u>
Accounts receivable – net	87,726	-	87,726	1,846,555
Pass through receivable from State	<u>2,318,838</u>	<u>-</u>	<u>2,318,838</u>	<u>777,196</u>
TOTAL ASSETS	<u>\$ 2,701,661</u>	<u>\$ 1,620,425</u>	<u>\$ 4,322,086</u>	<u>\$ 3,760,747</u>
LIABILITIES				
Accounts payable	\$ 143,422	\$ -	\$ 143,422	\$ 1,930,869
Unearned revenue	-	1,265,425	1,265,425	776,266
Pass through payable to schools	1,817,234	-	1,817,234	742,994
Pass through payable to state	441,291	-	441,291	287,298
Funds held for others	-	355,000	355,000	255,000
Accrued liabilities	101,546	-	101,546	53,297
Total liabilities	<u>2,503,493</u>	<u>1,620,425</u>	<u>4,123,918</u>	<u>4,045,724</u>
FUND BALANCE (DEFICIT)				
Unassigned	<u>198,168</u>	<u>-</u>	<u>198,168</u>	<u>(284,977)</u>
Total fund balance (deficit)	<u>198,168</u>	<u>-</u>	<u>198,168</u>	<u>(284,977)</u>
TOTAL LIABILITIES AND FUND BALANCE (DEFICIT)	<u>\$ 2,701,661</u>	<u>\$ 1,620,425</u>	<u>\$ 4,322,086</u>	<u>\$ 3,760,747</u>

See accompanying notes to the financial statements.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An agency of the State of Hawaii)

RECONCILIATION OF THE BALANCE SHEET – GOVERNMENTAL FUNDS
TO THE STATEMENT OF NET POSITION (DEFICIT) – GOVERNMENTAL ACTIVITIES

As of June 30, 2016

Total fund balance (deficit) – governmental funds	\$ 198,168
Amounts reported for governmental activities that are different in the Statement of Net Position (Deficit) due to:	
Capital assets used in governmental activities are not financial resources and therefore not reported in the governmental funds	37,354
Accrued leave earnings not reported in the governmental funds	<u>(138,328)</u>
Total net position (deficit) – governmental activities	<u>\$ 97,194</u>

See accompanying notes to the financial statements.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An agency of the State of Hawaii)

**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN
FUND BALANCE (DEFICIT) – GOVERNMENTAL FUNDS**

**For the Year Ended June 30, 2016
(With Prior Year Comparative Information)**

	Restricted Funds							2016	2015
	General	Title I	Title II	Title III	Impact Aid	SPED	Other		
REVENUES									
Administration fee to charter schools	\$ 1,737,953	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,737,953	\$ 803,067
Federal grant revenues	-	290,359	-	7,399	-	-	-	297,758	377,996
Other	131,209	-	-	-	-	-	165,432	296,641	55,151
State special salary funding	-	-	-	-	-	-	-	-	18,875
Total revenues	<u>1,869,162</u>	<u>290,359</u>	<u>-</u>	<u>7,399</u>	<u>-</u>	<u>-</u>	<u>165,432</u>	<u>2,332,352</u>	<u>1,255,089</u>
EXPENDITURES									
Payroll and related expenses	1,012,632	210,647	-	3,044	-	-	36,794	1,263,117	1,293,394
Professional services	161,343	52,519	-	-	-	-	56,000	269,862	182,113
Travel	37,053	16,823	-	829	-	-	44,375	99,080	57,907
Building leases	95,949	-	-	-	-	-	-	95,949	92,284
Miscellaneous	30,727	375	-	107	-	-	1,132	32,341	4,492
Repairs and maintenance	19,714	-	-	-	-	-	-	19,714	12,529
Meeting refreshments and meal	2,425	-	-	23	-	-	11,735	14,183	3,915
Supplies	5,210	1,831	-	3,396	-	-	765	11,202	10,564
Telecommunications	9,352	69	-	-	-	-	127	9,548	4,253
Professional development	3,385	783	-	-	-	-	5,305	9,473	1,800
Rental expenses	70	-	-	-	-	-	8,673	8,743	1,584
Dues and subscriptions	5,226	450	-	-	-	-	-	5,676	3,198
Equipment purchases	842	4,223	-	-	-	-	-	5,065	1,408
Computer expenses	410	2,549	-	-	-	-	15	2,974	11,053
Utilities	1,088	42	-	-	-	-	511	1,641	636
Postage	566	48	-	-	-	-	-	614	2,180
Printing and advertising	25	-	-	-	-	-	-	25	3,134
Total expenditures	<u>1,386,017</u>	<u>290,359</u>	<u>-</u>	<u>7,399</u>	<u>-</u>	<u>-</u>	<u>165,432</u>	<u>1,849,207</u>	<u>1,686,444</u>
CHANGE IN NET POSITION (DEFICIT)	483,145	-	-	-	-	-	-	483,145	(431,355)

(Continued)

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An agency of the State of Hawaii)

**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN
FUND BALANCE (DEFICIT) – GOVERNMENTAL FUNDS (Continued)**

**For the Year Ended June 30, 2016
(With Prior Year Comparative Information)**

	Restricted Funds							<u>2016</u>	<u>2015</u>
	<u>General</u>	<u>Title I</u>	<u>Title II</u>	<u>Title III</u>	<u>Impact Aid</u>	<u>SPED</u>	<u>Other</u>		
CHANGE IN NET POSITION (DEFICIT)	\$ 483,145	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 483,145	\$ (431,355)
OTHER FINANCING SOURCES (USES)									
Transfers in	73,887,639	3,504,233	151,812	10,285	1,978,449	403,105	1,250,845	81,186,368	73,116,061
Transfers out	<u>(73,887,639)</u>	<u>(3,504,233)</u>	<u>(151,812)</u>	<u>(10,285)</u>	<u>(1,978,449)</u>	<u>(403,105)</u>	<u>(1,250,845)</u>	<u>(81,186,368)</u>	<u>(73,116,061)</u>
Total other financing sources (uses)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
NET CHANGE IN FUND BALANCE (DEFICIT)	483,145	-	-	-	-	-	-	483,145	(431,355)
FUND BALANCE (DEFICIT), BEGINNING OF YEAR	<u>(284,977)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(284,977)</u>	<u>146,378</u>
FUND BALANCE (DEFICIT), END OF YEAR	<u>\$ 198,168</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 198,168</u>	<u>\$ (284,977)</u>

See accompanying notes to the financial statements.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An agency of the State of Hawaii)

**RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCE (DEFICIT) – GOVERNMENTAL FUNDS TO THE
STATEMENT OF ACTIVITIES**

For the Year Ended June 30, 2016

Total net change in fund balance (deficit) – governmental funds			\$ 483,145
Amounts reported for governmental activities that are different in the Statement of Activities due to:			
Governmental funds report capital asset outlays as expenditures			
Capital Asset Outlays Recorded in the Current Period		6,073	
Depreciation expense		<u>(14,936)</u>	
			(8,863)
The net change in obligations for accrued vested vacation benefits is reported in the Statement of Activities, but is not reported as an expenditure in the governmental funds as it does not require the use of current financial resources.			
			<u>(9,496)</u>
Change in net position (deficit) of governmental activities			<u>\$ 464,786</u>

See accompanying notes to the financial statements.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An agency of the State of Hawaii)

STATEMENT OF CASH FLOWS

For the Year Ended June 30, 2016
(With Prior Year Comparative Information)

	<u>General</u>	<u>Title I</u>	<u>Title II</u>	<u>Title III</u>	<u>Impact Aid</u>	<u>School Improvement Grant</u>	<u>PreK Grant</u>	<u>Other</u>	<u>Total All Funds 2016</u>	<u>Total All Funds 2015</u>
RECONCILIATION OF CHANGE IN NET POSITION (DEFICIT) TO NET CASH PROVIDED BY (USED IN) OPERATING ACTIVITIES										
Change in net position (deficit)	\$ 464,786	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 464,786	\$ (485,306)
Adjustments to reconcile change in net position (deficit) to net cash provided by (used in) operating activities:										
Depreciation	14,936	-	-	-	-	-	-	-	14,936	25,528
Changes in operating assets and liabilities:										
Accounts receivable and pass through receivable from State	217,187	-	-	-	-	-	-	-	217,187	(1,419,073)
Prepaid expenses	-	-	-	-	-	-	-	-	-	1,437
Accounts payable, pass through payable to State and Charter Schools and accrued expenses	(401,469)	-	-	-	-	-	-	-	(401,469)	480,920
Unearned revenue	-	515,218	73,966	6,915	-	-	(130,124)	23,184	489,159	325,853
	<u>-</u>	<u>515,218</u>	<u>73,966</u>	<u>6,915</u>	<u>-</u>	<u>-</u>	<u>(130,124)</u>	<u>23,184</u>	<u>489,159</u>	<u>325,853</u>
NET CASH PROVIDED BY (USED IN) OPERATING ACTIVITIES	<u>\$ 295,440</u>	<u>\$ 515,218</u>	<u>\$ 73,966</u>	<u>\$ 6,915</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (130,124)</u>	<u>\$ 23,184</u>	<u>\$ 784,599</u>	<u>\$ (1,070,641)</u>

(Continued)

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An agency of the State of Hawaii)

STATEMENT OF CASH FLOWS

For the Year Ended June 30, 2016
(With Prior Year Comparative Information)

	<u>General</u>	<u>Title I</u>	<u>Title II</u>	<u>Title III</u>	<u>Impact Aid</u>	<u>School Improvement Grant</u>	<u>PreK Grant</u>	<u>Other</u>	<u>Total All Funds 2016</u>	<u>Total All Funds 2015</u>
Cash Flows from Operating Activities										
Cash received from Charter Schools	\$ 141,690	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 141,690	\$ 16,974,721
Cash received from State	76,052,631	4,019,450	225,778	24,599	1,978,449	-	-	-	82,300,907	76,065,029
Cash received from Federal Government	45,468	-	-	-	-	-	780,000	-	825,468	485,125
Other cash receipts	104,660	-	-	-	-	-	-	507,120	611,780	585,462
Cash paid to Charter Schools	(74,720,044)	(3,504,232)	(151,812)	(10,285)	(1,978,449)	-	(418,103)	(403,443)	(81,186,368)	(77,189,405)
Cash paid to State	(56,969)	-	-	-	-	-	-	-	(56,969)	(16,326,139)
Cash paid to employees and vendors	(1,271,996)	-	-	(7,399)	-	-	(492,021)	(80,493)	(1,851,909)	(1,665,434)
Net cash provided by (used in) operating activities	<u>295,440</u>	<u>515,218</u>	<u>73,966</u>	<u>6,915</u>	<u>-</u>	<u>-</u>	<u>(130,124)</u>	<u>23,184</u>	<u>784,599</u>	<u>(1,070,641)</u>
Cash Flows from Investing Activities										
Purchase of capital assets	<u>(6,073)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(6,073)</u>	<u>-</u>
Net cash used in investing activities	<u>(6,073)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(6,073)</u>	<u>-</u>
Net increase/(decrease) in Cash	289,367	515,218	73,966	6,915	-	-	(130,124)	23,184	778,526	(1,070,641)
Cash, including funds held for others, beginning of year	<u>360,730</u>	<u>(290,983)</u>	<u>(20,371)</u>	<u>38,720</u>	<u>11,250</u>	<u>153,968</u>	<u>485,125</u>	<u>398,557</u>	<u>1,136,996</u>	<u>2,207,637</u>
Cash, including funds held for others, ending of year	<u>\$ 650,097</u>	<u>\$ 224,235</u>	<u>\$ 53,595</u>	<u>\$ 45,635</u>	<u>\$ 11,250</u>	<u>\$ 153,968</u>	<u>\$ 355,001</u>	<u>\$ 421,741</u>	<u>\$ 1,915,522</u>	<u>\$ 1,136,996</u>

See accompanying notes to the financial statements.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An agency of the State of Hawaii)

NOTES TO THE FINANCIAL STATEMENTS

For the Year Ended June 30, 2016
(With Prior Year Comparative Information)

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization and Activity

The State Public Charter School Commission (Commission) was formed pursuant to Hawaii State Legislature (Legislature) Hawaii Revised Statutes 302D-3 and is attached to the Department of Education (DOE) for administrative purposes only. Among other duties, the Commission is responsible for the following:

- Preparing and executing the budget for the Commission,
- Allocating annual appropriations to the charter schools based on student enrollment,
- Monitoring charter school compliance with various state laws,
- Representing charter schools in communication to the Board of Education (BOE), and
- Statewide chartering jurisdiction and authorization of public charter schools throughout the State.

In order to fulfill these responsibilities, the Commission employs an Executive Director and Framework Managers along with several staff persons in its Honolulu office. All the staff persons report to the Executive Director who reports to the Commission.

The Commission receives funding from the State of Hawaii (State). Other support is in the form of payments for administrative costs allocated from various federal grants.

These financial statements are intended to present the financial position and activity of only the Commission and not that of the DOE. Additionally, these financial statements do not represent any balances or activities of the individual charter schools.

Basis of Accounting

The accompanying statements and accounting policies of the Commission conform to accounting principles generally accepted in the United States of America (GAAP) as applicable to governmental units.

Government-Wide and Fund Financial Statements

The government-wide financial statements consist of the statement of net position (deficit) and the statement of activities. These statements report all activities of the primary governmental unit. The statement of activities demonstrates the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include grants that are restricted to meeting the operational requirements of a particular function. Other items not properly included among program revenues are reported instead as general revenues. The Commission does not allocate general government (indirect) expenses to other functions.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An agency of the State of Hawaii)

NOTES TO THE FINANCIAL STATEMENTS (Continued)

For the Year Ended June 30, 2016
(With Prior Year Comparative Information)

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Government-Wide and Fund Financial Statements (Continued)

Government funds financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the Commission considers revenues other than federal grants and assistance awards to be available if they are collected within 60 days of the end of the fiscal year.

Federal grants and assistance awards made on the basis of entitlement periods are recorded as revenues when available and entitlement occurs which is generally within 12 months of the end of the current fiscal year. All other federal reimbursement-type grants are recorded as intergovernmental receivables and revenues when the related expenditures or expenses are incurred and funds are available.

Expenditures are generally recorded when a liability is incurred. However, expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Encumbrances are recorded obligations in the form of purchase orders or contracts. The Commission records encumbrances at the time purchase orders or contracts are awarded and executed. Encumbrances outstanding at fiscal year-end are reported as restrictions, assignments, or commitments (no commitments in 2016 and 2015) of fund balances since they do not constitute expenditures or liabilities.

Fund Accounting

The financial statements of the Commission are recorded in individual funds, each of which is deemed to be a separate accounting entity. The Commission uses fund accounting to report on its financial position and results of operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain government functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Net Position

In the government-wide financial statements, net position is reported in three categories: net investment in capital assets, net of related debt, if any; restricted; and unrestricted. Restricted category components are restricted by parties outside of the State (such as citizens, public interest groups or the judiciary) or imposed by law through enabling legislation.

Fund Balance Reporting

In the fund financial statements, governmental funds report reservations of fund balance for amounts that are not available for appropriation or are legally restricted by outside parties for use for a specific purpose. Designations of fund balance represent tentative management plans that are subject to change.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An agency of the State of Hawaii)

NOTES TO THE FINANCIAL STATEMENTS (Continued)

For the Year Ended June 30, 2016
(With Prior Year Comparative Information)

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Balance Reporting (Continued)

In accordance with Government Accounting Standards Board (GASB) Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*, the Commission classifies fund balances based primarily on the extent to which it is bound to follow constraints on how resources can be spent. Classifications used by the Commission are:

Restricted – Represents resources that are restricted to specific purposes usually imposed by external parties such as creditors, grantors, or other governments.

Committed – Represents resources that can only be used for specific purposes pursuant to formal action of the Legislature (none in 2016 and 2015).

Assigned – Represents resources that are constrained by management's intent to be used for specific purposes, but are neither restricted nor committed (none in 2016 and 2015).

Unassigned – Represents residual balances that are neither nonspendable, restricted, committed or assigned.

Encumbrance balances at year-end are reflected as assigned. The Commission's Special Funds consist of specific revenue sources restricted as or committed as to expenditure for specific purposes other than debt service or capital projects. Restricted and committed as revenues are expected to comprise a substantial portion of the fund inflows. Funds not meeting these criteria are reported in the general fund. The spending policy of the Commission's Special Funds is, in order of priority, restricted, committed, and then assigned. The Commission's classification of Special Fund inflows are restricted (federal grants), program revenues (committed), transfers from other funds (assigned), investment income (assigned unless restricted), and miscellaneous revenues (assigned). The Commission's Special Funds are not encumbered.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the basic financial statements and accompanying notes. Actual results could differ from those estimates.

Accrued Leave Earnings

The Commission's policy is to permit employees to accumulate earned but unused vacation and sick leave benefits. There is no liability for unpaid accumulated sick leave as sick leave is not convertible to pay upon termination of employment. All vacation pay is accrued when incurred in the government-wide financial statements. A liability for these amounts is reported in the governmental funds only if they have matured, for example, as a result of employee resignations and retirements.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An agency of the State of Hawaii)

NOTES TO THE FINANCIAL STATEMENTS (Continued)

For the Year Ended June 30, 2016
(With Prior Year Comparative Information)

NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Cash and Cash Equivalents

Cash and cash equivalents include all cash and unrestricted highly liquid investments with original maturities of three months or less.

Pass Through Receivable and Payable Accounts

The Commission acts as an intermediary for payroll and related benefits that are due and/or payable between the State and individual charter schools. For charter schools that choose to be on the DOE system, the Commission records a pass through receivable from charter schools and a payable to the DOE for the payroll amount. Charter schools on the proprietary payroll system, pay the full report amount, which includes fringe benefits and payroll taxes. As with all State agencies, employer payroll taxes are paid by the State of Hawaii Department of Budget & Finance and the Commission records a pass through receivable from the State and payable to the charter schools.

Federal program funds that have been received by the Commission by June 30, 2016 and are to be directly passed on to the schools, but paid to the schools after year-end, are also included in the pass through accounts.

Unearned Revenue

The Commission reports unearned revenue in the financial statements. Unearned revenue arises when potential revenue does not meet both the measurable and available criteria for recognition in the current period. In general, federal monies received in the current year, which have not been expended for the federal purpose by year-end are unearned.

Capital Assets, Net of Depreciation

Capital assets purchased or acquired with an original cost of \$5,000 or more are reported in the statement of net position, at cost. Maintenance and repairs are charged to operations when incurred. Betterments and major improvements which significantly increase values, change capacities, or extend useful lives are capitalized. When assets are retired or otherwise disposed of, the cost and accumulated depreciation are removed from the accounts, and any resulting gain or loss is recognized in the statement of activities.

The Commission's capital assets consist of furniture and equipment which are depreciated using the straight-line method over their estimated useful lives of five to seven years.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An agency of the State of Hawaii)

NOTES TO THE FINANCIAL STATEMENTS (Continued)

For the Year Ended June 30, 2016
(With Prior Year Comparative Information)

NOTE B – CASH AND CASH EQUIVALENTS AND INVESTMENTS

The State of Hawaii, Director of Finance is responsible for the safekeeping of all monies deposited into the State Treasury. The Director of Finance pools and invests any monies of the Commission, which in the Director's judgment, are in excess of the amounts necessary for meeting the specific requirements of the Commission. Investment earnings are allocated to the Commission based on its equity interest in the pooled monies.

Legally authorized investments include obligations of or guaranteed by the U.S. Government, obligations of the State, federally-insured savings and checking accounts, certificates of deposits, and repurchase agreements with federally-insured financial institutions.

NOTE C – CAPITAL ASSETS

For the year ended June 30, 2016, capital asset activity for the governmental activities of the Commission was as follows:

	<u>Beginning Balance</u>	<u>Increases</u>	<u>Decreases</u>	<u>Ending Balance</u>
Office and Computer Equipment	\$270,855	\$ -	\$ (6,073)	\$276,928
Accumulated depreciation	<u>(224,638)</u>	<u>(14,936)</u>	<u>-</u>	<u>(239,574)</u>
Capital assets, net of depreciation	<u>\$ 46,217</u>	<u>\$ (14,936)</u>	<u>\$ (6,073)</u>	<u>\$ 37,354</u>

For the year ended June 30, 2015, capital asset activity for the governmental activities of the Commission was as follows:

	<u>Beginning Balance</u>	<u>Increases</u>	<u>Decreases</u>	<u>Ending Balance</u>
Office and Computer Equipment	\$270,855	\$ -	\$ -	\$270,855
Accumulated depreciation	<u>(199,110)</u>	<u>(25,528)</u>	<u>-</u>	<u>(224,638)</u>
Capital assets, net of depreciation	<u>\$ 71,745</u>	<u>\$ (25,528)</u>	<u>\$ -</u>	<u>\$ 46,217</u>

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An agency of the State of Hawaii)

NOTES TO THE FINANCIAL STATEMENTS (Continued)

For the Year Ended June 30, 2016
(With Prior Year Comparative Information)

NOTE D – LEASES

The Commission leases office space in Honolulu, Hawaii under an operating lease. The Commission's lease is effective September 1, 2015 through August 31, 2020, with a monthly base rent of \$2,927 plus \$4,418 for common area maintenance expenses and property taxes. Rent expense for the years ended June 30, 2016 and 2015 totaled \$101,751 and \$92,284, respectively.

At June 30, 2016, future minimum lease rent payments were expected to approximate the following:

Years ending June 30th:

2017	\$ 35,100
2018	\$ 35,100
2019	\$ 35,100
2020	\$ 35,100
2021	\$ 5,900

NOTE E – CONTINGENCIES

The Commission may be subject to legal proceedings, claims, or litigation arising in the ordinary course of business for which it may seek the advice of the Attorney General of the State of Hawaii. Management estimates that the cost to resolve such matters, if any, would not be material to the financial statements. However, it is at least reasonably possible that such estimates may change within the near term.

The Commission operates in the State of Hawaii. National and international events can have severe, adverse effects on economic conditions in Hawaii. The effects on the financial statements of the Commission, from such changes in economic conditions, if any, are not presently determinable.

NOTE F – FINANCIAL STATEMENT PRESENTATION

The financial statements include certain prior year comparative information. Such information does not include sufficient detail to constitute a complete presentation in accordance with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Commission's financial statements as of and for the year ended June 30, 2015, from which the information was derived.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An agency of the State of Hawaii)

NOTES TO THE FINANCIAL STATEMENTS (Continued)

For the Year Ended June 30, 2016
(With Prior Year Comparative Information)

NOTE G – SUBSEQUENT EVENTS

Management has evaluated subsequent events through the date of the independent auditor's report, which is the date the financial statements were available to be issued, and determined that the Commission did not have any subsequent events requiring adjustment to the financial statements or disclosure in the notes to the financial statements.

**SUPPLEMENTARY FINANCIAL
INFORMATION**

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

For the Year Ended June 30, 2016

<u>Program Title</u>	<u>Federal CFDA Number</u>	<u>Federal Expenditures</u>	<u>Amount Provided to Subrecipients</u>
<u>United States Department of Education</u>			
Direct Program			
Preschool Development Grants	84.419	\$ 610,124	\$ 418,102
Passed through the State of Hawaii, Department of Education			
Title I Grants to Local Education Agencies	84.010 *	3,824,432	3,541,716
Passed through the State of Hawaii, Department of Education			
Impact Aid	84.041	2,118,065	2,114,714
Passed through the State of Hawaii, Department of Education			
Special Education Grants to States	84.027	403,973	403,973
Passed through the State of Hawaii, Department of Education			
Improving Teacher Quality State Grants	84.367	151,812	151,812
Passed through the State of Hawaii, Department of Education			
Title III	84.365	17,684	10,285
Passed through the State of Hawaii, Department of Education			
Education Jobs Fund	84.410	<u>5,666</u>	<u>5,666</u>
Total United States Department of Education		<u>7,131,756</u>	<u>6,646,268</u>

(Continued)

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An Agency of the State of Hawaii)

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (Continued)

For the Year Ended June 30, 2016

<u>Program Title</u>	<u>Federal CFDA Number</u>	<u>Federal Expenditures</u>	<u>Amount Provided to Subrecipients</u>
<u>United States Department of Agriculture</u>			
Passed through the State of Hawaii, Department of Agriculture Alaska Native Serving and Hawaiian Serving Institutions Educational Grants	10.228	\$ 90,000	\$ 90,000
Total United States Department of Agriculture		90,000	90,000
Total Expenditures of Federal Awards		<u>\$ 7,221,756</u>	<u>\$ 6,736,268</u>

See accompanying notes to the Schedule of Expenditures of Federal Awards.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An agency of the State of Hawaii)

NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

For the Year Ended June 30, 2016

NOTE A – BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards (Schedule) includes the federal grant activity of the State Public Charter School Commission and is presented on the accrual basis of accounting. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, certain amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

* Denotes major program expenditures, comprising 53% of total expenditures of federal awards.

NOTE B – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The expenditures are recognized following the cost principles contained in OMB Circular A-122, *Cost Principles for Non-Profit Organization* or in the Uniform Guidance, as applicable, wherein certain types of expenditures are not allowable or are limited as to reimbursement. In addition, pass-through entity identifying numbers are presented where available.

NOTE C – INDIRECT COST RATES

The State Public Charter School Commission has not elected to use the 10 percent de minimis indirect cost rate as allowed under the Uniform Guidance.

PART III
INTERNAL CONTROL AND COMPLIANCE SECTION

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

State Public Charter School Commission:

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the State Public Charter School Commission (Commission) as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Commission's basic financial statements, and have issued our report thereon dated November 22, 2016.

Internal Control over Financial Reporting

The management of the Commission is responsible for establishing and maintaining effective internal control over financial reporting (internal control). In planning and performing our audit of the financial statements, we considered the Commission's internal control to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Commission's internal control. Accordingly, we do not express an opinion on the effectiveness of the Commission's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Commission's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, including applicable provisions of the Hawaii Public Procurement Code (Chapter 103D of the Hawaii Revised Statutes) and procurement rules, directives and circulars, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this report is not suitable for any other purpose.

CW ASSOCIATES, CPAs

Honolulu, Hawaii
November 22, 2016

**INDEPENDENT AUDITOR'S REPORT ON
COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM
AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE**

State Public Charter School Commission:

Report on Compliance for Each Major Federal Program

We have audited the compliance of the State Public Charter School Commission's (Commission) with the types of compliance requirements described in the *U. S. Office of Management and Budget (OMB) Compliance Supplement* that could have a direct and material effect on the Commission's major federal program for the year ended June 30, 2016. The major federal program of the Commission is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for the Commission's major federal program based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Commission's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for the major federal program. However, our audit does not provide a legal determination of the Commission's compliance.

Opinion on Each Major Federal Program

In our opinion, the Commission complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal program for the year ended June 30, 2016.

Report on Internal Control Over Compliance

Management of the Commission is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit, we considered the Commission's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Commission's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

CW ASSOCIATES, CPAs

Honolulu, Hawaii
November 22, 2016

PART IV
SCHEDULE OF AUDIT FINDINGS AND QUESTIONED COSTS

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An agency of the State of Hawaii)

SCHEDULE OF AUDIT FINDINGS AND QUESTIONED COSTS

For the Year Ended June 30, 2016

SECTION I – SUMMARY OF AUDIT RESULTS

FINANCIAL STATEMENTS:

Type of auditor's report issued:

- | | |
|--|----------------------|
| 1. Internal control over financial reporting: | <u>Unmodified</u> |
| 2. Material weakness identified? | <u>No</u> |
| Reportable condition identified that is not considered to be material weakness | <u>None reported</u> |
| 3. Noncompliance material to financial statements noted? | <u>No</u> |

FEDERAL AWARDS

- | | |
|--|-------------------|
| 1. Internal control over major program: | |
| Material weakness identified? | <u>No</u> |
| Reportable condition identified that is not considered to be material weakness? | <u>No</u> |
| 2. Type of auditor's report issued on compliance for major program: | <u>Unmodified</u> |
| 3. Any audit findings disclosed that are required to be reported in accordance with 2 CFR 2001.516(a)? | <u>No</u> |
| 4. Identification of major program: | |
| a. No. 84.010 – Title I Grants to Local Educational Agencies. | |
| b. Dollar threshold used to distinguish between type A and type B programs: | <u>\$750,000</u> |
| c. Auditee qualified as low-risk auditee? | <u>No</u> |

SECTION II – FINANCIAL STATEMENT FINDINGS

No matters were reported.

SECTION III – FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An agency of the State of Hawaii)

SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

For the Year Ended June 30, 2016

STATUS OF PRIOR YEAR COMMENTS

FINDINGS – FINANCIAL STATEMENTS AUDIT

In the prior year, no deficiencies or combinations of deficiencies material to the Commission's internal control over financial reporting and no instances of noncompliance material to the Commission's financial statements were reported by the auditor.

FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARD PROGRAM AUDIT

In the prior year, the auditor expressed an unmodified opinion on compliance for the major federal award programs of the Commission. No deficiencies or combinations of deficiencies material to the internal control over compliance of the Commission were reported by the auditor in the prior year.

For the year ended June 30, 2014, the auditor expressed a qualified opinion on compliance for the Commission's major federal award program. The following deficiencies or combinations of deficiencies significant to the Commission's internal control over compliance were reported by the auditor.

Reference Number – Item #2014 – 001

Condition

The Commission is responsible for ensuring the following as a pass through entity: (1) Ensuring that subrecipient's expending \$500,000 or more in Federal awards during the subrecipient's fiscal year for fiscal years ending after December 31, 2003 as provided in OMB Circular A-133 have met the audit requirements of OMB Circular A-133 and that the required audits are completed within 9 months of end of the subrecipient's audit period; (2) issuing a management decision on audit findings within 6 months after receipt of the subrecipient's audit report; and (3) ensuring that the subrecipient takes timely and appropriate corrective action on all audit findings. The Commission did not perform number 2 and 3 requirements noted above.

Recommendation

The Commission should put procedures in place to ensure that the management decision on the audit findings is issued and to monitor the Charter Schools' corrective actions for timeliness and appropriateness.

Current Status

This finding was resolved during the year ended June 30, 2015.

PART V
CORRECTIVE ACTION PLAN

STATE PUBLIC CHARTER SCHOOL COMMISSION
(An agency of the State of Hawaii)

CORRECTIVE ACTION PLAN

For the Year Ended June 30, 2016

CORRECTIVE ACTION PLAN

No findings or questioned costs were reported for the year ended June 30, 2016.